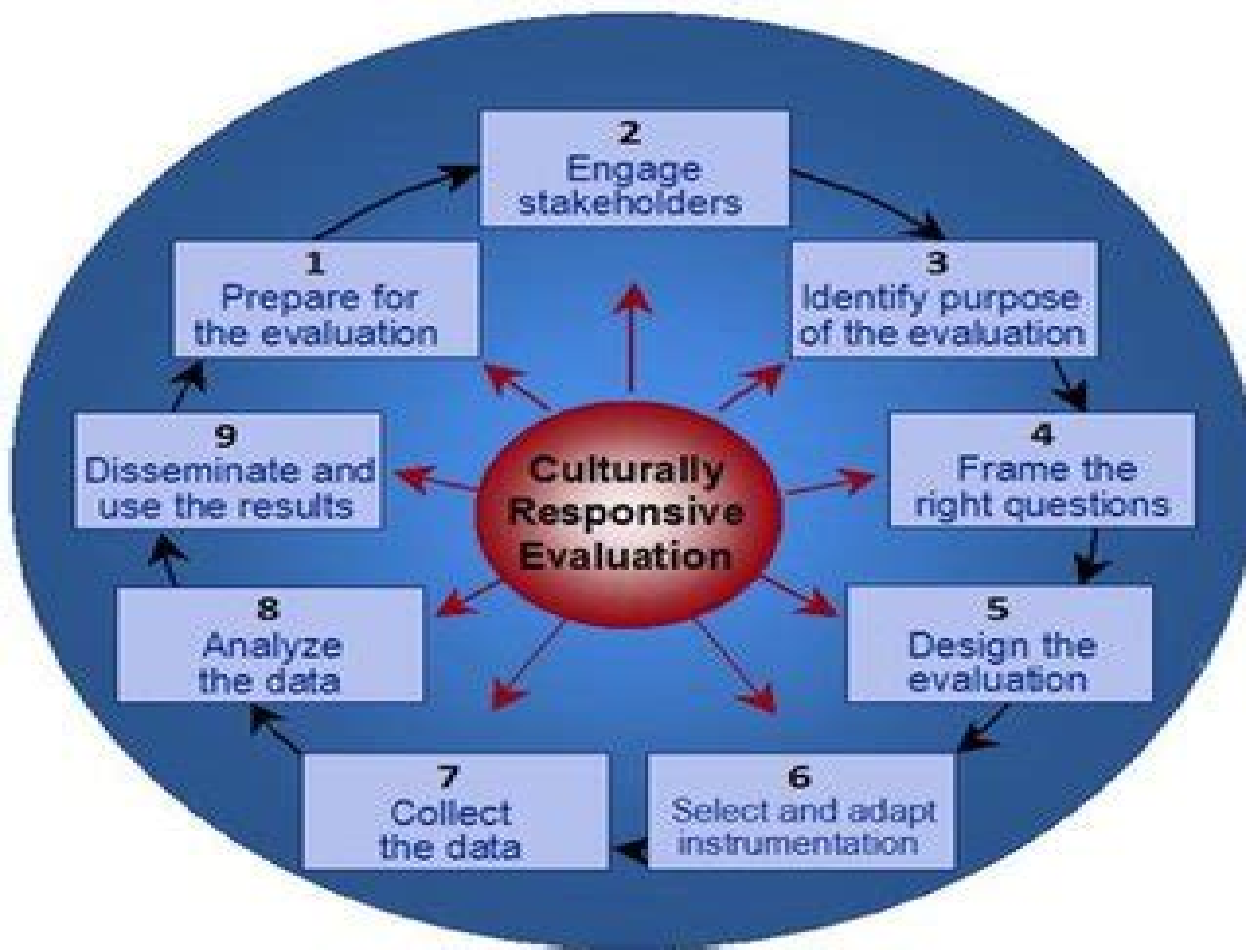




Responsive Evaluation

Jill Anne Chouinard, Fiona Cram



Responsive Evaluation:

Standards-Based and Responsive Evaluation Robert E. Stake, 2003-10-30 We can be grateful that Dr Stake decided to cap his distinguished career by sharing his ideas in writing This is a book that evaluators will want to have in their personal library It tells us a lot about our field highlights contrasting ways of evaluating without pitting one against the other and manages to remind us why many of us chose this line of work in the first place EVALUATION AND PROGRAM PLANNING Authored by a master writer and evaluator Standards Based and Responsive Evaluation explores the many conceptual choices an evaluator needs to make when doing an evaluation devoting attention to stakeholders weighing ethical risks and writing a useful report The book begins with the main strategic choices an evaluator needs to make between approaches quantitatively by explicating criteria needs standards and performances or qualitatively by studying the activity aspirations problems and accomplishments of the participants and critical observers After reading the text students will have a better appreciation of evaluation as a process that needs to be custom fit to the situation Throughout the book Stake presents evaluation as a series of choices for the reader To remain independent or to join with program staff or stakeholders To value personal experience as evidence or to shun it as biased To aid development formatively or to assess the existing program summatively To use issues goals gains efficiency or problem solving as the key conceptual structure To invest small or large in trying out and validating data gathering procedures To support the standards and ethical codes of professional associations Standards Based and Responsive Evaluation will prove an essential text for program evaluation courses in education nursing social work psychology sociology communication and anthropology Experienced researchers and professional evaluators will also find this an invaluable reference for a more experiential interpretive approach to evaluation work and policy setting Key Features Provides readers with the tools they need to make choices while practicing evaluation Employs quotations poetry and cartoons to help the reader experience the concepts of evaluation Includes boxed examples from a variety of cases giving readers the opportunity to compare an actual evaluation situation with one in which they may be engaged Allows readers to access extensive examples of evaluation reports coding excerpts and more through a complementary Web site appendix

Responsive Evaluation Jennifer C. Greene, Tineke A. Abma, 2002-01-21 With his 1973 address titled Program Evaluation Particularly Responsive Evaluation Robert Stake offered a new vision and rationale for educational and social program evaluation In this vision evaluation was reframed from the application of sophisticated analytic techniques that address distant policymakers questions of program benefits and effectiveness on the average to an engagement with on site practitioners about the quality and meaning of their practice These innovative ideas helped accelerate a transformation of the evaluation enterprise into its current pluralistic character within which remain multiple and varied legacies of key responsive evaluation principles This volume offers some of those legacies representing central epistemological artistic and political dimensions of Stake s original commitment to responsiveness This is the 92nd issue of

the Jossey Bass series New Directions for Evaluation **Encyclopedia of Evaluation** Sandra Mathison, 2005 All humans are nascent evaluators Evaluation has been with us throughout history and in its modern form has moved from the margins to the centers of organizations agencies educational institutions and corporate boardrooms No longer a specialized part time activity evaluation has become institutionalized a common practice and indeed an important commodity in political and social life The Encyclopedia of Evaluation is an authoritative first of its kind who what where why and how of the field of evaluation Covering professional practice as well as academia this volume chronicles the development of the field its history key figures theories approaches and goals From the leading publisher in the field of evaluation this work is a must have for all social science libraries departments that offer courses in evaluation and students and professional evaluators around the world The entries in this Encyclopedia capture the essence of evaluation as a practice methods techniques roles people as a profession professional obligations shared knowledge ethical imperatives events places and as a discipline theories and models of evaluation ontological and epistemological issues International Scope Despite the fact that evaluation practice is not institutionalized in the same way around the world the encyclopedia recognizes the international growth of the profession due in large part to organizations such as UNICEF the World Bank and USAID Entries cover the following Afghanistan Belgium Cambodia Ethiopia Germany Greece Guyana Israel Netherlands Niger Scotland South Africa Spain and Uganda In addition the international group of authors includes contributions from more than a dozen nations There are a number of stories about evaluation practice around the world that are set off as sidebars in the text These stories provide a glimpse into the nature of evaluation practice in a diverse set of circumstances delineate the common and uncommon issues for evaluators around the world and point to the complexities of importing evaluation from one culture to another Interdisciplinary Methodological Coverage Much of the practice of evaluation has grown out of the social science research tradition While psychological methods and psychometrics continue to be useful evaluation research today draws from a wide range of disciplines including anthropology education political science literary criticism systems theory and others This Encyclopedia covers all of the relevant methodologies including both qualitative and quantitative approaches Evaluators and Theories The Encyclopedia of Evaluation includes significant coverage of the major figures in the field throughout its history Many of these figures are well known for a particular theory or approach and whenever applicable the entries make this connection for the reader as well as provide references for further reading Good examples include Michael Quinn Patton and Utilization Focused Evaluation David Fetterman and Empowerment Evaluation Daniel Stufflebeam s CIPP Model of Evaluation and Huey Chen and Theory driven Evaluations Key Themes Concepts Evaluation Concepts Methodological Concepts Philosophical Concepts Social Science Ethics and Standards Evaluation Approaches and Models Evaluation around the World Stories Evaluation Planning Evaluation Theory Laws and Legislation Organizations People Publications Qualitative Methods Quantitative Methods Representation Reporting Communicating Systems Technology Utilization Key Features More than 100

