



# **MIMSS**

**Reliability  
for the  
Social Sciences**

**THEORY AND  
APPLICATIONS**

**volume 3**

**Ross E. Traub**



# Reliability For The Social Sciences Theory And Applications

**Jeremy Miles, Paul Gilbert**





## **Reliability For The Social Sciences Theory And Applications:**

Reliability for the Social Sciences Ross E. Traub, 1994-01-24 How can social scientists assess the reliability of the measures derived from tests and questionnaires Through an illustrative review of the principles of classical reliability theory Ross E Traub explores some general strategies for improving measurement procedures Beginning with a presentation of random variables and the expected value of a random variable the book covers such topics as the definition of reliability as a coefficient and possible uses of a coefficient the notion of parallel tests so as to make possible the estimation of a reliability coefficient for a set of measurements what to do when parallel tests are not available what factors affect the reliability coefficient and how to estimate the *The SAGE Handbook of Quantitative Methodology for the Social Sciences* David Kaplan, 2004-06-21 Click Additional Materials for downloadable samples The 24 chapters in this Handbook span a wide range of topics presenting the latest quantitative developments in scaling theory measurement categorical data analysis multilevel models latent variable models and foundational issues Each chapter reviews the historical context for the topic and then describes current work including illustrative examples where appropriate The level of presentation throughout the book is detailed enough to convey genuine understanding without overwhelming the reader with technical material Ample references are given for readers who wish to pursue topics in more detail The book will appeal to both researchers who wish to update their knowledge of specific quantitative methods and students who wish to have an integrated survey of state of the art quantitative methods Roger E Millsap Arizona State University This handbook discusses important methodological tools and topics in quantitative methodology in easy to understand language It is an exhaustive review of past and recent advances in each topic combined with a detailed discussion of examples and graphical illustrations It will be an essential reference for social science researchers as an introduction to methods and quantitative concepts of great use Irini Moustaki London School of Economics U K David Kaplan and SAGE Publications are to be congratulated on the development of a new handbook on quantitative methods for the social sciences The Handbook is more than a set of methodologies it is a journey This methodological journey allows the reader to experience scaling tests and measurement and statistical methodologies applied to categorical multilevel and latent variables The journey concludes with a number of philosophical issues of interest to researchers in the social sciences The new Handbook is a must purchase Neil H Timm University of Pittsburgh The SAGE Handbook of Quantitative Methodology for the Social Sciences is the definitive reference for teachers students and researchers of quantitative methods in the social sciences as it provides a comprehensive overview of the major techniques used in the field The contributors top methodologists and researchers have written about their areas of expertise in ways that convey the utility of their respective techniques but where appropriate they also offer a fair critique of these techniques Relevance to real world problems in the social sciences is an essential ingredient of each chapter and makes this an invaluable resource The handbook is divided into six sections Scaling Testing and Measurement Models for Categorical Data



Models for Multilevel Data Models for Latent Variables Foundational Issues These sections comprising twenty four chapters address topics in scaling and measurement advances in statistical modeling methodologies and broad philosophical themes and foundational issues that transcend many of the quantitative methodologies covered in the book The Handbook is indispensable to the teaching study and research of quantitative methods and will enable readers to develop a level of understanding of statistical techniques commensurate with the most recent state of the art theoretical developments in the field It provides the foundations for quantitative research with cutting edge insights on the effectiveness of each method depending on the data and distinct research situation

*Introduction to Nonparametric Item Response Theory* Klaas Sijtsma,Ivo W. Molenaar,2002-03-12 This book introduces social and behavioral science students and researchers to the theory and practice of the highly powerful methods of nonparametric item response theory IRT Anyone who uses or constructs tests or questionnaires for measuring abilities achievements personality traits attitudes or opinions will find nonparametric IRT useful for designing and improving such measurements The authors show how the broadness of the nonparametric item response models allows them to fit many data sets and remain powerful enough for implying useful measurement properties such as the ordering of persons using the simple total score number correct for dichotomous item tests and sum of rating scale score for polytomous item tests and the ordering of the items using the item means Social

Science Theory Herbert Ira London,Frederick A. Rodgers, **Advances in Quality-of-Life Theory and Research** M. Joseph Sirgy,Don Rahtz,A. Coskun Samli,2013-03-09 Advances in Quality of Life Theory and Research is relevant to quality of life researchers working in the areas of Social Medicine Sustainable Development Social Indicators Research and Health Psychology Behavioral Medicine This volume contains 14 chapters that represent a culmination of programmatic research in the science of quality of life QOL Each chapter offers interesting findings in different areas of QOL research and together the chapters reflect the very basic premise that QOL research is a broad interdisciplinary topic explored in a multidisciplinary manner The research methods and conceptual models used by the different authors are exemplary and can induce QOL researchers to conduct future research in QOL in other cultures geographic areas and different socio economic and demographic groups as well as in different QOL domains

