

Mathematics Problem Solving - Grade 5

WEEK 1

1. A jug contains 1 000ml of juice. Mpho pours a glassful of 250 ml. How much juice is left?
2. A jug contains 625 ml of juice. How much juice must be added make 1 000 ml of juice.
3. An aeroplane tank holds 3 600 litres of fuel. At the end of a flight there are 2 800 litres left. How many litres of fuel can be added to fill up the tank?
4. In a school there are 800 learners. Most learners walk to school, but 100 learners ride to school and 250 take a bus. How many learners walk?

WEEK 2

1. Seven learners must divide R77 equally. How much does each learner receive?
2. Eight soccer balls cost R480. How much does one soccer ball cost?
3. Five hundred and sixty chairs are packed into 10 rows. How many chairs in each row.
4. Two hundred and fifty chickens need to be transported. The farmer puts 5 chickens into one box. How many boxes will she need?

WEEK 3

1. A piece of wood is forty eight centimetres long. It is cut into strips of eight centimetres. How many strips will be there?
2. A group of 80 children each paid R5.00 for an excursion. What was the total cost?
3. Sam delivered 379 leaflets each week. How many would he deliver if he maintained this number for 15 weeks?
4. A small pool held 1 248 litres of water. How much water would the large pool hold if it was eight times bigger.

WEEK 4

1. Ann drives for 3 hours and 45 mines. She then drives for another 4 hours and 20 mines. How long was her journey?
2. Tim starts a marathon at 06:00. He finishes at 13:30. How long did it take him to complete the marathon?
3. Marie played a card game 5 times. She won 10 matchsticks each time. How many matchsticks does she have altogether?
4. Tami has R25 more than Suzi who has R20. How much does Tami have?

WEEK 5

1. At an auction five cars were sold for the following amounts: R12 000, R16 900, R17 980, R25 000 and R21 110. What was the total amount raised.
2. During a ratings survey the top three television programs attracted 2 428 000, 2 201 050 and 10908 000 viewers. How many viewers watched these programs?
3. Three concerts were held during the week. If 7 780 people attended the first night, 60975 the second night and 7 648 the third night. How many attended altogether.
4. After a lottery win a family purchased a new television set for R1 058, a video recorder for R918, a microwave for R780, a portable stereo for R1 358 and a lounge for R1 798. How much did they spend altogether.

WEEK 6

1. A bakery bakes 340 loaves of white bread and 260 brown loaves. How many loaves is that altogether.
2. A maths workbook has 80 pages. How many pages altogether will 6 of these books have?
3. A train journey is 1 560km long. The train stops halfway. How many kilometres must the train still travel.
4. In a school 55 learners bring old newspaper in the first week. In the second week this number is doubled. How many learners bring newspaper in the second week?

Problem Solving Experiencing In Mathematics Grade 5

Linda A. Wilmshurst



Problem Solving Experiencing In Mathematics Grade 5:

Experiencing School Mathematics Jo Boaler, 2002-12-18 NORTH AMERICAN RIGHTS ONLY This is a revised edition of Experiencing School Mathematics first published in 1997 by Open University Press Jo Boaler This revised edition is for sale in North America only The first book to provide direct evidence for the effectiveness of traditional and reform oriented teaching methods Experiencing School Mathematics reports on careful and extensive case studies of two schools that taught mathematics in totally different ways Three hundred students were followed over three years providing an unusual and important range of data including observations interviews questionnaires and assessments to show the ways students beliefs and understandings were shaped by the different approaches to mathematics teaching The interviews that are reproduced in the book give compelling insights into what it meant to be a student in the classrooms of the two schools Questions are raised about and new evidence is provided for the ways in which traditional and reform oriented mathematics teaching approaches can impact student attitude beliefs and achievement the effectiveness of different teaching methods in preparing students for the demands of the real world and the 21st century the impact of tracking and heterogeneous ability grouping and gender and teaching styles the potential of different teaching approaches for the attainment of equity The book draws some radical new conclusions about the ways that traditional teaching methods lead to limited forms of knowledge that are ineffective in non school settings This edition has been revised for the North American market to show the relevance of the study results in light of the U S reform movement the math wars and debates about teachers assessment and tracking The details of the study have been rewritten for an American audience and the results are compared with research conducted in the U S This is an important volume for mathematics teachers and researchers education policymakers and for students in mathematics education courses NOTE This is a revised edition of Experiencing School Mathematics first published in 1997 by Open University Press Jo Boaler This revised edition is for sale in North America only **Math Tools, Grades 3-12** Harvey F. Silver, John R. Brunsting, Terry Walsh, 2008 Math Tools Grades 3 12 presents a broad collection of mathematics instruction tools that promote active in depth learning and help ensure that all students meet high standards The authors experts with years of experience in mathematics education combine the research on learning styles with 64 classroom tested tools and show teachers how to use them to differentiate instruction and meet the needs of all students Organized around four mathematical learning styles mastery understanding self expressive and interpersonal this resource also covers lesson design and assessment using the math tools **Teaching Mathematics for Social Justice, Grades K-12** Dr. Kristopher J. Childs, Dr. John W. Staley, 2024-06-14 Your journey to becoming a social justice mathematics educator begins here Every journey has a beginning a starting point where you take a moment to set your sights on your next destination carefully Teaching mathematics for social justice TMSJ means reimagining your mathematics classroom in a way that serves more children better as a place that lifts mathematics up as a tool for students to analyze and understand the worlds around them

