



Secular Education in Philo of Alexandria

BY ALAN MENDELSON

Secular Education In Philo Of Alexandria

Elad Filler



Secular Education In Philo Of Alexandria:

Secular Education in Philo of Alexandria Alan Mendelson, 1982 **Philo of Alexandria's Ethical Discourse** Nélida Naveros Córdova, CDP, 2018-09-15 Philo of Alexandria's Ethical Discourse Living in the Power of Piety proposes a fresh approach to better understand Philo's ethics exploring the virtue of piety In this exceptionally well researched book Nélida Naveros Córdova analyzes five major uses of piety in Philo's treatises piety and the Decalogue piety as a foundational virtue piety as the opposite of impiety the practice of piety and the relationship between piety and love of humanity Naveros carefully examines each of these five uses within both the Hellenistic Jewish and Greek philosophical traditions focusing particularly on piety's primary role in Philo's teaching about the acquisition of virtues and the avoidance of vices Naveros argues that in his ethical discourse Philo incorporates language familiar in ancient Greek philosophical ethical systems to attribute qualities and powers to the virtue of piety This book illustrates the way Philo moves beyond both Hellenistic Jewish and Greek philosophical traditions by comprehensively showing how he develops the place of piety from being a subordinate virtue in Greek catalogue of virtues to becoming a foundational virtue Naveros brings evidence from ancient Greco Roman and major Hellenistic Jewish texts as well as modern secondary literature in order to argue and support a plausible case for the understanding of Philo's unique configuration of his own ethical discourse his view of virtue ethics and his philosophical stance To date this is an original study on Philo's ethics and the first to offer the fullest evaluation of piety within the categories of ancient ethical systems *Law and Life* Preston M. Sprinkle, 2008 Preston M Sprinkle examines the apostle Paul's understanding of salvation and compares it to the view of his Jewish contemporaries by means of looking at how both Paul and Judaism interpret a very important verse from the Old Testament Leviticus 18:5 BOOK JACKET The Formal Education of the Author of Luke-Acts Steve Reece, 2022-06-16 Steve Reece proposes that the author of Luke Acts was trained as a youth in the primary and secondary Greek educational curriculum typical of the Eastern Mediterranean during the Roman Imperial period where he gained familiarity with the Classical and Hellenistic authors whose works were the focus of study He makes a case for Luke's knowledge of these authors internally by spotlighting the density of allusions to them in the narrative of Luke Acts and externally by illustrating from contemporary literary papyrological and artistic evidence that the works of these authors were indeed widely known in the Eastern Mediterranean at the time of the composition of Luke Acts not only in the schools but also among the general public Reece begins with a thorough examination of the Greek educational system during the Hellenistic and Roman Imperial periods emphasizing that the educational curriculum was very homogeneous at least at the primary and secondary levels and that children growing up anywhere in the Eastern Mediterranean could expect to receive quite similar educations His close examination of the Greek text of Luke Acts has turned up echoes allusions and quotations of several of the very authors that were most prominently featured in the school curriculum Homer Aesop Euripides Plato and Aratus This reinforces the view that Luke along with other writers of the New

Testament lived in a cultural milieu that was influenced by Classical and Hellenistic Greek literature and that he was not averse to invoking that literature when it served his theological and literary purposes

Philosophy of Education Joseph James Chambliss, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company

Philosophy of Education J.J. Chambliss, 2013-07-04 First Published in 1996 This first of its kind Encyclopaedia charts the influence of philosophic ideas that have had the greatest influence on education from Ancient Greece to the present It covers classical thinkers as Plato Augustine Hypatia Locke and Rousseau as well as recent figures such as Montessori Heldegger Du Bois and Dewey It illuminates time hounded ideas and concepts such as idealism practical wisdom scholasticism tragedy and truth as well as modern constructs as critical theory existentialism phenomenology Marxism and post Colonialism The coverage consists of 228 articles by 184 contributors who survey the full spectrum of the philosophy of education