**The Reviewer's Guide to Quantitative Methods in the Social Sciences** Gregory R. Hancock,Laura M. Stapleton,Ralph O. Mueller,2018-11-15 The Reviewer s Guide to Quantitative Methods in the Social Sciences provides evaluators of research manuscripts and proposals in the social and behavioral sciences with the resources they need to read understand and assess quantitative work 35 uniquely structured chapters cover both traditional and emerging methods of quantitative data analysis which neither junior nor veteran reviewers can be expected to know in detail The second edition of this valuable resource updates readers on each technique s key principles appropriate usage underlying assumptions and limitations providing reviewers with the information they need to offer constructive commentary on works they evaluate Written by methodological and applied scholars this volume is also an



indispensable author's reference for preparing sound research manuscripts and proposals

**Measurement Theory and Applications for the Social Sciences** Deborah L. Bandalos, 2018-01-31 Which types of validity evidence should be considered when determining whether a scale is appropriate for a given measurement situation What about reliability evidence Using clear explanations illustrated by examples from across the social and behavioral sciences this engaging text prepares students to make effective decisions about the selection administration scoring interpretation and development of measurement instruments Coverage includes the essential measurement topics of scale development item writing and analysis and reliability and validity as well as more advanced topics such as exploratory and confirmatory factor analysis item response theory diagnostic classification models test bias and fairness standard setting and equating End of chapter exercises with answers emphasize both computations and conceptual understanding to encourage readers to think critically about the material

Generalizability Theory Richard J. Shavelson, Noreen M. Webb, 1991-07-23 Accessible to any professional or researcher who has a basic understanding of analysis of variance Shavelson and Webb offer an intuitive development of generalizability theory a technique for estimating the relative magnitudes of various components of error variation and for indicating the most efficient strategy for achieving desired measurement precision Covering a variety of topics such as generalizability studies with nested facets and with fixed facets measurement error and generalizability coefficients and decision studies with same and with different designs the text includes exercises so the reader may practice the application of each chapter's material By using detailed illustrations and examples Shavelson and Webb clearly describe the logic underlying major concepts in generalizability theory to enable readers to apply these methods when investigating the consistency of their own measurements

*Doing Quantitative Research in the Social Sciences* Thomas R Black, 1999-03-30 This original textbook provides a comprehensive and integrated approach to using quantitative methods in the social sciences Thomas R Black guides the student and researcher through the minefield of potential problems that may be confronted and it is this emphasis on the practical that distinguishes his book from others which focus exclusively on either research design and measurement or statistical methods Focusing on the design and execution of research key topics such as planning sampling the design of measuring instruments choice of statistical text and interpretation of results are examined within the context of the research process In a lively and accessible style the student is introduced to research design issues alongside statistical procedures and encouraged to develop analytical and decision making skills

**Advances in Soft Computing** Obdulia Pichardo-Lagunas, Sabino Miranda-Jiménez, 2017-08-01 The two volume set LNAI 10061 and 10062 constitutes the proceedings of the 15th Mexican International Conference on Artificial Intelligence MICAI 2016 held in Canc n Mexico in October 2016 The total of 86 papers presented in these two volumes was carefully reviewed and selected from 238 submissions The contributions were organized in the following topical sections Part I natural language processing social networks and opinion mining fuzzy logic time series analysis and forecasting planning and scheduling image



processing and computer vision robotics Part II general reasoning and multi agent systems neural networks and deep learning evolutionary algorithms machine learning classification and clustering optimization data mining graph based algorithms and intelligent learning environments

**Social Capital Theory** Julia Häuberer, 2010-10-27 The field of social capital still lacks a recognized general theory Accordingly various and sometimes inappropriate measurements are used for it Julia Häuberer contributes to filling in this gap and provides progress towards the creation of a formalized social capital theory based on the founding concepts of social capital of Bourdieu 1983 and Coleman 1988 and current concepts of Putnam 2000 Burt 1992 and Lin 2001 The second part of the monograph focuses on the quality of measurements of the more general concept of social capital derived in the first part Therefore the telephone survey Social Relationships among Czech Citizens conducted as a test retest experiment is analyzed This book is valuable reading for academics in Sociology and Political Science

**Methods for Identifying Biased Test Items** Gregory Camilli, Lorrie A. Shepard, 1994-04-06 This book is highly recommended for all involved in test development or who have any interest in the use of tests in education or in other fields The necessary mathematics are presented clearly but never obscure the important messages in the book It will certainly be referred to constantly in my future work in this area Educational Research The fundamental goal of the Measurement Methods for the Social Sciences series is to make complex measurement concepts topics and methods available to readers with limited mathematical background but a strong desire to understand as well as use methods that are on the forefront of social science assessment With this book on item bias detection methods Gregory Camilli and Lorrie Shepard have achieved this goal admirably from the Foreword by Richard M Jaeger What can item bias methods do and not do when applied to real test data Aimed at helping researchers understand how item bias methods work this book provides practical advice and specific details on the most useful methods for particular testing situations Beginning with a review of early bias methods and the fairness issues associated with the topic of test bias the authors explain the logic of each method in terms of how differential item functioning DIF is defined by the method and how well the method can be expected to work in various situations In addition chapters include a summary of findings regarding the behavior of the various indexes in empirical studies especially their reliability correlation with known bias criteria and correlations with other bias methods The book concludes with a set of principles for deciding when DIF should be interpreted as evidence of bias

