

6**Chapter 6 Test, Form 2A** *(continued)*

For Exercises 11 and 12, use the figure in which $\triangle ABC \cong \triangle GHI$.

Find each measure.

11. \overline{GI}

- A. 11 mm C. 8.7 mm
B. 6 mm D. 5 mm

12. $m\angle H$

- F. 107° H. 45°
G. 135° J. 28°



11. _____

12. _____

13. How many lines of symmetry does an equilateral triangle have?

- A. 0 B. 1 C. 2 D. 3

13. _____

14. Which quadrilateral does *not* have rotational symmetry?

- F. square G. rectangle H. rhombus J. trapezoid

14. _____

Triangle ABC has vertices $A(1, 1)$, $B(3, 1)$, and $C(-2, 2)$.

15. Find the coordinates of vertex A' after a reflection of $\triangle ABC$ over the y -axis by drawing $\triangle ABC$ and its image.

- A. $(1, -1)$ B. $(-1, -1)$ C. $(-1, 1)$ D. $(1, 1)$

15. _____

16. Find the coordinates of vertex C' after a reflection of $\triangle ABC$ over the x -axis by drawing $\triangle ABC$ and its image.

- F. $(-2, -2)$ G. $(2, -2)$ H. $(-2, 2)$ J. $(2, 2)$

16. _____

Parallelogram $HJKI$ has vertices $H(-2, 1)$, $I(-1, 2)$, $J(3, 2)$, and $K(2, 1)$.

17. Find the coordinates of vertex K' after a translation 3 units right and 4 units up by drawing $HJKI$ and its image.

- A. $(5, 5)$ B. $(-6, 4)$ C. $(-5, -3)$ D. $(1, 2)$

17. _____

18. Find the coordinates of vertex I' after a translation 1 unit left by drawing $HJKI$ and its image.

- F. $(2, -2)$ G. $(-2, 2)$ H. $(-1, 2)$ J. $(1, 0)$

18. _____

19. $\triangle PQR$ has vertices $P(3, -1)$, $Q(-2, -2)$, and $R(1, 3)$. Find the coordinates of the vertex R' after $\triangle PQR$ is translated right 4 units and down 5 units.

- A. $(-3, -2)$ B. $(5, 8)$ C. $(5, -2)$ D. $(-3, 8)$

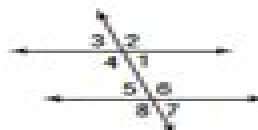
19. _____

20. $\triangle PQR$ has vertices $P(3, -1)$, $Q(-2, -2)$, and $R(1, 3)$. Find the coordinates of the vertex R' after $\triangle PQR$ is translated right 2 units and down 3 units.

- F. $(-1, 0)$ G. $(1, 3)$ H. $(3, 6)$ J. $(3, 0)$

20. _____

Bonus In the figure at the right, find the measure of all missing angles if $m\angle 1$ and $m\angle 7 = 60^\circ$.



B: _____

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Emilie Sanchez



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Middle School Math Practice Workbook, Course 3 Addison Wesley, Scott Foresman-Addison Wesley, 1999

Mathematics for the Nonmathematician Morris Kline, 2013-04-15 Erudite and entertaining overview follows development of mathematics from ancient Greeks to present Topics include logic and mathematics the fundamental concept differential calculus probability theory much more Exercises and problems *Resources in Education*, 1995-12 *Unified Modern*

Mathematics, Course 1-3 Secondary School Mathematics Curriculum Improvement Study, 1968 **Research in Education**, 1974 **How Humankind Created Science** Falin Chen, Fang-Tzu Hsu, 2020-04-27 The development of science has been

an ideological struggle that lasted over three millennia At and after the times of the Babylonian Empire however the pace of scientific evolution was painfully slow This situation changed after Copernicus kick started the Scientific Revolution with his heliocentric theory Newton s law of universal gravitation transformed natural philosophy previously focused on mythology and abstract philosophical thinking into an orderly and rational physical science Einstein s redefinition of space and time revealed a new and central principle of the Universe paving the way for the huge amounts of energy held deep inside physical matter to be released To this day many of the our known physical theories represent an accumulation of changing knowledge over the long course of scientific history But what kind of changes did the scientists see What questions did they address What methods did they use What difficulties did they encounter And what kind of persecution might they have faced on the road to discovering these beautiful sometimes almost mystical ideas This book s purpose is to investigate these questions It leads the reader through the stories behind major scientific advancements and their theories as well as explaining associated examples and hypotheses Over the course of the journey readers will come to understand the way scientists explore nature and how scientific theories are applied to natural phenomena and every day technology **An**

Introduction to Mathematical Cryptography Jeffrey Hoffstein, Jill Pipher, J.H. Silverman, 2008-12-15

The creation of public key cryptography by Diffie and Hellman in 1976 and the subsequent invention of the RSA public key cryptosystem by Rivest Shamir and Adleman in 1978 are watershed events in the long history of secret communications It is hard to overestimate the importance of public key cryptosystems and their associated digital signature schemes in the modern world of computers and the Internet This book provides an introduction to the theory of public key cryptography and to the mathematical ideas underlying that theory Public key cryptography draws on many areas of mathematics including number theory abstract algebra probability and information theory Each of these topics is introduced and developed in sufficient detail so that this book provides a self contained course for the beginning student The only prerequisite is a first course in linear algebra On the other hand students with stronger mathematical backgrounds can move directly to cryptographic applications

and still have time for advanced topics such as elliptic curve pairings and lattice reduction algorithms

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The Mathematical Gazette, 1928

Research Directions in Number Theory Jennifer S. Balakrishnan, Amanda Folsom, Matilde Lalín, Michelle Manes, 2019-08-01 These proceedings collect several number theory articles most of which were written in connection to the workshop WIN4 Women in Numbers held in August 2017 at the Banff International Research Station BIRS in Banff Alberta Canada It collects papers disseminating research outcomes from collaborations initiated during the workshop as well as other original research contributions involving participants of the WIN workshops The workshop and this volume are part of the WIN network aimed at highlighting the research of women and gender minorities in number theory as well as increasing their participation and boosting their potential collaborations in number theory and related fields

Inequality for All William H. Schmidt, Curtis C. McKnight, 2012-07-06 *Inequality for All* makes an important contribution to current debates about economic inequalities and the growing achievement gap particularly in mathematics and science education The authors argue that the greatest source of variation in opportunity to learn is not between local communities or even schools but between classrooms They zero in on one of the core elements of schooling coverage of subject matter content and examine how such opportunities are distributed across the millions of school children in the United States Drawing on data from the third TIMSS international study of curriculum and achievement as well as a six district study of over 500 schools across the United States they point to Common Core State Standards as being a key step in creating a more level playing field for all students

The Nation's Report Card, 2001

Register Tulane University, 1917

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 *Math Instruction for Students with Learning Problems* Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice Basil M. Conway IV, Lateefah Id-Deen, Mary Candace Raygoza, Amanda Ruiz, John W. Staley, Eva Thanheiser, 2022-07-20 If you teach middle school math and have wanted to promote social justice but haven't been sure how to get started you need to check out this book It

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