

# RECLAIMING OUR SCHOOLS

A Handbook on Teaching  
Character, Academics, and Discipline



Edward A. Wynne and Kevin Ryan  
foreword by James S. Coleman

# Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline

**Larry Nucci,Darcia Narvaez**



## **Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline:**

**Reclaiming Our Schools** Edward Wynne, Kevin Ryan, 1997 With its hands on focus now even more strongly emphasized the new edition of this clearly written thoughtful book does and even better job of providing readers with what they need to support a program of moral education at either the elementary or secondary level Coverage outlines the philosophical arguments for establishing classrooms and schools as sources of moral instruction as well as exploring pertinent theories of how to accomplish this goal The unique presentation of Reclaiming Our Schools Teaching Character Academics and Discipline combines a comprehensive overview of theory with a complete hands on guide to classroom techniques and schoolwide policies thus supplying both the background and the tools needed to transform schools into sources of moral instruction A thorough list of 100 suggestions for applying the principles within the book gives parents teachers and administrators a solid repertoire of ideas for use in each classroom and throughout the school In addition a 100 item evaluation checklist serves as a framework upon which a working character development program may be constructed Updated exercises within each chapter engage the reader in contemporary situations that are both plausible and realistic Sex and character is now examined in a separate chapter Reclaiming Our Schools Teaching Character Academics and Discipline is a valuable tool for any parent teacher administrator school board member or politician who wishes to learn what it takes to establish classrooms and schools as sources of moral instruction [Handbook of Prosocial Education](#) Philip M. Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012-10-12 Handbook of Prosocial Education is the definitive theoretical practical and policy guide to the prosocial side of education the necessary second side of the educational coin Academic teaching and learning are the first side of education however academic success depends upon the structures and support of prosocial educational efforts from promoting positive school climate to fostering student and teacher development to civic literacy and responsible and critical citizenship participation The Handbook of Prosocial Education chapters written by highly respected researchers and outstanding educators represent the wide range of research based prosocial interventions from pre school through high school The chapters explore and explain how prosocial education helps teachers create effective classroom learning environments to support the development of the whole student principals encourage positive school climate and superintendents work to improve the health and well being of their systems As readers will learn when done well prosocial education develops the capacities and competencies of students teachers and school administrators that lead to a more autonomous positive self concept greater sense of purpose more socially responsible behaviors and increased connections between families schools and communities This book pulls together in one place for the first time the various threads that create the prosocial education tapestry making a compelling case for the necessity of changing national educational policy that continues to be ever more oriented to only the academic side of the educational coin thus jeopardizing the foundational and historic purpose of educating our children for their full human development and participation in our

democracy      **The Handbook of Information and Computer Ethics** Kenneth E. Himma, Herman T. Tavani, 2008-06-23

This handbook provides an accessible overview of the most important issues in information and computer ethics. It covers foundational issues and methodological frameworks, theoretical issues affecting property, privacy, anonymity, and security; professional issues and the information-related professions; responsibility issues and risk assessment; regulatory issues and challenges; access and equity issues. Each chapter explains and evaluates the central positions and arguments on the respective issues and ends with a bibliography that identifies the most important supplements available on the topic.

*Handbook of Moral and Character Education* Larry Nucci, Darcia Narvaez, 2014-04-24. There is widespread agreement that schools should contribute to the moral development and character formation of their students. In fact, 80% of US states currently have mandates regarding character education. However, the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research-oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future. Now in its second edition, this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more.

Handbook of Classroom Management Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31. Classroom management is a topic of enduring concern for teachers, administrators, and the public. It consistently ranks as the first or second most serious educational problem in the eyes of the general public, and beginning teachers consistently rank it as their most pressing concern during their early teaching years. Management problems continue to be a major cause of teacher burnout and job dissatisfaction. Strangely, despite this enduring concern on the part of educators and the public, few researchers have chosen to focus on classroom management or to identify themselves with this critical field. The Handbook of Classroom Management has four primary goals: 1. to clarify the term classroom management; 2. to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers' managerial tasks; 3. to bring together disparate lines of research and encourage conversations across different areas of inquiry; and 4. to promote a vigorous agenda for future research in this area. To this end, 47 chapters have been organized into 10 sections, each chapter written by a recognized expert in that area. Cutting across the sections and chapters are the following themes: First, positive teacher-student relationships are seen as the very core of effective classroom management. Second, classroom management is viewed as a social and moral curriculum. Third, external reward and punishment strategies are not seen as optimal for promoting academic and social-emotional growth and self-regulated behavior. Fourth, to create orderly, productive environments, teachers must take into account student characteristics such as age, developmental level, race, ethnicity, cultural background, socioeconomic status, and ability. Like other research handbooks, the Handbook of Classroom Management provides an indispensable reference volume for scholars, teacher educators, in-service practitioners.

