



Marching

INTO A

New Millennium

CHALLENGES TO EDUCATIONAL LEADERSHIP

Edited by Patrick M. Jenlink

Marching Into A New Millennium Challenges To Educational Leadership

**Jane Bumpers Huffman, Kristine Kiefer
Hipp**



Marching Into A New Millennium Challenges To Educational Leadership:

Marching Into a New Millennium Patrick M. Jenlink, 2000 The eighth annual NCPEA Yearbook *Marching Into A New Millennium Challenges to Educational Leadership* speaks to the uncertainty of what awaits both professors and practitioners of educational leadership in 2000 and beyond The Yearbook is organized into six sections vision quest for leadership professional learning in leadership preparation connecting preparation and practice meeting challenges of gender and diversity issues of performance and quality in leadership practice and creating learning communities and cultures of change

Educational Leadership Harry Tomlinson, 2004-05-13 This wide ranging and thought provoking book provides an alternative approach to personal and professional leadership development Although directed at headteachers it has much to say to all staff irrespective of whether they are in formal positions of leadership Given the increased attention to professional development this is a timely publication and will cause those who read it reflect as well as providing a wealth of approaches and ideas which can be used in their school Colin Parker Headteacher of King Edward VI Aston School Managing Schools Today This is an exceptionally good book that clearly brings together the author's experience as a headteacher and academic Harry Tomlinson is an educationalist with deep insights into the personal development dimension of leadership This is not your standard leadership book instead it is a unique set of ideas concepts and observations that comprehensively covers the how of building leadership abilities With twenty chapters this is a significant resource for practitioners leadership developers and academics Professor Brent Davies International Journal Educational Management This is undeniably a terrifically rich and well researched text which could be the starting point for a variety of personal development journeys It has enormous value in asserting the importance of personal growth as the foundation for professional development Times Education Supplement This book will undoubtedly help school leaders and potential leaders acquire a basic understanding of the essential elements in understanding themselves and others in the professional context Times Educational Supplement There are many books about professional development for leaders in schools and teachers particularly in the context of performance management Though this book takes account of these the focus is initially very much on personal development through self understanding and self management because this has to be the basis for profound professional development This book provides an alternative approach to personal and professional leadership development For the first time this wide range of topics has been covered in a book on educational leadership Practical activities are included to encourage the learning process The first part of the book looks at the individual and the personal learning development of emotional intelligence and modeling excellence which provide the basis for professional development In the middle chapters the author focuses on the interpersonal and team development processes such as career management coaching and decision making The concluding chapters explore issues at the school level but always concentrating on the individual leadership development required These include major current concerns such as knowledge management the learning organization and the work life balance The

author reaches out to include evidence from beyond the world of schools and education in order to enhance understanding This book provides an in depth resource and a learning opportunity for all those concerned with educational leadership

Handbook of Research on the Education of School Leaders , Handbook of Research on the Education of School Leaders Michelle D. Young,Gary M. Crow,Joseph Murphy,Rodney T. Ogawa,2009-09-10 Sponsored by the University Council of Educational Administration this comprehensive handbook is the definitive work on leadership education in the United States An in depth portrait of what constitutes research on leadership development this handbook provides a plan for strengthening the research based education of school leaders in order to impact leadership s influence on student engagement and learning Although research oriented the content is written in a style that makes it appropriate for any of the following audiences university professors and researchers professional development providers practicing administrators and policy makers who work in the accreditation and licensure arenas **The SAGE Guide to Educational Leadership and Management** Fenwick W. English,2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

Educational Leadership and Moral Literacy Patrick M. Jenlink,2014-03-18 What makes a moral person moral Who decides what morality means What makes leadership practice moral In today s schools what stands as moral leadership These are questions that reflect the complexity integral to the calculus of human morality especially in a world that is defined daily by its variant meanings of morality its acts of immorality The school as an educational setting is or should be a decidedly moral center of the society it is the natural intersect between the family and the multi dimensional nature of public life Educational Leadership and Moral Literacy addresses these questions situating the reader in a conversation that examines the meaning and nature of moral leadership through the lens of moral literacy and the dispositional aims of moral

leadership in educational settings The contributing authors extend an argument that the work of leader educators and practitioners alike must continuously be re articulated around the dispositional aims aligned with a moral democratic education Educators must be concerned with developing the moral intellectual and aesthetic dimensions of the educational leader as a moral person