Pedagogy in Ancient Judaism and Early Christianity Karina Martin Hogan, Matthew Goff, Emma Wasserman, 2017-06-30 Engage fourteen essays from an international group of experts There is little direct evidence for formal education in the Bible and in the texts of Second Temple Judaism and early Christianity At the same time pedagogy and character formation are important themes in many of these texts This book explores the pedagogical purpose of wisdom literature in which the concept of discipline Hebrew musar is closely tied to the acquisition of wisdom It examines how and why the concept of musar came to be translated as paideia education enculturation in the Greek translation of the Hebrew Bible Septuagint and how the concept of paideia was deployed by ancient Jewish authors writing in Greek The different understandings of paideia in wisdom and apocalyptic writings of Second Temple Judaism are this book s primary focus It also examines how early Christians adapted the concept of paideia influenced by both the Septuagint and Greco Roman understandings of this concept Features A thorough lexical study of the term paideia in the Septuagint Exploration of the relationship of wisdom and Torah in Second Temple Judaism Examination of how Christians developed new forms of pedagogy in competition with Jewish and pagan systems of education

Studia Philonica Annual XXIV, 2012 David T. Runia, Gregory E. Sterling, 2012-09-28 The Studia Philonica Annual is a scholarly journal devoted to furthering the study of Hellenistic Judaism and in particular the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 B C E to circa 50 C E

Studies in the Philosophy of Philo Elad Filler, 2023-10-17 Why does Philo of Alexandria seem to avoid the open use of dialectic which was regarded in the ancient world together with physics and ethics as one of the three main divisions of philosophy Has this got anything to do with the tension between proper logic and the sophistic practices of his age Does Philo s interpretation of Abraham s migration from Ur of the Chaldees include a hidden political message Why according to Philo did Jacob mourn the manner of Joseph s death more than his death itself These and other questions of the same kind are discussed in the present collection of essays investigating Philo s philosophical historical and cultural background as well as his relations to Judaism and Christianity This book attempts to improve our understanding of some of the complexities of Philo s thought by raising new

questions exploring the ideological aspects of Philo's approach to Scripture and attempting to understand the nature of Philo the Platonist's attitude to various issues raised in Plato's dialogues Studia Philonica Annual XXVI, 2014 David T. Runia, Gregory E. Sterling, 2014-10-31 The best current research on Philo and Hellenistic Judaism The *Studia Philonica Annual* is a scholarly journal devoted to the study of Hellenistic Judaism particularly the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 BCE to circa 50 CE Features Articles on aspects of Hellenistic Judaism written by experts in the field Bibliography Book reviews **Philosophy and the Abrahamic Religions** Rahim Acar, Bilal Bas, Torrance Kirby, 2013-01-15 From Greco Roman Antiquity through to the European Enlightenment philosophy and religious thought were inseparably interwoven This was equally the case for the popular natural or pagan religions of the ancient world as it was for the three pre eminent religions of the book namely Judaism Christianity and Islam The lengthy and involved encounter of the Greek philosophical tradition and especially of the Platonic Aristotelian and Neoplatonic strands of that tradition initially with the Hellenistic cults and subsequently with the three Abrahamic religions played a critical role in shaping the basic contours of Western intellectual history from Plato to Philo of Alexandria Plotinus Porphyry Augustine and Proclus from Aristotle to al Farabi Avicenna al az l Aquinas and the medieval scholastics and eventually to Meister Eckhart and Nicholas Cusanus and such modern philosophers and theologians as Richard Hooker the Cambridge Platonists Jacob Boehme and G W F Hegel to name but a few The aim of the twenty four essays comprising this volume is to explore the intellectual worlds of the three Abrahamic religious traditions their respective approaches to scriptural hermeneutics and their interaction over many centuries on the common ground of the inheritance of classical Greek philosophy The shared goal of the contributors is to demonstrate the extent to which the three Abrahamic religions have created similar shared patterns of thought in dealing with crucial religious concepts such as the divine creation providence laws both natural and revealed such problems as the origin of evil and the possibility of salvation as well as defining hermeneutics that is to say the manner of interpreting their sacred writings Strangers in the Light Torrey Seland, 2021-09-20 The author of the present work wants to throw new light on the intended readers of 1 Peter by investigating what it could possibly mean that they were to live as Strangers in the Light It is argued that the author of 1 Peter considers his readers as living a life influenced by social circumstances very much comparable to those of the Diaspora proselytes to Judaism Hence similar discussions in Jewish Diaspora works can illuminate his descriptions and exhortations Among these Diaspora works the works of Philo of Alexandria should be drawn into the discussions in a much more comprehensive way than has been done so far In addition to a study of the role of Silvanus in the making of the letter this volume contains four studies that carry out what the author calls philonic readings of central issues of 1 Peter 2 5 11 The study will demonstrate the usefulness of Jewish diaspora works for understanding the social life of the early Christians

