

# MINIMUM ESSENTIAL POLITENESS



A Guide to  
the  
Japanese  
Honorific  
Language

Agnes M. Niyekawa

# Minimum Essential Politeness A Guide To The Japanese Honorific Language

**Joshua Alexander Kidd**



## **Minimum Essential Politeness A Guide To The Japanese Honorific Language:**

**Minimum Essential Politeness** Agnes Niyekawa,1991      **Japanese the Manga Way** Wayne P. Lammers,2004-11-01  
A real manga real Japanese study guide and resource for language students and teachers      **The Cambridge Handbook of Japanese Linguistics** Yoko Hasegawa,2018-04-19 The linguistic study of Japanese with its rich syntactic and phonological structure complex writing system and diverse sociohistorical context is a rapidly growing research area This book designed to serve as a concise reference for researchers interested in the Japanese language and in typological studies of language in general explores diverse characteristics of Japanese that are particularly intriguing when compared with English and other European languages It pays equal attention to the theoretical aspects and empirical phenomena from theory neutral perspectives and presents necessary theoretical terms in clear and easy language It consists of five thematic parts including sound system and lexicon grammatical foundation and constructions and pragmatics sociolinguistics topics with chapters that survey critical discussions arising in Japanese linguistics The Cambridge Handbook of Japanese Linguistics will be welcomed by general linguists and students and scholars working in linguistic typology Japanese language Japanese linguistics and Asian Studies      Language Planning and Language Change in Japan Tessa Carroll,2001 This text highlights the shift in language planning and language change in Japan against a background of significant socio cultural political and economic change and places them in a comparative context      Developing Interactional Competence in a Japanese Study Abroad Context Naoko Taguchi,2015 This book addresses the topic of interactional competence in the area of learning Japanese as a second language It presents data collected from learners studying abroad in Japan to explain developments in their interactional competence as found in their use of speech styles and co construction of an utterance      **Japanese Language, Gender, and Ideology** Shigeko Okamoto,Janet S. Shibamoto Smith,2004-10-28 Japanese Language Gender and Ideology is a collection of previously unpublished articles by established as well as promising young scholars in Japanese language and gender studies The contributors to this edited volume argue that traditional views of language in Japan are cultural constructs created by policy makers and linguists and that Japanese society in general and language use in particular are much more diverse and heterogeneous than previously understood This volume brings together studies that substantially advance our understanding of the relationship between Japanese language and gender with particular focus on examining local linguistic practices in relation to dominant ideologies Topics studies include gender and politeness the history of language policy language and Japanese romance novels and fashion magazines bar talk dictionary definitions and the use of first person pronouns The volume will substantially advance the agenda of this field and will be of interest to sociolinguists anthropologists sociologists and scholars of Japan and Japanese      **The Sino-Japanese War of 1894-1895** S. C. M. Paine,2003 Table of contents      **Language Change in East Asia** T. E. McAuley,2013-10-11 This book adopts a wide focus on the range of East Asian languages in both their pre modern and modern forms within the specific topic area of

language change It contains sections on dialect studies contact linguistics socio linguistics and syntax phonology and deals with all three major languages of East Asia Chinese Japanese and Korean Individual chapters cover pre Sino Japanese phonology nominalizers in Chinese Japanese and Korean Japanese loanwords in Taiwan Mandarin changes in Korean honorifics the tense and aspect system of Japanese and language policy in Japan The book will be of interest to linguists working on East Asian languages and will be of value to a range of general linguists working in comparative or historical linguistics socio linguistics language typology and language contact

**Authenticity, Language and Interaction in Second Language Contexts** Rémi A. van Compernelle, Janice McGregor, 2016-04-20 This collection addresses issues of authenticity in second language contexts from a variety of theoretical and methodological approaches along three principal themes What is authentic language Who is an authentic speaker How is authenticity achieved The volume responds to these questions by bringing together scholars working in a range of contexts including with language learners in the classroom and in residence or study abroad with a variety of second or additional languages Chinese English French German Japanese and Spanish Contributions focus on authenticity as it relates to patterns of language and meaning and to agency identity and culture and serve as an opening to an extended conversation about the nature of authenticity and its development in L2 contexts This volume is relevant for students and scholars interested in learning about or investigating questions of authenticity and interaction in a wide range of language learning contexts

