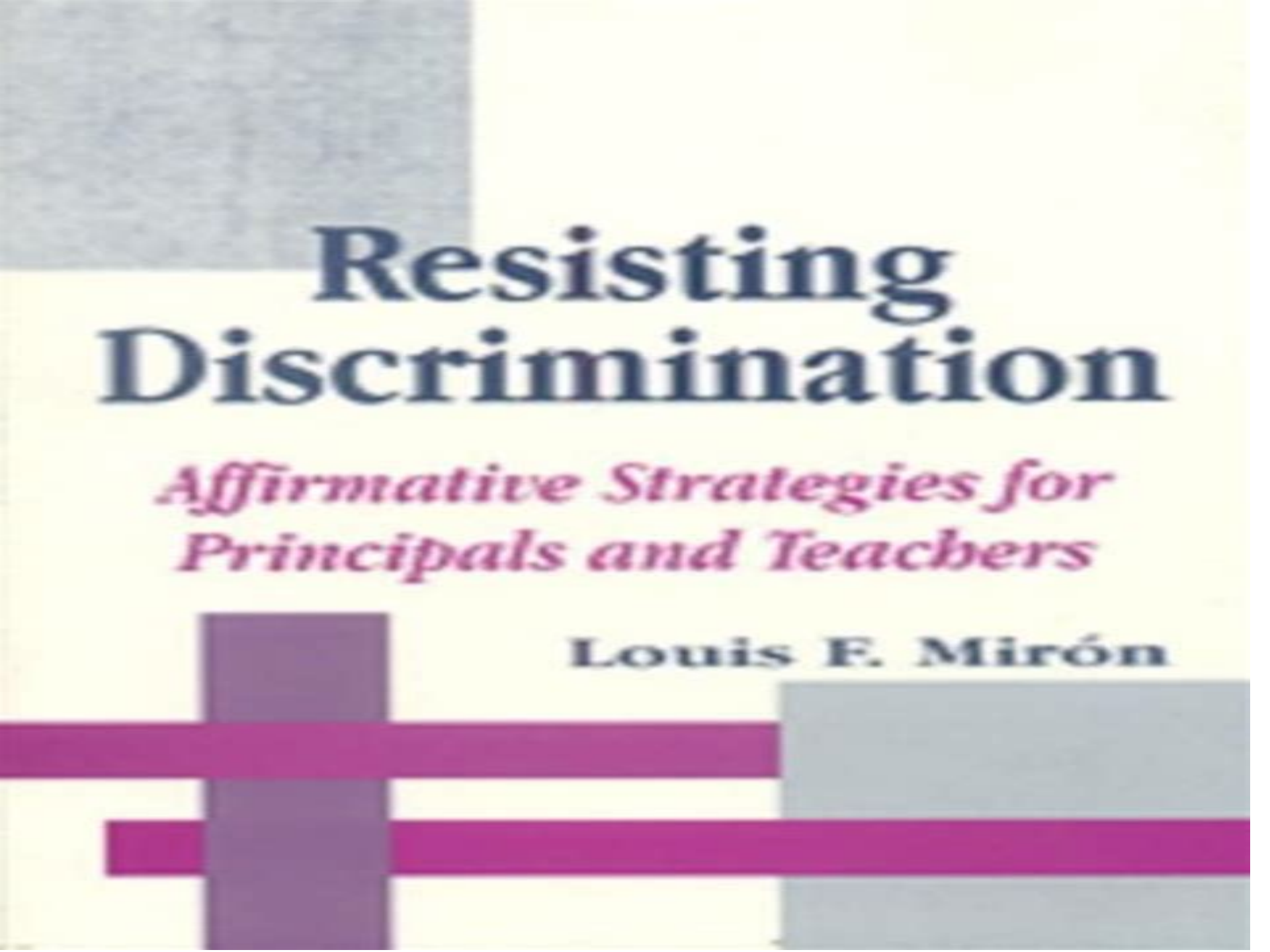




Resisting Discrimination

*Affirmative Strategies for
Principals and Teachers*

Louis F. Mirón

Resisting Discrimination Affirmative Strategies For Principals And Teachers

**Nina Bascia, Alister Cumming, Amanda
Datnow, Kenneth Leithwood, David
Livingstone**

Resisting Discrimination Affirmative Strategies For Principals And Teachers:

