



CONVERGENCES AND DIVERGENCES BETWEEN AN EFL TEACHER'S BELIEFS AND CLASSROOM PRACTICES IN TEACHING SPEAKING

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Submitted: 30-10-2023

Review: 20-11-2023

Accepted: 23-11-2023

DOI: <https://doi.org/10.22262/tus.2023.v9i4.7471>



Abstract

Revealing teachers' beliefs about teaching in EFL speaking contexts may help better teaching practice. This research was conducted to investigate a teacher's belief about teaching speaking focusing on convergences and discrepancies between the beliefs and the practices in the classroom. Grounded in a qualitative case study with interviews and classroom observations, an experienced English teacher with more than 10 years of teaching speaking in English participated in the study. The results of the study indicated that the teacher paid more attention to fluency and gave practical speaking tips when the students encountered communication breakdowns. Further, the teacher generally practiced her belief in the classroom, even though she encountered some discrepancies. It was due to some students' factors including students' language proficiency and their affective factors. Therefore, it is essential for EFL teachers to systematically and regularly monitor the relations between their beliefs and practices through reflective practices in order to improve their everyday practice of teaching speaking in particular. It is further suggested that teachers get engaged in some reflective practices to bridge their beliefs and teaching practices and find out how the reflection can benefit their beliefs and instructional decisions.

Keywords: *teachers' beliefs; teaching speaking; classroom practices*

INTRODUCTION

Speaking is one of the most important skills in English as foreign language (EFL) learning. The majority of the language students study English in order to enhance proficiency in speaking (Richards & Renandya, 2002). This need motivates many people to learn English. Consequently, students judge their progress in language acquisition and the efficacy of their English course based on how much their speaking skill has improved

Resources For Teaching Convergences

**John Richardson, Jinting Wu, Douglas
Judge**



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Unlocking Consciousness: Lessons From The Convergence Of Computing And Cognitive Psychology Charles T Ross, 2018-02-09 In order to bridge the gap between artificial and synthetic intelligence we must first understand our own intelligence What is intelligence might appear as a simple question but many great minds have agreed that there is no singular answer Unlocking Consciousness attempts to examine this central question through exploring the convergence of computing philosophy cognitive neuroscience and biogenetics The book is the first of its kind to compare comprehensive definitions of both information and intelligence an essential component to the advancement of computing into the realms of artificial intelligence In examining explanations for intelligence consciousness memory and meaning from the perspective of a computer scientist it offers routes that can be taken to augment natural and artificial intelligence improving our own individual abilities and even considering the potential for creating a prosthetic brain Unlocking Consciousness demonstrates that understanding intelligence is not just for the benefit of computer scientists it is also of great value to those working in evolutionary molecular and systems biology cognitive neuroscience genetics and biotechnology In unlocking the secrets of intelligence and laying out the methods of which information is structured and processed we can unlock a completely new theory of consciousness For additional published articles and appendices referenced in this title readers can visit www.brainmindforum.org for further information

The Convergence of Distance and Conventional Education Roger Mills, Alan Tait, 2002-03-11 This volume of essays from leading British North American and Australasian contributors looks at the issues of the convergence of distance and conventional education The term convergence refers to the breaking down of barriers between open and distance learning and conventional institutions and the creation of more and more institutions working across a range of modes Such convergence has been driven by a number of factors including the new technologies for teaching and learning the impact of lifelong learning policies the entry of larger than ever numbers of adult part time students into tertiary education and the demands of both employers and individuals for professional and work related education throughout their working lives The fourteen chapters engage critically with a range of aspects of convergence including how well is open and distance learning carried out by conventional institutions for which it may continue for a lengthy period to be seen as of secondary importance to what extent will open and distance learning be more effectively carried out by conventional institutions able to offer a variety of modes to a wide range of learners how well will the variety of learners be served by systems that are converging what are the managerial issues at institutional level where converging systems are being developed

[A Guidebook for 5GtoB and 6G Vision for Deep Convergence](#) Pengfei Sun, 2023-07-24 This book aims to provide the industrial upgrading and business scenario improved and boosted by 5G as well as to forecast the typical industry application with a 6G vision At the beginning of the book it builds an overview of how 5G stimulates industrial transformation in the global digitalization wave involving its commercial use policy support and application

development around the world Also it summarizes the main challenges of 5GtoB in large scale replication from the perspective of methodology and deduce its development path and future form oriented to XtoB The author demonstrates the typical applications of 5G in key industries based on a large number of practices and propose common capabilities and essential components for large scale replication and details the progress in the convergence of 5GtoB and industry standards It presents the 6G vision and innovative ToB enabling technologies and describe key technologies including semantic communication on purpose network and cell free ultra massive cooperative MIMO As conclusion it forecasts the typical industry applications of 6G such as metaverse man machine interaction and hyper connected future city

The Global Convergence Of Vocational and Special Education John Richardson,Jinting Wu,Douglas Judge,2016-12-01

