

### FLUID FLOW OVER AN OSTEOCYTE

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- Osteocytes are mechanosensors in bone matrix that sense fluid flow through the lacuno-canalicular network. However, it is not well-known which part of the cell senses mechanical forces.
- Due to the complexity of studying this *in situ*, we use the Lattice Boltzmann Method to simulate fluid flow in 2D and visualize the results in real time with computer simulations.
- Velocity/vorticity fields, in particular, the wall shear and normal forces applied by the flow on the osteocyte surface, are all computed and visualized.
- The influences of interfluidlet boundary conditions and the number and geometry of the canaliculi are investigated.

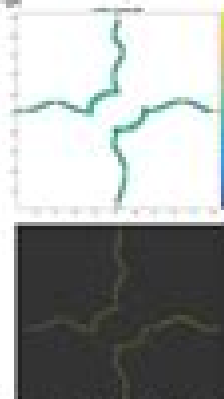


Figure: Visualization of the velocity and vector fields of a osteocyte with four curved canaliculi.

### MODELING MARINE BACTERIA USING CHEMOTAXIS

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- Chemotactic bacteria use concentration gradients to bias their movement towards food sources or away from repellents.
- Our first model illustrates a bacterium that runs for a time sampled from an exponential distribution dependent on the concentration gradient. After each run, the bacteria reevaluates the concentration, and resamples.
- Our second model illustrates a bacterium that runs for fixed time steps basing its direction on the concentration gradient.
- Our models aim to accurately include biological phenomena such as saturation, advection, and moving point sources.

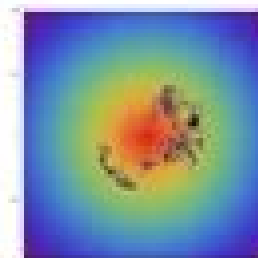


Figure: A biased random walk of a bacterium under chemotaxis after 10,000 time steps using the time determined model.

### INVERSE PROBLEMS IN ELECTROSTATICS

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- We investigated different configurations of point charges to examine the zero sets of the electrostatic force they produce.
- Symmetries of some configurations allowed two components of the force to vanish in a plane. Thus, we needed only to concern ourselves with finding the zeros of one component of the force in that plane.
- These different equilibria curves shed light on the necessary sampling that must be done in order to ensure that we can find the unique configuration that created the field.

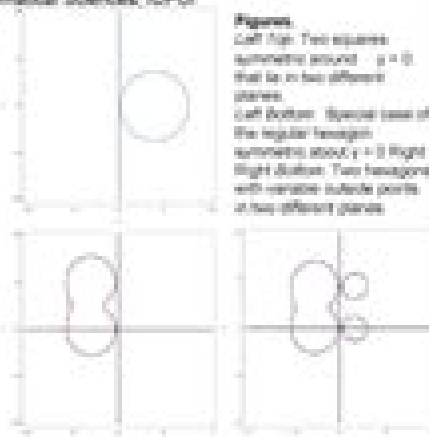


Figure:  
 Left Top: Two squares symmetric about  $y = 0$  that lie in two different planes.  
 Left Bottom: A single curve symmetric about  $y = 0$ .  
 Right Bottom: Two hexagons with vertices outside points in two different planes.

### THEORETICAL MODEL OF FLOW COMPENSATION

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- In Peripheral Arterial Disease (PAD), systemic arteries are blocked, leading to reduced blood flow to tissue.
- Objective:** To determine the relative contributions of acute and chronic vascular adaptations to collateral arteries, arterioles, and capillaries after an occlusion.
- The vascular supply to the rat hindlimb is modeled as an electrical circuit where vessel compartments are defined as resistors connected in both series and parallel (Figure, top).
- Model-predicted values of vascular resistance are compared with experimental studies to validate the model. The model is extended to predict changes in vessel diameter according to mechanistic responses following an occlusion.
- Under real conditions, if all acute vascular responses are functioning, the collateral arteries must dilate by 40% to achieve experimental flow levels (Figure, bottom).

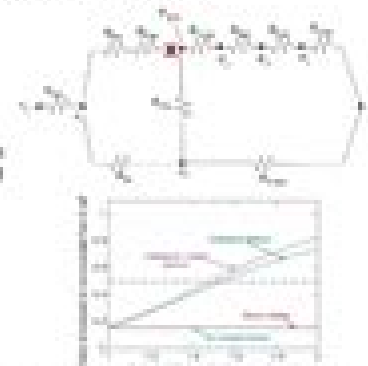


Figure: Top: Circuit representation of the vascular supply to the thigh and calf. Bottom: Flow compensation with multiple vascular adaptations.

