

CAROL SELLARS

RISK  
ASSESSMENT IN  
PEOPLE WITH  
LEARNING  
DISABILITIES

*Second Edition*



 BPS BLACKWELL

# Risk Assessment In People With Learning Disabilities

**M Mark**



## **Risk Assessment In People With Learning Disabilities:**

**Risk Assessment in People With Learning Disabilities** Carol Sellars, 2011-08-26 Risk Assessment in People with Learning Disabilities Second Edition reflects legislative updates made over the past decade while continuing to demystify the process of assessing risk for people with intellectual impairment previously called learning disabilities Revisits techniques of risk assessment outlined in First Edition in light of the recent legislative changes most notably the 2005 Mental Capacity Act Covers methods of assessing a person's capacity to consent in a range of situations from the everyday to complex medical or psychological scenarios Covers implications of new guidelines issued in relation to the Care Programme Approach CPA

**Risk Assessment in People with Learning Disabilities** Carol Sellars, 2002-10-30 This book arose out of the author's awareness that there was little material relating to the assessment of risks for people with learning disabilities even though many care workers and health and social services staff are required to carry out such assessments for their clients Sellars provides a readily understood explanation of the concept of risk and an accessible discussion of the key areas where risks need to be assessed in the lives of people with learning disabilities It describes an approach to assessing risks that is systematic but relatively simple and emphasizes the need to see risk assessment as an ongoing process in which all interested parties can consider the potential risks in any situation *Health and Safety for Learning Disability Workers* Alice Bradley, 2012-11-13 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care you will find this book an invaluable resource in helping you to achieve the units on Health and Safety You will find the book easy to navigate with each chapter covering one of the learning outcomes within the unit Each chapter begins with an example taken from real people's stories and lots of activities photographs and other illustrations are included throughout the book so you can really get to grips with the subject

**Good Practice in Risk Assessment and Risk Management 2** Hazel Kemshall, Jacki Pritchard, 1997 The range of problems that arise due to violence mental health problems substance abuse and familial breakup require fast accurate risk assessment These two volumes by Kemshall and Pritchard explore the techniques needed to solve such problems **Working with People with Learning Disabilities**

David Thomas, Honor Woods, 2003 The authors bring together the relevant theory for social workers nurses teachers and others working with people with learning disabilities Using jargon free explanations and case examples they present the information needed to inform good practice *The Handbook of Intellectual Disability and Clinical Psychology Practice* Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome

assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty

Learning Disabilities Helen Atherton,Debbie Crickmore,2011-05-19 Learning Disabilities Toward Inclusion formerly edited by Bob Gates is one of the leading textbooks in this field It offers real ways to improve quality of experience for people with learning disabilities in all areas of life This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well written accessible content Activities case studies diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole These are person centredness values the reality of practice the range of ability the range of services and national and international perspectives chapters on advocacy personal narratives and life story inclusive research risk safeguarding sensory awareness epilepsy and end of life care online case studies and activities with critical thinking questions and hot links to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable customisable electronic version of the text to enable easy

access and quick reference      **The Handbook of Forensic Learning Disabilities** Tim Riding, Caron Swann, Bob Swann, 2021-04-05 This comprehensive and practical guide helps professionals and staff within hospitals change the way they collect record store and use clinical information about patients It illustrates how clinical governance and evidence based practice can be easily addressed by modernising clinical information practice to benefit patients and improve staff and service efficiency As well as helping organisations define and establish improved systems this book is of continuing use for all healthcare professionals who make store and use patient records High quality shared record keeping is recognised as being fundamentally important to good patient care This book offers an excellent practical approach to addressing the changes needed in clinical record keeping to support improved patient care clinical governance better management information and the move towards electronic patient records It brings together a strong clinical focus with the informatics principles needed to support a successful move to modern record keeping Yvonne Baker and Tricia Woodhead in the Foreword It will be a useful guide for clinicians and all other health professionals dealing with clinical information      *Learning Disabilities* Bob Gates, Helen Atherton, 2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources

**Intimate and Personal Care with People with Learning Disabilities** Steven Carnaby, Paul Cambridge, 2006 This book examines aspects of care such as training ethnicity sexuality and competence in practice Topics include the nature of touch how physical contact is intended and experienced carers duty of care and risk management The book also explores management considerations of best value care standards performance monitoring and inspection      **Person centred approaches when supporting people with a learning disability** Liz Tilly, 2011-07-08 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care you will find this book invaluable in helping you to achieve the unit on Person Centred Approaches It explains person centred values how they must influence all aspects of your work and shows how to support active participation and choice The book is easy to navigate with each chapter covering one of the learning outcomes within the unit Each chapter begins with an example taken from real people's stories and lots of activities photographs and other illustrations are included throughout      **A Guide to Psychological Understanding of People with Learning Disabilities** Jenny Webb, 2013-07-31 Who are the people we describe as having learning or intellectual disability Many clinical psychologists working in a mental health setting are now encountering people with learning disabilities in some cases for the first time This book provides the background information and understanding

required to provide a basis for a truly inclusive and effective service for people with learning disability In *A Guide to Psychological Understanding of People with Learning Disabilities* Jenny Webb argues that we need a new clinically based definition of learning disability and an approach which integrates scientific rigour with humanistic concern for this group of people who are so often vulnerable to misunderstanding and marginalisation Psychological approaches need to be grounded in an understanding of historical theoretical and ethical influences as well as a body of knowledge from other disciplines The Eight Domains is a simple but holistic method for information gathering while The Three Stories is an integrative model of formulation for use in relation for those people whose needs do not fit neatly into any one theory Divided into three sections the book explores Understanding the context Understanding the person eight domains Making sense three stories This book provides an invaluable guide for trainee clinical psychologists and their supervisors and tutors working with adults with learning disability It will also be valuable for clinical psychologists working in mainstream settings who may now be receiving referrals for people with learning disability and want to update their skills

*The Psychiatry of Intellectual Disability* Ashok Roy, Meera Roy, David Clarke, 2016-07-12 Comprehensive concise and easily accessible this is the first health economics dictionary of its kind and is an essential reference tool for everyone involved or interested in healthcare The modern terminology of health economics and relevant terms used by economists working in the fields of epidemiology public health decision management and policy studies are all clearly explained Combined with hundreds of key terms the skilful use of examples figures tables and a simple cross referencing system between definitions allows the often complex language of health economics to be demystified

**General Hospital Care for People with Learning Disabilities** Lynn Hannon, Julie Clift, 2010-11-19 General Hospital Care for People with Learning Disabilities is a comprehensive resource for those health professionals in a general hospital setting who may come into contact with people with learning disabilities The book explores the nature of learning disabilities and highlights specific healthcare needs It takes the reader through all the key factors in the healthcare process through pre admission assessment care planning intervention and treatment and liaison and discharge planning while highlighting key healthcare needs at each stage The Department of Health the National Health Service Executive and Mencap have all reported that people with learning disabilities have increased health needs compared to the general population yet these needs are often poorly met and people experience difficulties in accessing appropriate services This is a timely and accessible resource for healthcare professionals in need of a general introduction to caring for people with a learning disability Relevant to the care of both children and adults with a learning disability Use of case studies to illustrate examples of situations explored in the main text Focuses on key areas of communication understanding behavior and the often difficult area of consent

*Practical General Practice Nursing E-Book* Marion Welsh, Susan Brooks, 2021-06-29 This brand new title Practical General Practice Nursing has been developed to support the professional development of the General Practice Nurse in particular the early career practitioner This book provides a contemporary and practical approach

to understanding the breadth and depth of this unique community nursing role With the content developed by expert practitioners and nurse educators from across the UK this truly comprehensive book covers a wide range of clinical and professional topics Presented in an easy to read format which is illustrated in full colour this book represents an excellent resource to support the practice nurse in the delivery of evidence based care Marion Welsh and Sue Brooks both of whom have wealth of experience in working as General Practice Nurses have edited this first edition whose key features include Comprehensive coverage of evidence based person centred care Practical application for contemporary practice Perspectives and policies from all four countries of the UK