Resisting Discrimination Luis F. Mirón, 1997 Where do you look for information on uniting staff and students to combat discrimination How can you put what everyone knows is right into practice This new book offers the guidance you need to lead your school to true equality Learn how discrimination can permeate your school and your classroom without overt signs Find out how to recognize the subtle but potentially damaging things that students and educators say and do Begin the process by involving teachers students and community members Use your leadership skills to Encourage teachers to participate in area social services to get to know students and their families Empower students through participatory decision making Build partnerships between the school and community with community redevelopment Involve community leaders in the fight against discrimination Miron combines research with experience and shows how you can develop your own leadership process to resist and eliminate the covert discrimination in your school Confront the reality of discrimination by creating an atmosphere where bigotry is actively discouraged A flourishing campus diversity can make positive contributions to the academic and personal lives of students staff and the surrounding community Remake your school into a place where all individuals are treated with the dignity and respect they deserve **A Critical Pedagogy of Resistance**

James D. Kirylo, 2013-11-04 The diverse range of critical pedagogues presented in this book comes from a variety of backgrounds with respect to race gender and ethnicity from various geographic places and eras and from an array of complex political historical religious theological social cultural and educational circumstances which necessitated their leadership and resistance How each pedagogue uniquely lives in that tension of dealing with pain and struggle while concurrently fostering a pedagogy that is humanizing is deeply influenced by their individual autobiographical lens of reality the conceptual thought that enlightened them the circumstances that surrounded them and the conviction that drove them To be sure people of justice people who resist are framed by a vision that embraces an inclusive tolerant more loving community that passionately calls for a more democratic citizenship That is just what the 34 critical pedagogues represented in this text heroically do Through the highlighting of their lives and work this book is not only an excellent resource to serve as a springboard to engage us in dialogue about pivotal issues and concerns related to justice equality and opportunity but also to prompt us to further explore deeper into the lives and thought of some extraordinary people **A Critical Pedagogy of Resistance 34 Pedagogues We Need to Know** is an ambitious undertaking Kirylo's narrative enterprise which seeks to chronicle the lives of transformative pedagogues is a project whose time has come This text is an excellent resource for all those interested in the aesthetic that as Kierkegaard believed exercised power for the common good Luis Mirón **Enacting**

Alberta School Leaders' Professional Practice Competencies George J. Bedard, Carmen P. Mombourquette, 2016-01-20 This book captures the lived experiences of school principals engaged in meeting the standards of practice inherent in the Professional Practice Competencies for School Leaders in Alberta These principals tell their own stories of how they meet the

competencies mandate of building relationships establishing and living a school vision leading a learning community providing instructional leadership developing leadership in others managing the organization and responding to the societal needs of the context within which the schools are located In addition as authors we provide a theoretical framework for the competencies and situate them within scholarly research

Human Resource Management Jerry R. Baker, Madeleine S. Doran, 2002-10-02 Research has shown that adult learners prefer a problem solving approach to learning rather than subject centered This text provides a non traditional approach to teaching and learning the basics of human resource management through a series of 120 in basket exercises and guided questions The in basket exercises focus on real life problems and issues that confront school administrators on a daily basis As a result it scores very high in student interest and satisfaction A brief history of assessment centers and a synopsis of recognized adult learning theories are also included Covering 12 HR categories the exercises are devoted to recruitment legal policy selection credentials collective bargaining data analysis budgeting investigations employee relations public relations counseling evaluation contract administration discipline planning problem solving and grievance s arbitration