The global trend in educational participation has brought with it a cross national consequence the expansion of students with special needs SEN placed in special education and the growth of low achieving students diverted to vocational tracks This book explores the global expansion of special and vocational education as a highly variable event not only across nations of considerable economic political and cultural difference but between nations with evident similarities as well The Global Convergence of Vocational and Special Education analyzes how the concept of secular benevolence underscores the divergent and convergent trajectories that vocational and special education have taken across the globe The authors embrace national differences as the means to observe two dicta of comparative research similar origins can result in very different outcomes and similar outcomes can be the result of very different origins

Resources for Teaching Convergences Christine Nicometo,Ben McCorkle,Robert Atwan,2005

Reform of Chinese Journalism Education Driven by Media

Convergence Wen Cai,2024-11-25 This book explores the significant changes in Chinese journalism education in response to the rapid development of digital and new media technologies It emphasizes the need for journalism education reform to keep pace with changing times and cultivate talents with an international outlook innovative capabilities and professional skills It begins by exploring the concept of media convergence and its historical development as well as the challenges and opportunities it presents for journalism and communication education In particular it explains how media convergence affects the demand for journalistic talent and changes the concept of journalism education in China The author then presents practical examples of journalism education reform in China including innovations in talent development models curriculum reforms and textbook improvements A case study of reform practices in a top journalism school in China adds depth to the discussion of educational reform and core curriculum development The author also discusses unresolved issues in journalism education reform such as the scale of education the positioning of talent cultivation and the construction of faculty teams and proposes solutions The book will appeal to scholars and students of journalism education journalism and new media Chinese journalism and Chinese studies

Handbook of Research on Trends in European Higher Education Convergence

Dima, Alina Mihaela,2014-04-30 With an increase in global competition among universities and national higher education

systems educational programs desire to offer compatible content without losing their competitive advantage Because of this balance the issue of convergence along with its benefits and limits has emerged The Handbook of Research on Trends in European Higher Education Convergence aims to identify the indicators that meet the consensus of the academic community and higher education management experts Analyzing the recognized trends within the publication and concluding which measures should be taken to improve convergence pace and avoid potential pitfalls this reference book is a useful resource for academics and students as well as specialists policy makers and professionals connected with the educational sector

Times of Convergence. Technologies Across Learning Contexts Pierre Dillenbourg, Marcus Specht, 2008-09-08 The European Conference on Technology Enhanced Learning EC TEL 2008 was the third event of a series that started in 2006 The two first editions were organized by Pro Learn <http://www.prolearn-project.org> a European Network of Excellence In 2008 several members of Kaleidoscope the other European Network of Excellence <http://www.noekaleidoscope.org/pub> joined as co chair committee members reviewers and authors These two networks are no longer funded but our aim was to turn EC TEL into a sustainable series of high quality events and thereby to contribute to the scientific landscape of technology enhanced learning A new network named STELLAR will be launched in 2009 with members from both existing networks as well as new members and will support the future editions of this conference The scope of EC TEL 2008 covered the different fields of learning technologies e cation psychology computer science The contributions in this volume address the sign of innovative environments computational models and architectures results of empirical studies on socio cognitive processes field studies regarding the use of technologies in context collaborative processes pedagogical scenarios reusable learning objects and emerging objects groups and communities learning networks interaction analysis metadata personalization collaboration scripts learning adaptation collaborative environments resources tangible tools as well as learning management systems

Blended Learning: Convergence between Technology and Pedagogy Antonio Víctor Martín-García, 2020-05-18 This book focuses on essential aspects of the theoretical foundations that support blended learning BL as a teaching training modality in tertiary education Analyzing the changes in the world of education that lead to new ways of thinking and learning it redefines the concept of blended learning at a time of constant growth in many universities around the world This involves a shared reflection on the role of technology in the current university teacher education programs as well as on the role that pedagogy plays in increasingly technology driven contexts Furthermore the book presents pedagogical approaches to guide university professors in the design and implementation of blended learning courses To this end it describes some of the major models and approaches to BL instructional design and examines issues related to the quality of BL training and the indicators to measure it in order to identify those models that contribute to a better understanding of the dimensions that increase its effectiveness

Convergence and Collaboration of Campus Information Services Ronald R. Powell, Peter Hernon, 2008-10-30 Convergence and collaboration enable an academic library to be more fully engaged with its campus In

its simplest form convergence is defined as joint activities of a campus's units to further their shared mission of supporting teaching learning and inquiry Convergence which involves collaboration in both organizational structures and service delivery leads to users benefiting from contact with individuals who have relevant expertise Collaboration also may lead to convergence of collections thereby enhancing library service to an institution's constituents Specific examples of convergence collaboration include centers for teaching excellence tutor and writing centers information arcades facilities for multi media production and delivery information and learning commons cafes photocopying centers centers for distance education participation in the use of course management software e g Blackboard to make library resources available to classes digitally and to make students more information literate publishing e g university presses and digital collections including institutional repositories counseling and career centers and services for students for whom English is a secondary language mostly in community colleges For anyone interested in how academic libraries can be more closely tied to the various missions of the colleges universities in which they reside

Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **Resources For Teaching Convergences**

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