Performance-Based Curriculum for Language Arts

From Knowing to Showing

Helen L. Burz Kit Marshall



K Morrison

Performance-Based Curriculum for Language Arts Helen L. Burz, Kit Marshall, 1997-01-24 Use this book as your guide to develop a performance based curriculum based on language arts standards recommended by the National Council of Teachers of English and the International Reading Association Take your students beyond knowledge and basic skills by teaching them to be accountable for showing what they are learning Using this performance orientation requires your students to apply their knowledge in a learning performance you can both observe and measure Educators parents business and industry leaders and community members throughout the nation want students to be able to demonstrate what they learn Shifting the focus from knowing to showing means your instruction curriculum assessment evaluation and reporting will be oriented around these learning performances Performance Based Curriculum for Language Arts offers you a framework for a logical incremental transition to a performance based orientation Provides performance benchmarks to assess progress at Grades 3 5 8 and 12 The performance benchmarks will help you organize what you teach around a clear set of content concept standards organize how you teach by emphasizing what students need to do with what they know focus your instruction around the six major strands of language arts listening speaking reading writing viewing and representing center your students on what they will need to demonstrate in a formal evaluation of their learning and communicate to parents your clear and rigorous academic focus on performance based education Also includes templates you can customize and use for teaching your students to show what they know and technology connections to apply measurable performance based learning to computer aided classrooms Resources in Education ,2001 Teaching for **Lifelong Learning** Elliott Seif, 2021-03-26 Develop students into curious explorers and independent thinkers With Teaching for Lifelong Learning you will discover a lifelong learning approach to education as well as key goals for educational success Explore many practical ways to improve instruction assessment and curriculum that will empower students to not only thrive in the classroom today but also deftly navigate an uncertain and changing world Understand the importance of developing curious explorers independent thinkers and a growth mindset in students Learn steps approaches and specific activities for implementing a four phase instructional framework Learn why diagnostic formative and summative assessments are all important elements of a lifelong learning education Know what to look for when choosing or designing a new curriculum for lifelong learning Explore many lifelong learning education examples from various disciplines and grade levels across elementary school middle school and high school classrooms Contents Introduction Chapter 1 Understanding Educator Goals That Support Students Lifelong Learning Chapter 2 Adapting Instruction for Lifelong Learning Chapter 3 Assessing for Lifelong Learning Chapter 4 Developing a Lifelong Learning Curriculum Chapter 5 Including Project Based Learning and Civics Education Chapter 6 Taking the Next Steps Epilogue References and Resources Index Developing Arts-loving Readers Nan Leslie McDonald, Douglas Fisher, 2002 Ten questions ten chapters on such subjects as infusing arts into reading

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planning and implementation Chapters with lesson plans include A performance task to use as is or adapt for specific student groups The curriculum standards related to the task Reflection guidelines to help students evaluate their learning Web resources for planning and implementing performance learning tasks New and veteran teachers alike will use this detailed resource again and again to plan activities that engage students and inspire them to become invested in their own learning Research in Education ,1974 Grade 4 Know Your Body Teacher's Guide Institute For Cancer Prevention,2000-06

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