

CHILD NEUROPSYCHOLOGY

Volume 2

CLINICAL PRACTICE

edited by

John E. Obrzut

George W. Hynd

**PERSPECTIVES IN
NEUROLINGUISTICS, NEUROPSYCHOLOGY, AND PSYCHOLINGUISTICS**
A Series of Monographs and Texts

Psycholinguistics In Clinical Practice

**National Institutes of Health (U.S.).
Division of Research Grants**



Psycholinguistics In Clinical Practice:

Psycholinguistics in Clinical Practice Michael A. Simpson, 1980

This book has been written by practicing clinicians and researchers who are closely involved with individuals who have disorders of communication. The first section provides an overview of basic issues and terminology in clinical linguistics; the second section discusses the purpose and value of assessing specific aspects of an individual's linguistic ability and evaluates mainstream linguistic assessment procedures. The third section reviews the impact that modern linguistics is having on clinical intervention. For this 2nd edition, the book has been updated to take into account recent research developments and there is a new chapter on the assessment of speech perception.

Clinical Psycholinguistics

Theodore Shapiro, 2013-03-09. One of Molière's gauche characters in *Le Bourgeois Gentilhomme* responds with surprise when he learns that he has been speaking prose all his life. The apparent discovery reflected in his comment provides us with both the virtues and the difficulties in presenting yet another book, especially one with a somewhat ambitious title as this one. The virtues may be cataloged under cross-fertilization among a number of disciplines which provides impetus to new ideas, work, and even discoveries. The difficulties pertain to the difference in focus of each discipline, the difference in the object each discipline chooses to study, and the difference in specialized language that accrues between fields of inquiry. Not too many years ago, natural science and especially psychology were within the confines of philosophy and its subsectors; the pre-Socratic philosophers were essentially cosmologists, and only later with Socrates and Plato's work did an interest in epistemology assume a central position within philosophy. Although this event put man at the center of philosophical inquiry, the emergence of techniques to study psychological processes per se was indeed late, and at that long after natural science had edged away from philosophy. Recently, it is sometimes difficult to distinguish linguistics from philosophy because there is a strong wave of philosophical thinking that is dependent on linguistic analysis, and the specialized linguistics of that area depends heavily on philosophical musings.

Linguistics in Clinical Practice

Kim Grundy, 1995. This book has been written by practicing clinicians and researchers who are closely involved with individuals who have disorders of communication. The first section provides an overview of basic issues and terminology in clinical linguistics; the second section discusses the purpose and value of assessing specific aspects of an individual's linguistic ability and evaluates mainstream linguistic assessment procedures. The third section reviews the impact that modern linguistics is having on clinical intervention. For this 2nd edition, the book has been updated to take into account recent research developments and there is a new chapter on the assessment of speech perception.

The Concept of Self in Medicine and Health Care

Anne P. Prescott, 2006. The issue of self-concept is central to the studies and practices of education and psychology. The research presented in this book are the explorations of how self-concept translates into and has an effect on these far-reaching and unavoidable aspects of life.

The Handbook of Psycholinguistic and Cognitive Processes Jackie

Guendouzi, Filip Loncke, Mandy J. Williams, 2011-01-07 This handbook includes an overview of those areas of cognition and language processing that are relevant to the field of communication disorders and provides examples of theoretical approaches to problems and issues in communication disorders The first section includes a collection of chapters that outline some of the basic considerations and areas of cognition and language that underlie communication processing a second section explains and exemplifies some of the influential theories of psycholinguistic cognitive processing and the third section illustrates theoretical applications to clinical populations There is coverage of theories that have been either seminal or controversial in the research of communication disorders Given the increasing multi cultural workload of many practitioners working with clinical populations chapters relating to bilingual populations are also included The volume book provides a single interdisciplinary source where researchers and students can access information on psycholinguistic and cognitive processing theories relevant to clinical populations A range of theories models and perspectives are provided The range of topics and issues illustrate the relevance of a dynamic interaction between theoretical and applied work and retains the complexity of psycholinguistic and cognitive theory for readers both researchers and graduate students whose primary interest is the field of communication disorders