# Proceedings Of The Conference On Summer Undergraduate Mathematics Research Programs

**Sandra Keith, Philip Keith**



## **Proceedings Of The Conference On Summer Undergraduate Mathematics Research Programs:**

**Proceedings of the Conference on Summer Undergraduate Mathematics Research Programs** Joseph A. Gallian, 2000 *Directions For Mathematics Research Experience For Undergraduates* Yanir A Rubinstein, Mark A Peterson, 2015-09-29 The collection transcends the traditional institutional division lines private public large small research undergraduate etc and has something to offer for readers in every realm of academia The collection challenges the reader to think about how to implement and improve undergraduate research experiences what such experiences mean to students and faculty and how such experiences can take a permanent place in the modern preparation of undergraduate mathematics and STEM majors The book is an open invitation to learn about what has worked and what hasn't in the inspiration and has the potential to ignite initiatives with long lasting benefits to students and faculty nationwide See Full Review Notices of the AMS The US National Science Foundation NSF Research Experiences for Undergraduates REU program in mathematics is now 25 years old and it is a good time to think about what it has achieved how it has changed and where this idea will go next This was the premise of the conference held at Mt Holyoke College during 21-22 June 2013 and this circle of ideas is brought forward in this volume The conference brought together diverse points of view from NSF administrators leaders of university wide honors programs to faculty who had led REUs recent PhDs who are expected to lead them soon and students currently in an REU themselves The conversation was so varied that it justifies a book length attempt to capture all that was suggested reported and said Among the contributors are Ravi Vakil Stanford Haynes Miller MIT and Carlos Castillo Chavez Arizona President's Obama Committee on the National Medal of Science 2010-2012 This book should serve not only as a collection of speakers notes but also as a source book for anyone interested in teaching mathematics and in the possibility of incorporating research like experiences in mathematics classes at any level as well as designing research experiences for undergraduates outside of the classroom *A Mathematician's Practical Guide to Mentoring Undergraduate Research* Michael Dorff, Allison Henrich, Lara Pudwell, 2019-09-16 A Mathematician's Practical Guide to Mentoring Undergraduate Research is a complete how to manual on starting an undergraduate research program Readers will find advice on setting appropriate problems directing student progress managing group dynamics obtaining external funding publishing student results and a myriad of other relevant issues The authors have decades of experience and have accumulated knowledge that other mathematicians will find extremely useful [Proceedings of the Conference on Promoting Undergraduate Research in Mathematics](#) Joseph A. Gallian, 2007 Descriptions of summer research programs The AIM REU Individual projects with a common theme by D W Farmer The Applied Mathematical Sciences Summer Institute by E T Camacho and S A Wirkus Promoting research and minority participation via undergraduate research in the mathematical sciences MTBI SUMS Arizona State University by C Castillo Chavez C Castillo Garsow G Chowell D Murillo and M Pshaenich Summer mathematics research experience for undergraduates REU at Brigham Young University by M Dorff Introducing undergraduates for

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 volume contains the proceedings of a conference held in July 2007 at the University of Minnesota Duluth in honor of Joseph A

Gallian's 65th birthday and the 30th anniversary of the Duluth Research Experience for Undergraduates. In keeping with Gallian's extraordinary expository ability and broad mathematical interests, the articles in this volume span a wide variety of mathematical topics including algebraic topology, combinatorics, design theory, forcing, game theory, geometry, graph theory, group theory, optimization, and probability. Some of the papers are purely expository, while others are research articles. The papers are intended to be accessible to a general mathematics audience, including first-year or second-year graduate students. This volume should be especially useful for mathematicians seeking a new research area, as well as those looking to enrich themselves and their research programs by learning about problems and techniques used in other areas of mathematics.

Educational Interfaces between Mathematics and Industry Alain Damlamian, José Francisco Rodrigues, Rudolf Sträßer, 2013-12-09. This book is the Study Book of ICMI Study no. 20, which was run in cooperation with the International Congress on Industry and Applied Mathematics (ICIAM). The editors were the co-chairs of the study: Damlamian, Straesser, and the organiser of the Study Conference, Rodrigues. The text contains a comprehensive report on the findings of the Study Conference, original plenary presentations of the Study Conference, reports on the Working Groups, and selected papers from all over the world. This content was selected by the editors as especially pertinent to the study; each individual chapter represents a significant contribution to current research.

*Enhancing Minority Student Retention and Academic Performance* Jacqueline Fleming, 2012-03-12. In this important resource, Dr. Fleming, a noted expert in the field of minority retention, draws on educational evaluations she has developed in the course of her distinguished career. This book analyzes the common factors and the role institutional characteristics play in minority student retention, to show what really works in increasing academic performance among minority students, and includes models of evaluations that describe successful programs that use statistical methods to verify outcomes.

