



Department  
for Education

A photograph of a female teacher with glasses and a green shirt sitting on a wooden floor, smiling at the camera. She is surrounded by four young children: a boy in a white shirt and blue pants, a boy in a white shirt and blue pants, a girl in a striped shirt and blue pants, and a girl in a blue dress. They are all sitting on the floor, and the teacher is holding a large white sheet of paper. In the background, there is a wooden shelf with books and toys, and a wooden storage unit with drawers. The image is framed by a blue and purple geometric pattern.

# UPDATE ON CHILDCARE REFORMS

# Raised In East Urban Child Care Changes In A Working Class Community

**Caroline Zinsser**



## **Raised In East Urban Child Care Changes In A Working Class Community:**

Raised in East Urban Caroline Zinsser, 1991      Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05

Parts one and two of this volume present the theoretical lenses used to study the social contexts of education. These include long established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory, feminist educational theory and cultural studies in education. Parts three, four and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization, media, popular culture, technology, youth culture and schooling. This groundbreaking volume helps readers understand the history, evolution and significance of this wide ranging, often misunderstood and increasingly important field of study. This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning, formal and informal. It is also appropriate as a textbook for graduate level courses in Social Foundations of Education, School and Society, Educational Policy Studies, Cultural Studies in Education and Curriculum and Instruction.

*Critical Theory, Methods, and Design in Educational Research* Lois Weis, Michelle Fine, Two of the foremost educational researchers chronicle their 30 year collaboration across tumultuous shifts in educational studies, bearing witness to cumulative inequities in schools and urban communities. Weis and Fine examine critical research designs with young people from elite, working class and impoverished class fractions as well as across racial and ethnic groups including those experiencing structural dispossession and those enjoying privilege. Curated to be useful to today's students and future generations of scholars, the volume chronicles the sustained impacts of unjust state systems and dives into vibrant fissures in which the imagination flourishes and possibilities grow. Chapters explore rich linkages of theory and methods, knotty questions of collaboration, partnership and ethics, and designs that trace social relations over time and space. A newly developed introduction and conclusion bookend six previously published chapters, many coauthored with a range of colleagues animating research studies with a broad range of young people and young adults navigating the uneven landscapes of education in urban America.

**Book Features:** Details linked to research methodologies including multi site, longitudinal ethnography and longitudinal ethnographic interviews as well as participatory action research that the authors, among others, have advanced in critical educational studies. Provides examples of educational research that interrogate inequities and document radical possibilities by race, class, gender, immigration status and sexuality. Examines projects that have been designed alongside and by vibrant research teams from across schools, prisons, youth movements and public and private educational settings. Interrogates how the authors evolved innovative research methods and ethics attentive to studying up, mapping national youth led surveys, participatory inquiry behind bars and with middle school students. Offers educational designs that address inequities in STEM education and outcomes and the impact of state violence on young

people as well as methods for understanding structural arrangements youth identities and on the ground research for justice

**Childhood Socialization** Gerald Handel, 2011-12-31 This collection of authoritative studies portrays how the agencies of socialization transform the newborn human organism into a social person capable of interacting with others Socialization differs from one society to another and within any society from one segment to another Childhood Socialization samples some of that variation giving the reader a glimpse of socialization in contexts other than those with which he or she is likely to be familiar In the years since publication of the first edition of this book in 1988 childhood has become a territory open to broader sociological investigation In this revised edition Gerald Handel has selected and gathered new contributions that analyze the agents of socialization including family school and peer group and explore the influences of television and gender The balance of classical studies and more recent work reflecting changes in the family structure renews the centrality of this anthology for courses in the social psychology of children up to adolescence The book is divided into nine parts Socialization Individuation and the Self Historical Changes in Attitudes Toward Children Families as Socialization Agents Daycare and Nursery School as Socialization Agents Schools as Socialization Agents Peer Groups as Socialization Agents Television and its Influence Gender Socialization and Social Stratification and Inequality in Socialization While socialization continues on into the adolescent and adult years childhood socialization is primary essential in creating the human person and in shaping the identity outlook skills and resources of the evolving person Childhood Socialization is a dynamic volume that will be of continuing interest to students and scholars of family studies sociology psychology and modern culture

