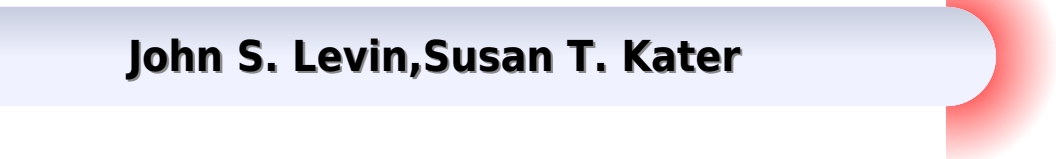




Perspectives On Community Colleges

John S. Levin, Susan T. Kater



Perspectives On Community Colleges:

Gendered Perspectives on Community College Jaime Lester, 2008-06-30 This volume explores and begins to unravel the complexities of gender issues confronting men and women in two year institutions The authors address a wide range of questions that frame the current challenges facing community colleges and provide thoughtful discussions of the gender related experiences of female and male students staff faculty and administrators The chapters blend evidence from personal narratives and survey results and offer recommendations that will help community colleges across the board from serving students struggling with identity issues to institutionalizing fairness in hiring and promotion Topics include Community Colleges as Gender Equitable Institutions Factors Promoting Academic Success Among African American and White Male Community College Students Masculinities Go to Community College Understanding Male Identity Socialization and Gender Role Conflict Broadening Female Participation in Science Technology Engineering and Mathematics Experiences at Community Colleges Noninstructional Staff Perceptions of the College Climate The Actors Behind the Curtain Representation of Women Faculty in Community College Institutional Decision Making Gendered Leadership An Organizational Perspective Work and Family Balance How Community College Faculty Cope Meeting the Challenge of Gender Equity in Community College Athletics Strategizing for the Future Gender related conundrums lurk in every aspect of our society and culture and higher education is no exception Readers of this volume will come away with a better sense of how to assist those who teach learn and lead in our nation s democratic colleges This is the 142nd volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Understanding Community Colleges John S. Levin, Susan T. Kater, 2012-09-10 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy **Project Report** Kansas Association of Community Colleges, Kansas Committee for the Humanities, 1976* **Perspectives on the**

Community-junior College William K. Ogilvie, Max R. Raines, 1971

Community College Movement in Perspective

Martin Quigley, Thomas W. Bailey, 2003 This work offers an historical and contemporary structure covering The Truman Commission the U S Scene in 1947 guidelines for the establishment of two year colleges and the enduring role played by Teachers College

The American Community College Arthur M. Cohen, Florence B. Brawer, 2009-10-30 Praise for The American Community College Since 1982 The American Community College by Cohen and Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find The American Community College both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of The American Community College the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College

Dual Enrollment Policies, Pathways, and Perspectives Jason L. Taylor, Joshua Pretlow, 2015-03-16 Looking to develop new dual enrollment programs or adapt and revamp an existing dual enrollment programs at a community college This volume addresses the critical issues and topics of dual enrollment practices and policies including state policies that regulate dual enrollment practice and the influence of state policy on local practice the usage of dual enrollment programs as a pathway for different populations of students such as career and technical education students and students historically underrepresented in higher education and chapters that surface student faculty and high school stakeholder perspectives and that examine institutional and partnership performance and quality This is the 169th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Dimensions of the Community College Rosalind Latiner Raby, Norma Bernstein Tarrow, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company

Learning about Student Learning from

Community Colleges. Carnegie Perspectives Pat Hutchings, Lee S. Shulman, 2006 The authors point out that offices of

institutional research are valuable resources for collecting data to help faculty improve their teaching and can involve the whole institution in a collaborative effort towards improved student learning. Defining institutional research as a capacity to work closely with faculty to explore questions about what students are actually learning, the authors discuss a Carnegie Foundation project focused on pre-collegiate developmental education in community colleges where institutional research is an underfunded, undervalued function on many two-year campuses. What may be needed, say the authors, is not an information superhighway but a friendlier set of neighborhood paths and backstreets that take people where they need to go as educators. This in turn may require a different way of organizing the work of institutional research and resources to support a central role. Questions about who talks to whom and about what kinds of information are institutionally valued and available are central to an institution's capacity to improve. While the availability of data is never a sufficient condition for improvement, it is certainly a necessary one. Community colleges with their can-do attitudes and their willingness to experiment may well have things to teach the rest of higher education about the best ways to think about the evidence needed for improvement.

