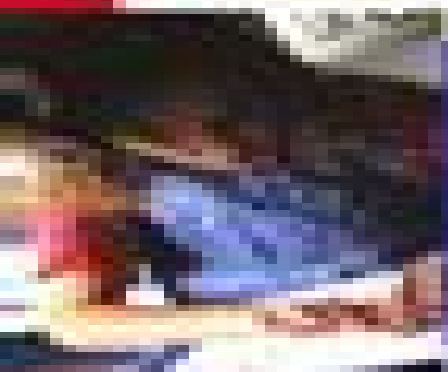
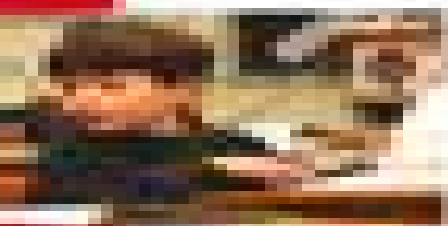


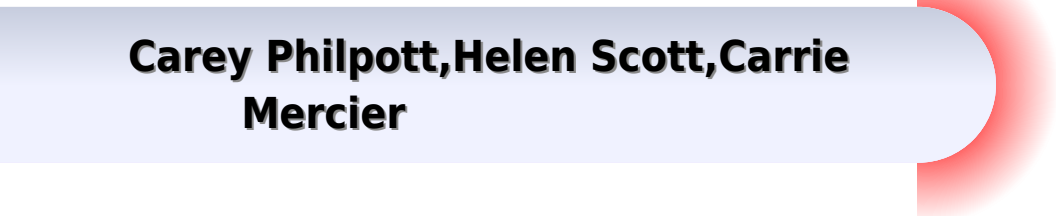
Professional Issues for Primary Teachers

edited by
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Professional Issues For Primary Teachers

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Professional Issues for Primary Teachers Ann Browne, Derek Haylock, 2004. Addressing the key professional issues faced by students on teacher training courses by practising primary teachers, the contributors set out the demands made by parents, the children themselves, government agencies, society, the profession in England.

Mathematics Explained for Primary Teachers Derek Haylock, Ralph Manning, 2014-06-19. Get access to an interactive eBook when you buy the paperback. Print paperback version only. ISBN 9781446285879. A Unique Blend of Digital and Print Learning Resources. 5 Star student reviews. A must have for teachers to be especially those who are a bit shaky on their maths knowledge. Not many maths books keep me fixated but this is one that is definitely worth the money. It is a book I will be using even when in the classroom. Mathematics Explained for Primary Teachers develops your understanding of mathematical concepts and processes and how children learn them so you can confidently teach mathematics to primary children. Tried and tested: the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England. Every chapter integrates children's learning, classroom practice and teacher's own requirements for subject knowledge, making this the ideal text to guide you through your studies and beyond. More than just a book. The new edition is supported by FREE access to an interactive eBook and a companion website allowing you to use a wealth of teaching and learning resources. You can use the eBook to study where and when you want and read, annotate and search the book on a tablet, laptop or PC. You can also visit study.sagepub.com/haylock5e to access Videos by the author, introduce core themes of each section and explain key mathematical processes. Links to the National Curriculum specify the statutory requirements for primary schools in England that relate to the mathematical content of each chapter. Learning and Teaching points highlight important issues you may face in the classroom and provide practical guidance for teaching. Self-assessment questions help check your understanding and provide immediate feedback to see how well you have done. Select SAGE journal articles to support literature reviews and wider reading. Lesson Plan Activities by Ralph Manning support

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Professional Studies: Primary and Early Years Kate Jacques, Rob Hyland, 2007-09-03 This key resource for trainee primary teachers helps them to understand and fulfil the new professional requirements for QTS It focuses on a range of professional issues including management of pupils work individual needs and equal opportunities behaviour for learning and professional responsibilities outside teaching Each chapter includes tasks examples and further reading to highlight important concepts and key issues New and revised chapters mean this third edition is up to date with the QTS Standards latest documents and initiatives Further new reflective tasks and Moving On sections help trainees to build on the information in each chapter

