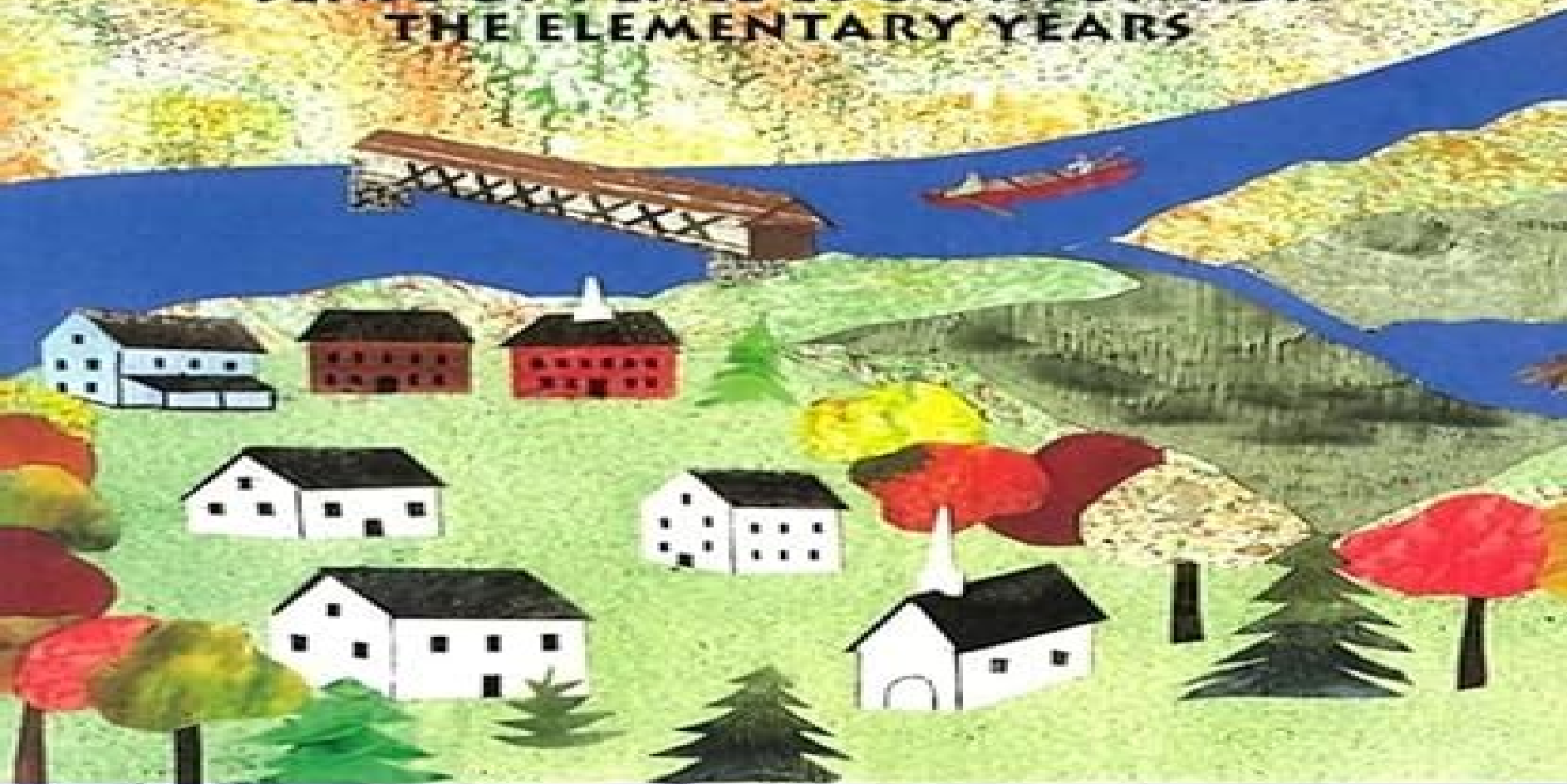


DAVID SOBEL

MAPMAKING WITH CHILDREN

SENSE OF PLACE EDUCATION FOR
THE ELEMENTARY YEARS



Mapmaking With Children Sense Of Place Education For The Elementary Years

David Sobel



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Mapmaking with Children David Sobel,1998 In this book David Sobel explains how mapmaking has relevance across the curriculum

