

FEMINISM

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REDEFINING EQUALITY



Redefining Equality

Joel Spring



Redefining Equality:

Redefining Equality Neal Devins, Davison M. Douglas, 1998 These essays present an array of views about the meaning of equality and provide perspectives on the on going debates about it The collection presents a range of opinions and insights that speak to America's ability to define and deal with the politics of equality [C# Web Development with ASP.NET](#) Jose Mojica, 2003 Learn Microsoft's new C language with this highly visual and accessible task based guide Task based visual step by step guide to learning C this is ideal as an introductory guide for beginners or as a handy reference for more experienced C programmers **A New Paradigm for Global School Systems** Joel Spring, 2007-02-22 This volume is a major new contribution to Joel Spring's reportage and analysis of the intersection of global forces and education offers a new paradigm for global school systems Education for global economic competition is the prevailing goal of most national school systems Spring argues that recent international studies by economists social psychologists and others on the social factors that support subjective well being and longevity should serve as a call to arms to change education policy the current industrial consumer paradigm is not supportive of either happiness or long life Building his argument through an original documentation synthesis and critique of prevailing global economic goals for schools and research on social conditions that support happiness and long life Spring develops guidelines for a global core curriculum methods of instruction and school organizations translates these guidelines into a new paradigm for global school systems based on progressive human rights and environmental educational traditions contrasts differing ways of seeing and knowing among indigenous Western and Confucian based societies concluding that global teaching and learning involve a particular form of holistic knowing and seeing and proposes a prototype for a global school an eco school that functions to protect the biosphere and human rights and to support the happiness and well being of the school staff students and immediate community and for a global core curriculum based on holistic models for lessons and instruction The book concludes with Spring's retelling of Plato's parable of the cave in which educators break the chains that bind them to the industrial consumer paradigm and rethink their commitment to humanity's welfare [Dynamics in Education Politics](#) Hannu Simola, Jaakko Kauko, Janne Varjo, Mira Kalalahti, Fritjof Sahlstrom, 2017-03-16 Dynamics in Education Politics Understanding and Explaining the Finnish Case introduces a new theoretical framework characterised as Comparative Analytics of Dynamics in Education Politics CADEP Albeit the topicality of comparative research is obvious in the current era of global large scale assessment with its concomitant media visibility and political effects comparative education is still suffering from certain methodological deficits and is in need of robust theorisation Focusing on relational dynamics between policy threads actors and institutions in education politics CADEP seriously considers the phenomena of complexity contingency and trans nationality in late modern societies In this book CADEP is applied and validated in analysing the Finnish Educational Miracle that has been attracting attention in the educational world ever since they rocketed to fame following the PISA studies during the 2000s This book