Encyclopedia of Primary Education Denis Hayes, 2009-12-04 Unique in its field the Encyclopedia of Primary Education brings together a wide ranging body of information relating to current educational practice in a single indispensable volume This book provides a series of descriptions definitions and explanations that engage with important practical and conceptual ideas in primary education and contains over 500 entries incorporating Curriculum subjects themes and topics Theories policies and educational controversies Pedagogical terms relating to teaching and learning Commentaries on current issues in primary education Influential figures in education both past and present The impact of educational research on policy and practice Based on the author's extensive experience in primary education entries combine an interrogation of educational concepts with the pedagogical and practical implications for classroom practice children's learning and school management This handy reference work will be invaluable to anyone currently teaching or training to teach at primary level teaching assistants school governors and parents In fact it is essential reading for anyone with an interest and passion for primary education

Primary Professional Studies Alice Hansen, 2011-03-24 The changing landscape of primary teaching requires trainees to consider learning and teaching in new ways This new book supports trainee teachers working towards primary QTS in all aspects of primary professional studies Exploring the curriculum the developing child the developing teacher and teaching skills the text offers in depth coverage of all aspects of teaching and learning alongside practical teaching suggestions Chapters on inclusion teacher identity and the wider school community consider key issues in teaching and learning today Core teaching skills such as assessment and behaviour management are covered and interactive features link theory to practice

Learning to Teach in the Primary School James Arthur, Teresa Grainger, David Wray, 2006 This new textbook provides support to student teachers on primary ITT BEd and PGCE courses It supplies a practical introduction to the

teaching skills as well as the theory underpinning them **Becoming an Outstanding Primary School Teacher** Russell Grigg, 2014-09-19 What is meant by outstanding teaching What makes the best teachers stand out from the rest How can I develop my own practice to become an outstanding teacher myself Whether you are training to become a primary school teacher or you are newly qualified and striving to improve your practice this fully updated second edition of *Becoming an Outstanding Primary School Teacher* will support inform and inspire you on your quest for excellence Throughout Russell Grigg draws on theory research and case studies of real classroom practice to discuss what it takes to become an outstanding primary teacher today This bestselling guide has been comprehensively revised to reflect the latest changes to the curriculum including the National Curriculum in England for 2014 and Scotland's Building Curriculum for Excellence It has also widened its scope to appeal to trainee and serving teachers reflecting the new Teachers Standards Key topics include defining and measuring outstanding teaching understanding the theory nature and scope of the curriculum developing thinking skills in the classroom understanding and meeting individual learning needs using ICT to improve pedagogy behaviour management monitoring assessment recording and reporting *Becoming an Outstanding Primary Teacher* will appeal to undergraduate and postgraduate students including those on school based programmes such as Teach First as well as more experienced teachers seeking inspiration The Implementation of Teacher Evaluation for Professional

Development in Primary Education in Taiwan Chao-Wen Liu, 2011-02-14 Teacher evaluation is an activity of assessing teachers performance It is equivalent to teacher appraisal teacher performance management in England This study explores the complexities of implementing Teacher Evaluation in primary schools in Taiwan It concentrates principally on the development of Teacher Evaluation in Taiwan in the light of international research especially that relating to the English context The philosophical perspective with which this study is most closely aligned is constructivism In particular using qualitative methods of documentary analysis and interviews it explores the nature of Teacher Evaluation and the meaning held by implementers Government publications including books journals and other documentation from public institutions were examined to trace the development of Teacher Evaluation in Taiwan and how it might be influenced by globalisation Interviews were carried out with 3 head teachers and 7 teachers from 3 primary schools in Taiwan and 3 officers from different levels of official organisations A Recommended Model of Teacher Evaluation was synthesised from the review of international research Using the Recommended Model of Teacher Evaluation to evaluate the implementation of Teacher Evaluation for Professional Development in Taiwan the effectiveness of the project was demonstrated However by looking at the empirical data some limitations were observed including deficiencies in the administrative system teachers heavy workload the reluctance of teachers to accept changes and insufficient knowledge of the relevant policy Other obstacles were noted including inadequately trained evaluators the lack of a mechanism for professional dialogue and the incoherence of the educational policy This study shows that most teachers agree with the measures in the Teacher Evaluation for Professional

Development implemented by the Ministry of Education although some supplementary measures need to be established in a more sophisticated manner before it can be implemented fully Finally this study further proposes suggestions for a Teacher Evaluation model based on the Recommended Model of Teacher Evaluation the implementation of the current Teacher Evaluation for Professional Development and ideal models mentioned by the interviewees **Becoming a Teacher:**