Teaching Green -- The Elementary Years Tim Grant,Gail Littlejohn,2005-05-01 A complete resource for teaching green to young people from kindergarten through grade five

Experiencing Environment and Place through Children's Literature Amy Cutter-Mackenzie,Phillip Payne,Alan Reid,2014-06-11 Recent scholarship on children s literature displays a wide variety of interests in classic and contemporary children s books While environmental and ecological concerns have led to an interest in ecocriticism as yet there is little on the significance of the ecological imagination and experience to both the authors and readers young and old of these texts This edited collection brings together a set of original international research based chapters to explore the role of children s literature in learning about environments and places with a focus on how children s literature may inform and enrich our imagination experiences and responses to environmental challenges and injustice Contributions from Australia Canada USA and UK explore the diverse ways in which children s literature can provide what are arguably some of the first and possibly most formative engagements that some children might have with nature Chapters examine classic and new storybooks mythic tales and image based and or written texts read at home in school and in the field Contributors focus on exploring how children s literature mediates and informs our imagination and understandings of diverse environments and places and how it might open our eyes and lives to other presences understandings and priorities through stories their telling and re telling and their analysis This book was originally published as a special issue of Environmental Education Research

A Natural History of Place in Education David C. Hutchison,2004 Hutchison argues that pressures on schools associated with declining budgets competing ideologies and economic technological shifts have the potential to radically alter the landscape of the K 12 school experience He discusses strategies for This book considers the philosophy of place in education and everyday life the history of and current trends in school design the school infrastructure crisis and the relationship between the philosophy of education and classroom design Hutchison argues that pressures on schools associated with declining budgets competing ideologies and economic technological shifts have the potential to radically alter the landscape of the K 12 school experience He discusses strategies for mediating these pressures and strengthening a sense of place in education mediating these pressures and strengthening a sense of place in education

Mapping Is Elementary, My Dear S. Kay Gandy,2020-09-15 Children need the chance to explore and understand where they live and all the places surrounding them to make sense of their world Through geography children can feel a connection with people they have never met and places they have never been Through these connections children can be inspired to care about their place and their communities This book includes chapters explaining the concepts of location perspective scale orientation map symbols and map keys and the five themes of geography In addition chapters are included on various types of maps and the use of technology to teach map skills There are suggestions for 100 activities

to teach the concepts assessment questions and annotated children s literature that relate to the concepts The book includes a suggested scope and sequence for teaching map skills in the elementary grades and a glossary of geographic terms

Schoolyard-Enhanced Learning Herbert W. Broda,2023-10-10 Schoolyard Enhanced Learning Using the Outdoors as an Instructional Tool K 8 shows how the school grounds regardless of whether your school is in an urban suburban or rural setting can become an enriching extension of the classroom In this comprehensive handbook Herb Broda blends theory and practice providing readers with practical suggestions and teacher tested activities for using the most powerful audio visual tool available the outdoors Emphasizing the practical this innovative book offers teachers step by step guidance to help ensure success when they take a class outside It provides Background that helps present the case for outdoor learning educational theory that supports the concept overview of the terminology research on the benefits related to student achievement alignment of outdoor learning with current teaching practices Ideas for making the schoolyard an effective outdoor classroom the planning process enhancing and maintaining the site developing gardens and attracting wildlife finding community resources and funding Advice on working with a class outdoors garnering administrative and parental support considerations before going out making the most of your outdoor time using GPS as an educational tool building on the outdoor experience back in the classroom An array of proven activities that utilize the schoolyard activities related to specific subject areas activities that teach process skills activities that encourage initiative and build community At a time when children s natural curiosity about the outdoors is eclipsed by the demands of busy schedules and the ever present glow of video screens schools may be the only place where they are encouraged to interact with nature Schoolyard Enhanced Learning can help teachers unlock the powerful learning experiences that exist just beyond the classroom door *Sense of Place, Health and Quality of Life* Allison Williams,2016-12-05 A significant body of theoretical and empirical studies describes sense of place as an outcome of interconnected psychological social and environmental processes in relation to physical place s Sense of place has been examined particularly in human geography in terms of both the character intrinsic to a place as a localized bounded and material entity and the sentiments of attachment detachment that humans experience and express in relation to specific places Scholars in a wide range of disciplines are increasingly exploring the relationship between place and health and recently the field of public health has been encouraged to recognize sense of place as a potential contributing factor to well being It is evident that over the last few decades sense of place has developed into a versatile construct This important book brings together work related to sense of place and health broadly defined from the perspective of a variety of fields and disciplines It will give the reader an understanding of both the range of applications of this construct within approaches to human health as well as the breadth of research methodologies employed in its investigation *The Wiley Handbook of Early Childhood Care and Education* Christopher P. Brown,Mary Benson McMullen,Nancy File,2019-01-22 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley

Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

The Role of Place and Play in Young Children's Language and Literacy Shelley Stagg Peterson, Nicola Friedrich, 2022-03-01 Dominant assumptions about place tend to be defined in relation to urban communities To assume a singular construction of urban places misrepresents the experiences perspectives and identities of urban children making their identities become invisible to researchers educators and curriculum developers Sharing a wide range of perspectives Role of Place and Play in Young Children s Language and Literacy sheds light on language and literacy learning in play based early childhood settings where place plays an important role in teaching and learning Drawing on geographic contexts including northern rural and Indigenous communities and giving voice to educational leaders in Indigenous professional learning contexts as well as speech language pathologists this book joins forces with literacy and early childhood education researchers to create an interdisciplinary collage of theory research and practice Bringing play and place together a concept Shelley Stagg Peterson and Nicola Friedrich call playce based learning this book provides new and compelling ways to think about equity and educational opportunity in the language and literacy development of young children and offers spaces for them to construct their own identities in positive ways

Proceedings of the 2004 Northeastern Recreation Research Symposium Kelly Bricker, Sarah J. Millington, 2005

This book delves into Mapmaking With Children Sense Of Place Education For The Elementary Years. Mapmaking With Children Sense Of Place Education For The Elementary Years is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Mapmaking With Children Sense Of Place Education For The Elementary Years, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Mapmaking With Children Sense Of Place Education For The Elementary Years
- Chapter 2: Essential Elements of Mapmaking With Children Sense Of Place Education For The Elementary Years
- Chapter 3: Mapmaking With Children Sense Of Place Education For The Elementary Years in Everyday Life
- Chapter 4: Mapmaking With Children Sense Of Place Education For The Elementary Years in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Mapmaking With Children Sense Of Place Education For The Elementary Years. This chapter will explore what Mapmaking With Children Sense Of Place Education For The Elementary Years is, why Mapmaking With Children Sense Of Place Education For The Elementary Years is vital, and how to effectively learn about Mapmaking With Children Sense Of Place Education For The Elementary Years.
3. In chapter 2, the author will delve into the foundational concepts of Mapmaking With Children Sense Of Place Education For The Elementary Years. This chapter will elucidate the essential principles that need to be understood to grasp Mapmaking With Children Sense Of Place Education For The Elementary Years in its entirety.
4. In chapter 3, this book will examine the practical applications of Mapmaking With Children Sense Of Place Education For The Elementary Years in daily life. This chapter will showcase real-world examples of how Mapmaking With Children Sense Of Place Education For The Elementary Years can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Mapmaking With Children Sense Of Place Education For The Elementary Years in specific contexts. This chapter will explore how Mapmaking With Children Sense Of Place Education For The Elementary Years is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Mapmaking With Children Sense Of Place Education For The Elementary Years. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Mapmaking With Children Sense Of Place Education For The Elementary Years.

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