Language in Psychiatry Jonathan Fine, 2006-05 The volume deals in turn with the major categories of syndromes in psychiatry which have language as an important characterizing feature

National Library of Medicine Current Catalog National Library of Medicine (U.S.), Language Development and Disorders W. Yule, M. Rutter, 1987 Communication disabilities are common although their precise nature and degree of severity vary greatly among individuals They are among the most handicapping of disabilities because they isolate a person and in so doing restrict social educational and occupational opportunities One of the purposes of this book was to bring together theoretical practical and clinical knowledge from several disciplines that bear on language and communication into some reasonably accessible form The intent is to provide a broad and multi faceted view of language development and language disorders Thus contributions from education linguistics psychology pediatrics psychiatry neurology neuropsychology and speech therapy are included They describe our current knowledge of language development suggest classifications for language pathology outline what is known of the epidemiology of language difficulties consider assessment and therapy alternative communication systems and the impact of the new technology on communication aids The variety of perspectives that it provides will make it particularly useful to the range of specialists who are concerned with the development of communication skills and language disorders

The SAGE Encyclopedia of Human Communication Sciences and Disorders Jack S. Damico, Martin J. Ball, 2019-03-01 The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication both normal and disordered across the lifespan This timely and unique set will look at the spectrum of communication disorders from causation and prevention to testing and assessment through rehabilitation intervention and education

Examples of the interdisciplinary reach of this encyclopedia A strong focus on health issues with topics such as Asperger s syndrome fetal alcohol syndrome anatomy of the human larynx dementia etc Including core psychology and cognitive sciences topics such as social development stigma language acquisition self help groups memory depression memory Behaviorism and cognitive development Education is covered in topics such as cooperative learning special education classroom based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes The Routledge International Handbook of Psycholinguistic and Cognitive Processes Jackie Guendouzi,Filip Loncke,Mandy J. Williams,2023-06-02 This handbook provides a comprehensive overview of the theories of cognition and language processing relevant to the field of communication disorders Thoroughly updated in its second edition the book explores a range of topics and issues that illustrate the relevance of a dynamic interaction between both theoretical and applied clinical work Beginning with the origins of language evolution the authors explore a range of both developmental and acquired communication disorders reflecting the variety and complexity of psycholinguistics and its role in extending our knowledge of communication disorders The first section outlines some of the major theoretical approaches from psycholinguistics and cognitive neuroscience that have been influential in research focusing on clinical populations while Section II features examples from researchers who have applied this body of knowledge to developmental disorders of communication Section III features examples focusing on acquired language disorders and finally Section IV considers psycholinguistic approaches to gesture sign language and alternative and augmentative communication AAC The new edition features new chapters offering fresh perspectives further reading recommendations and a new epilogue from Jackie Guendouzi This valuable text serves as a single interdisciplinary resource for graduate and upper level undergraduate students in cognitive neurosciences psychology communication sciences and disorders as well as researchers new to the field of communication disorders or to psycholinguistic theory

Handbook of Applied Psycholinguistics S. Rosenberg,2014-02-04 First published in 1982 The chapters of this handbook contain critical integrative reviews of research and theory in the major areas of the field of applied psycholinguistics the field in which applied problems of language and communicative functioning and development are approached from the standpoint of basic research and theory in psycholinguistics and related areas of cognitive psychology The book was designed to meet the needs of researchers practitioners and graduate students from such disciplines as education including special education language learning linguistics neurology psychiatry psychology and speech and hearing for such reviews although the state of research in an area and a desire to stress research and theory in substantive areas resulted in a decision not to include chapters on the measurement of linguistic maturity language intervention the language of the learning disabled child language and environmental deprivation language and mania language and senile dementia and the design of written and oral information and computer command language *Library of Congress Subject Headings*

Library of Congress, Library of Congress. Subject Cataloging Division, 1988 **Psycholinguistic Approaches to the Study of Linguistic Structures** Olga Ivanova, Anik Nandi, Prasannanshu, 2024-06-19 How do we understand what we hear or read How do we do it when what we hear or read is uncommon ambiguous non canonical or unexpected How does being bilingual or suffering from a pathology affect our ability to understand the myriad of linguistic structures around us and consequently our ability to use them This edited volume brings together cutting edge experimental studies that untangle how speakers with different profiles understand and use linguistic structures of very different natures The reader will find a detailed overview of the experimental models and techniques that can be applied to their study from a psycholinguistic approach

