

The challenge for qualitative research in nursing

Dean Whitehead

Abstract

A common consensus regarding the way in which qualitative and quantitative approaches to research are viewed within nursing has existed unchanged for many years, i.e. the quantitative or positivistic research paradigm has traditionally been viewed as being more scientific, logical, rigorous and superior to the naturalistic/qualitative approach. Indeed, there is little evidence to refute the suggestion that these two approaches are perceived as being separate to, and independent of, each other. This article suggests that this long-standing division has served to create many of the problems and barriers surrounding qualitative research in nursing. One of the main reasons for this division results from the inherent interpretation of each approach and also the perceptions of nurse researchers. Qualitative research is traditionally viewed as the weaker of the two approaches and therefore qualitative researchers are often left to actively promote the standing and credibility of this research paradigm. This article aims to identify how nurse researchers can strive to resolve the imbalance that frequently exists between these two paradigms and, consequently, redress any related misconceptions within the nursing profession.

There has long been a common consensus among nursing's academic fraternity that the quantitative research paradigm is more structured and more scientific than the qualitative approach (Harper and Hartman, 1997). The relationship between qualitative and quantitative research designs has over the years been an emotive subject for debate. Such debate, however, often results in the qualitative approach faring poorly in comparison to its quantitative counterpart. For example, Niewiadomy (1993) suggests that some nurse researchers consider that qualitative research does not warrant scientific merit. She states that there are still relatively few nurses who attempt to undertake qualitative research in comparison to quantitative studies.

The negative attitude that has developed towards qualitative research appears, in part, to stem from defining these two approaches and comparing them to one another. For instance, quantitative designs are usually referred to as positivistic, logical, *etic* and deductive in their approach; whereas qualita-

tive approaches are often viewed in opposing terms such as interpretive, *emic* and inductive. One could argue that the root of the 'generic' problem is implicit within the terms used, i.e. for some, there appears to be a common assumption that the quantitative design uses a more formal scientific approach. Consequently, it is suggested that qualitative research, therefore, adopts a more informal approach. Inherent within this assumption, is the supposed relationship or link between the objectivity of scientific design and the associated concepts of credibility and validity. This, in turn, suggests that the quantitative paradigm is viewed, from both a theoretical and clinical perspective, as being more rigorous and, therefore, more acceptable than qualitative research.

The quantitative/qualitative debate

Despite the historical divisions between these two research paradigms having been debated for some time now, the debate between deductive and inductive approaches remains unresolved and is presently ongoing — at least on a theoretical level (Pearson, 1997). However, some authors feel that recent research activity has provided a 'broadening out' effect, i.e. a move away from quantitative domination, which has led to a gradual though somewhat limited acceptance of qualitative approaches (Tilford and Delaney, 1992; Baum, 1995). However, it remains evident that many traditionalist researchers still view these two approaches as opposing, conflicting and competing with each other and as being incompatible. In line with this thinking both approaches are considered, by many, to be distinct entities which are ontologically and epistemologically separate (Harvey, 1990).

It would appear that this debate continues to remain unresolved within nursing academia and one might argue that this is especially so, if one supports the concept that quantitative domination may well exist purely as part of an untruth perpetuated by theoretic-

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Qualitative Research In Nursing

Patricia L. Munhall, Carolyn Oiler Boyd



Qualitative Research In Nursing:

Qualitative Research in Nursing Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011 Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher

Qualitative Research in Nursing and Healthcare Immy Holloway, Stephanie Wheeler, 2013-05-09 a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts Nursing Standard from review of first edition The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout

Qualitative Research in Nursing and Healthcare Immy Holloway, Kathleen Galvin, 2016-08-01 Qualitative Research in Nursing and Healthcare is an invaluable resource for those who carry out qualitative research in the healthcare arena It is intended to assist Professionals and academics in the healthcare field who undertake or teach research in clinical or educational settings Postgraduates who are undertaking qualitative research and want to revise qualitative research approaches and procedures before going on to more specialist texts and Undergraduates in their last year who wish to learn about qualitative perspectives or carry out a project using these approaches Fully updated from the earlier editions by Holloway and Wheeler it reflects recent developments in nursing research This new edition provides clear explanations of abstract ideas in qualitative research as well as practical procedures Structured into four sections the book looks at the initial stages methods of data collection qualitative approaches and analysis of collected data It also contains a chapter on writing up and publishing qualitative research With applied and practical examples throughout Qualitative Research in Nursing and Healthcare is essential reading for those who are looking for a comprehensive introduction to qualitative research

