



Volume 14, Number 1

Moving Mountains

Journal of Landscape Architecture

Moving Mountains Japanese Educational Reform

Marie H. Roesgaard



Moving Mountains Japanese Educational Reform:

Moving Mountains Marie H. Roesgaard, 1998 The Japanese educational system is admired and envied for its success in providing a well educated population and contributing to the spectacular post War industrialisation and modernisation of the nation It is also criticised for inhibiting creativity and spontaneity seen as crucial talents in the forthcoming information age *Moving Mountains* is based on two propositions that the educational system is undergoing a number of changes despite charges to the contrary and that there is a conflict between the rhetoric of the National Council on Education Reform undertaken by Prime Minister Nakasone 1982 1987 and its emphasis on issues like internationalism vis vis the national and economic needs as defined by the politicians

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Japanese Education Reform

Christopher P. Hood, 2003-09-02 The Japanese education system has attracted increasing attention over the past 20 years largely due to the belief that it has been central to Japan s economic growth Many have felt however that the system is stunted by an inability or perhaps even on an incapacity to change This study challenges these contentions It examines the reform policies implemented by Prime Minister Nakasone during the 1980s and argues that not only has the system changed considerably as a result of Nakasone s work but that it continues to do so It analyses the key areas of the education reform debate in particular internationalism government control of education increased liberalization and various social problems and considers the degree to which response to them have been successful This book will be of great interest to all those interested in the Japanese educational system

Reimagining Japanese Education David Blake Willis, Jeremy Rappleye, 2011-05-16 Sparked by the confluence of accelerating domestic transformation and increasingly explicit impacts from globalization the Japanese education system has undergone tremendous changes during the turbulence of the past decade This volume which brings together some of the foremost scholars in the field of Japanese education analyzes these recent changes in ways that help us reimagine Japan and Japanese educational change at this critical juncture Rather than simply updating well worn Western images of Japan and its educational system the aim of the book is a much deeper critical rethinking of the outmoded paradigms and perspectives that have rendered the massive shifts that have taken place in Japan largely invisible to or forgotten by the outside world This reimagining thus restores Japan to its place as a key comparative link in the global conversation on education and lays out new pathways for comparative research and reflection Ranging

widely across domains of policy and practice and with a balance of Japanese and foreign scholars the volume is also indicative of new directions in educational scholarship worldwide approaches that center global interactions on domestic education and contribute to a far greater recognition of the polycentric polycontextual World unfolding today This book will be of keen interest to scholars of education worldwide as well as those working in and across anthropology sociology policy studies political science and area studies given that contemporary transformations in Japan at once reflect and approximate political social and educational shifts occurring throughout the World in the early decades of the 21st century *National Standards and School Reform in Japan and the United States* Gary DeCoker,2002 Explores the implications of a national US curriculum through the study of Japanese education It suggests that the US educational system lacks certain organizational mechanisms that support student achievement and would facilitate teacher involvement in the educational reform process

The Organisational Dynamics of University Reform in Japan Jeremy Breaden,2012 For several decades internationalisation has been a cornerstone of both Japanese government higher education policy and approaches to reform at an institutional level but Japan has still not managed to lose its reputation as a somewhat reclusive member of the global academic community Consensus on the potential of internationalisation to reinvigorate Japanese higher education is matched by the depth of recognition that universities have to date failed to internationalise successfully This book offers a new approach to Japan s internationalisation conundrum by proceeding from the inside out It presents an extended case study one university organisation that has been changed through its adoption of a radical program of internationalisation Through this case study Jeremy Breaden identifies patterns by which internationalisation is situated in administrative discourse and individual action and determines how these patterns in turn shape organisational practice The result is a multi dimensional narrative of organisational change that advances our understanding of both the dynamics of university reform and the concept of internationalisation one of the most durable yet contentious themes in the study of contemporary Japanese society With detailed analysis and an in depth case study this book will be of interest to students and scholars of Japanese studies sociology and anthropology It will also prove valuable to professionals and policy makers working in higher education both in Japan and around the world **Japanese Educational Reform** Jie Qi,2001 Education Policy and Equal Opportunity in Japan Akito Okada,2011-12-01 In many societies today educational aims or goals are commonly characterized in terms of equality equal opportunity equal access or equal rights the underlying assumption being that equality in some form is an intelligible and sensible educational ideal Yet there are different views and lively debates about what sort of equality should be pursued in particular the issue of equality of educational opportunity has served as justification for much of the postwar restructuring of educational systems around the world The author explores different interpretations of the concept of equality of educational opportunity in Japan especially as applied to post World War II educational policies By focusing on the positions taken by key actors such as the major political parties central administrative bodies teachers unions and scholars

he describes how their concepts have developed over time and in what way they relate to the making of educational policy especially in light of Japan's falling birthrate and aging society Changing Histories Ryôta Nishino, 2011 The teaching of history in South African and Japanese schools has attracted sustained criticism for the alleged attempts to conceal the controversial aspects of their countries' past and to inculcate ideologies favourable to the ruling regimes This book is the first attempt to systematically compare the ways in which education bureaucracy in both nations dealt with opposition and critics in the period from ca 1945 to 1995 when both countries were dominated by single party governments for most of the fifty years The author argues that both South African and Japanese education bureaucracy did not overtly express its intentions in the curriculum documents or in the textbooks but found ways to enhance its authority through a range of often subtle measures A total of eight themes in 60 officially approved Standard 6 South African and Japanese middle school history textbooks have been selected to demonstrate the changes and continuity This work hopes to contribute to the existing literature of comparative history by drawing lessons that would probably not have emerged from the study of either country by itself *Japanese Education* Roberta E. Pike, 2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public

Moving Mountains Japanese Educational Reform Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Moving Mountains Japanese Educational Reform**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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Moving Mountains Japanese Educational Reform Introduction

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