

Macroeconomic Essentials for Media Interpretation

Kennedy, Peter

Note: This is not the actual book cover

Macroeconomic Essentials For Media Interpretation

AN Whitehead



Macroeconomic Essentials For Media Interpretation:

Macroeconomic Essentials for Media Interpretation Peter Kennedy, 1997 As so many readers of his little book on Econometrics have long known Peter Kennedy has a special talent for presenting difficult concepts in ways that are clear and intuitively pleasing while stressing rather than minimizing what is most important about the concepts His new book on macroeconomic concepts and data that are widely reported in the media does the same thing and provides a lot of nice examples applications and problems to boot I m sure it will find several grateful audiences Mike Watts Professor of Economics Purdue University What do we want our students to be able to do upon completing an introductory course in macroeconomics shift curves on diagrams or interpret media commentary on the economy This book an effort to lead students in the latter direction offers a clear exposition of introductory macroeconomic theory along with more than 500 one or two sentence news clips that serve as illustrations and exercises The author calls this approach media economics to distinguish it from the encyclopedic character of traditional texts Although the book can be used as a macroeconomics principles text it has been designed primarily for use as a supplement It provides a guide to what the author calls the really important ideas of macroeconomics with a strong connection to the real world Thus many instructors will find the book suitable for use in courses enrolling business students The method of presentation allows room for topics that are crucial for the interpretation of news commentary but given inadequate coverage in traditional macroeconomics texts Examples include the many roles of nominal versus real interest rates and international phenomena such as purchasing power parity Despite its nontechnical presentation the material in the book is quite challenging for students to answer questions based on the news clips students must truly understand the economic concepts and apply problem solving skills rather than rote learning This text unlike existing economic texts provides the student with a practical yet sophisticated grasp of the macroeconomic principles necessary to interpret media commentary Multiple choice questions t a this text

Macroeconomic Essentials Peter Kennedy, 2000 This book offers a clear exposition of introductory macroeconomic theory along with more than 600 one or two sentence news clips that serve as illustrations and exercises

Macroeconomic Essentials, fourth edition Peter E. Kennedy, Jay Prag, 2017-08-11 The new edition of a concise and nontechnical but rigorous introductory text that emphasizes fundamental concepts and real world applications thoroughly revised and updated This introductory text offers an alternative to the encyclopedic technically oriented approach taken by traditional textbooks on macroeconomic principles Concise and nontechnical but rigorous its goal is not to teach students to shift curves on diagrams but to help them understand fundamental macroeconomic concepts and their real world applications It accomplishes this by providing a clear exposition of introductory macroeconomic theory along with more than 700 one or two sentence news clips based on economics media coverage as illustrations or student exercises Although the writing is accessible end of chapter questions are challenging requiring a thorough understanding of related macroeconomic concepts critical thinking skills and an ability

to make connections to the real world This fourth edition has been thoroughly revised and updated with new material on such topics as aggregate supply and demand supply side models recent issues faced by the Federal Reserve the role of government and burst bubbles The more challenging end of chapter questions are separated out and news clip questions have been added that refer to recent events Optional chapter appendixes offer technical material other appendixes provide answers to sample exam questions and to even numbered end of chapter questions Text boxes curiosities offer short expositions of related topics The book can be used as a text for principles of macroeconomics and applied macroeconomics courses as a supplementary text for a traditional macro principles course or for MBA macroeconomics courses

International Handbook on Teaching and Learning Economics Gail Mitchell Hoyt, KimMarie McGoldrick, 2012 The International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods and for those who desire to teach students how to think like an economist It sets guidelines for the successful integration of economics into a wide variety of traditional and non traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms The International Handbook on Teaching and Learning Economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside of the major This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics This Handbook should be on every instructor's desk and referenced regularly Tawni Hunt Ferrarini The American Economist In delightfully readable short chapters by leaders in the sub fields who are also committed teachers this encyclopedia of how and what in teaching economics covers everything There is nothing else like it and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years Daniel S Hamermesh University of Texas Austin US The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics both new and experienced This wide ranging collection is designed to enhance student learning by helping economic educators learn more about course content pedagogic techniques and the scholarship of the teaching enterprise The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including Pedagogic practice teaching techniques technology use assessment contextual techniques and K 12 practices Research findings principles courses measurement factors influencing student performance evaluation and the scholarship of teaching and learning Institutional administrative issues faculty development the undergraduate and graduate student and international perspectives Teaching enhancement initiatives foundations organizations and workshops Grounded in research and covering past and present knowledge as well as future challenges this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of

economics graduate students new teachers lecturers faculty researchers chairs deans and directors **Using the Financial and Business Literature** Thomas Slavens,2004-03-11 Description **The Journal of Economic Perspectives** ,1997

Aggregate Demand and Supply B. Bhaskara Rao,2016-07-27 I wish Professor Rao and his collaborators every success in ensuring that future generations of students do not have to put up with logically incoherent foundations to their understanding of modern economic systems G C Harcourt Jesus College Cambridge There is now an increasing realisation that the popular textbook macroeconomic model of aggregate demand and supply is logically incorrect While there is a broad agreement among the critiques on these logical flaws there has been no such agreement on how the basic textbook macromodel should be modified The essays in this volume contain very promising alternative models which will significantly influence the way macroeconomics will be taught in the future *Business and Industry* Priscilla Y Huff,2003-08 A reference set containing 375 articles presented in alphabetical order on topics related to business and industry over the past two centuries **American Book Publishing Record** ,2000 **Papers and Proceedings of the Annual Meeting** American Economic Association,2000

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