will open up opportunities for mutual understanding and learning rather than just celebrating the exceptional circumstances or sustainable leadership Areas covered include The analytics of dynamics in education politics The dynamics of policy making and governance The dynamics of educational family strategies The dynamics of classroom culture It is vital for humankind to be able to learn from each other s successes and failures and this applies in education too This book is thus a valuable read for anyone interested in the education system and wanting to shape the learning environment *Disability in International Human Rights Law* Gauthier De Beco,2021 This book demonstrates the benefits of placing disabled people at the heart of international human rights law It explores the impact of the UN Convention on the Rights of Persons with Disabilities on the whole field of international human rights law and studies the relationship between the Convention rights and those protected by other treaties *Women Ascendant* Pasquale De Marco,2025-07-06 Women s empowerment has been a long standing struggle marked by both challenges and triumphs Women have fought against societal norms and prejudices demanding equal rights opportunities and respect *Women Transcendent Exploring the Evolution of Feminism* is a comprehensive journey through the history theories and movements that have shaped the fight for gender equality This book delves into the complexities of the feminist movement highlighting its diverse perspectives and the transformative impact it has had on societies around the world From the early suffragettes to the contemporary activists *Women Transcendent* traces the evolution of feminist thought and activism shedding light on the milestones setbacks and ongoing battles for women s rights It explores the intersections of gender race class and sexuality recognizing the unique experiences and challenges faced by women from marginalized communities This book examines the power structures and patriarchal systems that have perpetuated gender inequality unveiling the subtle and overt forms of discrimination that women continue to confront in various aspects of life It also celebrates the resilience and resistance of women showcasing their unwavering determination to break free from societal constraints and redefine their roles in society *Women Transcendent* is a call to action inspiring readers to critically examine the gendered norms and biases that permeate our societies and to work collectively towards creating a more just and equitable world It is an essential resource for anyone seeking a deeper understanding of the feminist movement its history its diverse manifestations and its ongoing relevance in shaping a more just and equitable society With its comprehensive analysis and insightful perspectives *Women Transcendent* empowers readers to challenge the status quo and become agents of change in their own communities and beyond It is a powerful exploration of the ongoing journey towards gender equality highlighting the resilience strength and determination of women throughout history and inspiring readers to continue the fight for a better future If you like this book write a review on google books *Thomas Aquinas* John Hittinger,2015-10-05 Pope John Paul II bestowed upon St Thomas Aquinas the accolade of Doctor Humanitatis or Doctor of Humanity because he was ready to affirm the good or value of culture wherever it is to be found Thomas is a teacher for our time because of his assertions on the dignity of the human person and the use of his reason *Inter Munera*

Academiaram 1999 This collection of papers explores the various philosophical and theological aspects of the thought of both Thomas Aquinas and John Paul II pertaining to this theme of teacher of humanity The topics discussed here include the political praxis of Karol Wojtyla Gadamer on common sense prudence and subsidiarity embodied cognition the knowledge of God the commandment of love Pope Francis on the Beatitudes the new evangelization Thomism and modern cosmology and the challenges of transhumanism and gender ideology The papers were presented at a conference held in Houston Texas USA in 2013 cosponsored by the Center for Thomistic Studies the John Paul II Forum and the Pontifical Academy of St Thomas Aquinas This work will help to realize in its small way the hopes of Saint John Paul II concerning St Thomas Aquinas It is to be hoped that now and in the future there will be those who continue to cultivate this great philosophical and theological tradition of Aquinas for the good of both the Church and humanity Fides et ratio 74 Additionally it will undoubtedly be of interest to all participants in the cultivation of the thought of Thomas Aquinas John Paul II and the dialogue between Thomism and the modern world

New Dimensions of Politics in India Lawrence Saez, Gurharpal Singh, 2017-01-04 Following India's general election in May 2009 this book undertakes a critical evaluation of the performance of the United Progressive Alliance UPA It presents a thorough analysis of the UPA coalition government and by providing an understanding of the new innovations in the UPA's policies the book goes on to evaluate the effectiveness of these policies against their aims and objectives This book suggests that there is an analytical framework for assessing the political consequences of the policies and the UPA's success both at the national and state levels with particular reference to new policies in governance secularism and security These three areas constitute important fault lines between the main national political parties in India and provide an interesting point of departure to explore the new emerging trends as well as the strong underlying continuities between the UPA administration and its predecessors The book offers new insights into the structure of Indian politics and is a useful contribution to studies in South Asian Politics Governance and Political Parties

Between the Lines Tikva Honig-Parnass, Toufic Haddad, 2007 This compilation of essays edited by a Palestinian writer and an Israeli journalist constitutes a challenge to critically rethink the Israeli Palestinian conflict Between the Lines presents a groundbreaking study that brings together insights from across the lines of conflict to put the latest chapter of Israeli apartheid and Palestinian resistance into context Contributors include Marwan Barghouti Dr Azmi Bishara Dr Sami Shalom Chetrit Dr Saleh Abdel Jawwad Husam Khader Eileen Kuttub Dr Yitzhak Laor Dr Adi Ophir Dr Ilan Pappé Linda Tabar Graham Usher and Dr Jamal Zahalqa The destruction of a nation is not an everyday event in history It is being carried out before our eyes systematically and consciously with cruelty and self righteousness and with the backing of the global superpower These acute and informed essays develop a perspective on the background and unfolding of these events that is remote from anything likely to be heard in the West They merit close attention and thoughtful consideration Noam Chomsky This collection provides a lucid and critical analysis of the Israeli and American policies in the Middle East The disastrous