Six Steps to Preparing Exemplary Principals and Superintendents John Hoyle, Mario S. Torres Jr., 2010-04-16 Six Steps to Preparing Exemplary Principals and Superintendents is the first book to inspire and guide professors and program administrators proven ways to prepare exemplary principals and superintendents for schools The authors review issues surrounding extreme criticism of leadership education and counter with positive new research and practices that clearly highlight successful programs that link preparation to on the job successes of graduates The reader will find a step by step guide to selecting the best students creating a pre and post assessment of student learning a well designed procedure to pretest and assure that all masters degree students actually acquire a strong knowledge base and score well on state licensure exams The final step provides proven questionnaires to survey graduates of the masters or doctoral programs to gather valuable feedback for constant program improvement and relevance to the real world of schools

The Contemporary Superintendent Lars G. Bjork, Theodore J. Kowalski, 2005-06-28 A strong superintendent is critical to the success of an entire school district and this exciting new resource details the issues surrounding the state policies that appoint superintendents

The Political Dynamics of School Choice L. Fusarelli, 2003-05-15 Lance D Fusarelli examines the relationship between the charter school and voucher issues To what degree does political support for charter schools from a coalition of teacher associations school board groups superintendents and voucher advocates slow or even stop the forces for vouchers Or do these coalitions which successfully pushed charter school legislation through the legislature actually fuel the fires of privatization Charter schools legislation has enjoyed bipartisan support precisely because the threat of vouchers is so great And contrary to the strategy of voucher opponents the spread of charter school increases rather than alleviates the push for vouchers

Teacher Identity and the Struggle for Recognition Patrick M. Jenlink, 2014-04-09 Teacher identity is shaped by recognition or its absence often by misrecognition of others Recognition as a teacher or the strong and complex identification with one's professional culture and community is necessary for a positive sense of self Increasingly teachers are entering educational settings where difference connotes not equal better worse or having more less power over resources Differences between discourses of identity are braided at many points with a discourse of racism both interpersonal and structural Teacher Identity and the Struggle for Recognition examines the nature of identity and recognition as social cultural and political constructs In particular the contributing authors to the book present discussions of the professional work necessary in teacher preparation programs concerned with preparing teachers for the complexities of teaching in schools that mirror an increasingly diverse society Importantly the authors illuminate many of the often problematic structures of schooling and the cultural politics that work to define one's identity drawing into specific relief the

nature of the struggle for recognition that all face who choose to enter teaching as a profession Reculturing Schools as Professional Learning Communities Jane Bumpers Huffman, Kristine Kiefer Hipp, 2003 This important work documents and examines evidence of efforts taking place in rural urban and suburban Pre K 12 schools that are actively engaged in creating professional learning communities PLCs Literature is reviewed that defines and identifies the distinguishing dimensions of PLCs A five year federally funded research study is explained including the methodology and demographics of the six study schools and a synthesis of the 64 interviews A PLC organizer PLCO is introduced which realigns with Shirley Hord's original 1997 research The organizer provides the framework to explain the five PLC dimensions and related critical attributes The PLCO also merges Fullan's model Phases of Change 1985 which includes initiation implementation and institutionalization The authors provide extensive evidence of the progressive development of a PLC from initiation to implementation using exemplars and non exemplars from interviews that either hinder or facilitate creating and sustaining PLCs A new assessment tool the Professional Learning Community Assessment PLCA is also presented and can be used for diagnosis and evaluation of schools as they work toward school reform efforts Readers are also presented with information that connects professional learning community work to a new approach to school improvement Five case studies are included that can be used in schools and university classrooms for the purpose of engaging educators in reflection open dialogue problem finding and problem solving This first hand documented information provides readers with unique issues as they wrestle with the challenges of transforming schools into organizations that meet diverse students needs Lessons learned from this problem based learning can easily transfer to the readers own experiences and schools The authors conclude by highlighting significant findings reviewing the most recent related research that addresses sustaining such efforts and offering suggestions for school leaders to The EdD and the Scholarly Practitioner Jill Alexa Perry, 2016-06-01 The purpose of this book is to highlight the efforts of the members of the Carnegie Project on the Education Doctorate CPED to prepare Scholarly Practitioners in the field of education leadership The volume is edited by Jill Alexa Perry Executive Director of CPED a consortium of 86 schools of education in the US Canada and New Zealand CPED is a collaboration of faculty working together since 2007 to re envision professional practice preparation in education Contributing authors include faculty and graduates from CPED influenced programs Faculty members highlight the need to rethink and strengthen all aspects of doctoral level preparation for practitioners the expanded and enhanced role of research inquiry and the dissertation in practice and discuss the implications these changes have on university schools of education Students and graduates who face pressing educational issues in their daily lives reflect on the impact their EdD program has had on their professional practice