Research Grants Index National Institutes of Health (U.S.). Division of Research Grants, 1966 *Linguistics and Aphasia* Ruth Lesser, Lesley Milroy, 2014-06-06 Linguistics and Aphasia is a major study of recent developments in applying psycholinguistics and pragmatics to the study of acquired language disorders aphasia and their remediation Psycholinguistic analyses of aphasia interpret disorders in terms of damaged modules and processes within what was once a normal language system These analyses have progressed to the point that they now routinely provide a model based rationale for planning patient therapy Through a series of case studies the authors show how the psycholinguistic analysis of aphasia can be assessed for its effectiveness in clinical practice Pragmatic approaches to the study of aphasia are of more recent origin Ruth Lesser and Lesley Milroy evaluate their considerable significance to the study of aphasia and their relevance to practical issues of diagnosis and treatment Controversial analysis in particular offers a fruitful and productive framework within which to assess the functional adequacy of the language used by aphasic speakers in everyday contexts Psychology of Learning and Motivation , 2024-08-31 The Psychology of Learning and Motivation Volume 81 the latest release in this ongoing series features empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Chapters in this new release include Learning in the developing brain interactions of control and representation systems Cognitive mechanisms underlying individual differences in language comprehension Speech processing from the perspective of hearing science and psycholinguistics Social Episodic Memory Affective influences of Uncertainty on Episodic Memory Formation and More than a bump on the head An overview of the long term effects of concussion Presents the latest information in the highly regarded Psychology of Learning and Motivation series Provides an essential reference for researchers and academics in cognitive science Contains information relevant to both applied concerns and basic research A Case for Psycholinguistic Cases Gabriela Appel, Hans-Wilhelm Dechert, 1991-01-01 This volume comprises ten papers presented as plenary lectures on the occasion of the Second World Congress of the International Society of Applied Psycholinguistics ISAPL at the University of Kassel Germany from July 27 31 1987 The articles collected in this volume focus on the production comprehension and acquisition of languages from various empirical and theoretical points of view This volume is case based in that it does not claim to cover the full range of present

day psycholinguistic enquiry It attempts though to make a case out of a representational variety of psycholinguistic phenomena which might provide a window on a unified theory of language production comprehension and acquisition From this perspective this volume aims at the presentation and discussion of various cases which through analogical reasoning may serve to shed light on and to solve new cases

Library of Congress Subject Headings: F-O Library of Congress. Subject Cataloging Division,1988 The Oxford Handbook of Neurolinguistics Greig I. de Zubicaray,Niels O.

Schiller,2019-03-01 Neurolinguistics is a young and highly interdisciplinary field with influences from psycholinguistics psychology aphasiology and cognitive neuroscience as well as other fields Neurolinguistics like psycholinguistics covers aspects of language processing but unlike psycholinguistics it draws on data from patients with damage to language processing capacities or the use of modern neuroimaging technologies such as fMRI TMS or both The burgeoning interest in neurolinguistics reflects that an understanding of the neural bases of this data can inform more biologically plausible models of the human capacity for language The Oxford Handbook of Neurolinguistics provides concise overviews of this rapidly growing field and engages a broad audience with an interest in the neurobiology of language The chapters do not attempt to provide exhaustive coverage but rather present discussions of prominent questions posed by given topics The volume opens with essential methodological chapters Section I Methods covers the key techniques and technologies used to study the neurobiology of language today with chapters structured along the basic divisions of the field Section II addresses the neurobiology of language acquisition during healthy development and in response to challenges presented by congenital and acquired conditions Section III covers the many facets of our articulate brain or speech language pathology and the capacity for language production written spoken and signed Questions regarding how the brain comprehends meaning including emotions at word and discourse levels are addressed in Section IV Finally Section V reaches into broader territory characterizing and contextualizing the neurobiology of language with respect to more fundamental neuroanatomical mechanisms and general cognitive domains

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Psycholinguistics In Clinical Practice Introduction

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