

PROGRAM APPLICANTS

as a
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EVALUATING TRAINING PROGRAMS

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Program Applicants As A Comparison Group In Evaluating Training Programs

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Program Applicants As A Comparison Group In Evaluating Training Programs:

Program Applicants as a Comparison Group in Evaluating Training Programs Stephen H. Bell, 1995-01-01 This monograph critiques the many nonexperimental impact estimation approaches that have been based on external comparison groups. It proposes an approach to evaluating employment and training. E the case for applicant based comparison groups desired qualities in a nonexperimental estimation technique potential nonparticipant comparison groups the history of applicant based comparison groups and the regression discontinuity model for screen out based impact analysis estimating program effects in the Aid to Families with Dependent Children Homemaker Home Health Aide Demonstrations testing alternative estimates for selection bias classical and Bayesian approaches to model validation and summary and recommendations the rationale for applicant based comparison groups empirical estimates using alternative applicant based comparison groups and specifying validation tests Appended is information about the following construction of grouped data regression procedures tests for proven bias in nonexperimental impact estimates in the study of voluntary versus mandatory programs and upper and lower bounds on the risk function Contains 24 tables figures and 141 references MN

Evidence-Based Practice Manual Albert R. Roberts, Kenneth R. Yeager, 2004-01-15 The Evidence Based Practice Manual was developed as an all inclusive and comprehensive practical desktop resource. It includes 104 original chapters each specially written by the most prominent and experienced medical public health psychology social work criminal justice and public policy practitioners researchers and professors in the United States and Canada. This book is specifically designed with practitioners in mind providing at a glance overviews and direct application chapters. This is the only interdisciplinary volume available for locating and applying evidence based assessment measures treatment plans and interventions. Particular attention has been given to providing practice guidelines and exemplars of evidence based practice and practice based research. The Evidence Based Practice Manual emphasizes and summarizes key elements issues concepts and how to approaches in the development and application of evidence based practice. Discussions include program evaluation quality and operational improvement strategies research grant applications validating measurement tools and utilizing statistical procedures. Concise summaries of the substantive evidence gained from methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence based practice in the health and human services. *Evaluating the Net Impact of School-to-work*, 1997 **The SAGE Handbook of Social Research Methods** Pertti Alasuutari, Leonard Bickman, Julia Brannen, 2008-02-25 The SAGE Handbook of Social Research Methods is a must for every social science researcher. It charts the new and evolving terrain of social research methodology covering qualitative quantitative and mixed methods in one volume. The Handbook includes chapters on each phase of the research process research design methods of data collection and the processes of analyzing and interpreting data. The volume maintains that there is much more to research than learning skills and techniques.

methodology involves the fit between theory research questions research design and analysis The book also includes several chapters that describe historical and current directions in social research debating crucial subjects such as qualitative versus quantitative paradigms how to judge the credibility of types of research and the increasingly topical issue of research ethics The Handbook serves as an invaluable resource for approaching research with an open mind This volume maps the field of social research methods using an approach that will prove valuable for both students and researchers

Randomized Experiments for Planning and Evaluation Robert F. Boruch, 1997 Boruch untangles the complexities of randomized field experiments exploring the criteria for deciding whether a programme has worked or not standards used to judge the ethical propriety of the experiments and baseline measures Training the East German Labour Force Michael Lechner, 2012-12-06

After unification large amounts of money were spent to retrain the East Germany labour force in order to ease the transition to the new market economy This book uses microeconomic methods and individual data to evaluate the impact of these training programmes on the participants labour market situation It discusses the appropriate evaluation methodology as well as the effectiveness of the actual programmes for the individual participants The empirical results suggest that the public sector sponsored training programmes were fairly ineffective In contrast the training organized and paid by the enterprises caused considerable earnings growths

Resources in Education, 1997 **Local Economic and Employment Development (LEED) Evaluating Local Economic and Employment Development How to Assess What Works among Programmes and Policies** OECD, 2004-11-30 This book examines best practices in evaluating programmes for local and regional economic and employment development *Handbook of the Economics of Education* Eric A.

Hanushek, Stephen J. Machin, Ludger Woessmann, 2016-04-27 The volume of research into the economics of education has grown rapidly in recent years In this comprehensive new Handbook editors Eric Hanushek Stephen Machin and Ludger Woessmann assemble original contributions from leading researchers addressing contemporary advances in the field Each chapter illuminates major methodological and theoretical developments and directs the reader to productive new lines of research As a result these concise overviews of the existing literature offer an essential jumpstart for both students and researchers alike Demonstrates how new methodologies are yielding fresh perspectives in education economics Uses rich data to study issues of high contemporary policy relevance Explores innovations in higher education competition and the uses of technology

Research Design Leonard Bickman, 2000-01-24 Leading social research methodologists and evaluators explore research design issues in this second of two volumes inspired by the work of Donald Campbell and sponsored by the American Evaluation Association The authors address such issues as quasi experimentation the proper conduct of social inquiry ways to take account of threats to validity plausible rival hypotheses in measurement and design subject selection and loss in randomized experiments the use of evaluation to assess the validity of computer simulations method variance and time series experiments Applied researchers who want to improve their research designs will find this book a compelling and

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