

*The Proceedings of the
Twenty-ninth Annual*

CHILD LANGUAGE RESEARCH FORUM

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Proceedings Of The Twentysixth Annual Child Language Research Forum

Jeffrey Lidz, William Snyder, Joe Pater



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The Proceedings of the 26th Annual Child Language Research Forum Eve V. Clark, 1995 This book is the product of the twenty sixth annual meeting of the Stanford Child Language Research Forum held in April 1994 The conference included panel sessions organised by Terry K F Au on Does input constrain word learning principles Matthew Rispoli on Pronoun case errors new approaches to an old phenomenon and Janet F Werker on Setting the stage for acquisition experiential influences on infant speech perception *The Proceedings of the ... Annual Child Language Research Forum*, 1997

The Oxford Handbook of Developmental Linguistics Jeffrey Lidz, William Snyder, Joe Pater, 2016 In this handbook renowned scholars from a range of backgrounds provide a state of the art review of key developmental findings in language acquisition The book places language acquisition phenomena in a richly linguistic and comparative context highlighting the link between linguistic theory language development and theories of learning The book is divided into six parts Parts I and II examine the acquisition of phonology and morphology respectively with chapters covering topics such as phonotactics and syllable structure prosodic phenomena compound word formation and processing continuous speech Part III moves on to the acquisition of syntax including argument structure questions mood alternations and possessives In Part IV chapters consider semantic aspects of language acquisition including the expression of genericity quantification and scalar implicature Finally Parts V and VI look at theories of learning and aspects of atypical language development respectively

Methods for Assessing Children's Syntax Dana McDaniel, Cecile McKee, Helen Smith Cairns, 1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children's grammar this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research *Building Object Categories in Developmental Time* Lisa Gershkoff-Stowe, David H. Rakison, 2005-05-06 This book covers a broad range of current research topics in category development Its aim is to understand the perceptual and cognitive mechanisms that underlie category formation and how they change in developmental time The chapters in this book are **New Directions in the Acquisition of Romance Languages** João Costa, Alexandra Fiéis, Maria João Freitas, 2014-10-21 This book puts together a selection of papers presented at The Romance Turn V Workshop held in Lisbon in 2012 The papers presented at the workshop discussed general problems in the field of Language Acquisition with a special focus on data from several Romance varieties The papers in the volume cover a wide array of topics and subfields of acquisition studies including L1 and L2 acquisition typical and atypical development acquisition of syntax semantics and phonology **The Origins of**

Grammar Kathy Hirsh-Pasek, Roberta M. Golinkoff, 1996 How do children achieve adult grammatical competence How do they induce syntactical rules from the bewildering linguistic input that surrounds them The major debates in language acquisition theory today focus not on whether there are some sensitivities to syntactic information but rather which sensitivities are available to children and how they might be translated into the organizing principles that get syntactic

learning off the ground The Origins of Grammar presents a synthesis of work done by the authors who have pioneered one of the most important methodological advances in language learning in the past decade the intermodal preferential looking paradigm which can be used to assess lexical and syntactic knowledge in children as young as 13 months In addition to drawing together their groundbreaking empirical work the authors use these results to describe a theory of language learning that emphasizes the role of multiple cues and forces in development They show how infants shift their reliance on different aspects of the linguistic input moving from a bias to attend to prosodic information to a reliance on semantic information and finally to a reliance on the syntax itself Viewing language acquisition as the product of a biased learner who takes advantage of the information available from a variety of sources in his or her environment The Origins of Grammar provides a new way of thinking about the process of language comprehension The analysis borrows insights from theories about the development of mental models models of early cognitive development and systems theory and is presented in a way that will be accessible to cognitive and developmental psychologists

Morphosyntactic Development in Child Emirati Arabic Dimitrios Ntelitheos, 2024-09-23 This book investigates selected aspects of the grammatical development of Emirati Arabic the variety of Gulf Arabic spoken in the United Arab Emirates and closely related to the varieties spoken in the rest of the Gulf States While the acquisition of Arabic as a second language has been widely studied first language acquisition of different Arabic dialects has received much less attention Ntelitheos addresses this disparity by presenting a number of systematic studies on the acquisition of Emirati Arabic grammar based on a two year longitudinal corpus of six children He discusses the acquisition of the nominal domain including definiteness and possession the acquisition of verbal functional structure and agreement and the acquisition of word order and negation in the syntactic domain In addition he defines several developmental stages for Emirati Arabic based on established diagnostic tests The discussion is framed within a general survey of the relevant literature in Arabic acquisition studies and combines new empirical data with rigorous discussion of several long standing theoretical problems in the broader field of child language development