*Learning Disability and other Intellectual Impairments* Louise Clark, Peter Griffiths, 2008-04-30 *Learning Disability and other Intellectual Impairments* is the first book of its kind to explore the similarities and parallels between the needs of people with various types of intellectual impairments as they encounter health services It not only looks at the shared issues from a bio psycho social perspective but also discusses the transferable skills that a practitioner can develop working across these groups It identifies the key skills and knowledge that professionals need in order to work with intellectually impaired patients whether they are in the hospital or at home Rather than just focusing on people with learning disabilities this text attempts to break down barriers and look at some of the issues associated with care and treatment of people who have intellectual impairment for a variety of reasons including acquired brain injury dementia and long term mental health issues where cognition has been affected *Learning Disability and other Intellectual Impairments* is suitable for health care practitioners at all levels who work with people who have intellectual impairments in their work and who wish to further develop their skills and knowledge to care for this neglected client group

*Intellectual Disabilities - E-Book* Helen Atherton, Debbie Crickmore, 2022-03-13 This leading textbook previously known as *Learning Disabilities* aims to further the practice of professionals and agencies who support people with intellectual disabilities It emphasizes the strengths rather than deficits of people with intellectual disabilities highlights the crucial role of family and friends and places individuals firmly at the heart of everything that impacts them *Intellectual Disabilities Toward Inclusion* centres on the concepts of respecting the personhood of people with intellectual disabilities and their rights to holistic health and to live their best lives Most of the 27 chapters are co authored by respected international authors and the content has been fully updated to reflect contemporary policy legislation and service configuration This unique text will challenge and reframe typically held views and provides an international focus that recognizes we have much to learn from the experiences and perspectives of other nations around the world Comprehensive overview of the field relevant to contemporary practice Content organized around three central themes Who am I Maximizing my health Living my best life Well written and accessible Artwork and perspectives of people with intellectual disabilities bring content to life Authors from a range of professional backgrounds representing Australia Austria Germany Iceland Ireland Malta the Netherlands Norway South Africa Spain the UK and the United States Activities case studies diagrams and useful web links Additional material in an

online resource complements reader activities found throughout the text      *Intellectual Disability in Health and Social Care*  
Stacey Atkinson, Joanne Lay, Su McAnelly, Malcolm Richardson, 2014-09-16 Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients needs and expectations Yet the health and wellbeing of people with learning disabilities continues to be a neglected area where unnecessary suffering and premature deaths continue to prevail This text provides a comprehensive insight into intellectual disability healthcare It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings Divided into five sections it explores how a wide range of biological health psychological and social barriers impact upon people with learning disability and includes Six guiding principles used to adjust plan and develop meaningful and accessible health and social services Assessment screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues including sexuality behavioural and mental health needs bereavement and ethical concerns The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities Intellectual Disability in Health and Social Care provides a wide ranging overview of what learning disability professionals roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise      **Oxford Handbook of Learning and Intellectual Disability Nursing**  
Owen Barr, Bob Gates, 2018-11-22 Fully updated to meet current guidelines and standards of practice this handbook provides concise and practical information for intellectual and learning disability nurses Small enough to slip into a bag for daily reference but still highly detailed this is an invaluable resource for everyone working in the field      **Person Centred Planning and Care Management with People with Learning Disabilities** Paul Cambridge, Steven Carnaby, 2005 This practical and accessible text is an invaluable guide for policy makers managers practitioners researchers and students working in the fields of learning disability and social care Jacket



## Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Risk Assessment In People With Learning Disabilities**

In a global inundated with monitors and the cacophony of quick conversation, the profound power and psychological resonance of verbal beauty usually diminish into obscurity, eclipsed by the regular assault of sound and distractions. However, set within the lyrical pages of **Risk Assessment In People With Learning Disabilities**, a captivating perform of fictional brilliance that impulses with natural emotions, lies an unique trip waiting to be embarked upon. Published by way of a virtuoso wordsmith, this magical opus courses readers on a psychological odyssey, lightly revealing the latent potential and profound impact stuck within the intricate internet of language. Within the heart-wrenching expanse of the evocative analysis, we will embark upon an introspective exploration of the book is key styles, dissect its fascinating publishing model, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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## Risk Assessment In People With Learning Disabilities Introduction

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