

Mathematics Through Play in the Early Years

Activities and Ideas

Kate Tucker

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Katharine Newall



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Mathematics Through Play in the Early Years Kate Tucker,2010-03-31 Drawing directly on the classroom practice of the author Kate Tucker this work will give teachers exciting ideas for using play to teach early years mathematics

Mathematics Through Play in the Early Years Kate Tucker,2010-03-18 Teaching mathematics to young children in creative ways is made easy with this second edition of a wonderful book which offers the reader clear advice and lots of exciting ideas to use in any early years setting By showing how to introduce mathematical concepts through play based activities this book is in tune with current thinking about best practice in teaching and with the requirements of the Early Years Foundation Stage and current Primary National Strategy New material includes an additional chapter on creative recording a whole new chapter on ways to involve parents discussion of policy throughout the UK more on using ICT case studies covering the whole birth to eight age range Essential reading for any practitioner who wants to develop their mathematics teaching this book is equally important for all trainee teachers and early years students Kate Tucker is an early years teacher trainer and writer based in Exeter she has over 20 years of experience and has written widely on early years mathematics and Foundation Stage practice *Mathematics Through Play in the Early Years* Kate Tucker,2005-07-14 Drawing directly on the classroom practice of the author this book will give teachers exciting ideas for using play to teach early years mathematics Written with particular emphasis on transition from the Foundation Stage to Key Stage 1 this book links practical ideas for teaching through play with the Early Learning Goals ELGs for the Foundation Stage and the National Numeracy Strategy NNS Chapters offer Examples of recorded work Suggestions for activities Clear links to the ELGs and the NNS Suggested questions for the teacher to use with the children Advice on planning organizing and assessing the work A list of resources **Primary Mathematics: Teaching Theory and Practice** Claire Mooney,Mary Briggs,Mike Fletcher,Alice Hansen,Judith McCullouch,2009-05-26 This invaluable coursebook is designed for all trainees working towards Qualified Teacher Status QTS Covering the essential skills of planning monitoring and assessment and class management it relates these specifically to primary mathematics Separate sections examine management of mathematics learning and progression and misconceptions in mathematics topics The text is structured around the current curriculum and incorporates the Primary National Strategy Content is linked to the 2007 QTS Standards This fourth edition makes links with the Early Years Foundation Stage **Exploring Mathematics Through Play in the Early Childhood Classroom** Amy Noelle Parks,2015-04-28 This practical book provides pre and inservice teachers with an understanding of how math can be learned through play The author helps teachers to recognize the mathematical learning that occurs during play to develop strategies for mathematizing that play and to design formal lessons that make connections between mathematics and play Common Core State Standards are addressed throughout the text to demonstrate the ways in which play is critical to standards based mathematics teaching and to help teachers become more familiar with these standards Classroom examples illustrate that

unlike most formal tasks play offers children opportunities to solve nonroutine problems and to demonstrate a variety of mathematical ways of thinking such as perseverance and attention to precision This book will help put play back into the early childhood classroom where it belongs Book Features Makes explicit connections to play and the Common Core State Standards in Mathematics Offers many examples of free play activities in which mathematics can be highlighted as well as formal lessons that are inspired by play Provides strategies for making assessments more playful helping teachers meet increasing demands for assessment data while also reducing child stress Includes highlight boxes with recommended resources questions for reflection key research findings vocabulary lesson plan templates and more This is one of those books that I wish I had written It is smart readable relevant and authentically focused on children From the Foreword by Elizabeth Graue Sorenson Professor of Early Childhood Education University of Wisconsin In this deceptively easy to read book Amy Parks explains two things that could make a world of difference in early childhood and elementary classrooms Mathematics isn't something in a workbook it's a fascinating part of the real world And playing in school isn't a luxury it's an essential context for learning about all sorts of things including mathematics Through vignettes of children learning mathematics as they play Parks helps teachers recognize their answerability to the moment eschewing someone else's determination of best practice in favor of what works with actual children eager to learn mathematics Rebecca New School of Education University of North Carolina at Chapel Hill