Qualitative Nursing Research Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one s own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the

problematic issues described above. Leading qualitative methodologists with backgrounds in phenomenology, grounded theory, and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter. These stimulating dialogues reflect the active disagreements and different solutions presented, thus accurately indicating the state of the science in nursing today. In addition, contributors also examine the importance of funding, institutional review, and peer reviews. *Qualitative Nursing Research* is a vital resource for all nursing researchers and their advanced students. The book is a valuable contribution grounded in the current state of qualitative research. There are some answers, solutions, suggestions offered for teaching, for conducting or not conducting research in your own culture, for getting a proposal funded, for interviewing, for choosing a sample, for combining different methods in the same study, among others. The chapters are practical, reality based, offering concrete examples to illustrate issues discussed. There are insightful critiques of research throughout the book, identifying strengths, weaknesses, or inaccurate use of methods. *Phenomenology and the Human Sciences*. The book's mix of contributors is one of its major strengths. The authors represent a cross section of major qualitative researchers. The perspectives represented include ethnography, phenomenology, and grounded theory. Collectively, they provide a vibrant and vital discussion of qualitative research in the 1990s. The writing style is clear and readable. The editor has maintained the flavor of the original authors and blended the work into a consistent whole. *Rehabilitation Nursing Research*. There are only a few substantial revisions to the first edition, but they are useful and important. In her chapter *Issues of Reliability and Validity*, Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts. Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation, and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter *Funding Strategies for Qualitative Research*. Moving through the book, the reader will find the chapters to be of high quality. Vangie Bergum's *Being a Phenomenological Researcher* shine in their clarity and resonance. There is much that is useful here; practical pointers are offered in the various chapters, such as schedules for research projects, tips for interviewing, and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods. Thought provoking issues are raised, such as Brink's notion that nursing practice as a process demands longitudinal research. Morse's aim to address some of the gaps in the qualitative text books is well met. Graduate students and experienced researchers alike will find the book useful. It is one that a researcher can, in the spirit of dialogue, repeatedly return to in order to explore the questions which arise in the reading. Engaging in dialogue is made easier by the book's format. Each chapter is preceded by excerpts of dialogue from the discussion. Chicago symposium 1987. Some of the most interesting points are raised in these excerpts. The establishment of strong qualitative research programs by the book's contributors is noteworthy. *Qualitative Nursing Research: A Contemporary Dialogue* makes an important contribution to the developing body of knowledge in the

exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse s book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers Gerontological Nursing

Qualitative Research in Nursing and Healthcare Immy Holloway, Kathleen Galvin, 2023-08-18 Qualitative Research in Nursing and Healthcare Discover how to conduct qualitative nursing research with confidence Co authored by experienced researchers Qualitative Research in Nursing and Healthcare offers practical and applied examples for those who carry out qualitative research in the healthcare arena With clear explanations of abstract ideas and practical procedures this updated edition incorporates recent examples in nursing research and developments in the qualitative field providing readers with the latest approaches and techniques for gaining insight into people s attitudes behaviours value systems concerns motivations aspirations culture and lifestyles From ethnographies to action research readers will find explorations of data collection sampling and analysis including discussions

of Interviewing and participant observation strategies and procedures Trustworthiness and validity and ensuring the credibility of qualitative research A variety of approaches in qualitative research such as grounded theory phenomenology and narrative inquiry Whether you re a postgraduate nursing student a third year nursing student on a pre registration nursing programme or a qualified nursing and healthcare staff member *Qualitative Research in Nursing and Healthcare* is the perfect resource to help you conduct meaningful research with confidence *Qualitative Research for Nurses* Immy Holloway, Sally Wheeler, 1996-06-13 The last two decades have seen raised awareness of qualitative approaches to health care These methods involve an understanding of human experiences and take a humanistic and holistic approach which is essential in nursing and midwifery where the focus is on caring communication and interaction This book provides perspectives and practical guidelines for such research in health care A variety of qualitative research approaches are described as well as the data collection and analyses specific to these methods There is also consideration of the ethical issues and problems which may arise For those who wish to extend their knowledge there are discussions of philosophical and theoretical issues and a comprehensive list of references on qualitative research **Nursing Research** Patricia L. Munhall, 2007 Written for nurses and nursing students *Nursing Research A Qualitative Perspective* Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research *Nursing Research A Qualitative Perspective* contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research Nursing Research Peggy Anne Field, Janice M. Morse, 1985 **Nursing Research** Patricia L. Munhall, Carolyn Oiler Boyd, 1986 Designed for nursing research students and nurses conducting qualitative studies this text exemplifies qualitative methods with case studies ethnography and phenomenology Understanding Nursing Research Nancy Ann Burns, Susan K. Grove, 1999 The new second edition of this AJN Book of the Year introduces each step in the nursing research process and shows how to read summarize critique and use the findings in clinical practice The authors both published nurse researchers employ a consistent style and a nursing oriented approach Highlights from published research studies and critique questions make this subject easy to understand and enjoyable to learn *Qualitative Research in Nursing* Helen Streubert Speziale, Dona Rinaldi Carpenter, 1999 This text explains a wide range of qualitative research approaches including triangulation building a sound foundation for comprehension and application Two chapters are devoted to each method one for introduction the second for application It presents step by step instructions on implementation critiquing guidelines and examples of each qualitative research method as its applied to nursing education nursing administration and nursing practice

using published research Approaches covered include phenomenology grounded theory ethnography historical research and action research

