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reasonable

child

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Reasonable Children Moral Education And Moral Learning

Danielle Allen, Rob Reich



Reasonable Children Moral Education And Moral Learning:

Reasonable Children Michael S. Pritchard, 1996 The public outcry for a return to moral education in our schools has raised more dust than it has dispelled Building upon his provocative ideas in *On Becoming Responsible* Michael Pritchard clears the air with a sensible plan for promoting our children's moral education through the teaching of reasonableness Pritchard contends that children have a definite but frequently untapped capacity for reasonableness and that schools in a democratic society must make the nurturing of that capacity one of their primary aims as fundamental to learning as the development of reading writing and math skills Reasonableness itself he shows can be best cultivated through the practice of philosophical inquiry within a classroom community In such an environment children learn to work together to listen to one another to build on one another's ideas to probe assumptions and different perspectives and ultimately to think for themselves Advocating approaches to moral education that avoid mindless indoctrination and timid relativism Pritchard neither preaches nor hides behind abstractions He makes liberal use of actual classroom dialogues to illustrate children's remarkable capacity to engage in reasonable conversation about moral concepts involving fairness cheating loyalty truth-telling lying making and keeping promises obedience character and responsibility He also links such discussions to fundamental concerns over law and moral authority the roles of teachers and parents and the relationship between church and state Pritchard draws broadly and deeply from the fields of philosophy and psychology as well as from his own extensive personal experience working with children and teachers The result is a rich and insightful work that provides real hope for the future of our children and their moral education

Cultivating Reasonableness in Education Marella Ada V. Mancenido-Bolaños, Cathlyne Joy P. Alvarez-Abarejo, Leander Penaso Marquez, 2023-09-19 This book focuses on the real world application of the Philosophy for with Children P4wC pedagogy to cultivate reasonableness in individuals through communities of philosophical inquiry It presents a collection not only of theories but more importantly of experiences discoveries and innovations on P4wC by scholars trainers advocates and practitioners around the world Each chapter provides readers with insights and lessons that have resulted from the continuous application exploration and enrichment of the concepts principles and practices that were developed by Matthew Lipman and Ann Margaret Sharp into what P4wC is today a dialogic pedagogical approach that may just be what is needed at a time when reasonableness and dialogue are essential to maintaining global stability and progress In this light this book also looks into how the P4wC approach can be practiced with adults such as when it is employed in various settings or contexts such as in business consulting textbook writing peace education and extremism prevention among others Furthermore this book also features chapters that discuss how the P4wC pedagogy can be beneficial once integrated into processes such as classroom teaching teacher education bioethics and employee education This book provides valuable insights about how reasonableness that is cultivated through building communities of philosophical inquiry in education can be a powerful tool for nation building and social transformation

Resources in Education , 1997-10

Children, Morality and Society S. Frankel, 2012-04-17 This book explores the extent to which children engage with questions of morality arguing that they are active members of society who have both the capacity and understanding to engage with discourses of morality

A Companion to the Philosophy of Education Randall Curren, 2008-04-15 A Companion to the Philosophy of Education is a comprehensive guide to philosophical thinking about education Offers a state of the art account of current and controversial issues in education including issues pertaining to multiculturalism special education sex education and academic freedom Written by an international team of leading experts who are directly engaged with these profound and complex educational problems Serves as an indispensable guide to the field of philosophy of education

Encyclopedia of Ethics Lawrence C. Becker, Charlotte B. Becker, 2013-10-18 The editors working with a team of 325 renowned authorities in the field of ethics have revised expanded and updated this classic encyclopedia Along with the addition of 150 new entries all of the original articles have been newly peer reviewed and revised bibliographies have been updated throughout and the overall design of the work has been enhanced for easier access to cross references and other reference features New entries include Cheating Dirty hands Gay ethics Holocaust Journalism Political correctness and many more

