

Shift 4: Decodable Text

What is it?

- A decodable text aligns to a systematic phonics sequence.
- Decodable texts contain words with the phonics previously taught phonics skill & previously taught high frequency words.

Why Make the Shift?

Shift 1: Using a Sound Wall

What is it?

- A sound wall is a way to organize and display in different sounds (or phonemes) we hear in language.
- A sound wall focuses on teaching students the skills of pattern recognition that reading of a

Why Make the Shift?

Research shows to print.

By utilizing a sound wall, students learn about phonics (graphemes) rather than

Here are three ways to introduce phonics:

- If first, introduce (sound) if that
- Next, teach the mouth articulation each sound to
- If truly, make that represent

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sound wall lesson

Get started with

Wonders, ELA, and

sound wall lesson

Shift 5: Phonemic Awareness

What is it?

- Phonemic awareness is the knowledge that language is made up of sound units or phonemes.
- Students with strong phonemic awareness are able to hear, think about, and work with the individual sounds (phonemes) in spoken words.

Why Make the Shift?

Shift 2: Word Mapping

What is it?

- Connecting the phonemes to graphemes of a word (word mapping) is an effective activity to promote

Shift 6: Syllable Types

What is it?

- A syllable is a unit of sound, or a part of a word, with one vowel sound.
- Different kinds of syllable types help students understand what sound patterns will make.

Why Make the Shift?

Shift 3: Heart Words

What is it?

- A heart word is a high frequency word that is irregularly spelled but may have one or two irregularly spelled letters that students need to learn "by heart."

Why Make the Shift?

- High frequency words on the Dolch list are often not in the sound wall and can be sounded out.

Heart words are words that are needed to be read fluently. A heart word is a word that is irregularly spelled but may have one or two irregularly spelled letters that students need to learn "by heart."

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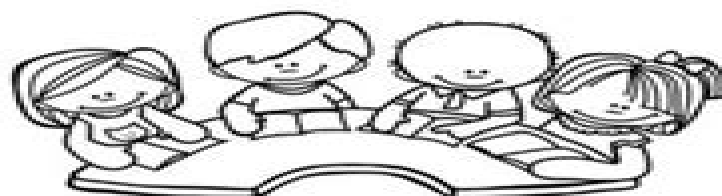
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Resources for Teaching Middle School Science

Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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