Leading For Democracy Patrick M. Jenlink, Lee Stewart, Sandra Stewart, 2012-06-28 At a time when America s schools face many of the most difficult challenges ever the authors of Leading for Democracy A Case Based Approach to Principal Preparation return the reader to an agenda for democratic leadership for schools Emphasizing the need for leadership preparation programs to reexamine existing and more traditional approaches to principal preparation this comprehensive book draws to the foreground the need for a case based approach that reflects the real world problems and challenges faced by principals in schools today In particular Leading for Democracy emphasizes both a case based pedagogy for principal preparation and the democratic ideals that provide the foundation for democratic schools bringing into specific relief the work ahead for professors of educational leaders in preparing principals ground in democratic practice Equally important Leading for Democracy provides practical insight to the challenges of today s principal offering a set of pedagogical tools for professors to guide students of leadership in learning and understanding the difficult work required of leading democratically set against the backdrop of a changing America

Resources in Education, 1999-10

International Handbook of Educational Policy Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood, David Livingstone, 2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fty chapters written by nearly ninety leading researchers from a number of countries It is organized into ve broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications c tained within them as well as allowing for comparisons across them The se re exivity within chapters with respect to jurisdictional particularities and c trasts allows readers to

consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

Preparing Future Leaders for Social Justice Kathleen M. Brown, Haim Shaked, 2018-09-24 In today's Western school systems white straight middle class and physically able students reach higher achievements drop out less and have a greater chance of learning in higher education institutions than their counterparts who do not possess these characteristics While many agree that theory research and practice should be intertwined to support the type of schooling and society that values rather than marginalizes few scholars offer ground breaking pragmatic approaches to developing truly transformative leaders The purpose of this book is to offer a practical process oriented model aimed at helping educational leaders to perceive social political and economic contradictions and then to take action against the oppressive elements of reality To this end this book utilizes transformative andragogy which leads to a new way of seeing and a new way of being It is the art and science of helping others to think critically and act responsibly to examine beliefs to accept reject or modify values and to engage in activism and advocacy with and for others Therefore this book is of great value to those who wish to prepare tomorrow's school leaders for their role as promoters of social justice and excellence

Encyclopedia of African American Education Kofi Lomotey, 2010 The Encyclopedia of African American Education covers educational institutions at every level from preschool through graduate and professional training with special attention to historically black and predominantly black colleges and universities Other entries cover individuals organizations associations and publications that have had a significant impact on African American education The Encyclopedia also presents information on public policy affecting the education of African Americans including both court decisions and legislation It includes a discussion of curriculum concepts theories and alternative models of education and addresses the topics of gender and sexual orientation religion and the media The Encyclopedia also includes a Reader's Guide provided to help readers find entries on related topics It classifies entries in sixteen categories Alternative Educational Models Associations and Organizations Biographies Collegiate Education Curriculum Economics Gender Graduate and Professional Education Historically Black Colleges and Universities Legal Cases Pre Collegiate Education Psychology and Human Development Public Policy Publications Religious Institutions Segregation Desegregation Some entries appear in more than one category This two volume reference work will be an invaluable resource not only for educators and students but for all readers who seek an understanding of African American education both historically and in the 21st century

Studies in Leading and

Organizing Schools Cecil Miskel, Wayne K. Hoy, 2003-04-01 This volume provides a mix of beginning and established scholars and a range of theoretical perspectives Eight separate but related analyses were selected for publication this year The book begins with a chapter by Sims and Miskel which examines national reading policy as part of a broader federal government agenda on children s literacy Using a model of punctuated equilibrium they trace the peaks of congressional and media attention to literacy Their findings reveal that the broad level of literacy has remained a rather active and durable policy issue for more than three decades When however the analysis shifts to different targets that is from elementary and secondary school students to adults and youth to LEP individuals there are distinct patterns of punctuation and equilibrium The researchers conclude that the specific issue of children s literacy in the 1990s is the latest version or episode of literacy policy produced by shifting images and venues

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