repercussions of this unholy alliance are presented in this collection through incisive and timely contributions In the best tradition of the journal *Between the Lines* readers will be rewarded by this collection that unmasks and exposes what the mainstream media refuses to report or admit Ilan Pappé Israeli historian and author of *A History of Modern Palestine* Toufic Haddad is a Palestinian American activist who was formerly co editor with Tikva Honig Parnass of the Jerusalem based magazine *Between the Lines* Tikva Honig Parnass is a Jewish Israeli active in radical anti occupation movements

Silverlight 2 Unleashed Laurent Bugnion, 2008-10-15 Full Color Code samples appear as they do in Visual Studio and Expression Blend Printed entirely in color with helpful figures and syntax coloring to make code samples appear as they do in Visual Studio and Expression Blend Silverlight is Microsoft's new web based User Interface UI technology based on Windows Presentation Foundation WPF which is introducing many revolutionary concepts in the world of UI development Silverlight uses XAML with tools like Expression Design and Expression Blend to create astonishing UI effects such as gradients compositions and animations In addition to the richness of the UI elements Silverlight 2 allows the use of C# or VB in addition to JavaScript to automate web pages With Silverlight you have the power of .NET on multiple platforms IE and Firefox on Windows Firefox and Safari on Macintosh and Firefox on Linux The author brings you up to speed very quickly with numerous hands on examples Use XAML to create state of the art user interfaces Create XAML transforms and animations Design compelling user experiences with Microsoft Expression Blend Integrate media into your rich Internet applications Program Silverlight with both JavaScript and .NET languages Deploy Silverlight content to web pages Encode videos with Expression Media Encoder Make the most of Silverlight elements resources and styles Use templates to quickly change your application's look and feel Efficiently debug Silverlight code Use design tools to create graphics that import seamlessly into Silverlight Laurent Bugnion has been a software engineer since 1996 He has worked with many programming languages and environments including C# C++ Java HTML CSS JavaScript and since 2002 the Microsoft .NET platform He has been honored twice as a Microsoft MVP first for ASP .NET and now for Client Application Development He blogs about Silverlight and related technologies at <http://blog.galasoft.ch> ON THE WEB Download all examples and source code presented in this book from informit.com title 9780672330148 Category Microsoft Programming Web Programming Covers Microsoft Silverlight 2 User Level Beginning Intermediate

Rewriting Democracy Elizabeth Deeds Ermarth, 2017-05-15 Illuminating and comprehensive this excellent volume addresses the problematic relationship between democratic institutions and the current critique of enlightenment and modernity Since at least the beginning of the twentieth century and across the range of practice from science to politics to art various cultural shifts have unsettled assumptions that have been fundamental to the development of democratic institutions assumptions concerning individual identity the nature of political systems and the viability of egalitarian ideals Can democracy survive these changes to the value systems upon which it has been based for over two centuries This study does not focus on the often repeated particulars of past or current events such as 9/11 or the

genocide in Darfur but instead examines the terms and conditions under which it would be possible to prevent such events in the future

Economic Transition and Political Legitimacy in Post-Mao China Feng Chen,1995-09-14 Tracing the role of ideas in Chinese economic reform from 1978 to the present this book explores the conversion of China's policymakers to capitalist economic thinking Chen argues that the reform process has created a gap between the legitimacy of the leadership which remains rooted in Marxist Leninist ideology and the practice of reform which has abandoned such ideological constraints Through a systematic survey of party documents and resolutions official publications leaders speeches academic journals and newspapers Chen shows how Chinese policymakers reconceptualized the ownership system and adjusted related policies Focusing on a number of economic policy issue areas such as state economy rural reform privatization and income distribution he analyzes in depth the implications of this gap for the current Chinese leadership and the future of China's political development