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Culturally Responsive Approaches to Evaluation Jill Anne Chouinard, Fiona Cram, 2019-09-27

Evaluators have always worked in diverse communities and the programs they evaluate are designed to address often intractable socio political and economic issues Evaluations that explicitly aim to be more responsive to culture and cultural context are however a more recent phenomenon In this book Jill Anne Chouinard and Fiona Cram utilize a conceptual framework that foregrounds culture in social inquiry and then uses that framework to analyze empirical studies across three distinct cultural domains of evaluation practice Western Indigenous and international development Culturally Responsive Approaches to Evaluation provide a comparative analysis of these studies and discuss lessons drawn from them in order to help evaluators extend their current thinking and practice They conclude with an agenda for future research

Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-09-26 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam's CIPP Model Michael Scriven's Consumer Oriented Evaluation Michael Patton's Utilization Focused Evaluation Robert Stake's Responsive Stakeholder Centered Evaluation Case Study

Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

The Handbook of Environmental Policy Evaluation Ann Crabb, Pieter Leroy, 2012 Policy evaluation is an important and well established part of the policy process facilitating and feeding back to promote the ongoing effectiveness of policies that have been implemented or anticipating policies in the making Environmental policy is a special case presenting new complexities uncommon to other areas which standard evaluation tools are ill equipped to grapple with It is also an area that is experiencing rapid growth throughout the world and knowledge is now needed at all levels of government and in NGOs businesses and other organizations all of whom are required to assess the effectiveness of their policies This handbook is the first guide to environmental policy evaluation in practice Beginning with an introduction to the general principles of evaluation it explains the particular complexities native to the environmental sphere and provides a comprehensive toolkit of evaluation methods and techniques which the practitioner can employ and refer to again and again The authors also consider design issues which may face the policy evaluator including involvement of stakeholders the sensitivities between them the a priori assessment of the evaluability of a field the maximization of the utilization of the evaluations outcomes and much more Throughout the theory is illustrated with practical examples from around the world making this the essential companion guide for anyone tasked with ensuring that environmental policy fulfils its aims and achieves its potential

How to Approach Evaluation: A New Model Pasquale De Marco, 2025-08-15 This book provides a comprehensive guide to evaluation a crucial aspect of decision making and improving the effectiveness of programs policies and systems It introduces a new model of evaluation that combines responsive evaluation techniques with naturalistic methodologies offering a practical approach to evaluation that is both context sensitive and rigorous Traditional evaluation approaches often rely on standardized methods and predetermined designs which may not always capture the complexities and uniqueness of real world settings This book offers an alternative approach that emphasizes flexibility collaboration and a focus on the specific needs of stakeholders The model of evaluation presented in this book is based on the principles of responsive evaluation which emphasizes the importance of engaging stakeholders in the evaluation process and adapting evaluation methods to the specific context It also draws on naturalistic methodologies which focus on understanding the real world context in which programs and policies are implemented By combining these approaches this book provides a practical guide to conducting evaluations that are both responsive to the needs of stakeholders and rigorous in their methods The book is structured around ten chapters each covering a key aspect of evaluation The first chapter provides an overview of evaluation its types and the challenges involved The following chapters discuss the process of establishing evaluation objectives collecting data

interpreting results and using evaluation findings to inform decision making The book also explores specific evaluation techniques such as responsive evaluation and naturalistic evaluation and their application in evaluating programs policies and systems This book is intended for a wide range of readers including students practitioners and researchers in the field of evaluation It is also a valuable resource for anyone interested in understanding the role of evaluation in decision making and improving the effectiveness of programs and policies Throughout the book real world examples and case studies are used to illustrate the concepts and techniques discussed The book also includes helpful tools and resources such as evaluation planning templates and data collection instruments to support readers in conducting their own evaluations If you like this book write a review

Foundations of Program Evaluation William R. Shadish, Thomas D. Cook, Laura C. Leviton, 1991 This book looks back at the origins of program evaluation By summarizing comparing and contrasting the work of seven major theorists of program evaluation it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice

International Handbook of Educational Evaluation T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick s College Dublin Ireland Daniel L Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book s 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field

Evaluation Roots Marvin C. Alkin, 2012-04-12 Evaluation Roots A Wider Perspective of Theorists Views and Influences Second Edition provides an updated examination of current evaluation theories and traces their evolution Marvin C Alkin shows how theories build upon theories and how the theories are related to each other The way in which these evaluation roots grew to form a tree helps to provide a better understanding of evaluation theory In addition to the editor s overview the book contains essays by leading evaluation theorists In these pieces the evaluators comment on their own development and give their views of their placement upon the tree All royalties from sales of this book are donated to support

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