Managing Community and Junior Colleges Allan Michael Hoffman, Daniel J. Julius, 1994

ASHE Reader on Community Colleges Barbara T. Townsend, 2006. The goal in developing this ASHE Reader was to provide a contextualized picture of community colleges having their own history, their own place within the contemporary higher education system, and their own future trajectory. These selections of readings do not place community colleges on a pedestal nor do they attempt to condemn. They offer a rich array of perspectives, theoretical frameworks, and research-based evidence drawn from quantitative and qualitative investigations to give readers a fuller understanding of these distinctive and increasingly pivotal institutions of higher education. This Reader is different from any other ASHE Reader because it focuses on a specific institutional type, the community college. One of the reasons this book is so necessary is because other readers that focus on higher education generally include few selections on community colleges despite their enormous contribution to the higher education enterprise in the U.S. and their growing importance internationally. Thus this Reader on community colleges is an important means to convey information about this institution to higher education scholars as well as practitioners. This book is designed for two major audiences: 1) faculty and graduate students in courses that focus on the community college and 2) individual scholars and practitioners who are interested in an overview of the community college. Master's and doctoral programs for general higher education administrators, community college faculty, and administrators and student affairs administrators can use the Reader to supplement various higher education courses. For the second group of individual scholars and practitioners, scholars new to the study of community colleges can learn about major issues dominating the study of community colleges and the diverse perspectives from which the institutions are viewed. Practitioners such as members of the American Association of Community Colleges (AACC), the Association of Community College Trustees (ACCT), and community college faculty and administrators can use the book to become acquainted with

current research on the institutions in which they work They can benefit from reading and understanding the wide range of perspectives associated with community colleges from highly critical to neutral to complimentary They can understand and appreciate more fully that not all research finds fault with the community college nor is the research consistently laudatory

Service-Learning at the American Community College A. Traver,Z. Katz,2014-10-22 This volume brings together a breadth of new research on how service learning combining community based experiential learning with classroom instruction can best be employed at community colleges It discusses outcomes and best practices for all involved covers both theory and practice and draws on both qualitative and quantitative methods

Working Toward an Equitable and Prosperous Future for All Jill Casner-Lotto,Teresita B. Wisell,2019 Community colleges serve as a critical gateway to English language instruction higher education workforce training and civic engagement for many immigrants and refugees looking to gain an economic foothold in the labor market and integrate into the social fabric of their communities Coming from various walks of life with different goals and aspirations immigrants and refugees have turned to community colleges to help them further their education prepare for citizenship or launch new careers At a time when our nation is facing bitter political divides over its immigration policies and gridlock at the federal level this book tells a different story It showcases the exemplary initiatives of community colleges and their partners working together at local and state levels to integrate immigrants and refugees into the economic social and cultural fabric of our communities and our country and it illustrates the various ways immigrant and refugee students enrich campus life strengthen communities and benefit our economy This book shares the perspectives of community college CEOs and examines the role of leadership in adopting institution wide strategies and allocating resources that have advanced immigrant and refugee integration on campus and in the community We also learn how front line practitioners make those strategies work through educational and career pathways that have enabled immigrants and refugees to pursue their academic and career goals and contribute to the economic prosperity and cultural vibraenefit our economy This book shares the perspectives of community college CEOs and examines the role of leadership in adopting institution wide strategies and allocating resources that have advanced immigrant and refugee integration on campus and in the community We also learn how front line practitioners make those strategies work through educational and career pathways that have enabled immigrants and refugees to pursue their academic and career goals and contribute to the economic prosperity and cultural vibrancy of their communities enefit our economy This book shares the perspectives of community college CEOs and examines the role of leadership in adopting institution wide strategies and allocating resources that have advanced immigrant and refugee integration on campus and in the community We also learn how front line practitioners make those strategies work through educational and career pathways that have enabled immigrants and refugees to pursue their academic and career goals and contribute to the economic prosperity and cultural vibraenefit our economy This book shares the perspectives of community college CEOs and examines the role of leadership in