**Pragmatics of Japanese** Mutsuko Endo Hudson, Yoshiko Matsumoto, Junko Mori, 2018-04-15 Bringing together the latest studies on Japanese pragmatics this edited volume showcases the breadth of research conducted in this ever expanding interdisciplinary field with the introductory chapter providing a useful summary of developments in the field in the past decades The twelve chapters address a variety of traditional and emerging topics by adopting diverse theoretical and methodological frameworks and presenting a range of perspectives on grammar interaction and culture They demonstrate a wide scope of pragmatics research informed by as well as informing usage based grammar cognitive linguistics conversation analysis sociolinguistics linguistic anthropology and literary and cultural studies Chapters also consider future directions as to how the study of Japanese language in use will continue to offer critical data and analyses to the field dominated by the study of English and other European languages This volume is certain to be of interest to students and scholars engaged in pragmatics in general and the Japanese language in particular

**The Discursive Construction of Hierarchy in Japanese Society** Zi Wang, 2020-08-10 Seniority based hierarchy *jouge kankei* is omnipresent in Japanese group dynamics How one comports depends on one's status and position vis vis others To date no study shows what constitutes this hierarchy where and when individuals growing up in Japan first come into contact with it as well as how they learn to function in it This book fills in the lacunae Considering *jouge kankei* as a social institution and adopting a discourse analytic approach this volume examines the ways in which institutional *jouge kankei* as an enduring feature of Japanese social life are created and reproduced The monograph analyses how seniority

based relations are enacted legitimised transmitted and reified by social actors through language use and paralinguistic discursive practices such as the use of space objects signs and symbols It also looks at how established rules could be challenged The empirical data on which findings are based are gathered through 10 months of ethnographic fieldwork from 2015 to 2018 in Japanese schools with certain types of data school club etiquette books and uniforms being presented and analysed for the first time This volume also shows continuity and change of *jouge kankei* from school to work Interpreting Japan Brian McVeigh, 2014-07-11 Written by an experienced teacher and scholar this book offers university students a handy how to guide for interpreting Japanese society and conducting their own research Stressing the importance of an interdisciplinary approach Brian McVeigh lays out practical and understandable research approaches in a systematic fashion to demonstrate how with the right conceptual tools and enough bibliographical sources Japanese society can be productively analyzed from a distance In concise chapters these approaches are applied to a whole range of topics from the aesthetics of street culture the philosophical import of sci fi anime how the state distributes wealth welfare policies the impact of official policies on gender relations updated spiritual traditions why manners are so important kinship structures corporate culture class schooling self presentation visual culture to the subtleties of Japanese grammar Examples from popular culture daily life and historical events are used to illustrate and highlight the color dynamism and diversity of Japanese society Designed for both beginning and more advanced students this book is intended not just for Japanese studies but for cross cultural comparison and to demonstrate how social scientists craft their scholarship **The Routledge Handbook of Pronouns** Laura L. Paterson, 2023-12-07 This original volume provides the first state of the art overview of research on pronouns in the 21st century With its dedicated sections on grammar history and change language learning acquisition cognition and comprehension power politics and identity The Routledge Handbook of Pronouns shows that contemporary interest in pronouns and gender represents just the tip of the iceberg Led by Laura Paterson a transdisciplinary collection of experts discuss the global history of different pronoun systems synthesize the literature and contextualize the salient issues and current debates shaping research on pronouns across different spheres and via different theoretical methodological traditions The Handbook is designed to encourage readers to engage with a range of perspectives from within and beyond their immediate areas of interest with the ultimate aim of shaping the future trajectory of interdisciplinary multiingual research on pronouns Using data from multiple languages and engaging deeply with the social cultural political technological and psychological factors that can influence pronoun use this innovative book will be an indispensable resource to scholars and advanced students of theoretical and applied linguistics education and the social and behavioural sciences The Changing Japanese Family Marcus Rebick, Ayumi Takenaka, 2006-04-18 The Japanese family is shifting in fundamental ways specifically in terms of attitudes towards family and societal relationships and also the role of the family in society Changing Japanese Family explores these significant changes which include an ageing population delayed marriages a fallen birth rate

