

■ THE RISE OF ■  

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AMERICAN RESEARCH  
UNIVERSITIES

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*Elites and Challengers  
in the Postwar Era*

HUGH DAVIS GRAHAM  
NANCY DIAMOND



Hardcover

# Rise Of American Research Universities Elites And Challengers In The Postwar Era

**Lois Weis**



## **Rise Of American Research Universities Elites And Challengers In The Postwar Era:**

**The Rise of American Research Universities** Hugh Davis Graham, Nancy Diamond, 1997-01-08 Before the Second World War few universities in the United States had earned high respect among the international community of scholars and scientists. Since 1945 however the distinctive attributes of American higher education—decentralized administration, pluralistic and research-minded faculties, and intense competition for government funding—have become world standard. Whether measured by Nobel and other prizes, international applications for student admissions and faculty appointments, or the results of academic surveys, America's top research universities are the best in the world. *The Rise of American Research Universities* provides a fresh historical interpretation of their ascendancy and a fresh comprehensive estimate of their scholarly achievement. Hugh Davis Graham and Nancy Diamond question traditional methods of rating the reputation and performance of universities; they offer instead an empirical analysis of faculty productivity based on research grants received, published research, and peer approval of that work. Comparing the research achievements of faculty at more than 200 institutions, they differ with most studies of higher education in measuring performance in every academic field from medicine to humanities, and in analyzing data on research activity in terms of institutional size. In this important and timely work, Graham and Diamond reassess the success of American universities as research institutions and the role of public funding in their development from the expansionist golden years of the 1950s and 60s through the austerity measures of the 1970s and the entrepreneurial ethos of the 1980s to the budget crises universities face in the 1990s.

**The Rise of American Research Universities** Hugh Davis Graham, Nancy Diamond, 2004-09-27 In this important and timely work, Graham and Diamond reassess the success of American universities as research institutions and the role of public funding in their development from the expansionist golden years of the 1950s and 60s through the austerity measures of the 1970s and the entrepreneurial ethos of the 1980s to the budget crises universities face in the 1990s.

**A People's History of American Higher Education** Philo A. Hutcheson, 2019-06-19 This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes if not ignored completely in historical considerations of U.S. higher education: particularly race, ethnicity, gender, and class. Organized thematically, this book builds from the ground up, shedding light on the full, diverse range of institutions including small liberal arts schools, junior and community colleges, black and white women's colleges, black colleges, and state colleges that have been instrumental in creating the higher education system we know today. *A People's History of American Higher Education* surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment, providing a narrative that unites often divergent historical fields. The author engages readers in a powerful, revised understanding of what institutions and participants beyond the oft-cited elite groups have done for American higher education. *A People's History of American Higher Education* focuses on those participants who may not have been members of elite groups yet who helped push elite institutions and the country

as a whole Hatcheson introduces readers to both social and intellectual history providing invaluable perspectives and methodologies for graduate students and faculty members alike This essential history of American higher education brings a fresh perspective to the field challenging the accepted ways of thinking historically about colleges and universities

*Higher Education in the United States* James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis [Journal of International Students](#), 2015 Vol. 5(3) Krishna Bista, 2019-10-01 The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes narrative theoretical and empirically based research articles student and faculty reflections study abroad experiences and book reviews relevant to international students and their cross cultural experiences and understanding in international education *Library Assessment in Higher Education* Joseph R. Matthews, 2014-12-02 Written specifically to address the library s role in education this book provides guidance on performing assessment at academic institutions that will serve to improve teaching effectiveness and prove your library s impact on student learning outcomes and thereby demonstrate your library s value Academic libraries are increasingly being asked to demonstrate their value as one of many units on campus but determining the outcomes of an academic library within the context of its collegiate setting is challenging This book explains and clarifies the practice of assessment in academic institutions enabling library managers to better understand and explain the impact of the library on student learning outcomes teaching effectiveness and research productivity Providing essential information for all college and university librarians this volume discusses and summarizes the outcomes of research that has been conducted to investigate assessment within the context of higher education This updated second edition incorporates additional research examines new trends and covers groundbreaking advances in digital assessment tools as well as the changes in the amount and forms of data utilized in the assessment process The chapters address assessment from a campus setting and present data that