Critical Philosophy of Race and Education Judith Suissa, Darren Chetty, 2020-05-21 This volume by philosophers sociologists and historians on issues of race and racism examines central educational questions contributing to ongoing discussions amongst educational theorists philosophers and practitioners Critical Race Theory and the Critical Philosophy of Race are now well established within North American academia yet they are only recently beginning to make inroads in UK academia The wide ranging discussions in this collection explore conceptual ethical political and epistemological aspects of race and racism in the context of discussions of pedagogy curriculum and education policy across a range of educational settings The questions and issues addressed include why and how issues of race play out differently in different national and social contexts the impact of the legacies of empire and colonialism on philosophy and education the disciplinary boundaries and practices of academic philosophy the philosophical canon racial identities and their role in educational processes diversity and difference in educational practices and curricula whiteness and institutional racism and the pedagogical issues raised by teaching young children about race and racism This book was originally published as a special issue of Ethics and Education

Promoting Family Wellness and Preventing Child Maltreatment Isaac Prilleltensky, Geoffrey Brian Nelson, Leslea Peirson, 2001-01-01 Deals with the promotion of emotional well being in families and the prevention of child maltreatment Values policies and resources are examined as both facilitators of and barriers to effective action

Young Children's Rights Priscilla Alderson, 2000-01-01 Priscilla Alderson examines the issue of young children's rights starting with the question of how the 1989 UN Convention on the Rights of the Child applies to the youngest children from birth to eight years of age The question of finding a balance between young children's rights to protection to provision resources and services and to participation expressing their views being responsible is discussed The author suggests that in the belief we

are looking after their best interests we have become overprotective of children and deny them the freedom to be expressive creative and active and that improving the way adults and children communicate is the best way of redressing that balance She considers some of the problems adults may have communicating with children and offers practical suggestions as to how these can be overcome Young Children's Rights is published by Jessica Kingsley for Save the Children the leading international voluntary organisation for children in the UK who saw the need for this book and commissioned the work This readable informative and thought provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories research and practical evidence about children's daily lives It will be of interest to anyone who works with young children

Having and Raising Children Uma Narayan, 2010-11-01 As the term family values achieves prominence in the rhetoric of political debate the social issues at the heart of today's political controversies deserve to be studied in depth This volume brings together a group of philosophers political scientists and legal scholars to explore a wide range of specific topics dealing with the legal ethical and political dimensions of familial relationships Topics addressed include the rights of unwed fathers the nature of children's autonomy children's rights to divorce their parents parental rights with respect to medical treatment and religious education of children surrogate parenting same sex parenting and single parent families Collectively the essays point out that many contemporary issues pertaining to the having and raising of children pose genuinely hard choices for public policy makers for those who make and enforce the laws and for citizens who would like to engage in informed and critical democratic debate on these issues

Identity, Reasonableness and Being One Among Others Laurance Joseph Splitter, 2023-01-01 This book brings the tools and ideas of Anglo American analytic philosophy to bear on how we think about issues of contemporary significance in a way that is accessible to a broad audience While acknowledging empirical findings within the social sciences it takes on the prescriptive task of imagining a better world in which being citizens in a democracy means actively engaging with others We cling to tribal affiliations which incline us to look inward and spurn those whom we deem to be other And we observe the mind numbing herd like impact of social and other media on our capacity and that of our children to distinguish truth and good sense from falsehood and nonsense Such problems demand our attention as reasonable persons who both think for themselves and deliberate in good faith with others with whom they may well disagree The good news is that while reasonableness cannot be taken for granted it can indeed it must be nurtured and it must be taught This book both articulates a conception of reasonableness and exemplifies a clear standard of reasonableness with respect to the questions it raises and the author's responses to them