Knowledge, Skills and Issues Maggie Clarke, Sharon Pittaway, 2014-04-23 Marsh's *Becoming a Teacher 6e* continues to offer pre service teachers a practical and user friendly guide to learning to teach that students find invaluable throughout their entire degree Marsh covers a comprehensive introduction to teaching methodology preparing pre service teachers for the challenges they face in a 21st century classroom All chapters in this new edition have been updated with new approaches and current references by the two new authors Maggie Clarke and Sharon Pittaway The approach in this 6th edition is more reflective and gives readers an even greater opportunity to interact with issues raised in the text **The Trainee Primary**

Teacher's Handbook Gererd Dixie, Janet Bell, 2009-12-02 Provides comprehensive advice for those training to become primary teachers **Problems Of Private School Teachers** D.Bhaskara Rao, 2004 Several people and personnel feel that the teachers working in private schools face several problems though they are part and parcel of quality and quality education education for all and universalisation of education Taking this fact into consideration this small research study has been taken up to assess the level of problems faced by the teachers working in private secondary schools This study revealed that the teachers are facing several problems in varying degrees *The Primary Teacher's Career Handbook* Keith Richmond, Richard Greenfield, 2015-04-17 The Primary Teacher's Career Handbook is invaluable to all those in Primary education This essential and unique handbook sets out a complete and much needed career development path for Primary School teachers from the stage of seeking a first appointment through to middle management Headship and beyond Throughout the book teachers will be shown how to plan their career development by making their present role successful enabling them to make a smooth progression to achieve their career aspirations Offering realistic advice and including pragmatic solutions which result from years of first hand experience the chapters explore key career stages such as applying for your first teaching post being successful in your induction year managing a subject area professional development and developing as a leader preparing for Deputy Headship and achieving your first Headship role building your CV and making an application interviews and working with colleagues parents and governors Written to support the work of all those in the field of Primary education this book is not just essential reading for trainee and newly qualified teachers but it is an invaluable resource for teachers at every stage of their careers **Historical Perspectives on Teacher Preparation in**

Aotearoa New Zealand Tanya Fitzgerald, Sally Knipe, 2019-07-11 This book documents and critiques the historical origins and historiography of schooling and teacher preparation in New Zealand The country has a unique educational history as the overview of the history and development of schools for the nation's children both Pakeha European and Maori will highlight

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, 2007-04-11 This best selling textbook offers a sound and practical introduction to the skills needed to gain Qualified Teacher Status and will help student teachers to develop the qualities that lead to good practice and a successful future in education Industrial Relations in Schools Mike Ironside, Roger Seifert, 2005-08-12 The subject of industrial relations is intimately connected with the nature of schooling in particular the teacher trade unions have played and will continue to play a crucial role in shaping the school system yet this subject has been virtually neglected in educational literature Mike Ironside and Roger Seifert's book redresses this balance and unravels the complex issues surrounding the employment and management of teachers Recent changes in education have had massive implications for the way in which our education system is organised In the light of recent events this book questions who controls or ought to control schools focusing on the government Department of Education LEA's head teachers school governors parents and teaching unions The authors argue that in order for schools to continue to function industrial relations must be given priority including the development of a proper framework for negotiation and the resolution of conflicts **Well-Being of School Teachers in Their Work Environment** Caterina Fiorilli, Wong Yau Ho Paul, Simona De Stasio, Florencio Vicente Castro, Paula Benevene, 2020-10-09 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact **Professionals in early childhood education and care systems** Pamela Oberhuemer, Inge Schreyer, Michelle J. Neuman, 2010-05-19 In a European context of rapidly expanding early education care provision for young children the staffing of these services is a critical quality issue What are the requirements for professional education and training How alike or how varied are the qualification profiles and fields of work Through detailed country reports and comparative analyses across 27 countries this book provides answers to these questions **Charting our new path in education in a post-pandemic world** Charity M. Dacey, Shirley Dawson, Vicki S. Napper, 2023-04-10 *Initial Teacher Education in Schools* Carey Philpott, Helen Scott, Carrie Mercier, 2014-08-11 Successfully establishing initial teacher education courses in schools requires a careful understanding of what it means to train someone to teach This book provides guidance on how teacher training can be effective in school based settings Essential practical issues are covered including recruitment pastoral care and the organization of academic components of a course It also covers conceptual topics such as what makes a good mentor models of learning suitable for teacher education the role of evidence based teaching in a practical setting Examples from existing primary and secondary school based programmes explore good practice and show how challenges to developing courses can be overcome

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