**Through My Own Eyes** Susan D. Holloway, Marylee Rambaudo, Costanza Eggers-Pirola, 2001-12-21 Shirl is a single mother who urges her son's baby sitter to swat him when he misbehaves Helena went back to work to get off welfare then quit to be with her small daughter Kathy was making good money but got into cocaine and had to give up her two year old son during her rehabilitation Pundits politicians and social critics have plenty to say about such women and their behavior But in this book for the first time we hear what these women have to say for themselves An eye opening and heart rending account from the front lines of poverty Through My Own Eyes offers a firsthand look at how single mothers with the slimmest of resources manage from day to day We witness their struggles to balance work and motherhood and watch as they negotiate a bewildering maze of child care and social agencies For three years the authors followed the lives of fourteen women from poor Boston neighborhoods all of whom had young children and had been receiving welfare intermittently We learn how these women keep their families on firm footing and try frequently in vain to gain ground We hear how they find child care and what they expect from it as well as what the childcare providers have to say about serving low income families Holloway and Fuller view these lives in the context of family policy issues touching on the disintegration of inner cities welfare reform early childhood and pro choice poverty programs

#### **Understanding Quantitative and Qualitative**

**Research in Early Childhood Education** William Lawrence Goodwin, Laura D. Goodwin, 1996 What are the fundamental

elements of good quantitative and qualitative research What are the strengths and weaknesses of each approach What does research offer early childhood education Are quantitative and qualitative approaches compatible This book presents the research process and its components in a straightforward easily accessible manner Using real examples from early childhood education authors William L Goodwin and Laura D Goodwin bring to life for the first time the various methods of research and how they may be studied and applied They explore the major aspects of both quantitative and qualitative paradigms and techniques stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory

**Class Reunion** Lois Weis, 2005-01-15 Noted scholar Lois Weis first visited the town of Freeway in her 1990 book *Working Class Without Work* In that book we met the students and teachers of Freeway s high school to understand how these working class folks made sense of their lives Now fifteen years later Weis has gone back to Freeway for *Class Reunion* This time her focus is on the now grown up students who are for the most part still working class and now struggling to survive the challenges of the global economy *Class Reunion* is a rare and valuable longitudinal ethnographic study that provides powerful provocative insight into how the lives of these men and women have changed over the last two decades and what their prospects might be for the future

**The Play's the Thing** Elizabeth Jones, Gretchen Reynolds, 1992 The traditional role for teachers in children s play was to structure it setting rules and interrupting if things got out of hand However for children three to five sociodramatic play is a way to invent and make familiar the rhythms and actions of everyday life This text describes why play is a fundamentally important part of children s development and shows how adults can support and promote play The authors offer systematic descriptions and analyses of the different roles a teacher adopts toward this end including those of stage manager mediator player scribe assessor communicator and planner and describe both highly interactive and inhibited children from different economic backgrounds The authors integrate cognitive and psycho dynamic theory as well regarding the scripts children play in both cognitive and affective terms and they discuss the importance of fantasy and reality play themes demonstrating the implications of play for literacy learning

**Solving the Childcare and Flexibility Puzzle** Arthur C. Emlen, Arthur Emlen, 2010 This book shines a light on the dynamics of parental decisions and discovers a remarkable ability Disputing idealized professional measures as irrelevant to the everyday life of most families Professor Emlen describes detailed evidence from his own research and arrives at a simple but profound conclusion that parents have a propensity to make the best choices possible It all depends on how much flexibility they can marshal from work schedules shared family efforts and helpful providers of childcare Based on successful measurement of childcare quality from a parent s point of view the findings show that as parents solve their flexibility puzzle the more flexibility from any or all sources the better the quality of care Emlen gives the familiar concept of flexibility new scope and depth as a necessity for any planned activity as a resource that comes from multiple sources within the immediate environment and as a creative problem solving ability that parents possess This satisfying explanation of parental choice

contradicts prevailing opinion and has pivotal importance for policy Emlen traces how an influential vanguard within the childcare profession gave parents a bum rap that led to bad policy as advocates sought a system of childcare that left parents behind and ignored the vulnerability of families Emlen charts a new direction with policies that will increase the wellsprings of flexibility while respecting freedom of parental choice of childcare Many readers will hail a book that makes a case for policy that strengthens the wellbeing of families improves employment policies and offers ways to enhance the big picture of childcare in America in all its diversity This book will be read by those interested in an ecological study of the nature and dynamics of parental judgment and decisions particularly in the author's fundamental hypothesis explaining the relationship between flexibility and optimal choice The book will be read also by corporate managers of human resources early childhood experts childcare professionals and by working parents themselves who will appreciate the book's thoughtful defense of parental choice