demonstrate the value of the library within that setting in terms of learning research and overall impact In sum the book presents librarians with up to date practical guidelines for planning and conducting assessment      Regional Policies and Comparative Advantage B”rje Johansson,Charlie Karlsson,Roger Stough,2002-01-01 This title analyzes the conception of economic development in modern regions which has gone through a fundamental change since the early 1980s Regions are today increasingly looked upon as independant market places that are connected via interregional and international trade and not as administrative units embodied in a national state Two complementary theoretical frameworks explain the specialization of economic activity at the regional level The traditional approach assumes that the comparative advantages of regions depend upon differences in the supply of lasting resources In contrast the newer complementary framework called the new economic georgraphy assumes that the dynamic interaction between geographical market potentials and rational firms in its own way creates the comparative advantage of regions The book examines the policy implications of the complementarity of the competing views in a variety of geographic and functional contexts      Dr. Nurse Dominique A. Tobbell,2022-12-28 An analysis of the efforts of American nurses to establish nursing as an academic discipline and nurses as valued researchers in the decades after World War II Nurses represent the largest segment of the U S health care workforce and spend significantly more time with patients than any other member of the health care team Dr Nurse probes their history to examine major changes that have taken place in American health care in the second half of the twentieth century The book reveals how federal and state health and higher education policies shaped education within health professions after World War II Starting in the 1950s academic nurses sought to construct a science of nursing distinct from that of the related biomedical or behavioral sciences that would provide the basis for nursing practice Their efforts transformed nursing s labor into a valuable site of knowledge production and proved how the application of their knowledge was integral to improving patient outcomes Exploring the knowledge claims strategies and politics involved as academic nurses negotiated their roles and nursing s future Dr Nurse highlights how state supported health centers have profoundly shaped nursing education and health care delivery      **College Sports and Institutional Values in Competition** Jennifer Lee Hoffman,2020-03-04 College Sports and Institutional Values in Competition interrogates the relationship between athletics and higher education exploring how college athletics departments reflect many characteristics of their institutions and are also susceptible to the same challenges in delivering on their mission Chapters cover the historical contexts and background of campus athletics issues and institutional tensions over market pressures the spectacle of college athletics and how this spectacle influences athlete experiences and the ways in which leaders are navigating these issues Through stories of higher education that focus on the ways athletic departments leverage their institutional values this book encourages readers to examine the purpose mission and academic values of their institutions and to evaluate the role of their athletic programs to improve outcomes and experiences on campus for students and student athletes alike      **In Defense of American Higher Education** Philip G.

Altbach, Patricia J. Gumport, D. Bruce Johnstone, 2003-04-30 The current era in higher education is characterized by increased need for accountability and fiscal constraint coupled with demands for increased productivity Higher education is expected to meet the demand of changing student demographics as well as requests for research and service from government and industry To preserve the academy's ability to meet these demands the editors and contributors to this volume argue that while change is inevitable and desirable any radical alterations to the practices that have established and upheld the excellence of higher education in the United States must be carefully considered The editors and contributors cherish the best ideals of higher education academic freedom commitment to both inquiry and teaching and preservation of an independence of mind and spirit in the face of external pressures At the same time the authors of these essays also reflect upon the failings of higher education including problematic historical legacies such as racism sexism and anti semitism In **Defense of American Higher Education** is a careful analysis of what we have inherited undertaken with a critical eye for constructive reform It will be of interest to anyone concerned about the future of American higher education **New Lights in the Valley** Tennant S. McWilliams, 2007-08-16 A scholarly narrative of The University of Alabama at Birmingham from its nascent beginnings through the mid 1990s **A Practitioner's Guide to Supporting Graduate and Professional Students** Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at [www.routledge.com/9780367639884](http://www.routledge.com/9780367639884) on the tab that is entitled Support Material [Designing the New American University](#) Michael M. Crow, William B. Dabars, 2015-03-15 Intro Contents Preface by Michael M Crow Acknowledgments Introduction Solving for X with U 1 American Research Universities at a Fork in the Road 2 The Gold Standard in American Higher Education 3 The Varieties of Academic Tradition 4 Discovery Creativity and Innovation 5 Designing Knowledge Enterprises 6 A Pragmatic Approach to Innovation and Sustainability 7 Designing a New American University at the Frontier Conclusion

Toward More New American Universities Bibliography Index A B C D E F G H I J K L M N O P R S T U W Z      **The Way**

**Class Works** Lois Weis,2009-09-10 This collection discusses conditions of social class and the ways in which class is produced in educational institutions and families while simultaneously interrogating and challenging our understandings of social class as it is linked to race gender and nation      Administrative Bloat in Higher Education J. David Johnson,2020-06-23 This book provides a detailed examination of the processes that lead to unsustainable growth of nonessential personnel in the modern university It explores administrative bloat a major contributor to the rising costs of a college education comprehensively detailing its development through the examination of case studies After defining bloat and considering many of the factors that contribute to it and its associated consequences a number of case studies are used to elaborate and expand on the themes developed in the initial chapter The first case focuses on the complex infrastructures being developed to promote the strategically ambiguous focus on student success Universities have developed a number of information dissemination programs in recent years One such program that is also explicitly targeted at the commercialization of university research is the development of technology transfer offices Relatedly the next case focuses on the institutional pressures brought by various stakeholders to emulate the success of the famed Research Triangle in North Carolina by developing technology incubators and research and development parks that promote entrepreneurship The final case study focuses on the promise of technology particularly in the form of distance learning The final chapter summarizes the book and addresses some more general issues asking questions such as What is success What are the ethical concerns raised by bloat How do they relate to the individual interests What manifest and latent functions does it serve      *Higher Education: Handbook of Theory and Research* Laura W. Perna,2023-02-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and other key aspects of higher education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world      *Beyond Sputnik* Homer A. Neal,2008      **Beyond Sputnik** Homer Alfred Neal,Tobin Smith,Jennifer McCormick,2010-09-22 Science and technology are responsible for almost every advance in our modern quality of life Yet science isn t just about laboratories telescopes and particle accelerators Public policy exerts a huge impact