Greek Writers and Philosophers in Philo and Josephus Erkki Koskenniemi, 2019-02-26 In Greek Writers and

Philosophers in Philo and Josephus Erkki Koskenniemi investigates how two Jewish writers Philo and Josephus quoted mentioned and referred to Greek writers and philosophers He asks what this tells us about their Greek education their contacts with Classical culture in general and about the societies in which Philo and Josephus lived Although Philo in Alexandria and Josephus in Jerusalem both had the possibility to acquire a thorough knowledge of Greek language and culture they show very different attitudes Philo who was probably admitted to the gymnasium often and enthusiastically refers to Greek poets and philosophers Josephus on the other hand rarely quotes from their works giving evidence of a more traditionalistic tendencies among Jewish nobility in Jerusalem Writing on the Tablet of the Heart David M. Carr,2005-03-10 The Gilgamesh epic Homer s Iliad and the Bible he shows were first and foremost intended as educational texts **Teacher of the Nations** Devin L. White,2017-11-20 This study examines educational motifs in 1 Corinthians 1 4 in order to answer a question fundamental to the interpretation of 1 Corinthians Do the opening chapters of 1 Corinthians contain a Pauline apology or a Pauline censure The author argues that Paul characterizes the Corinthian community as an ancient school a characterization Paul exploits both to defend himself as a good teacher and to censure the Corinthians as poor students Old Age in Ancient Judaism, Early Christianity, and Their Contexts Albertina Oegema,Seth A. Bledsoe,2025-08-08 The collection of chapters in this volume explores the significance of old age for Jews and Christians as well as Greeks and Romans in antiquity By examining a diverse range of sources the authors in this volume elaborate on the manifold ways that old age functioned as a social discourse in ancient Jewish Christian Greek and Roman contexts The discussions herein demonstrate how perceptions of old age were closely intertwined with notions of authority and wisdom gender and social dynamics social and familial anxieties and the body and disability They show that conceptualizations of old age are far more prevalent and significant to ancient social and political structures rhetorical discourse and religious imagination than one might expect By including studies on old age in different religious and cultural contexts the volume highlights the commonalities as well as the many differences that existed among various communities in antiquity This volume is of interest for students and scholars of religion particularly for those working on Jews Christians Greeks and Romans in the ancient Mediterranean as well as scholars in classical studies and ancient history It is also a valuable resource for gerontologists who wish to explore the historical background of present day notions of old age **Ancient Jewish Diaspora** René Bloch,2022-09-19 In the Hellenistic period Jews participated in the imagination of a cosmopolitan world and they developed their own complex cultural forms In this panoramic and multifaceted book Ren Bloch shows that the ancient Jewish diaspora is an integral part of what we understand as Hellenism and argues that Jewish Hellenism epitomizes Hellenism at large Relying on Greek Latin and Hebrew sources the fifteen papers collected in this volume trace the evidence of ancient Jews through meticulous studies of ruins literature myth and modern reception taking the reader on a journey from Philo s Alexandria to a Roman bust in a Copenhagen museum **The Studia Philonica Annual XXXIV, 2022** David

T. Runia, Gregory E. Sterling, 2022-12-15 The *Studia Philonica Annual* is a scholarly journal devoted to the study of Hellenistic Judaism particularly the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 BCE to circa 50 CE

The Cambridge Companion to Philo Adam Kamesar, 2009-04-27 The Cambridge Companion to Philo presents an accessible account of Philo of Alexandria and his works which constitute an essential source for the study of the Judaism of the turn of the eras the rise of Christianity and the history of Greek philosophy The volume surveys key areas of Philonic studies and gives readers a sense of the current state of scholarship *The Studia Philonica Annual XXXIII, 2021* David T. Runia, Gregory E. Sterling, 2021-12-10 Studies on Philo and Hellenistic Judaism from experts in the field The *Studia Philonica Annual* is a scholarly journal devoted to the study of Hellenistic Judaism particularly the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 BCE to circa 50 CE Volume 33 includes a special section on the history of editions of Philo five general articles on Philo's work an annotated bibliography and thirteen book reviews

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