Understanding and Teaching Primary Mathematics Tony Cotton, 2014-04-29 How would you teach the concept of odd and even numbers to a child What is the probability of throwing a three on a six sided die How could you help a child who is confusing ratio and proportion By seamlessly combining subject knowledge and pedagogy the second edition of *Understanding and Teaching Primary Mathematics* will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know how to excel at teaching maths to children of any age Written in a clear and accessible way the book guides you through the fundamental ideas which are at the heart of teaching and learning maths with special focus on observation and assessment of primary and early years children Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status The accompanying extra resources offers topic specific self audits for you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources *Creative Maths Activities for Able Students* Anne Price, 2006-04-18 All the ideas look easy to use and quick to prepare This is a very interesting and thought provoking book it manages to ask questions

about how we teach able children but also provides some ideas and some materials to help The Association of Teachers of Mathematics Finding stimulating and challenging maths activities for able pupils in a mainstream classroom can be demanding for the busy teacher especially if maths is not your specialism Based on her experience as an Advanced Skills Teacher and LEA Consultant Anne Price explains the issues and theories surrounding the education of able pupils and links these to practical creative examples to be used in the classroom Useful resources include Photocopiable materials Advice on different teaching styles Activities and tasks for individuals groups or the whole class GATCOs Numeracy Consultants Learning Support Teachers and Student and class teachers looking for new and creative ways of teaching maths activities to able students will find this book invaluable

Number and Calculating Cherri Moseley, 2004 Number and calculating provides play activities for mathematical concepts and skills using popular early years themes The themes cover four areas of learning number counting calculating exploring the beginnings of addition subtraction multiplication and division and problem solving Each theme offers inspirational ideas for three to fives using the indoor and outdoor environment in a fun practical way and covering all areas of early years learning

Developing Early Maths Through Story Marion Leeper, 2019-12-17 Stories and rhymes put maths into context and demonstrate concepts in ways meaningful to children They make maths more relevant fun and accessible to children sparking their imagination while developing their mathematical thinking Developing Early Maths through Story is the new guide to help practitioners feel more confident about teaching early mathematics Ideal for use with 3 5 years old the book will encourage young learners to exercise mathematical concepts both outdoors and indoors and show practitioners how to help their children and develop their skills creatively The book contains 14 chapters on numbers 0 to 13 each including A brief outline of a traditional story EYFS Learning objectives Resources needed Suggestions for younger children and babies Scope for outdoor activities and for using natural materials Further activities games and extension questions Suggestions for using ICT Assessment opportunities Ideal for parents and carers who want to explore or extend the learning of maths at home with their children in a very accessible and enjoyable way

Perspectives on Play Avril Brock, Sylvia Dodds, Pam Jarvis, Yinka Olusoga, 2013-09-13 This book presents a review and critical analysis of research in the field whilst exploring development in the early childhood years from a broad range of multi disciplinary perspectives Brock s approach will offer a dynamic perspective on the practice of play that will rival existing texts currently on the market it will be a valuable asset for any student studying for an Early Childhood Childhood or Education Studies degree

Exploring Mathematics Through Play in the Early Childhood Classroom Amy Noelle Parks, 2014-10-15 This practical book provides pre and inservice teachers with an understanding of how math can be learned through play The author helps teachers to recognize the mathematical learning that occurs during play to develop strategies for mathematizing that play and to design formal lessons that make connections between mathematics and play Common Core State Standards are addressed throughout the text to demonstrate the ways in which play is critical to standards based

mathematics teaching and to help teachers become more familiar with these standards Classroom examples illustrate that unlike most formal tasks play offers children opportunities to solve nonroutine problems and to demonstrate a variety of mathematical ways of thinking such as perseverance and attention to precision This book will help put play back into the early childhood classrooms where it belongs This book makes explicit connections to play and the Common Core State Standards in Mathematics offers many examples of free play activities in which mathematics can be highlighted as well as formal lessons that are inspired by play and provides strategies for making assessments more playful helping teachers meet increasing demands for assessment data while also reducing child stress

