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Rethinking Language Pedagogy from a Corpus Perspektive

Papers from the third international
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Rethinking Language Pedagogy From A Corpus Perspective

Marie-Luise Pitzl, Ruth Osimk-Teasdale



Rethinking Language Pedagogy From A Corpus Perspective:

Rethinking Language Pedagogy from a Corpus Perspective Lou Burnard, 2000 This selection of edited papers from the third international conference on Teaching and Language Corpora held at Keble College Oxford in 1998 bears witness to the continued expansion of this interdisciplinary field The use of computer corpora is no longer seen as an end in itself but rather as an indispensable tool in language pedagogy both by providing better grounded decisions about the topics to be taught and by facilitating the production of better teaching materials Computer corpora also encourage a shift towards learner centred exploratory teaching practice which are shown to be effective in a wide variety of contexts

How to Use Corpora in Language Teaching John McHardy Sinclair, 2004-01-01 After decades of being overlooked corpus evidence is becoming an important component of the teaching and learning of languages Above all the profession needs guidance in the practicalities of using corpora interpreting the results and applying them to the problems and opportunities of the classroom This book is intensely practical written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline It offers advice on what to do in the classroom how to cope with teachers queries about language what corpora to use including learner corpora and spoken corpora and how to handle the variability of language it reports on some current research and explains how the access software is constructed including an opportunity for the practitioner to write small but useful programs and it takes a look into the future of corpora in language teaching

Using Corpora in the Language Classroom Randi Reppen, 2010-03-22 Explains and illustrates how teachers can use corpora to create classroom materials and activities to address specific class needs Using Corpora in the Language Classroom shows teachers how to use corpora and corpus tools to expand student learning Together with its companion website this teacher friendly book demystifies corpus linguistics with clear explanations instructions and examples It provides the essential knowledge tools and skills teachers need to enable students to discover how language is really used Clear and concise this volume provides An overview of corpus linguistics Clear explanations of terminology Tasks and activities that invite readers to interact with the material Principled instructions for creating classroom materials and activities including how to create corpora to address specific class needs

The NNEST Lens Ahmar Mahboob, 2010-02-19 The NNEST Lens invites you to imagine how the field of TESOL and applied linguistics can develop if we use the multilingual multicultural and multinational perspectives of a NNEST Non Native English Speakers in TESOL lens to re examine our assumptions practices and theories in the field The NNEST lens as described in and developed through this volume is a lens of multilingualism multinationalism and multiculturalism through which NNESTs and NESTs as classroom practitioners researchers and teacher educators take diversity as a starting point in their understanding and practice of their profession The 16 original contributions to this volume include chapters that question theoretical frameworks and research approaches used in studies in applied linguistics and TESOL as well as chapters that share strategies and approaches to classroom teaching teacher education and education

management and policy As such this volume will be of interest to a wide range of students practitioners researchers and academics in the fields of education and linguistics **The Handbook of English Linguistics** Bas Aarts, April McMahon, 2008-04-15 The Handbook of English Linguistics is a collection of articles written by leading specialists on all core areas of English linguistics that provides a state of the art account of research in the field Brings together articles from the core areas of English linguistics including syntax phonetics phonology morphology as well as variation discourse stylistics and usage Written by specialists from around the world Provides an introduction to a key area of English Linguistics and includes a discussion of the most recent theoretical and descriptive research as well as extensive bibliographic references

Corpus-based Analyses of the Problem-Solution Pattern Lynne Flowerdew, 2008-02-06 This book reports research on the Problem Solution rhetorical pattern which has to date received very little attention in corpus based studies Insights from genre analysis and systemic functional grammar are also applied to the analysis of the Problem Solution pattern thus moving towards a more multi faceted analysis of corpus data The pattern is investigated in two specialized corpora of technically oriented report writing a professional corpus and a student corpus using a key word and key key word analysis Phraseological analyses of key words in both corpora are presented Data show that students writing lacks a range of lexico grammatical patternings for expressing the Problem and Solution elements of the pattern The book concludes with some pedagogic implications and applications of the findings Suggested concordancing activities are discussed within the context of key issues in the field of data driven learning Forum ,1982 **English Teaching Forum** ,2007 **Corpora in ESP/EAP Writing Instruction** Maggie Charles, Ana Frankenberg-Garcia, 2021-03-29 This collection showcases the latest innovations in research on the application of corpora and corpus based methods in ESP EAP writing instruction and the many ways in which corpora can be successfully and practically integrated in ESP EAP programmes While previous work has discussed the successful use of corpora in teaching writing in the areas of ESP EAP this book is the first of its kind to bring the most up to date research on the topic together in one place The volume s unique structure mirrors the key stages of the writing instruction process from preparation to exploitation to analysis The book begins by showing how corpora can be used to prepare materials moving into an exploration of how students in ESP EAP programmes use corpora in practice before bringing the discussion full circle to the ways in which corpus based approaches might be implemented to analyse ESP EAP student writing This approach presents readers with insights into how corpora can be effectively integrated into ESP EAP writing instruction at every step of the process and opens the way for future areas of study This book will be of particular interest to students and researchers in applied corpus linguistics English for Specific Purposes and English for Academic Purposes as well as active practitioners in ESP EAP writing instruction *English as a Lingua Franca: Perspectives and Prospects* Marie-Luise Pitzl, Ruth Osink-Teasdale, 2016-07-11 In the past 15 years English as a lingua franca ELF has evolved from a niche topic of a relatively small group of specialists to a highly productive research area that now has a firm place on

the map of linguistics Looking back as well as forward this edited volume addresses perspectives and prospects of ELF in connection with other areas of linguistics It is the first volume that brings together ELF scholars with experts from a wide range of areas in linguistics such as corpus linguistics sociolinguistics historical linguistics language pedagogy language policy intercultural communication Adopting an inter transdisciplinary approach the book traces the impact that discussions about ELF have had or may have beyond the study of ELF as such for the conceptualization description methodology pedagogy and politics of English As the book combines external perspectives on ELF provided by well known scholars in diverse fields with a smaller number of internal perspectives provided by prominent ELF scholars it will be of interest not only to students and researchers interested in ELF but also to students and scholars in Applied Linguistics Sociolinguistics and Intercultural Communication

Fuel your quest for knowledge with is thought-provoking masterpiece, **Rethinking Language Pedagogy From A Corpus Perspective** . This educational ebook, conveniently sized in PDF (*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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