Handbook of Phonological Development Joseph Paul Stemberger, Barbara Handford Bernhardt, 2023-10-09 Combining a collection of data on phonological acquisition with attention to Optimality Theory this book blends the studies of linguistics psycholinguistics and speech language pathology in reference to phonological development It also contains an evaluation of competing theories and presents a view of non linear phonology

The Acquisition of Italian Adriana Belletti, Maria Teresa Guasti, 2015-07-15 A major contribution to the study of language acquisition and language development inspired by theoretical linguistics has been made by research on the acquisition of Italian syntax This book offers an updated overview of results from theory driven experimental and corpus based research on the acquisition of Italian in different modes monolingual early and late L2 SLI etc as well as exploring possible developments for future research The book focuses on experimental studies which address research questions generated by linguistic theory providing a detailed illustration of the

fruitful interaction between linguistic theorizing and developmental studies The authors are leading figures in theoretical linguistics and language acquisition their own work is featured in the research presented here Students and advanced researchers will benefit from the systematic review offered by this book and the critical assessment of the field that it provides

Cognitive Neuroscience Studies of the Chinese Language Henry S.R. Kao 曹理, Che-Kan Leong, Ding-Guo Gao, 2002-07-01 What are the linguistic constituents and structural components of Chinese characters and words Does the spoken language provide a basis for reading different writing systems including Chinese How do the results of current neuroimaging and electrophysio

The Acquisition of Scrambling and Cliticization S.M. Powers, C. Hamann, 2013-04-17 This collection of papers investigates two specific linguistic phenomena from the point of view of first and second language acquisition While observations on the acquisition of scrambling or pronominal clitics can be found in the literature up until the recent past they were sparse and often buried in other issues This volume fills a long existing gap in providing a collection of articles which focus on language acquisition but at the same time address the overarching syntactic issues involved for example the X bar status of clitics base generation vs movement accounts of scrambling This volume contains an overview of L1 and in one case L2 acquisition data from a number of different languages including Bernese Swiss German Dutch English French German Italian Spanish and Swedish as well as from several theoretical points of view with these two clause internal processes at its center These language acquisition data are considered to be crucial in the validation of analyses of these specific linguistic phenomena in adult grammars The contributions in this volume include the earliest thoughts in this vein and for this reason should be viewed as a starting point for discussions within theoretical linguistics and language acquisition alike

Perspectives on Arabic Linguistics XXVII Stuart Davis, Usama Soltan, 2016-07-26 The study of Arabic dialects has been an important and rich area of research over the past thirty five years or so with significant implications for modern linguistic analysis The current volume builds on this tradition with ten scholarly contributions that provide novel data and analyses in multiple areas of Arabic linguistics Syntax and its interfaces regional and sociolinguistic variation and first language acquisition The linguistic facts in the volume are drawn from the various Arabic dialects spoken in North Africa Egypt the Arabian Peninsula the Levant and Standard Arabic and the analyses proposed reflect current approaches in linguistic theory The volume therefore should be of interest to formal linguists sociolinguists historical linguists dialectologists as well as researchers on first language acquisition It is our hope that the papers in this volume will spur more interest in and research on further aspects of Arabic linguistics

The Acquisition of Spanish Silvina A. Montrul, 2004-12-23 This is the first book on the acquisition of Spanish that provides a state of the art comprehensive overview of Spanish morphosyntactic development in monolingual and bilingual situations Its content is organized around key grammatical themes that form the empirical base of research in generative grammar nominal and verbal inflectional morphology subject and object pronouns complex structures involving movement topicalizations questions

relative clauses and aspects of verb meaning that have consequences for syntax The book argues that Universal Grammar constrains all instances of language acquisition and that there is a fundamental continuity between monolingual bilingual child and adult early grammatical systems While stressing their similarities with respect to linguistic representations and processes the book also considers important differences between these three acquisition situations with respect to the outcome of acquisition It is also shown that many linguistic properties of Spanish are acquired earlier than in English and other languages This book is a must read for those interested in the acquisition of Spanish from different theoretical perspectives as well as those working on the acquisition of other languages in different contexts **Semitic Languages in**