and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

### **International Research Handbook on Values Education and Student Wellbeing**

Terence Lovat, Ron Toomey, Neville Clement, 2010-08-05 Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy

### **School Discipline and**

**About The 12 Learning Styles Theories** Joaquim Manuel Andrade, 2018-12-21 There is in our schools a chronic problem the lack of discipline Often students do not feel well within the classrooms That they do not have the proper behavior at these places That they are turbulent or uneasy they do not let the quiet environment necessary for learning from colleagues There is a cause that can justify the bad atmosphere within the classroom They are not nor can be an oasis in the middle of the wider environment that surrounds them the schoolyard the families the town the country the world

### **The Ethical**

**Dimensions of School Leadership** P.T. Begley, Olof Johansson, 2006-04-11 Among the many significant features of this volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower's long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the ways of thinking among many of those interested in values and ethics were not all

that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume      **Character Education** Edward F.

DeRoche, Mary M. Williams, 2001 Contemporary schools require far more than just the three R s Beyond the books and tests educational facilities are expected to produce members of society with integrity as well Character education is an abstract idea that many educators both teachers and administrators have a difficult time implementing and too often it gets left out of the curriculum How do school personnel then instill values of good character in students and as an administrator how do you spread these values to the entire school DeRoche and Williams provide school leaders with an effective road map touring schools that have achieved success The authors divide the reader s journey through reform efforts into several tour stops beginning with a review of the character education framework passing through subjects such as school climate core values training personnel forming relationships and concluding with guidelines for evaluation Each stop contains a list of helpful articles or books as well as valuable Internet resources The conclusion of the journey is ultimately the responsibility of school leaders but this book will give you a head start      **Understanding Educational Reform** Raymond Horn, 2002-11-05 The

only handbook of its kind to bring together materials from a wide range of authoritative works providing the reader with a comprehensive overview of reform in American education Crafted in ten skillfully written chapters Educational Reform covers the history politics and processes of educational reform and addresses reforms in curriculum instruction and assessment Starting with a definition of educational reform and where its far reaching results can lead the work goes on to assess the role of the public in educational reform the educational reform industry and resistance to reform Of interest to school boards and administrators and useful in graduate and undergraduate courses in education it is written in a conversational tone that brings the subject out of the realm of dry analysis Readers will benefit not only from the numerous case studies that intersperse the themes discussed but also from the extensive bibliography of print and nonprint resources including websites listed for further study There is little doubt that the classroom must change to meet the needs of the 21st century read Educational Reform to learn just how      *Early engagement and new technologies: Opening up the laboratory*

Neelke Doorn, Daan Schuurbijs, Ibo van de Poel, Michael E. Gorman, 2014-02-06 Despite the topic s urgency and centrality this is the first edited volume to offer a comprehensive assessment of the varying approaches to early engagement with new technologies including nanotechnology synthetic biology biotechnology and ICT Covering five main approaches to early engagement constructive technology assessment CTA value sensitive design VSD midstream modulation MM the network approach for moral evaluation and political technology assessment the book will be a pivotal text in the rapidly developing research field of ELSI which explores the ethical legal and social implications of new technologies Featuring leading scholars who discuss each early engagement approach in turn the chapters cover both theory and applications and include evaluative assessments of specific instances of early adoption of technologies Further contributions focus on theoretical issues relevant

to all approaches including interdisciplinary cooperation normativity and intervention and political and public relevance The publication has added profile due to the requirement of multi billion dollar research programs in the US and Europe to engage in ELSI research alongside that of the technical development itself even in the early stages Its comprehensive scrutiny of the core factors in early engagement will ensure a readership of policy makers as well as scientists and engineers

Educating Hearts and Minds Edward F. DeRoche, Mary M. Williams, 2001 A great resource for teaching that character matters in furthering the ideals on which this country has been built Carol Russo Principal William Lloyd Garrison School Bronx NY The soil of our schools has lost a nurturing ingredient that is essential to give life to the ideas and the efforts of educators That missing nurturing ingredient is the school's moral mission DeRoche and Williams have written a sound and practical book not only for educators but for anyone interested in learning exactly how schools can navigate these often shoal filled waters Kevin Ryan From the Foreword Educating Hearts and Minds 2nd Edition This second edition merges new ideas in character education research with best practices in schools and districts The authors provide the most up to date and comprehensive framework for K 12 administrators educators and concerned citizens It offers easy access to practical and proven methods supported by in depth rationale Highlighted are keys for success in building an effective character education program Six sets of standards for character education Six tips for leaders Five tips to ensure reaching consensus Five classroom expectations Strategies for school culture and classroom climate Steps for developing a values curriculum Co curricular activities Teaching principles Staff development and personnel training Assessment The authors propose standards promising practices and assessment instruments that can be personalized to fit the needs and interests of any school student population school district or community A must have resource for the concerned and committed educator and parent