Bottlenecks Joseph Fishkin,2014-01-10 Equal opportunity is a powerful idea and one with extremely broad appeal in contemporary politics political theory and law But what does it mean On close examination the most attractive existing conceptions of equal opportunity turn out to be impossible to achieve in practice or even in theory As long as families are free to raise their children differently no two people's opportunities will be equal nor is it possible to disentangle someone's abilities or talents from her background advantages and disadvantages Moreover given different abilities and disabilities different people need different opportunities confounding most ways of imagining what counts as equal This book proposes an entirely new way of thinking about the project of equal opportunity Instead of focusing on the chimera of literal equalization we ought to work to broaden the range of opportunities open to people at every stage in life We can achieve this in part by loosening the bottlenecks that constrain access to opportunities the narrow places through which people must pass in order to pursue many life paths that open out on the other side A bottleneck might be a test like the SAT a credential requirement like a college degree or a skill like speaking English It might be membership in a favored caste or racial group Bottlenecks are part of the opportunity structure of every society But their severity varies By loosening them we can build a more open and pluralistic opportunity structure in which people have more of a chance throughout their lives to pursue paths they choose for themselves rather than those dictated by limited opportunities This book develops this idea and other elements of opportunity pluralism then applies this approach to several contemporary egalitarian policy problems class and access to education workplace flexibility and work family conflict and antidiscrimination law

Protecting Human Rights and Building Peace in Post-Violence Societies Nasia Hadjigeorgiou,2020-02-20 This book critically examines the relationship between protecting human rights and building peace in post violence societies It explores the conditions that must be present and strategies that should be adopted for the former to contribute to the latter The author argues that human rights can aid peacebuilding efforts by helping victims of past violence to articulate their grievance and by encouraging the state to respond to and provide them with a meaningful remedy This usually happens

either through a process of adjudication whereby human rights can offer guidance to the judiciary as to the best way to address such grievances or through the passing and implementation of human rights laws and policies that seek to promote peace. However, this positive relationship between human rights and peace is both qualified and context specific. Through an interdisciplinary and comparative analysis of four case studies, the book identifies the conditions that can support the effective use of human rights as peacebuilding tools. Developing these, the book recommends a series of strategies that peacebuilders should adopt and rely on. Winner of the Constantinos Emilianides Award in Law for 2020 joint conferment.

Asumiendo Diferencias Environmental Design Research Association. Conference, Beatriz E. Rodríguez Villafuerte, Meldrena Chapin, 2008

Corporatism, Social Control, and Cultural Domination in Education: From the Radical Right to Globalization Joel Spring, 2012-11-27. Starting with the 1972 publication of his seminal work *Education and the Rise of the Corporate State*, Joel Spring has been documenting and analyzing the politics of knowledge and education. Throughout his work, he has explored the attempts to use education to advance the economic and political interests of dominant groups. The general term he uses for the relationship between schools and power is ideological management. His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human capital theories and consumerism. The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization, leading to a proposed educational rights amendment to national constitutions and a new paradigm for education, both of which might ensure that schools are protected from ideological management by economic and political elites. Spring's indigenous background has strongly shaped his interest in the political and economic goals of schooling, particularly the attempts of those in power to use schools to destroy indigenous languages and cultures. In this collection, Spring brings together 10 of his key writings, providing an overview not just of his own career but the larger contexts in which it is situated. In the Introduction, he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes, which are reflected in the writings selected for this volume. In the World Library of Educationalists, international scholars themselves compile career-long collections of what they judge to be their finest pieces: extracts from books, key articles, salient research findings, major theoretical and practical contributions, so the world can read them in a single manageable volume. Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself. Contributors to the series include Michael Apple, James A. Banks, Stephen J. Ball, Elliot Eisner, Howard Gardner, John Gilbert, Ivor F. Goodson, Peter Jarvis.

