Reflective Practice

In nursing practice and especially leadership an administration, reflection remains as one of the main practices that enhance service delivery and efficacy. Any nurse that does not reflect on his or her service delivery is deemed to reduce the efficiency associated with medical services offerings. Nicol and Dosser (2016) note that nurses are bound to reflect on the information provided by the patients to ensure that they improve on service delivery. Previously and commonly, nurses have utilized reflection after an incidence. However, reflection should be utilized before an occurrence has taken place to ensure that the service delivery is improved (Nicol, & Dosser, 2016). Reflection allows individual nurses to offer better services while at the same time allowing them to upgrade on their preparation for existing and expected situations.

Nursing leadership and leadership requires a lot of reflection to allow for the enhancement of service delivery. Oelofsen (2012) notes that in frontline nursing, nurses can use the reflective practice to enhance the sense of the work they do and the mode of service delivery. According to Oelofsen (2012), reflective practice is a model that allows for nurses and especially leaders and administrators to up their skills in the way they deliver care among the patients they are taking care of. Moreover, this practice allows nurses to take more control of the clinicians by allowing them to be careful while offering care to the patients. It is imperative to, however, note that the aspect of reflective practice takes place both at group and personal level and should not be mistaken for personal milestones in healthcare.

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Reflections On Contemporary Nursing Practice

Richard Bailey

Reflections On Contemporary Nursing Practice:

A Contemporary Nursing Process Rozzano C. Locsin, Marguerite Purnell, Marguerite J. Purnell, 2009-04-10 This book speaks against thinking that we can only understand nursing from a traditional logical empirical approach suggesting we need a contemporary process for exploring nursing I can t agree more Journal of Christian Nursing Nurse scholars from across the globe contribute essays to this unique philosophical exploration of today s nursing This book presents an emerging view that requires nursing to look at its work through a broader and less structured lens Challenging the structure of the traditional nursing process the book considers nursing as reflective and thoughtful Doody's A Contemporary Nursing Process re envisions the practice of nursing by configuring caring in terms of the person the nurse cares for Locsin and Purnell stress the importance of knowing the patient and differentiating the person from the disease This text addresses this highly relevant issue and provides a wealth of insight on how to care for the patient on a personal level while still professionally administering clinical treatment Chapters discuss How to appreciate persons as participants in their care rather than as objects of care The ideal of care versus the practical demands of care Technological advancements shaping human life and nursing The consequences of not knowing the patient on a personal level Thinking it Through: Clinical Reasoning, Clinical Judgement, and Decision Making in Canadian Nursing - E-Book Karin L. Page-Cutrara, 2024-10-23 Written and developed by Canadians with the Canadian nursing context in mind this new resource is the only fundamental Canadian focused nursing text to support you in developing clinical reasoning skills and clinical judgement for decision making in nursing practice Thinking it Through Clinical Reasoning Clinical Judgement and Decision Making in Canadian Nursing moves beyond the nursing process to deliver focused strategies using a unified process for thinking and decision making that is

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author's existing knowledge base and in ensuring a higher level of learning and understanding In the continued quest to deliver optimal healthcare the objective of reflection is in enabling healthcare individuals e.g. nursing students newly qualified nurses or those considering change of nursing speciality to better understand their patients from a holistic standpoint physical psychological psycho social spiritual cultural and economic and ultimately improving the individual patient's overall experience cancer or otherwise as well as improving and enhancing practice outcomes. The importance of reflection and its contribution to increasing the healthcare professional s self awareness emotional personal and professional is also well underlined Various Modules and Case Studies within the book are used to explain and highlight key issues and to enhance content and visual acuity Fast Facts for the Faith Community Nurse Janet Susan Hickman, 2011-06-20 Print CourseSmart NLN Core Competencies for Nurse Educators: A Decade of Influence Judith Halstead, 2018-09-17 Publisher s Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product NLN Core Competencies for Nurse Educators A Decade of Influence Judith A Halstead PhD RN ANEF FAAN Editor Thirteen years after initial publication the NLN Core Competencies for Nursing Educators continue to guide the development of graduate nursing programs define the roles and responsibilities of nurse educators and provide a framework for ongoing research in identifying the knowledge skills and attitudes essential to preparing a qualified nursing workforce NLN Core Competencies for Nurse Educators A Decade of Influence revisits these critical guidelines through a contemporary lens that underscores their ongoing influence and offers valuable insight into how they will help shape the evolution of the nurse educator role Whether you re a practicing nurse educator or pursuing a career in nursing education you ll gain a better understanding of the theoretical foundation behind this landmark literature and learn how to best use it to successfully navigate the complex role of today's nursing faculty Nurse educators grounded by the current evidence about the role of the nurse educator will ensure that the next generation of students is prepared to provide interdisciplinary patient focused safe and high quality care Diane M Billings EdD RN ANEF FAAN Chancellor's Professor Emeritus Indiana University School of Nursing Indianapolis Fundamentals of Nursing Mr. Rohit Manglik, 2024-01-17 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels The Road to Nursing Nick Arnott, Penny Paliadelis, Mary Cruickshank, 2021-11-22 Being an effective and well rounded nurse in Australia is not just about technical skills it s also about thinking like a nurse The Road to Nursing helps students develop clinical reasoning and critical reflection skills understand the philosophical and ethical considerations necessary to care for clients and reflect on how to provide care that meets the unique needs of clients This edition retains three parts which guide students through their transition to university formation of a professional identity and progression to professional practice A revised chapter

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Contemporary Nursing, Issues, Trends, & Management, 6 Barbara Cherry (Nurse), Susan R. Jacob, 2013-01-01 Contemporary Nursing Issues Trends Management 6th Edition prepares you for the rapidly evolving world of health care

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