Nursing Research Using Historical Methods Mary De Chesnay, 2014-12-10 This is a concise step by step guide to conducting qualitative nursing research using various forms of historical analysis It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing written for both novice researchers and specialists seeking to develop or expand their competency Historical research is a qualitative research method that systematically examines past events from existing documents or other data or by interviewing individuals who lived through those events in order to understand the past Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for conducting research using historical analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book provides a variety of examples of historical method studies on topics such as mental health research working with Navajo communities World War II evacuation nursing and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students

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Qualitative Research in Nursing Helen Streubert Speziale, Dona Rinaldi Carpenter, 1995 Qualitative Research in Nursing Advancing the Humanistic Imperative presents the essentials of qualitative inquiry as applied to nursing All commonly employed approaches and methods are covered as are a number of new generation approaches along with a sound philosophical and methodological framework for each Understanding is enhanced by the book's format of examining each approach within a discrete chapter which is immediately followed by a related chapter containing research reports illustrating the application of the approach in three distinct areas nursing practice nursing education and nursing administration Significantly while the book presents the nuts and bolts of conducting and analyzing qualitative research it does so within a context best described as humanistic and holistic Insight and intuitive knowledge rather than statistics alone are the objectives of this unique and much needed work

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Understanding Research for Nursing Students Peter Ellis, 2016-02-27 Do your students find research difficult to engage with or want a textbook that is easy to read Right from the start of their programme it is crucial for nursing students to be able to understand and evaluate current research to support their learning This book helps students recognise what good

research is by providing an introductory guide to the main research methodologies used in nursing It simplifies complex terminology and puts research into context for nursing students with clear examples and case studies Key features Written in clear easy to follow language Each chapter is linked to relevant NMC Standards and Essential Skills Clusters A companion website with 9 podcasts to bring topics from the book to life **Nursing Research** Patricia Munhall,2012 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fifth Edition defines qualitative research and presents information on the current state of this important field **Nursing Research Using Data Analysis** Mary De Chesnay,2014-12-05 This is a concise step by step guide to conducting qualitative nursing research using various forms of data analysis It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing written for both novice researchers and specialists seeking to develop or expand their competency This practical resource encompasses such methodologies as content analysis a means of organizing and interpreting data to elicit themes and concepts discourse analysis used to analyze language to understand social or historical context narrative analysis in which the researcher seeks to understand human experience through participant stories and focus groups and case studies used to understand the consensus of a group or the experience of an individual and his or her reaction to a difficult situation such as disease or trauma Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for conducting research using data analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of data analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book embraces such varied topics as data security in qualitative research the image of nursing in science fiction literature the trajectory of research in several nursing studies throughout Africa and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students Key Features Explains how to conduct nursing research using content analysis discourse analysis narrative analysis and focus groups and case studies Presents state of the art designs and protocols Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally **Nursing Research** Denise F. Polit,Bernadette P. Hungler,1987 The Sixth Edition of this classic text maintains its place as the Gold Standard of nursing research Nationally and internationally known respected and used the text provides readers with the skills they need to design and implement a research investigation and critically evaluate published research reports Now completely revised and updated to reflect the latest trends in quantitative and qualitative research this essential guide offers a focused how to approach New in this edition expanded discussion of qualitative approaches demonstration of qualitative and quantitative

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Nursing Research Denise F. Polit, Cheryl Tatano Beck, 2004 This graduate level nursing research textbook continues the expansion of coverage on qualitative research including important issues for specific qualitative traditions such as grounded theory phenomenology and ethnography Developing solid evidence for practice will be emphasized throughout the text and important evaluative concepts like reliability validity and trustworthiness will be introduced Other new features include stronger international content with an emphasis on Canadian and Australian research inclusion of tips in boxes located in appropriate places throughout the chapters and the use of summary bullet points This edition will now offer a free Connection Website connection LWW com go polit

Qualitative Designs and Methods in Nursing (Set) Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN, 2014-12-19 This is the first series to comprehensively address leading qualitative research designs and methods from a nursing perspective and is a must have for every research library These are practical how to guides to conducting research using seven different qualitative designs that encompass new and traditional methodologies Written by Dr Mary de Chesnay a noted qualitative research scholar and contributing specialists in each of the qualitative methods each of the seven books discusses the theoretical rationale for using a particular design describes its components and delineates a practical plan to conduct studies Utilizing a practical problem solving approach the books delineate appropriate methods ethical considerations critical issues and potential pitfalls Examples of published qualitative nursing research worldwide along with author commentary support the new researcher in making decisions and facing challenges Case studies follow a template that includes a description of the study data collection and analysis and dissemination Also included are techniques whereby researchers can ensure high standards of rigor and an extensive bibliography and list of resources The book's practical point of view is geared to help novice researchers and specialists alike develop or expand their competencies engage graduate faculty and students and aid nursing research staff in larger hospitals and other healthcare institutions as well as in service educators and students Key Features of this One of a Kind Resource Library Focuses on practical problem solving Reviews the philosophical basis for each qualitative design Disseminates the most current references in each design Provides a plan to conduct studies using the design and discusses appropriate methods ethical considerations and potential challenges Showcases the research of international scholars Is peer reviewed by design and method experts

Nursing Research Using Life History Mary De Chesnay, 2014-07-28 Print CourseSmart

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