which has fallen below the level needed for replacement and a decline in three generational households and family businesses The authors investigate these changes and the effects of them on Japanese society whilst also setting the study in the context of wider economic and social changes in Japan They offer interesting comparisons with international societies especially with Southern Europe where similar changes to the family and its role are occurring This fascinating text is essential reading for those with an enthusiasm in Japanese studies but will also engage those with a concern in Japanese culture and society as well as appealing to a readership with a wider interest in the sociology of the family Humor, Identity, and Belonging Stephen J. Moody, 2024-04-22 This book presents an ethnographic perspective on the intersection of humor identity and belonging Based on recorded interactions between Americans and Japanese it explores how beliefs and stereotypes surrounding gaijin foreigner identities create various types of humor such as mockery sarcasm and conversational jokes Through this analysis the study also discusses how identity focused humor impacts participants understandings of interculturality and social belonging In particular it argues that while being an outsider can be marginalizing humor allows cultural differences to become a basis for developing inclusion and social unity in part through the recognition of shared norms and values *Socializing Identities Through Speech Style* Haruko Minegishi Cook, 2008 Drawing on the perspective of language socialization and a theory of indexicality this book examines dinnertime talk in a homestay context and explores ways in which learners of Japanese as a foreign language and their Japanese host families socialize their identities through speech style **Second Language Acquisition in a Study Abroad Context** Barbara F. Freed, 1995-01-01 Second Language Acquisition in a Study Abroad Context brings together for the first time a series of studies which explore the relationship between language learning and the study abroad experience Utilizing different research methodologies quantitative qualitative descriptive the focus in this collection is on various aspects of second language learning including the acquisition of sociolinguistic competence the acquisition of fluency the use of communicative strategies and the development of oral and written skills The studies are cross linguistic and deal with student populations at the secondary and college levels who spent between three months and one year in study abroad or exchange programs in Japan Russia Spain Mexico France or Canada *Japanese at Work* Haruko Minegishi Cook, Janet S. Shibamoto-Smith, 2018-04-06 This book empirically explores how different linguistic resources are utilized to achieve appropriate workplace role inhabitation and to achieve work oriented communicative ends in a variety of workplaces in Japan Appropriate role inhabitation is seen to include considerations of gender and interpersonal familiarity along with speaker orientation to normative structures for marking power and politeness This uniquely researched edited collection will appeal to scholars of workplace discourse and Japanese sociolinguistics as well as Japanese language instructors and adult learners of Japanese It is sure to make a major contribution to the cross linguistic cultural study of workplace discourse in the globalized context of the twenty first century Diachrony of Personal Pronouns in Japanese Osamu Ishiyama, 2019-01-15

Personal pronouns in Japanese form a heterogeneous category. This book investigates their historical development from a functional perspective. It shows that while nouns give rise to personal pronouns through semanticization of pragmatic inferences, the use of non-nominal forms such as demonstratives and reflexives for person referents can be resolved within their original functions, offering little reason to treat them as personal pronouns. The cross-linguistic investigation into the common sources of personal pronouns reveals that the development of personal pronouns from nouns is largely consistent with grammaticalization, but that of forms of non-nominal origins requires separate mechanisms such as spatial empathetic perspectives and displacement of semantic features for politeness, showing that a one-size-fits-all approach to diachrony of personal pronouns is not sufficient. This book will be of special interest to researchers and students in historical linguistics, pragmatics, and Japanese linguistics who take a functional view of language.

**Face and Enactment of Identities in the L2 Classroom** Joshua Alexander Kidd, 2016-03-03. This book examines student identities as revealed through the pragmatics of face as observed in the context of English L2 classroom interaction between Japanese students and a native speaker teacher. Classroom recordings together with retrospective interviews reveal specific points during learning activities when the students and their teacher's interpretations of classroom communication deviate from what was intended. This research study is a potent reminder that what students and teachers may consider as standard and conventionally acceptable language use and behaviour within the classroom context can differ dramatically according to social, cultural, and individual frames of reference. The book outlines an innovative teacher professional development programme which encourages teachers to reflect on and where desired modify or discontinue existing pedagogic practices.

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