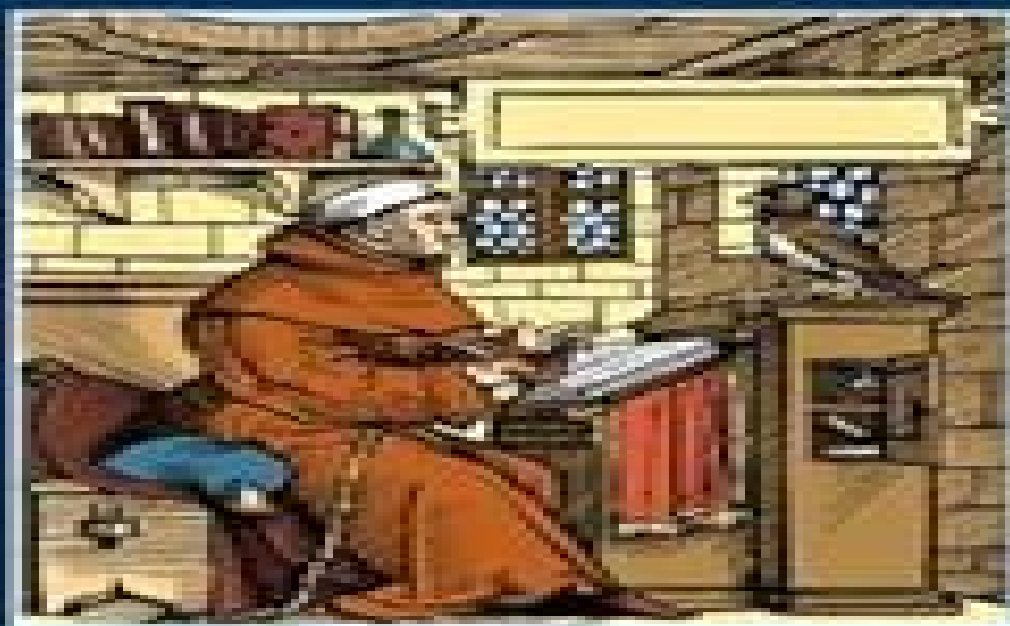


*Arts and Sciences in the Middle Ages  
and the Renaissance, II*

## **Reading and Literacy**

*in the Middle Ages and Renaissance*



*Edited by Ann Frederick Anderson*

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# Reading And Literacy In The Middle Ages And Renais

**Brenda Deen Schildgen**



## **Reading And Literacy In The Middle Ages And Renais:**

*Reading and Literacy* Ian Frederick Moulton, 2004 It is not surprising that the development of the internet and related electronic technologies has coincided with an academic interest in the history of reading Using and transmitting texts in new ways scholars have become increasingly aware of the precise ways in which manuscripts and printed books transmitted texts to early modern readers This volume collects nine essays on reading and literacy in Europe from the fourteenth to the seventeenth centuries Topics include the function of marginalia in vernacular medieval manuscripts the trope of reading in the fourteenth century the definition of literacy in early modern England marginalia and reading practices in early modern Italy revision of medieval texts in the Renaissance the prevalence of translated French poetry in sixteenth century England the use of poems as props in the plays of Shakespeare the private reading of the playscripts of masques and early modern women s reading practices These essays demonstrate the energy and excitement of the rapidly developing field of the history of reading They will appeal to those interested in European cultural history the transition from manuscript to print culture the history of literacy and the history of the book *Medical Authority and Englishwomen's Herbal Texts, 1550-1650* Rebecca Laroche, 2009 The first study to analyze print vernacular herbals from the standpoint of gender this book also recognizes the rhetorical agenda of female writers who claim herbal practice As she examines women s herbal language across various genres and in both manuscript and print Laroche also incorporates meticulous archival research which ultimately generates original findings to do with women s ownership of medical texts Childhood in the Middle Ages and the Renaissance Albrecht Classen, 2011-12-22 Earlier theses on the history of childhood can now be laid to rest and a fundamental paradigm shift initiated as there is an overwhelming body of evidence to show that in medieval and early modern times too there were close emotional relations between parents and children The contributors to this volume demonstrate conclusively on the one hand how intensively parents concerned themselves with their children in the pre modern era and on the other which social political and religious conditions shaped these relationships These studies in emotional history demonstrate how easy it is for a subjective choice of sources coupled with faulty interpretations caused mainly by modern prejudices toward the Middle Ages in particular to lead to the view that in the past children were regarded as small adults The contributors demonstrate convincingly that intense feelings admittedly often different in nature shaped the relationship between adults and children A Cultural History of Education in the Renaissance Jeroen J. H. Dekker, 2023-04-20 A Cultural History of Education in the Renaissance presents essays that examine the following key themes of the period church religion and morality knowledge media and communications children and childhood family community and sociability learners and learning teachers and teaching literacies and life histories Education was the fuel for the communication and knowledge society of the Renaissance This period saw increasing investments in educational institutions to meet the growing demand for literacy in the context of a religiously divided Europe with growing cities and