Contact Aaron Butts, 2015-09-29 Semitic Languages in Contact contains twenty case studies analysing various contact situations involving Semitic languages The languages treated span from ancient Semitic languages such as Akkadian Aramaic Classical Ethiopic Hebrew Phoenician and Ugaritic to modern ones including languages dialects belonging to the Modern Arabic Modern South Arabian Neo Aramaic and Neo Ethiopian branches of the Semitic family The topics discussed include writing systems phonology morphology syntax and lexicon The approaches range from traditional philology to more theoretically driven linguistics These diverse studies are united by the theme of language contact Thus the volume aims to provide the status quaestionis of the study of language contact among the Semitic languages With contributions from A Al Jallad A Al Manaser D Appleyard S Boyd Y Breuer M Bulakh D Calabro E Cohen R Contini C J Crisostomo L Edzard H Hardy U Horesh O Jastrow L Kahn J Lam M Neishtadt M Oren P Pagano A D Rubin L Sayahi J Tubach J P Vita and T Zewi **A**

Bibliography of Writings on the Acquisition of First Language, 2001 **The Acquisition of Syntax in Romance Languages** Vincent Torrens, Linda Escobar, 2006-07-26 This volume includes a selection of papers that address a wide range of acquisition phenomena from different Romance languages and all share a common theoretical approach based on the Principles and Parameters theory They favour discuss and sometimes challenge traditional explanations of first and second language acquisition in terms of maturation of general principles universal to all languages They all depart from the view that language acquisition can be explained in terms of learning language specific rules constraints or structures The different parts into which this volume is organized reflect different approaches that current research has offered which deal with issues of development of reflexive pronouns determiners clitics verbs auxiliaries inflection wh movement resumptive pronouns topic and focus mood the syntax discourse interface and null arguments **Structures, Strategies and Beyond**

Elisa Di Domenico, Cornelia Hamann, Simona Matteini, 2015-08-15 The volume contains 18 contributions from senior and junior scholars covering core issues within the theoretical investigation of the architecture and the mechanisms of the faculty of language with particular emphasis on the computational component They all pursue a comparative approach investigating and comparing different languages and dialects or comparing different modes of acquisition as in Adriana Belletti's work to whom the volume is dedicated The papers in the first part by Chomsky Rizzi Bianchi Chesi Cinque Costa Calabrese deal with

theoretical issues such as labeling the cartography of structures and the locality of derivations in a broad sense The papers in the second part by Haegeman Lohndal Delfitto Fiorin Cruschina Lahousse Di Domenico and Contemori Dal Pozzo Matteini concentrate on the realization of structure relative to discourse particularly on topic and focus positions in the vP periphery and on referential dependencies The third part collects papers by Cardinaletti Volpato Friedmann Yachini Szterman Snyder Hyams Hamann Tuller Cecchetto Donati Grewendorf Poletto that specifically target intervention effects in relative clauses as apparent in different structures different languages and different populations

Neuropsychology of Children in Africa

Michael J. Boivin, Bruno Giordani, 2013-05-13 Increasingly global humanitarian efforts are focusing on improving the lives of children And among the developing world the African nations are particularly affected by extreme weather conditions devastating pandemics and armed conflict Neurocognitive science offers significant avenues toward bringing needed aid to the continent while creating a template for helping children worldwide The studies in Neuropsychology of Children in Africa clearly illustrate how the brain develops and adjusts in the face of adversity Contributors span assessment approaches and public health risk factors and represent established topics and emerging lines of research including biocultural constructs and genomic technologies Together these chapters argue for methodology that is culturally sensitive scientifically rigorous consistent and sustainable And although the focus is pediatric the book takes a lifespan approach to prevention and intervention modeling a universal framework for understanding neurocognitive development Included in the coverage Assessment of very young children in Africa in the context of HIV Psychosocial aspects of malnutrition among African children Assessment of neuropsychological outcomes in pediatric severe malaria Neurodisability screening using the Ten Questions questionnaire The neuropsychology of sickle cell disease in West African children Computerized Cognitive Rehabilitation Therapy for African children As a guide to current findings or a springboard for new studies Neuropsychology of Children in Africa is a necessary reference for researchers policymakers and diverse professionals in global aid organizations and across the discipline

Syntax Elly van Gelderen, 2017-11-16 Using a concise and clear style this book highlights insights from current syntactic theory and minimalism Chapter 1 starts with the general idea behind generative grammar and should be read from a big picture perspective Because the book expects no prior syntactic background its next two chapters are on lexical and grammatical categories and on basic phrase structure rules After these introductory chapters the book covers the clausal spine the VP TP and CP in Chapters 4 5 and 6 respectively For the VP it emphasizes lexical aspect theta roles and the VP shell for the TP and CP it uses a cartographic approach and juxtaposes that to free adjunction Chapter 7 covers the DP and Chapter 8 discusses the importance of features Chapter 9 returns to some of the issues raised in Chapter 1 and summarizes the approach It includes keywords frequent summaries exercises and suggested answers to the exercises Cartoons and frequent corpus examples enliven the text

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