**PSYCHOLOGY - Volume II** Stefano Carta, 2009-11-29 Psychology theme in a set of three volumes is one of a number of many theme subjects covered by the Encyclopedia of Biological Physiological and Health Sciences a component of the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty such component Encyclopedias The three volume set is organized in seven main areas that try to cover essential information about such this wide and complex field of human knowledge from its neurobiological correlates to the study of how the human mind imagines and how it produces symbols that guide human behavior to the most advanced clinical interventions within the psychotherapeutic realm These three



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*Measurement Theory and Practice in Kinesiology* Terry M. Wood, Weimo Zhu, 2006 Provides readers with an understanding of the basics of measurement techniques in physical activity by focusing on understanding the concept behind techniques Looking at measurement issues in the physical domain this book is useful for post graduate students researchers and professionals in sport and exercise science

*The SAGE Encyclopedia of Industrial and Organizational Psychology* Steven G. Rogelberg, 2016-09-27 The well received first edition of the Encyclopedia of Industrial and Organizational Psychology 2007 2 vols established itself in the academic library market as a landmark reference that presents a thorough overview of this cross disciplinary field for students researchers and professionals in the areas of psychology business management and human resources Nearly ten years later SAGE presents a thorough revision that both updates current entries and expands the overall coverage adding approximately 200 new articles expanding from two volumes to four Examining key themes and topics from within this dynamic and expanding field of psychology this work offers a truly cross cultural and global perspective

*A Handbook of Research Methods for Clinical and Health Psychology* Jeremy Miles, Paul Gilbert, 2005 Though psychology as a discipline has grown enormously in popularity in recent years compulsory courses in research methods and statistics are seldom embarked upon with any great enthusiasm within the undergraduate and postgraduate communities Many postgraduate and PhD students start their research ill equipped to design effective experiments and to properly analyse their results This lack of knowledge also limits their ability to critically assess and evaluate research done by others This book is a practical guide to carrying out research in health psychology and clinical psychology It bridges the gap between undergraduate and postgraduate study As well as describing the various techniques and methods available to students it provides them with a proper understanding of what a specific technique does going beyond the introductory descriptions typical of most undergraduate methods books The book describes both quantitative and qualitative approaches to data collection providing valuable advice on methods ranging from psychometric testing to discourse analysis For both undergraduate and postgraduate students the book will be essential in making them aware of the full range of techniques available helping them to design scientifically rigorous experiments and effectively analyse their results

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**Handbook of Second Language Acquisition and Language Testing** Paula Winke,Tineke Brunfaut,2020-12-27 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers *Handbook on Measurement, Assessment, and Evaluation in Higher Education* Charles Secolsky,D. Brian Denison,2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application **Interpreting Assessment Data**

Edwin P. Christmann,John L. Badgett,2009 Interpreting Assessment Data provides a practical approach which helps teachers understand how to interpret student assessments statistically and how to measure and explain the validity and reliability of those assessments This framework for measuring and interpreting assessment results is a must have for your professional development library



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## **Table of Contents Reliability For The Social Sciences Theory And Applications**

1. Understanding the eBook Reliability For The Social Sciences Theory And Applications
  - The Rise of Digital Reading Reliability For The Social Sciences Theory And Applications
  - Advantages of eBooks Over Traditional Books
2. Identifying Reliability For The Social Sciences Theory And Applications
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Reliability For The Social Sciences Theory And Applications
  - User-Friendly Interface



4. Exploring eBook Recommendations from Reliability For The Social Sciences Theory And Applications
  - Personalized Recommendations
  - Reliability For The Social Sciences Theory And Applications User Reviews and Ratings
  - Reliability For The Social Sciences Theory And Applications and Bestseller Lists
5. Accessing Reliability For The Social Sciences Theory And Applications Free and Paid eBooks
  - Reliability For The Social Sciences Theory And Applications Public Domain eBooks
  - Reliability For The Social Sciences Theory And Applications eBook Subscription Services
  - Reliability For The Social Sciences Theory And Applications Budget-Friendly Options
6. Navigating Reliability For The Social Sciences Theory And Applications eBook Formats
  - ePub, PDF, MOBI, and More
  - Reliability For The Social Sciences Theory And Applications Compatibility with Devices
  - Reliability For The Social Sciences Theory And Applications Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Reliability For The Social Sciences Theory And Applications
  - Highlighting and Note-Taking Reliability For The Social Sciences Theory And Applications
  - Interactive Elements Reliability For The Social Sciences Theory And Applications
8. Staying Engaged with Reliability For The Social Sciences Theory And Applications
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Reliability For The Social Sciences Theory And Applications
9. Balancing eBooks and Physical Books Reliability For The Social Sciences Theory And Applications
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Reliability For The Social Sciences Theory And Applications
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Reliability For The Social Sciences Theory And Applications
  - Setting Reading Goals Reliability For The Social Sciences Theory And Applications
  - Carving Out Dedicated Reading Time



12. Sourcing Reliable Information of Reliability For The Social Sciences Theory And Applications
  - Fact-Checking eBook Content of Reliability For The Social Sciences Theory And Applications
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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