celebrate their unique identities and their communities and become agents of change For any K 12 educator who values these goals Teaching Mathematics for Social Justice Grades A Guide for Moving from Mindset to Action can be the start of a transformational journey Guiding you in planning implementing assessing and showcasing social justice mathematics lessons and helping children apply their learning beyond the classroom this book Encourages self reflection on the why of your teaching and examines your own mindset about mathematics Provides a step by step action plan for creating equitable and socially just mathematics classrooms that focus on rich and collaborative mathematics learning Incorporates interactive reflection prompts self assessments and activities throughout the journey Describes culturally responsive teaching practices to better respond to the instructional needs of the diverse individuals in your classroom Offers activities to identify what current events and social issues are important to children and their families Inspires you to remain steadfast in their journey of growth toward becoming a social justice mathematics educator Complete with sample lessons online resources and practical tools this guide will empower you to better understand the children in your classroom leverage their strengths and make mathematics learning relevant and useful as they use mathematics to address the issues they care about Start your journey towards becoming a social justice mathematics educator today [Resources in Education](#) ,2001 [Psychological Studies in the Teaching, Learning and Assessment of Mathematics](#) Yiming Cao,Zsolt Lavicza ,Shuhua An,Lianchun Dong,2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications *The Asian American Educational Experience* Donald Nakanishi,Tina Yamano,2014-04-04 The contributions to The Asian American Educationalexperience examine the most significant issues and concerns in the education of Asian Americans Contributors all leading experts in their fields provide theoretical discussions practical insights and recommendations historical perspectives and an analytical context for the many issues crucial to the education of this diverse population controversies in higher education over alleged admissions quotas stereotypes of Asian American students as whiz kids Asian Americans as the model minority bilingual education education of refugee and immigrant populations educational quality and equity Special emphasis is given to both the historic debates which have shaped the field and the concerns and challenges facing educators of Asian American students at both the K 12 and university level *Building Community to Center Equity and Justice in Mathematics Teacher Education* Courtney Koestler,Eva Thanheiser,2025-06-20 This new volume of the Association of Mathematics Teacher Educators AMTE Professional Book Series provides mathematics teacher educators practical ideas of how to build community to center conversations and action on equity and justice in mathematics teacher education **Instructional**

Practices for Students with Behavioral Disorders J. Ron Nelson, Gregory J. Benner, Paul Mooney, 2013-12-09 Presenting a broad range of instructional programs and practices that are proven effective for students with behavioral disorders this is the first resource of its kind for K 3 teachers and special educators Described are clear cut strategies for promoting mastery and fluency in early reading writing and math while tailoring instruction to each student s needs Grounded in a three tiered response to intervention framework that facilitates data based assessment decision making and progress monitoring the book includes helpful examples and reproducibles A special chapter outlines instructional management procedures for enhancing student engagement and promoting positive behavior *Teaching Math at a Distance, Grades K-12* Theresa

Wills, 2020-10-12 Make Rich Math Instruction Come to Life Online In an age when distance learning has become part of the new normal educators know that rich remote math teaching involves more than direct instruction online videos and endless practice problems on virtual worksheets Using both personal experience and those of teachers in real K 12 online classrooms distance learning mathematics veteran Theresa Wills translates all we know about research based equitable rigorous face to face mathematics instruction into an online venue This powerful guide equips math teachers to Build students agency identity and strong math communities Promote mathematical thinking collaboration and discourse Incorporate rich mathematics tasks and assign meaningful homework and practice Facilitate engaging online math instruction using virtual manipulatives and other concrete learning tools Recognize and address equity and inclusion challenges associated with distance learning Assess mathematics learning from a distance With examples across the grades links to tutorials and templates and space to reflect and plan Teaching Math at a Distance offers the support clarity and inspiration needed to guide teachers through teaching math remotely without sacrificing deep learning and academic growth *Directory of*

Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Elementary and Middle School Mathematics John A. Van de Walle, 2004 World Windows introduces young learners to essential themes and concepts in Science and Social Studies through National Geographic photography and content Using non fiction readings World Windows helps to develop young learnerse tm fluency in English and ignites their curiosity about the world around them Research in Education , 1973

Child and Adolescent Psychopathology Linda A. Wilmshurst, 2021-07-22 Child and Adolescent Psychopathology A

Casebook Fifth Edition provides students with an opportunity to gain deeper insight into a wide range of disorders within the context of the diagnostic framework of the DSM 5 This supplemental textbook provides an abundance of real life cases which demonstrate methods in assessing and treating a wide spectrum of child and adolescent psychopathologies in a variety of settings Each case presents an opportunity to practice and develop clinical skills in the assessment diagnosis and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise The book features current trends in assessment diagnosis treatment and research It is an ideal hands on resource for a child and adolescent psychopathology course The Fifth Edition includes a new case study on depression expanded coverage of trauma related disorders a new glossary and updated assessment materials and references throughout [Directory of Awards](#)

National Science Foundation (U.S.). Directorate for Science and Engineering Education,1987 **Design for Creative Teaching** Lillian M. Logan,Virgil G. Logan,1971 **Developmental Dyscalculia** Yarden Gliksman,Liane Kaufmann,Avishai Henik,2025-06-30 Developmental Dyscalculia From Brain Mechanisms to Educational Applications presents research with a domain general approach It examines issues in the fields of numerical and non numerical cognitive domains neuro mechanisms and pedagogic issues to pave the way to a bridge between lab research daily life and curriculum applications with a goal of finding a pathway to early diagnosis and interventions of developmental dyscalculia It will be of interest to researchers with interests in cognitive neuroscience and education to contribute fruitful discussions between education and neuro cognition Presents an interdisciplinary approach to developmental dyscalculia Highlights heterogeneity and variability in developmental dyscalculia Bridges research daily life and applications in curriculum Includes content on early diagnosis and interventions [El-Hi Textbooks & Serials in Print](#), 2000 ,2000 *Resources for Preparing Middle School Mathematics Teachers* Cheryl Beaver,Laurie J. Burton,Maria Gueorguieva Gargova Fung,Klay Kruczek,2013 Cheryl Beaver Laurie Burton Maria Fung Klay Kruczek editors Cover **Special Education Design and Development Tools for School Rehabilitation Professionals** Singh, Ajay,Viner, Mark,Yeh, Chia Jung,2019-12-13 Educators who work with students with disabilities have the unique challenge of providing comprehensive and quality educational experiences for students who have a wide range of abilities and levels of focus Pedagogies and educational strategies can be applied across a student population though they tend to have varied success Developing adaptive teaching methods that provide quality experiences for students with varied disabilities are necessary to promote success for as many of these students as possible Special Education Design and Development Tools for School Rehabilitation Professionals is a comprehensive research publication that examines special education practices and provides in depth evaluations of pedagogical practices for improved educational experiences for students with disabilities Highlighting a range of topics such as bilingual education psychometrics and physical education this book is ideal for special education teachers instructors rehabilitation professionals academicians school administrators instructional designers curriculum developers principals educational software developers researchers and students

Neuropsychological Assessment and Intervention for Childhood and Adolescent Disorders Cynthia A.

Riccio,Jeremy R. Sullivan,Morris J. Cohen,2010-01-28 A compelling and compassionate case study approach to a broad range of neuropsychological disorders Neuropsychological Assessment and Intervention for Childhood and Adolescent Disorders focuses on the neuropsychological assessment and evidence based practices available for assessing and treating children living with the etiological and neurological components of various disorders Each chapter provides one or more case studies along with helpful background information assessment results and recommendations based on assessment data Bridging science and practice the book reviews the scientific literature research on clinical implications and evidence based treatment of such disorders as Dyslexia and Dyscalculia Specific Language Impairment Dysphasia Autism Spectrum Disorders Attention Deficit Hyperactivity Disorder Tourette Syndrome Traumatic Brain Injury Childhood Cancer Epilepsy Cerebrovascular Disease Low Birth Weight Environmental Toxin Exposure Neurotoxins Pregnancy and Subsequent Disorders Chromosomal Anomalies Neurocutaneous Disorders Metabolic Disorders Each case study complements the content of each chapter by illustrating how the assessment process can inform intervention efforts for children In addition the cases humanize the effects of various disorders and demonstrate the usefulness of neuropsychological information in treatment and intervention planning especially within children s educational and social contexts

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