emerging central governments An essential resource for researchers scholars and students in history literature culture and education     Spectacle and Public Performance in the Late Middle Ages and the Renaissance ,2006-04-01 No volume about the spectacles and public performances of early modern England could pretend to treat comprehensively a body of materials so conspicuously vast Rather than efforts to survey the territory these essays are best understood in the original sense of the term as essays as trials attempts experiments to open alternative ways of understanding that vast corpus of mystery plays civic pageants court masques and professional dramas that constitute its subject The book crosses traditional period lines including studies of Medieval as well as Renaissance entertainments Once more the essays are not organized according to a single critical or historical methodology They employ an eclectic range of interpretive practices reflecting the variety of interpretive approaches now current in the field Contributors include Tiffany J Alkan Robert W Barrett Jr Sarah Beckwith Tom Bishop Peter Cockett Richard K Emmerson Peter Holland Nora Johnson Richard C McCoy Lauren Shohet and Robert E Stillman     Medieval and Renaissance Drama in England S. P. Cerasano,Mary Bly,Heather Anne Hirschfeld,2013-09-30 Medieval and Renaissance Drama in England is an international journal committed to the publication of essays and reviews relevant to drama and theatre history to 1642 This issue includes eleven new articles and reviews of twelve books     *An Introduction to the 'Glossa Ordinaria' as Medieval Hypertext* David A Salomon,2012-05-15 The Glossa Ordinaria the medieval glossed Bible first printed in 1480 81 has been a rich source of biblical commentary for centuries Circulated first in manuscript the text is the Latin Vulgate Bible of St Jerome with patristic commentary both in the margins and within the text itself     **Playbooks and their Readers in Early Modern England** Hannah August,2022-04-24 This book is the first comprehensive examination of commercial drama as a reading genre in early modern England Taking as its focus pre Restoration printed drama s most common format the single play quarto playbook it interrogates what the form and content of these playbooks can tell us about who their earliest readers were why they might have wanted to read contemporary commercial drama and how they responded to the printed versions of plays that had initially been performed in the playhouses of early modern London Focusing on professional plays printed in quarto between 1584 and 1660 the book juxtaposes the implications of material and paratextual evidence with analysis of historical traces of playreading in extant playbooks and manuscript commonplace books In doing so it presents more detailed and nuanced conclusions than have previously been enabled by studies focused on works by one author or on a single type of evidence     Self-Commentary in Early Modern European Literature, 1400–1700 Francesco Venturi,2019-05-15 This volume investigates the various ways in which writers comment on present and defend their own works and at the same time themselves across early modern Europe A multiplicity of self commenting modes ranging from annotations to explicatory prose to prefaces to separate critical texts and exemplifying a variety of literary genres are subjected to analysis Self commentaries are more than just an external apparatus they direct and control reception of the primary text thus affecting notions of authorship and readership With the

writer understood as a potentially very influential and often tendentious interpreter of their own work the essays in this collection offer new perspectives on pre modern and modern forms of critical self consciousness self representation and self validation Contributors are Harriet Archer Gilles Bertheau Carlo Caruso Jeroen De Keyser Russell Ganim Joseph Harris Ian Johnson Richard Maber Martin McLaughlin John O'Brien Magdalena O'arska Federica Pich Brian Richardson Els Stronks and Colin Thompson