on how the scientific community conducts its work Beyond Sputnik is a comprehensive survey of the field for use as an introductory textbook in courses and a reference guide for legislators scientists journalists and advocates seeking to understand the science policy making process Detailed case studies on topics from cloning and stem cell research to homeland security and science education offer readers the opportunity to study real instances of policymaking at work Authors and experts Homer A Neal Tobin L Smith and Jennifer B McCormick propose practical ways to implement sound public policy in science and technology and highlight how these policies will guide the results of scientific discovery for years to come Homer A Neal is the Samuel A Goudsmit Distinguished University Professor of Physics Interim President Emeritus and Vice President for Research Emeritus at the University of Michigan and is a former member of the U S National Science Board Tobin L Smith is Associate Vice President for Federal Relations at the Association of American Universities He was formerly Assistant Director of the University of Michigan and MIT Washington DC offices Jennifer B McCormick is an Assistant Professor of Biomedical Ethics in the Division of General Internal Medicine at the Mayo College of Medicine in Rochester Minnesota and is the Associate Director of the Research Ethics Resource part of the Mayo Clinic s NIH Clinical Translational Science Award research programs GO BEYOND SPUTNIK ONLINE Visit [www.sciencepolicy.net](http://www.sciencepolicy.net) for the latest news teaching resources learning guides and internship opportunities in the 21st Century field of science policy

*Technocapitalism* Luis Suarez-Villa, 2012-08-03 A new version of capitalism grounded in technology and science is spawning new forms of corporate power and organization that will have major implications for the twenty first century Technological creativity is thereby turned into a commodity in new corporate regimes that are primarily oriented toward research and intellectual appropriation This phenomenon is likely to have major social economic and political consequences as the new corporatism becomes ever more intrusive and rapacious through its control over technology and innovation In his provocative book *Technocapitalism* Luis Suarez Villa addresses this phenomenon from the perspective of radical political economy and social criticism Grounded in the premise that relations of power influence how human creativity and technology are exploited by the new corporatism the author argues that new forms of democratic participation and resistance are needed if the social pathologies created by this new version of capitalism are to be checked Considering the new sectors affected by technocapitalism such as biotechnology nanotechnology bioinformatics and genomics Suarez Villa deciphers the common threads of power and organization that drive their corporatization These new sectors and the corporate apparatus set up to extract profit and power through them are imposing standards creating business models molding social governance and influencing social relations at all levels The new reality they create is likely to affect most every aspect of human existence including work health life and nature itself

**Academic Capitalism and the New Economy** Sheila Slaughter, Gary Rhoades, 2004-09-24 Defining the terms of academic capitalism in the new economy this study offers insights into the trajectory of American higher education Jacket



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## **Table of Contents Rise Of American Research Universities Elites And Challengers In The Postwar Era**

1. Understanding the eBook Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - The Rise of Digital Reading Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Advantages of eBooks Over Traditional Books
2. Identifying Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - User-Friendly Interface
4. Exploring eBook Recommendations from Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Personalized Recommendations
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era User Reviews and Ratings
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era and Bestseller Lists

5. Accessing Rise Of American Research Universities Elites And Challengers In The Postwar Era Free and Paid eBooks
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era Public Domain eBooks
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era eBook Subscription Services
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era Budget-Friendly Options
6. Navigating Rise Of American Research Universities Elites And Challengers In The Postwar Era eBook Formats
  - ePub, PDF, MOBI, and More
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era Compatibility with Devices
  - Rise Of American Research Universities Elites And Challengers In The Postwar Era Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Highlighting and Note-Taking Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Interactive Elements Rise Of American Research Universities Elites And Challengers In The Postwar Era
8. Staying Engaged with Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Rise Of American Research Universities Elites And Challengers In The Postwar Era
9. Balancing eBooks and Physical Books Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Rise Of American Research Universities Elites And Challengers In The Postwar Era
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Setting Reading Goals Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Fact-Checking eBook Content of Rise Of American Research Universities Elites And Challengers In The Postwar Era
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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