Proceedings of the Fourth International Congress on Mathematical Education M. Zweng, Green, Kilpatrick, Pollack, Suydam, 2012-12-06. Henry O. Pollak, Chairman of the International Program Committee, Bell Laboratories, Murray Hill, New Jersey, USA. The Fourth International Congress on Mathematics Education was held in Berkeley, California, USA, August 10-16, 1980. Previous Congresses were held in Lyons in 1969, Exeter in 1972, and Karlsruhe in 1976. Attendance at Berkeley was about 1800 full and 500 associate members from about 90 countries; at least half of these came from outside of North America. About 450 persons participated in the program, either as speakers or as presiders; approximately 40 percent of these came from the U.S. or Canada. There were four plenary addresses: they were delivered by Hans Freudenthal on major problems of mathematics education, Hermina Sinclair on the relationship between the learning of language and of mathematics, Seymour Papert on the computer as carrier of mathematical culture, and Hua Loo Keng on popularising and applying mathematical methods. George Polya was the honorary president of the Congress; illness prevented his planned attendance, but he sent a brief presentation entitled "Mathematics Improves the Mind." There was a full program of speakers, panelists, debates, miniconferences, and meetings of working and

study groups In addition 18 major projects from around the world were invited to make presentations and various groups representing special areas of concern had the opportunity to meet and to plan their future activities     Mentoring as Transformative Practice: Supporting Student and Faculty Diversity Caroline S. Turner, 2015-09-03 Scholars examining how women and people of color advance in academia invariably cite mentorship as one of the most important factors in facilitating student and faculty success Contributors to this volume underscore the importance of supporting one another within and across differences as critical to the development of a diverse professoriate This volume emphasizes and highlights the importance of mentorship policies processes and practices that result in successful mentoring relationships real life mentoring experiences to inform students beginning faculty and those who would be mentors and lievidence for policy makers about what works in the development of supportive and nurturing higher education learning environments The guiding principles underlying successful mentorships interpersonally and programmatically presented here can have the potential to transform higher education to better serve the needs of all its members This is the 171st volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution     *Proceedings of the National Conference on Women in Mathematics and the Sciences, St. Cloud State University, St. Cloud, MN, November 10-11, 1989* Sandra Keith, Philip Keith, 1990     *A Century of Advancing Mathematics* Paul Zorn, 2015-08-23 The MAA was founded in 1915 to serve as a home for The American Mathematical Monthly The mission of the Association to advance mathematics especially at the collegiate level has however always been larger than merely publishing world class mathematical exposition MAA members have explored more than just mathematics we have as this volume tries to make evident investigated mathematical connections to pedagogy history the arts technology literature every field of intellectual endeavor Essays all commissioned for this volume include exposition by Bob Devaney Robin Wilson and Frank Morgan history from Karen Parshall Della Dumbaugh and Bill Dunham pedagogical discussion from Paul Zorn Joe Gallian and Michael Starbird and cultural commentary from Bonnie Gold Jon Borwein and Steve Abbott This volume contains 35 essays by all star writers and expositors writing to celebrate an extraordinary century for mathematics more mathematics has been created and published since 1915 than in all of previous recorded history We ve solved age old mysteries created entire new fields of study and changed our conception of what mathematics is Many of those stories are told in this volume as the contributors paint a portrait of the broad cultural sweep of mathematics during the MAA s first century Mathematics is the most thrilling the most human area of intellectual inquiry you will find in this volume compelling proof of that claim     **Research in Education** ,1968     **Research in Education** ,1971     Introduction to Engineering Research Wendy C. Crone, 2022-06-01 Undergraduate and first year graduate students engaging in engineering research need more than technical skills and tools

to be successful From finding a research position and funding to getting the mentoring needed to be successful while conducting research responsibly to learning how to do the other aspects of research associated with project management and communication this book provides novice researchers with the guidance they need to begin developing mastery Awareness and deeper understanding of the broader context of research reduces barriers to success increases capacity to contribute to a research team and enhances ability to work both independently and collaboratively Being prepared for what s to come and knowing the questions to ask along the way allows those entering researcher to become more comfortable engaging with not only the research itself but also their colleagues and mentors Resources in Education ,1998 **Monthly Catalog of**

**United States Government Publications** ,1962 *MAA Notes* ,1983 **Engineering Education** John Heywood,2006-01-24 A synthesis of nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author s first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum s internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation **American Book Publishing Record** ,2000-07 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** ,

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