**Renaissance Papers 2011** Bryan Herek, 2012 Annual volume presenting the best essays received by the Southeastern Renaissance Conference Renaissance Papers collects the best scholarly essays submitted each year to the Southeastern Renaissance Conference The 2011 volume opens with three essays focused on Shakespeare one on Pauline presences in 1 Henry 4 one on the play of letters in Love's Labour's Lost and another on productive violence in Titus Andronicus The volume then turns to links between Renaissance drama and the wider culture with essays on Ramistic method in Marlowe's Massacre at Paris overflowing emotion in generically experimental plays of the first decade of the seventeenth century and the birdliming of characters in Bartholomew Fair and Othello Next come essays devoted to a trio of lyric poets Sir Philip Sidney whose frustrated desire leads to the sacrificial sublime Fulke Greville whose quest for certainty is complicated by his radical Calvinism and George Herbert whose spiritual transformations are inspired by the machinery of court masques The volume closes with essays showcasing a range of interests in the history of ideas Trinitarianism in Edmund Spenser's Faerie Queene social satire and the norms of Christian exemplarity and the humane censorship of Cardinal Bellarmine Contributors William A Coulter L Grant Hamby Bryan Herek C Bryan Love Julia P McLeod Kara Northway James Pearce Paul J Stapleton Jessica Tooker Lewis Walker Kathryn Walls Emma Annette Wilson Andrew Shifflett and Edward Gieskes are Associate Professors of English at the University of South Carolina Columbia

*Communication and Materiality* Susanne Enderwitz, Rebecca Sauer, 2015-08-31 This volume reconsiders literacy and communication in pre modern societies focusing especially on how material form affects the way textual artefacts are understood and interpreted By bringing together scholars from diverse disciplines such as archaeology medieval studies and Islamic studies this volume provides the specialist and non specialist with insights on how humans express themselves through writing and material culture

**The Immaterial Book** Sarah Wall-Randell, 2013-10-28 In romances Renaissance England's version of the fantasy novel characters often discover books that turn out to be magical or prophetic and to offer insights into their readers selves The Immaterial Book examines scenes of reading in important romance texts across genres Spenser's Faerie Queene Shakespeare's Cymbeline and The Tempest Wroth's Urania and Cervantes Don Quixote It offers a response to material book studies by calling for a new focus on imaginary or immaterial books and argues that early modern romance authors rather than replicating contemporary reading practices within their texts are reviving ancient and medieval ideas of the book as a conceptual framework which they use to investigate urgent new ideas about the self and the self conscious mind

**Girl Culture in the Middle Ages and Renaissance** Deanne Williams, 2023-06-01 Deanne Williams offers the very first study of

the medieval and early modern girl actor Whereas previous histories of the actress begin with the Restoration this book demonstrates that the girl is actually a well documented category of performer and a key participant in the drama of the Middle Ages and Renaissance It explores evidence of the girl actor in archival records of payment eyewitness accounts stage directions paintings and in the plays and masques that were explicitly composed for girls and in some cases by them Contradicting previous scholarly assumptions about the early modern stage as male dominated this evidence reveals girls participation in medieval religious drama Tudor civic pageants and royal entries Elizabethan country house entertainments and Stuart court and household masques This book situates its historical study of the girl actor within the wider contexts of girl culture including girls as singers translators and authors By examining the impact of the girl actor on constructions of girlhood in the work of Shakespeare whose girl characters register and evoke the power of the performing girl *Girl Culture in the Middle Ages and Renaissance* argues that girls dramatic musical and literary performances actively shaped medieval and early modern culture It shows how the active presence and participation of girls shaped medieval and Renaissance culture and it reveals how some of its best known literary and dramatic texts address represent and reflect upon girl children not as an imagined ideal but as a lived reality