Education, Justice & Democracy Danielle Allen, Rob Reich, 2022-12-22 Education is a contested topic and not just politically For years scholars have approached it from two different points of view one empirical focused on explanations for student and school success and failure and the other philosophical focused on education's value and purpose within the larger society Rarely have these separate approaches been brought into the same conversation Education Justice and Democracy does just that

offering an intensive discussion by highly respected scholars across empirical and philosophical disciplines The contributors explore how the institutions and practices of education can support democracy by creating the conditions for equal citizenship and egalitarian empowerment and how they can advance justice by securing social mobility and cultivating the talents and interests of every individual Then the authors evaluate constraints on achieving the goals of democracy and justice in the educational arena and identify strategies that we can employ to work through or around those constraints More than a thorough compendium on a timely and contested topic Education Justice and Democracy exhibits an entirely new more deeply composed way of thinking about education as a whole and its importance to a good society **Living Well Now and**

in the Future Randall Curren, Ellen Metzger, 2018-02-02 A philosopher and a scientist propose that sustainability can be understood as living well together without diminishing opportunity to live well in the future Most people acknowledge the profound importance of sustainability but few can define it We are ethically bound to live sustainably for the sake of future generations but what does that mean In this book Randall Curren a philosopher and Ellen Metzger a scientist clarify normative aspects of sustainability Combining their perspectives they propose that sustainability can be understood as the art of living well together without diminishing opportunity to live well in the future Curren and Metzger lay out the nature and value of sustainability survey the problems catalog the obstacles and identify the kind of efforts needed to overcome them They formulate an ethic of sustainability with lessons for government organizations and individuals and illustrate key ideas with three case studies Curren and Metzger put intergenerational justice at the heart of sustainability discuss the need for fair as opposed to coercive terms of cooperation to create norms institutions and practices conducive to sustainability formulate a framework for a fundamental ethic of sustainability derived from core components of common morality and emphasize the importance of sustainability education The three illustrative case studies focus on the management of energy water and food systems examining the 2010 Gulf of Mexico oil spill Australia's National Water Management System and patterns of food production in the Mekong region of Southeast Asia Learning to Belong , Vouchers within Reason

James G. Dwyer, 2018-10-18 Observing the storm of recent debates around school vouchers James G Dwyer concludes that the welfare of children has been routinely subordinated to the interests and supposed rights of various groups of adults parents teachers taxpayers and advocates for ideological causes Dwyer argues that a truly child centered approach to education reform would yield dramatically different conclusions regarding the morality and constitutionality of government initiatives to improve public and private schooling in America Dwyer makes the case that state funding of religious and other private schools is not only permissible but mandatory as a moral and constitutional right of the children already in private schools In Vouchers within Reason he also demonstrates the necessity of attaching to that funding robust standards for the content and nature of instruction and for treatment of students These are just the sort of regulatory strings that most current supporters of vouchers fear In the author's view vouchers represent an opportunity for states to accomplish what they have

been unable to do in the past namely to bring academic accountability to religious schools many of which fail to provide a good secular education He sees voucher programs that are now in place as morally irresponsible and clearly unconstitutional however because they require almost nothing of recipient schools in return for the funding This book reorients the hot topic of universal school vouchers in a new and vital direction that may change the minds of scholars educators and policymakers alike

Justifying Emotions Kristjan Kristjansson,2003-08-27 The two central emotions of pride and jealousy have long been held to have no role in moral judgements and have been a source of controversy in both ethics and moral psychology Kristjan Kristjansson challenges this common view and argues that emotions are central to moral excellence and that both pride and jealousy are indeed ingredients of a well rounded virtuous life

Ethics for Psychologists Ronald D. Francis,2010-03-16 Ethics for Psychologists 2nd Edition is a comprehensive handbook covering the full range of ethical challenges that confront psychologists in practice and research Written for all psychology practitioners and researchers Addresses new concerns such as whistleblowing quantifying ethics and Internet related issues Features greatly expanded section of case studies resolutions and work exercises Suitable for all English speaking countries beyond just North America Includes guidance on a variety of national ethics codes including the European Meta Code of Ethics and the UN Declaration of Human Rights

Grappling with the Good Robert Kunzman,2012-02-01 2007 CHOICE Outstanding Academic Title Weaving together history philosophy and curriculum *Grappling with the Good* offers a vision of public education in which students learn to engage respectfully with the diversity of beliefs about how to live together in society Robert Kunzman argues that we can and should help students learn how to talk about religion and morality and bring together our differing visions of life He describes how such an approach might work in the K 12 setting explores central philosophical principles and shares his ongoing experiences and insights in helping students to grapple with the good