**From Work-Family Balance to Work-Family Interaction** Diane F. Halpern, Susan Elaine

Murphy, 2013-06-17 There are many lessons to be learned about work family interaction It is clear that some people have learned how to combine work and family in ways that are mutually supporting at least much of the time and some employers have created work environments and policies that make positive interdependence of these two spheres more likely to occur This book discusses measures of work family conflict policies designed to reduce conflict comparisons with other industrialized nations and reasons why family friendly work policies have not been adopted with enthusiasm The purpose is to consider a broad range of topics that pertain to work and family with the goal of helping employers and working families understand the work life options that are available so they can make choices that offer returns on investments to employers families and society at large that are consistent with personal and societal values This book brings together a superb panel of experts from different disciplines to look at work and family issues and the way they interact Part I is an overview with a brief discussion by a psychologist economist and a political scientist each of whom provide their own interpretation of how their discipline views this hybrid field Part II considers the business case of the question of why employers should invest in family friendly work policies followed by a section on the employer response to work family interactions Families are the focus of the Part IV followed by a look at children many of whom are at the heart of work and family interaction

**The**

**Promise of Preschool** Elizabeth Rose, 2010-03-17 The past 45 years have seen the emergence of education for young children as a national issue spurred by the initiation of the Head Start program in the 1960s efforts to create a child care system in the 1970s and the campaign to reform K 12 schooling in the 1980s Today the push to make preschool the beginning of public education for all children has gained support in many parts of the country and promises to put early education policy on the national agenda Yet questions still remain about the best ways to shape policy that will fulfill the promise of preschool In *The Promise of Preschool* Elizabeth Rose traces the history of decisions on early education made by presidents from Lyndon Johnson to George W Bush by other lawmakers and by experts advocates activists and others Using

this historical context as a lens the book shows how the past shapes today's preschool debate and provides meaningful perspective on the policy questions that need to be addressed as we move forward Should we provide preschool to all children or just to the neediest Should it be run by public schools or incorporate private child care providers How do we most effectively ensure educational quality and success The Promise of Preschool is a balanced in depth investigation into these and other important questions and demonstrates how an understanding of the past can stimulate valuable debate about the care and education of young children today

**Rethinking Welfare** Iain Ferguson, Michael Lavalette, Gerry Mooney, 2002-07-09 I would encourage undergraduates students to read it for it does summarise well a classical Marxist analysis of social policy and welfare Social Policy The anti capitalist movement is increasingly challenging the global hegemony of neo liberalism The arguments against the neo liberal agenda are clearly articulated in Rethinking Welfare The authors highlight the growing inequalities and decimation of state welfare and use Marxist approaches to contemporary social policy to provide a defence of the welfare state Divided into three main sections the first part of this volume looks at the growth of inequality and social and environmental degradation Part Two centres on the authors argument for the relevance of core Marxists concepts in aiding our understanding of social policy This section includes Marxist approaches to a range of welfare issues and their implications for studying welfare regimes and practices Issues covered include Class and class struggle Oppression Alienation and the family The last part of the book explores the question of globalization and the consequences of international neo liberalism on indebted countries as well as the neo liberal agenda of the Conservative and New Labour governments in Britain The authors conclude with the prospect of an alternative welfare future which may form part of the challenge against global neo liberalism

**Contested Childhood** Susan D. Holloway, 2013-10-08 In Contested Childhood Holloway an educational and developmental psychologist examines the Japanese preschool and identifies the cultural models that guide Japanese child rearing as being contentious and fragmented She looks at the societal religious and economic factors that shape various preschool programs and shows how culture influences child rearing beliefs and practices

**Children's Interests/Mothers' Rights** Sonya Michel, 1999-01-01 Annotation The current child care system in the United States can be described as erratic inadequate and stigmatized In this comprehensive history of American child care policy and practices from the colonial period to the present Sonya Michel explains why child care has evolved as it has and compares U S policy to that of other democratic market societies

**Contemporary Perspectives on Play in Early Childhood Education** Olivia Saracho, Bernard Spodek, 2003-02-01 *Childhood Socialization* Theron Alexander, 2017-07-12 This collection of authoritative studies portrays how the basic agencies of socialization transform the newborn human organism into a social person capable of interacting with others Socialization differs from one society to another and within any society from one segment to another Childhood Socialization samples some of that variation giving the reader a glimpse of socialization in contexts other than those with which he or she is likely to be familiar In the years since publication of the

