

7 brilliant lesson planning tips from teachers.



Add learning intentions

Learning intentions set the scene for students and tell them what to expect for the lesson, and it's crucial to give them real-world context and ensure that the language you use is precise and suitable for their age. You can use acronyms, like **WALT** (we are learning to), **WILF** (what I'm looking for) and **TIB** (this is because) to engage them.

Work in cycles for each lesson

- ✓ **Model:** show the students how to complete an activity before starting, using examples and non-examples.
- ✓ **Practise together:** students work together and with your help to complete the activity.
- ✓ **Practise independently:** once students are comfortable, they can try completing the activity by themselves.

Include checks for understanding (CFU)

These are activities like "whip around" and "response cards" that tell you whether students have learned what was expected. They are a crucial part of every lesson!

Ask three key questions

1. What knowledge, skills and understanding do your students need to learn for this lesson?
2. What would be the best way to teach it?
3. How can I assess the knowledge and skills that were taught?

With these three questions, you can create your broad outline for the lesson and start getting into the details.



Add cumulative reviews

Students constantly move between topics throughout the day, so it's important to jog their memories by briefly discussing what was covered in the prior lesson – you need them to remember the fundamentals before moving forward! Make it fun, quick and sharp – a quiz, writing on a mini-whiteboard, a competition etc.

Add constraints for differentiation

Constraints are like in-built clues that help students complete tasks, such as filling in certain letters when trying to spell a word. You can give them lots of constraints at the start, and fewer and fewer as they practise and work through the activity.

Cater to all learning styles

Ensure that your lessons cater to visual, auditory and kinaesthetic learners. You can refer to the board, have students collect items, act out dramas and more. Kids get bored, so try to spend less time talking and more time engaged in learning!



Setting Out Teachers Planning Guide

Liyong Dong



Setting Out Teachers Planning Guide:

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Table of Contents Setting Out Teachers Planning Guide

1. Understanding the eBook Setting Out Teachers Planning Guide
 - The Rise of Digital Reading Setting Out Teachers Planning Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Setting Out Teachers Planning Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Setting Out Teachers Planning Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Setting Out Teachers Planning Guide
 - Personalized Recommendations
 - Setting Out Teachers Planning Guide User Reviews and Ratings
 - Setting Out Teachers Planning Guide and Bestseller Lists
5. Accessing Setting Out Teachers Planning Guide Free and Paid eBooks
 - Setting Out Teachers Planning Guide Public Domain eBooks
 - Setting Out Teachers Planning Guide eBook Subscription Services
 - Setting Out Teachers Planning Guide Budget-Friendly Options
6. Navigating Setting Out Teachers Planning Guide eBook Formats

- ePub, PDF, MOBI, and More
- Setting Out Teachers Planning Guide Compatibility with Devices
- Setting Out Teachers Planning Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Setting Out Teachers Planning Guide
 - Highlighting and Note-Taking Setting Out Teachers Planning Guide
 - Interactive Elements Setting Out Teachers Planning Guide
- 8. Staying Engaged with Setting Out Teachers Planning Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Setting Out Teachers Planning Guide
- 9. Balancing eBooks and Physical Books Setting Out Teachers Planning Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Setting Out Teachers Planning Guide
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Setting Out Teachers Planning Guide
 - Setting Reading Goals Setting Out Teachers Planning Guide
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Setting Out Teachers Planning Guide
 - Fact-Checking eBook Content of Setting Out Teachers Planning Guide
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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