*Boccaccio Defends Literature* Brenda Deen Schildgen, 2024-11-30 In *Boccaccio Defends Literature* Brenda Deen Schildgen contends that Giovanni Boccaccio s significant contribution to literary history remains underappreciated The book asserts that Boccaccio refuted the detractors that condemned poetry as immoral irrational and even demonic highlighting instead its aesthetic and cathartic ability to restore equilibrium provoke thought and provide solace and entertainment The book explores how despite often being dismissed for his morally dubious tales Boccaccio dedicated himself to defending the legacy of the ancients endorsing vernacular and secular literature and cementing the reputations of Dante and Petrarch It reveals how he forged a wholly new direction for literary prose fiction driven by his commitment to humanistic studies and admiration for literary achievement Without moral or spiritual hesitation Boccaccio asserted that literature whether pagan or Christian was an autonomous form of knowledge a stance he maintained from the 1350s to the end of his life Contesting the arguments of moralists who sought to ban books Schildgen demonstrates that Boccaccio advocated for the independence of readers asserting that they not writers bore the responsibility for their responses to literature *Boccaccio Defends Literature* thus unveils Boccaccio as a steadfast defender of the enduring relevance of literature

**Early Modern Cultures of Translation** Jane Tylus, Karen Newman, 2015-08-31 The fourteen essays in *Early Modern Cultures of Translation* present a convincing case for understanding early modernity as a culture of translation

*The Attack on Higher Education* Ronald G. Musto, 2022-01-20 American higher education is under attack today as never before A growing right wing narrative portrays academia as corrupt irrelevant costly and dangerous to both students and the nation Budget cuts attacks on liberal arts and humanities disciplines faculty layoffs and retrenchments technology displacements corporatization and campus closings have accelerated over the past decade In this timely volume

Ronald Musto draws on historical precedent Henry VIII's dissolution of British monasteries in the 1530s for his study of the current threats to American higher education. He shows how a triad of forces: authority, separateness, and innovation enabled monasteries to succeed and then suddenly and unexpectedly to fail. Musto applies this analogy to contemporary academia. Despite higher education's vital centrality to American culture and economy, a powerful anti-liberal narrative is severely damaging its reputation among parents, voters, and politicians. Musto offers a comprehensive account of this narrative from the mid-twentieth century to the present, as well as a new set of arguments to counter criticisms and rebuild the image of higher education.

*Cultures of Religious Reading in the Late Middle Ages* Sabrina Corbellini, 2013. Read often, learn all that you can. Let sleep overcome you; the roll still in your hands when your head falls, let it be on the sacred page. St. Jerome, 384 AD. With these words, the Church Father Jerome exhorted the young Eustochium to find on the sacred page the spiritual nourishment that would give her the strength to live a life of chastity and to keep her monastic vows. His call to read does not stand alone. Books and reading have always played a pivotal role in early and medieval Christianity, often defined as a religion of the book. A second important stage in the development of the religion of the book can be attested in the late Middle Ages, when religious reading was no longer the exclusive right of men and women living in solitude and concentrating on prayer and meditation. Changes in the religious landscape and the birth of new religious movements transformed the medieval town into a privileged area of religious activity. Increasing literacy opened the door to a new and wider public of lay readers. This seminal transformation in the late medieval cultural horizon saw the growing importance of the vernacular, the cultural and religious emancipation of the laity, and the increasing participation of lay people in religious life and activities. This volume presents a new interdisciplinary approach to religious reading and reading techniques in a lay environment within late medieval textual, social, and cultural transformations.

**Public Reading and the Reading Public in Late Medieval England and France** Joyce Coleman, 2005-06-30. This book demonstrates that received views on orality and literacy underestimate the importance of public reading in the late Middle Ages.

**Women and Gender in Medieval Europe** Margaret Schaus, 2006. Publisher description.

[Dante and Renaissance Florence](#) Simon A. Gilson, 2005-01-13. Simon Gilson explores Dante's reception in his native Florence between 1350 and 1481. He traces the development of Florentine civic culture and the interconnections between Dante's principal Florentine readers from Giovanni Boccaccio to Cristoforo Landino and explains how and why both supporters and opponents of Dante exploited his legacy for a variety of ideological, linguistic, cultural, and political purposes. The book focuses on a variety of texts, both Latin and vernacular, in which reference was made to Dante, from commentaries to poetry, from literary lives to letters, from histories to dialogues. Gilson pays particular attention to Dante's influence on major authors such as Boccaccio and Petrarch, on Italian humanism, and on civic identity and popular culture in Florence. Ranging across literature, philosophy, and art, across languages and across social groups, this study fully illuminates for the first time Dante's central place in Italian Renaissance culture and thought.

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## Reading And Literacy In The Middle Ages And Renais Introduction

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