Leadership on Purpose Rosemary Papa, Rex Fortune, 2002-07-03 With a wonderful mix of theory and practice this volume is for professionals and for lay people indeed for anyone interested in the crucial questions related to educational leadership in this country The authors are to be congratulated and the readers will be grateful for their efforts Barry Munitz

President and CEO JP Getty Trust Learn proven techniques to increase achievement in ethnically diverse classrooms This compelling guide masterfully demonstrates how high achievement can exist in the midst of high minority enrollment and high poverty By drawing upon the best practices of 13 exemplary schools the book highlights the specific means by which ethnically diverse namely African American and Latino students can attain educational success These Promising Practices are presented in a user friendly well organized format with real examples interwoven throughout An invaluable resource it shares school tested methods that can be replicated readily including 7 strategies for principals to be effective leaders creating a culture of equal learning opportunities for all students 8 tactics for successful curriculum and classroom instruction from assessment to staff development 9 proven ways to make meaningful connections with parents which promote higher student and teacher performance

21st Century Challenges for School Administrators Theodore J. Kowalski, George Michael Perreault, 2001-07-30

The SAGE Handbook of Educational Leadership Fenwick W. English, 2011-01-11 This fully updated Second Edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today Editor Fenwick W English and 30 renowned authors boldly address the most fundamental and contested issues in the field including culturally relevant and distributed leadership critical policy and practice issues predicting the new century s conflict the paradox of changes and the promises paradoxes and pitfalls of standards for educational leaders

Journal of School Leadership , 2003

Elementary School Principals in Action Wafa Hozien, 2017-10-02 This book concerns itself with the daily dilemmas of the elementary school principal and understanding the practical application of school leadership while improving the Professional Standards for Educational Leaders 2015 competency In order to improve PSEL 2015 competency each case study is aligned to multiple standards The case studies in this book can be a powerful tool for learning school leadership It gives readers the opportunity to gain experience making decisions in the face of uncertainty much as they will have to do every day when they are in the field or when they are ready to work in their chosen field The result of candid interviews with school officials in America s public schools school improvement organizations city and state departments of education the case studies in this book explore complex issues in school leadership from school budget management to navigating parental concerns in the social media age Each case study tells a detailed story which stops mid action asking the reader to imagine themselves into the shoes of a decision maker facing a tough choice As a result of these case studies classroom discussions are lively and most important there isn t a single right answer Readers practice taking positions and defending them based on the available evidence while developing communication and critical thinking skills This book is a must read for any emerging school leader

The Changing World of School Administration George Perreault, Frederick C. Lunenburg, 2002-07-02 The tenth annual NCPEA yearbook examines the pressing issues facing today s educational leaders from a variety of philosophical perspectives Standardized testing the impact of market forces on public education zero tolerance disciplinary policies gender and ethnic

diversity and issues related to the preparation of school leaders are among the topics discussed in the 25 essays This divergent dialogue speaks to professors of educational administration superintendents principals and others engaged in this changing and challenging field Dialogue as a Means of Collective Communication Bela H. Banathy,Patrick M. Jenlink,2005 The authors in this work offer a cross disciplinary approach to examining dialogue as a communicative medium Encyclopedia of Educational Leadership and Administration Fenwick W. English,2006-02-16 The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled

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