adopting institution wide strategies and allocating resources that have advanced immigrant and refugee integration on campus and in the community We also learn how front line practitioners make those strategies work through educational and career pathways that have enabled immigrants and refugees to pursue their academic and career goals and contribute to the economic prosperity and cultural vibrancy of their communities d cultural vibrancy of their communities Community College Missions in the 21st Century Barbara K. Townsend, Kevin James Dougherty, 2006 This volume reexamines the community college s functional missions in the context of both long established and emerging societal missions Written for college leaders scholars and policymakers Community College Missions in the 21st Century addresses the most pressing questions concerning community colleges including Is the societal mission of a community college to provide postsecondary education to students who might not otherwise obtain it or to be responsive to the needs of local communities including business and industry Should its dominant functional mission be to provide transfer education so that students can eventually attain a baccalaureate or should the institution concentrate on workforce training and continuing education Given demographic shifts and pressures to be accountable and demonstrate student learning are the traditional community college missions still relevant What makes discussions of community college missions so intriguing is that the answer to each of these questions is potentially yes depending on one s perspective on the role of community colleges in America s education system This volume examines these questions and others through various perspectives using specific case studies and examining broader more national perspectives This is the 136th volume of New Directions for Community Colleges a quarterly journal published by Jossey Bass Click here to view the entire list of titles from New Directions for Community Colleges Global Perspectives and Local Challenges Surrounding International Student Mobility Bista, Krishna, 2015-12-09 As one of the fastest growing trends in higher education study abroad programs are having a critical impact on the educational landscape While international study programs generate more revenue and promote campus diversity there are several challenges that must be considered when integrating non native students into native universities Global Perspectives and Local Challenges Surrounding International Student Mobility explores comparative research regarding the implementation of effective strategies needed when working with native and non native individuals in educational settings Offering perspectives from international student experiences as well as views on current mobility trends immigration policies and challenges with cultural expectations this publication will be a critical source for educators policymakers and university staff who interact with international students The Community College Edmund J. Gleazer, American Association of Community and Junior Colleges, 1975* The role of international education in California community colleges Claudia M. Acosta, 2011 Community College Faculty: Characteristics, Practices, and Challenges Charles L. Outcalt, 2002-08-15 As the essential bridge between students and institutions community college faculty members play a wide array of professional roles yet they are often overlooked in the educational liltterature or grouped with four year faculty in ways that make it difficult to

see them in their own light This issue of New Directions for Community Colleges offers multiple perspectives on the ways community college faculty fulfill their complex roles Page 4 of cover

Democracy, Multiculturalism, and the Community College Robert A. Rhoads, James R. Valadez, 2016-05-06 Based on five organizational case studies this book argues that community colleges face an identity crisis and must find ways of balancing the three traditional roles typically assumed by them transfer vocational and community education To emphasize one at the expense of another is to fail to meet the diverse needs of students who look to the community college as a source of opportunity and social mobility In addition community colleges must create an organizational context in which opportunities exist for culturally diverse students to participate as full members in the educational process The study uses democratic educational strategies first suggested by John Dewey as a foundation for developing a critical multicultural view of community college education The authors argue that critical multiculturalism moves beyond liberal views of cultural diversity and challenge academic institutions to take advantage of the varied experiences and perspectives that students from other cultures bring to education The book includes a reference section following the final chapter and a name and subject index

Access, Lifelong Learning and Education for All Gareth Parry, Michael Osborne, Peter Scott, 2023-03-23 This book examines access lifelong learning and education for all which have been policy preoccupations in all countries for more than half a century but have been overlaid and pushed aside by the development of mass higher education The authors examine what has been achieved what lessons have been learnt and what still remains to be done addressing matters of equity agency community mobility and hierarchy

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Table of Contents Perspectives On Community Colleges

1. Understanding the eBook Perspectives On Community Colleges
 - The Rise of Digital Reading Perspectives On Community Colleges
 - Advantages of eBooks Over Traditional Books
2. Identifying Perspectives On Community Colleges
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Perspectives On Community Colleges
 - User-Friendly Interface
4. Exploring eBook Recommendations from Perspectives On Community Colleges
 - Personalized Recommendations
 - Perspectives On Community Colleges User Reviews and Ratings
 - Perspectives On Community Colleges and Bestseller Lists

5. Accessing Perspectives On Community Colleges Free and Paid eBooks
 - Perspectives On Community Colleges Public Domain eBooks
 - Perspectives On Community Colleges eBook Subscription Services
 - Perspectives On Community Colleges Budget-Friendly Options
6. Navigating Perspectives On Community Colleges eBook Formats
 - ePub, PDF, MOBI, and More
 - Perspectives On Community Colleges Compatibility with Devices
 - Perspectives On Community Colleges Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Perspectives On Community Colleges
 - Highlighting and Note-Taking Perspectives On Community Colleges
 - Interactive Elements Perspectives On Community Colleges
8. Staying Engaged with Perspectives On Community Colleges
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Perspectives On Community Colleges
9. Balancing eBooks and Physical Books Perspectives On Community Colleges
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Perspectives On Community Colleges
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Perspectives On Community Colleges
 - Setting Reading Goals Perspectives On Community Colleges
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Perspectives On Community Colleges
 - Fact-Checking eBook Content of Perspectives On Community Colleges
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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