first edition of this book in 1988 childhood has become a territory open to broader sociological investigation In this revised edition Gerald Handel has selected and gathered new contributions that analyze the agents of socialization including family school and peer group and explore the influences of television and gender The balance of classical studies and more recent work reflecting changes in the family structure renews the centrality of this anthology for courses in the social psychology of children up to adolescence The book is divided into nine parts Socialization Individuation and the Self Historical Changes in Attitudes Toward Children Families as Socialization Agents Daycare and Nursery School as Socialization Agents Schools as Socialization Agents Peer Groups as Socialization Agents Television and its Influence Gender Socialization and Social Stratification and Inequality in Socialization While socialization continues on into the adolescent and adult years childhood socialization is primary essential in creating the human person and in shaping the identity outlook skills and resources of the evolving person Childhood Socialization is a dynamic volume that will be of continuing interest to students and scholars of family studies sociology psychology and modern culture      **Rural Caregiving in the United States** Ronda C.

Talley, Kathleen Chwalisz, Kathleen C. Buckwalter, 2011-09-15 Caregivers living in rural areas face daunting obstacles In addition to the isolation and anxiety that many caregivers across the country experience rural caregivers must also cope with limited access to uncoordinated resources and severe shortages of trained professionals Although many research policy and practice upgrades have been made in response to caregivers general concerns the specific problems facing the rural caregiver have been less frequently addressed Focusing on what is known as well as what is needed and zeroing in on major subgroups within this diverse population Rural Caregiving in the United States replaces misconceptions of the nonurban experience with real life issues findings and solutions For example this pioneering volume Covers a broad range of issues unique to rural caregiving including research education training policy and practice Identifies specific needs related to education training and support for rural caregivers Examines both the positive and negative effects of rural living on caregivers as well as patients Discusses the importance of in home care in lieu of scarcer forms of for profit care e g hospitals Addresses not only discrepancies between rural and urban health care systems but racial and ethnic disparities within rural health care Explores the advantages of using information technology to address rural health care limitations Rural Caregiving in the United States offers uniquely knowledgeable perspectives to researchers practitioners and graduate students in the caregiving fields including psychology social work nursing gerontology and geriatrics medicine public health public policy and educational policy      The Early Childhood Curriculum Carol Seefeldt, 1999-01-01 This third edition of The Early Childhood Curriculum provides the same coverage as the first edition and brings it up to date Individual chapters present the research and practice of early childhood education by areas of curriculum content play oral language reading mathematics science social studies movement music and art Introductory chapters include an overview of current developments in early education as well as a discussion of teaching strategies It includes two new chapters on inclusion and



the multicultural world of the early childhood classroom an overview of current developments in the field      **Ways of Assessing Children and Curriculum** Celia Genishi, 2015-10-16      **Intergenerational Programs** Valerie

Kuehne, 2013-04-15 Intergenerational Programs Understanding What We Have Created focuses on research efforts to design improve and evaluate activities among younger and older individuals while examining how intergenerational activities impact children families and older adult participants The first single volume to reflect the current state of research knowledge in this area this vital guide provides practitioners program developers researchers and students with case studies research findings and models and examples of productive activities It will help you guide short and long term program development document activity effectiveness and ensure program survival during fiscal hardships to give participants constructive and positive experiences Discussing the opportunity to transfer experience and knowledge of older persons in our society to future generations Intergenerational Programs Understanding What We Have Created examines the challenges that may arise in providing meaningful activities for younger and older persons This helpful book explores research methods such as qualitative approaches with large national data sets observations program histories and qualitative analyses of interviews with small numbers of program participants to help you create appropriate activities and foster interdependence between these two age groups Intergenerational Programs Understanding What We Have Created will help you research programs and produce successful activity outcomes with such techniques as using an ethnographic approach involving a holistic perspective and using field based data collection methods to meet the challenges of creating programs among two different age groups and the social problems each group faces using constructivist and sociocultural orientations which are traditionally applied to a classroom learning to offer new ways of viewing and assessing learning in community based programs understanding the positive effects grandparents can have on their grandchildren including helping parents resolve children s behavioral problems and assisting in providing positive environments incorporating knowledge of drug abuse issues problem solving skills feelings of self worth and academic goals into programs to benefit youths developing elder care services in conjunction with businesses to improve the quality of life for the elderly and the workers as well as decreasing workers absenteeism mistakes and time used to make personal calls to elderly relatives who need care Comprehensive and intelligent this current book contains studies and research that explore the negative and positive aspects of certain activities allowing you to learn from the experiences of others This book provides research methods and evaluation measures to help you decide what kinds of activities are needed in order to best benefit participants As a result you will be able to create relevant programs assess their effectiveness and help join different generations in working together for an improved quality of life for all group members

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