ANNA: A Language for Annotating Ada Programs David C. Luckham, 1987-07-15. This reference manual of ANNA is another volume addressed to the ADA community. ANNA is a language extension of ADA to include facilities for formally specifying the intended behavior of ADA programs. It is designed to meet a perceived need to augment ADA with precise machine-processable annotations so that well-established formal methods of specification and documentation can be applied.

to ADA programs The current ANNA design includes annotations of all ADA constructs except tasking Similar extensions for formal specification can be made to other Algol like languages such as Pascal PL 1 Concurrent Pascal and Modula essentially these extensions would be subsets of ANNA The design of ANNA was undertaken from the beginning with four principal considerations 1 Constructing annotations should be easy for the ADA programmer and should depend as much as possible on notation and concepts of ADA 2 ANNA should possess language features that are widely used in the specification and documentation of programs 3 ANNA should provide a framework within which the various established theories of formally specifying programs may be applied to ADA 4 Annotations should be equally well suited for different possible applications during the life cycle of a program Such applications include not only testing debugging and formal verification of a finished program but also specification of program parts during the earlier stages of requirements analysis and program design

Knocking on the Door Christopher Bonastia,2010-11-16 Knocking on the Door is the first book length work to analyze federal involvement in residential segregation from Reconstruction to the present Providing a particularly detailed analysis of the period 1968 to 1973 the book examines how the U S Department of Housing and Urban Development HUD attempted to forge elementary changes in segregated residential patterns by opening up the suburbs to groups historically excluded for racial or economic reasons The door did not shut completely on this possibility until President Richard Nixon took the drastic step of freezing all federal housing funds in January 1973 Knocking on the Door assesses this near miss in political history exploring how HUD came surprisingly close to implementing rigorous antidiscrimination policies and why the agency s efforts were derailed by Nixon Christopher Bonastia shows how the Nixon years were ripe for federal action to foster residential desegregation The period was marked by new legislative protections against housing discrimination unprecedented federal involvement in housing construction and frequent judicial backing for the actions of civil rights agencies By comparing housing desegregation policies to civil rights enforcement in employment and education Bonastia offers an unrivaled account of why civil rights policies diverge so sharply in their ambition and effectiveness **Indirect**

Discrimination Christa Tobler,2005 Introduced into European Community law by the Court of Justice through its case law in the field of free movement of workers the legal concept of indirect discrimination has evolved into one with far wider and greater relevance to many other areas of EC law as well This book analyses the concept of indirect discrimination in a broad and comparative context which encompasses both economic and social law *The Color of Mind* Derrick Darby,John L.

Rury,2018-01-24 An indispensable text for understanding educational racial injustice and contributing to initiatives to mitigate it Educational Theory American students vary in educational achievement but white students in general typically have better test scores and grades than black students Why is this the case and what can school leaders do about it In *The Color of Mind* Derrick Darby and John L Rury answer these pressing questions and show that we cannot make further progress in closing the achievement gap until we understand its racist origins Telling the story of what they call the Color of

Mind the idea that there are racial differences in intelligence character and behavior they show how philosophers such as David Hume and Immanuel Kant and American statesman Thomas Jefferson contributed to the construction of this pernicious idea how it influenced the nature of schooling and student achievement and how voices of dissent such as Frederick Douglass Frances Ellen Watkins Harper and W E B Du Bois debunked the Color of Mind and worked to undo its adverse impacts Rejecting the view that racial differences in educational achievement are a product of innate or cultural differences Darby and Rury uncover the historical interplay between ideas about race and American schooling to show clearly that the racial achievement gap has been socially and institutionally constructed School leaders striving to bring justice and dignity to American schools today must work to root out the systemic manifestations of these ideas within schools while still doing what they can to mitigate the negative effects of poverty segregation inequality and other external factors that adversely affect student achievement While we can't expect schools alone to solve these vexing social problems we must demand that they address the injustices associated with how we track discipline and deal with special education that reinforce long standing racist ideas That is the only way to expel the Color of Mind from schools close the racial achievement gap and afford all children the dignity they deserve

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