*"Real World" Ethics* Robert J. Nash, 2002-01-01 Now more than ever with the explosion of new technologies and human service delivery systems innovative teaching methodologies and assessment instruments classic ethical questions and problems still remain The Second Edition of Robert Nash's bestseller expands on his earlier work with the addition of an extensive question and answer epilogue where Nash responds to questions about the first edition This new chapter incorporates the latest research in applied ethics teaching and in resolving ethical dilemmas in the professions The only applied ethics book written for both educators and human service professionals *Real World Ethics* is essential reading for everyone who find themselves faced with making critical ethical decisions in their work

*Whose Kids Are They Anyway?* Raymond R. Roberts, 2010-11-01 Raymond R Roberts makes a liberal's case for teaching religion and morality in public schools by first examining the intersection of religion and public education He shows how proposals for moral education in public schools are shaped by definitions of religion He argues that the public education's critics overstate the failures of public education because they examine public schools in isolation from negative trends in the family the economy the media etc From there he describes how a theory of spheres of influence gives us a better perspective from which to understand

public education including its relationship with religion      **Citizenship and Moral Education** Mark Halstead, Mark Pike, 2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education      Tough Issues, Good Decisions - Stories and Writing Prompts Lillian R. Putnam, Eileen M. Burke, 2002-03-11 Short engaging original stories with companion prompts designed to help students make smart choices when confronted with issues such as stealing lying bullying prejudice smoking cheating and more Includes discussion questions and literature links For use with Grades 4 8      **Virtual Social Networks** N. Panteli, 2009-07-16 As technology changes so too have its applications and our uses and experiences with them have changed as well The emergence of new technologies offer opportunities for new ways of interacting playing working and learning It is within the context of simultaneous excitement and anxiety that we discuss Virtual Social Networks      *Research Review for School Leaders* William G. Wraga, Peter S. Hlebowitsh, Founding Editor Tanner, Daniel Tanner, 2012-08-06 The Research Review for School Leaders Volume III is specifically designed as a practical resource for school leaders whose schedules preclude opportunities to locate and review key research on every issue they must address It places comprehensive current and accessible reviews of educational research at their fingertips and is organized to make the research and practices it summarizes useful to them in their professional endeavors This is the third volume of the Review Although the title has changed its purpose and substance is continuous with the work of the earlier volumes The first Annual Review of Research for School Leaders 1996 summarized research on the status of public schooling interdisciplinary curriculum and educational applications of computers The second volume 1998 addressed the topics of middle level education the extracurriculum mathematics education reform and drop outs The present Volume III offers educational leaders reviews of research on five timely educational issues citizenship education multicultural education gifted and talented education classroom assessment and scheduling A basic premise of this volume is that to make sound decisions professionals need to be up to date on current research related to the problems with which they grapple A second premise is that research cannot simply be imposed in a formulaic way on a local setting the nature of the particular problem to be solved will always bear upon the relevance of research to a specific context Thus this volume is envisioned as a helpful



resource for school leaders as they engage in important discussions of the research with teachers school board members parents and other interested parties as they collaboratively seek effective resolutions to local educational problems

*Reuben's Fall* Sheri L Leafgren, 2016-06-16 This study offers a lens on two kindergarten classrooms examining moments of disobedience as children interacted with children their teachers and the space and time elements of the classroom environments Through Eisner's educational criticism author Sherry Leafgren also examines the elements of school kindergarten and teachers within the spaces of their intersections with the children While past research has directed our attention to addressing the problem of classroom disobedience Leafgren provides an opportunity and means to view these familiar actions through fresh lenses of possibilities Predicated by an event in the researcher's teaching life she utilizes Deleuze and Guattari's rhizoanalysis to openly seek lateral paths of understanding by linking and folding the findings with texts other than those that would be normally used toward developing new understandings and questions regarding children's disobediences An earlier version of this book was awarded the distinguished dissertation award from the International Institute for Qualitative Methodology

The Ethics of Information Technologies Keith W Miller, Mariarosaria Taddeo, 2020-08-13 This volume collects key influential papers that have animated the debate about information computer ethics over the past three decades covering issues such as privacy online trust anonymity values sensitive design machine ethics professional conduct and moral responsibility of software developers These previously published articles have set the tone of the discussion and bringing them together here in one volume provides lecturers and students with a one stop resource with which to navigate the debate

## The Enigmatic Realm of **Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Reclaiming Our Schools A Handbook On Teaching Character Academics And Discipline** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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