Plato Was Wrong! David Shapiro,2012-03-08 Introduces a number of activities for exploring philosophical questions and problems with children from preschool through high school Publisher

Intentional Disruption: Expanding Access to Philosophy Stephen Kekoa Miller,2021-09-07 Intentional Disruption Expanding Access to Philosophy is intended for those interested in pre college philosophy the nine contributions within cover a wide array of approaches to bringing philosophy to younger students in a number of new settings The chapters in this book describe programs taking place across the United States some inside school and some in unexpected settings such as camps art museums and nature trails and offer help to those who want to establish or enrich philosophy programs at pre college levels while discussing an underlying philosophy and the challenges the programs have faced At a time when institutional philosophy is imperiled the programs in this volume point towards new directions being forged to bring the benefits of doing philosophy to more people This volume will be of particular interest to those interested in pre college philosophy and it is intended for philosophy professors graduate students in philosophy or education and philosophy teachers in pre college settings Intentional Disruption Expanding Access to Philosophy will also be helpful to school administrators parents and

philosophy camps instructors

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regular board of supervisors meetings are held on tuesdays per the adopted annual calendar of meetings listed below board meetings begin with closed session at 9 00 a m and public session at 10 00 a m the calendar which is subject to amendment by the board does not include information regarding meeting locations

board of supervisors agenda placer county - Feb 06 2022

board of supervisors agenda tuesday august 9 2022 8 30 a m county administrative center 175 fulweiler avenue auburn ca 95603 bonnie gore district 1 jane christenson acting county executive officer robert weygandt district 2 karin schwab county counsel jim holmes district 3 vice chair megan wood clerk of the board

board of supervisors meeting calendar sandiegocounty gov - Apr 20 2023

as noted on the current board of supervisors meeting calendar a regular meeting of the board is held at 9 a m on tuesday and 9 a m on wednesday in room 310 located at the san diego county administration center 1600 pacific highway san diego california the wednesday session deals with planning and land use matters

board of supervisors alameda county california - Jul 11 2022

agenda board of supervisors meeting tuesday february 28 2023 page 1 board of supervisors regular meeting tuesday february 28 2023 county administration building david haubert vice president district 1 supervisors chambers district 2 1221 oak street lena tam district 3 fifth floor room 512 nate miley president district 4

agenda for the regular meeting of the board of supervisors - Jun 10 2022

agenda for the regular meeting of the board of supervisors county of los angeles california tuesday september 26 2023 9 30 a m board hearing room 381b kenneth hahn hall of administration 500 west temple street los angeles california 90012 janice hahn chair fourth district hilda l solis supervisor

home board of supervisors - Aug 12 2022

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mental health executive board meeting county of sonoma - Nov 15 2022

nov 1 2023 mental health executive board meeting date november 01 2023 time 10 30 a m 12 00 p m hybrid in person meeting webinar information sonoma county dhs office santa rosa conference room 1450 neotomas avenue santa

board of supervisors extends american rescue plan act funding - Jan 17 2023

oct 25 2023 matt brown communications specialist publicaffairs sonoma county org 707 565 3040 575 administration drive suite 104a santa rosa ca 95403 the board of supervisors on tuesday extended american rescue plan act funding for community based organizations that have supported thousands of sonoma county residents through programs

agenda for the regular meeting of the board of supervisors - Apr 08 2022

agenda for the regular meeting of the board of supervisors county of los angeles california tuesday march 21 2023 9 30 a m board hearing room 381b kenneth hahn hall of administration 500 west temple street los angeles california 90012 janice hahn chair fourth district hilda l solis supervisor

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board in session holiday budget hearings begin cancelled march july november board of supervisors meeting calendar for 2022 march december revised 11 1 22 january may september february june october april august december special meeting offsite meetings author millerju created date 11 2 2022 10 13 58 am

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