Key Concepts in Teaching Primary Mathematics Derek Haylock, 2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk

Emotional Literacy in the Early Years Christine Bruce, 2010-09-21 Emotional literacy and health and wellbeing have been placed at the heart of good practice by the Every Child Matters ECM agenda and the Early Years Foundation Stage EYFS in England and the Curriculum for Excellence in Scotland and this book provides clear guidance and lots of practical strategies for how to implement this ethos in your setting Offering an explanation of emotional literacy why it matters and how to make it happen in practice this book looks at ways to promote and develop emotional literacy with young children through Circle Time drama storytelling physical education outdoor play active learning It highlights the benefits of this ethos for all and looks at how the emotionally literate setting supports inclusion and promotes achievement Full of case studies of children aged 3 to 8 ideas for practice photographs points for reflection photocopyable materials and accompanied by a wide range of downloadable material available on the SAGE website this is an indispensable guide for the early years practitioner It is highly relevant to those looking at the transition from Early Years to Primary education as well as the social emotional and behavioural needs of young children

Teaching And Learning Early Number Thompson, Ian, 2008-10-01 For all trainee and practising early years teachers and classroom assistants this is an accessible guide to a wide range of research evidence about the teaching and learning of early number

Mathematics Education in the Early Years Tamsin Meaney, Ola Helenius, Maria L. Johansson, Troels Lange, Anna Wernberg, 2016-01-22 This book presents chapters based on papers presented at the second POEM conference on early mathematics learning These chapters broaden the discussion about mathematics education in early childhood by exploring the debate about construction versus instruction Specific sections investigate the teaching and

learning of mathematical processes and mathematical content early childhood teacher development transitions for young children between home and preschool between home and school and between preschool and school The chapters use a range of innovative theoretical and methodological approaches which will form an interesting basis for future research in this area

The Early Years Teacher's Book Leonie Abrahamson, 2018-02-26 This is a clear comprehensive systematic and practical guide to achieving Early Years Teacher Status and meeting the EYT Standards and requirements *Teaching Assistant's Handbook: Primary Edition* Janet Kay, 2005-12-08

Shape, Space and Measures Katharine Newall, 2004 Shape space and measures provides creative play activities for teaching new concepts and skills in mathematics Fifteen exciting themes explore the different elements of shape space and measures including the properties of 2D and 3D shapes tessellation pattern capacity length weight time size and sequence of the day week and year Activities use a range of resources to produce simple yet effective display and artwork All areas of early years learning are covered using the indoor and outdoor environment

Reinventing STEM in Early Childhood Education Eugene Geist, 2025-05-09 Teaching STEM to young children is about more than helping them learn their numbers and facts It is an important and complex process that to be effective should honor the way children's brains are developing This book outlines how early childhood educators can best support young children's STEM journeys as children naturally take in information about their environment synthesize it and grow in the process This comprehensive text details different theories of learning research on how young brains develop practical information on preparing your environment and yourself for teaching STEM to children guidance for supporting diverse populations of students and developmental guidelines sample standards resources and lesson plans Organized chronologically the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade Reinventing STEM in Early Childhood Education is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs

Essentials of Literacy from 0-7 Tina Bruce, Jenny Spratt, 2011-03-17 Children flourish in their development and learning when practitioners and parents work together Children's development and learning are further enhanced when interconnected knowledge and understanding work together In this new edition the authors guide readers in understanding of child development They highlight the need for those who work with young children to become reflective practitioners Through a focus on the introduction of nursery rhymes finger rhymes action songs and poetry cards the authors provide a gentle child friendly way to develop literacy 0-7 Thoroughly revised and updated this book includes Case studies and examples Discussion of the primary framework Inclusion of schools as an educational setting Age appropriate activities Further reading suggestions at the end of each chapter This book is useful for teachers practitioners teaching assistants and childminders and for anyone working with children from birth to seven years in nursery and primary schools children's centres foundation units and at home Tina Bruce is an Honorary visiting professor in Early Childhood at Roehampton

University Jenny Spratt is Head of EYFS and Children s Centre Services for Peterborough Local Authority

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