

Principles of Science

Scientific Explanations and Interpretations

Facts, Observations, and Opinions

- **Science** is an inherently objective topic, as it requires facts to explain the world.
- **Facts** are information that are true.
- Facts come from data and results collected from observations and experiments.
- **Data** is factual information that isn't affected by opinions or bias.
- When conducting experiments, scientists can use **observations** and **analysis** to collect facts and predict what happens in the world.

Study Tip

Think about something you've read in a magazine, whether it is an article or a horoscope. Can you identify which are facts, and which are not?

Concept Check

- What is the difference between facts and data?
- Keep a lookout for opinions that sound like facts: investigate where the information comes from and whether it is true or not.

Scientific Explanation A Study Of The

John A. Vasquez



Scientific Explanation A Study Of The:

Scientific Explanation, a Study of the Function of Theory, Probability and Law in Science, by Richard Bevan Braithwaite,... Richard Bevan Braithwaite,1955 **Scientific Explanation a Study of the Function of Theory,**

Probability and Law in Science Richard Bevan Braithwaite,Tarner lectures, 1946, **Scientific Explanation** Richard Bevan Braithwaite,1959 **Scientific Explanation And Methodology Of Science** Guichun Guo,Chuang Liu,2014-03-27

This volume contains the contributed papers of invitees to SEMS 2012 who have also given talks at the conference The invitees are experts in philosophy of science and technology from Asia besides China Australia Europe Latin America North America as well as from within China The papers in this volume represent the latest work of each researcher in his or her expertise and as a result they give a good representation of the cutting edge researches in diverse areas in different parts of the world *Scientific Explanation* Erik Weber,Jeroen Van Bouwel,Leen De Vreese,2014-07-08 When scientist investigate why things happen they aim at giving an explanation But what does a scientific explanation look like In the first chapter Theories of Scientific Explanation of this book the milestones in the debate on how to characterize scientific explanations are exposed The second chapter How to Study Scientific Explanation scrutinizes the working method of three important philosophers of explanation Carl Hempel Philip Kitcher and Wesley Salmon and shows what went wrong Next it is the responsibility of current philosophers of explanation to go on where Hempel Kitcher and Salmon failed However we should go on in a clever way We call this clever way the pragmatic approach to scientific explanation and clarify briefly what this approach consists in The third chapter A Toolbox for Describing and Evaluating Explanatory Practices elaborates the pragmatic approach by presenting a toolbox for analysing scientific explanation In the last chapter Examples of Descriptions and Evaluations of Explanatory Practices the approach is illustrated with real life examples of scientists aiming at explaining This book can be used as a textbook for intermediate philosophy of science courses and is also valuable as suggested reading for introductory courses in philosophy of science The way the book is set up makes it an excellent study and research guide for advanced MA and PhD students that work on the topic of scientific explanation Finally it is a handy source and reference book for senior researchers in the field of scientific explanations and more generally for all philosophers of science

Scientific Explanation Philip Kitcher,Wesley C. Salmon,1962-05-25 Scientific Explanation was first published in 1962 Minnesota Archive Editions uses digital technology to make long unavailable books once again accessible and are published unaltered from the original University of Minnesota Press editions Is a new consensus emerging in the philosophy of science The nine distinguished contributors to this volume apply that question to the realm of scientific explanation and although their conclusions vary they agree in one respect there definitely was an old consensus Co editor Wesley Salmon s opening essay Four Decades of Scientific Explanation grounds the entire discussion His point of departure is the founding document of the old consensus a 1948 paper by Carl G Hempel and Paul Oppenheim Studies in the Logic of Explanation that set forth

with remarkable clarity a mode of argument that came to be known as the deductive nomological model This approach holding that explanation does not move beyond the sphere of empirical knowledge remained dominant during the hegemony of logical empiricism from 1950 to 1975 Salmon traces in detail the rise and breakup of the old consensus and examines the degree to which there is if not a new consensus at least a kind of reconciliation on this issue among contemporary philosophers of science and clear agreement that science can indeed tell us why The other contributors in the order of their presentations are Peter Railton Matti Sintonen Paul W Humphreys David Papineau Nancy Cartwright James Woodward Merrilee H Salmon and Philip Kitcher

Scientific Explanation Richard Bevan Braithwaite, 1953 *Mind, Meaning and Scientific Explanation* John-Michael Kuczynski, A comprehensive treatise on analytic philosophy with special attention paid to the theoretical basis of psychopathology

The Nature of Scientific Explanation Jude P. Dougherty, 2013-01-16 In his newest work distinguished philosopher Jude P Dougherty challenges contemporary empiricisms and other accounts of science that reduce it to description and prediction

Language and scientific explanation Eran Asoulin, This book discusses the two main construals of the explanatory goals of semantic theories The first externalist conception understands semantic theories in terms of a hermeneutic and interpretive explanatory project The second internalist conception understands semantic theories in terms of the psychological mechanisms in virtue of which meanings are generated It is argued that a fruitful scientific explanation is one that aims to uncover the underlying mechanisms in virtue of which the observable phenomena are made possible and that a scientific semantics should be doing just that If this is the case then a scientific semantics is unlikely to be externalist for reasons having to do with the subject matter and form of externalist theories It is argued that semantics construed hermeneutically is nevertheless a valuable explanatory project

Research in the Social Scientific Study of Religion, Volume 23, 2012-05-23 The social scientific study of religion is a crucial arena of human endeavor as questions about the existence and nature of God interact with the study of religion as a human phenomenon The twenty third volume of Research in the Social Scientific Study of Religion continues the tradition of promoting extended debate of current issues in the field The special section on Theism and Non Theism in Psychological Science includes contributions from leading researchers in this area This landmark collection of papers draws on a range of perspectives that both summarize the theism debate in psychology and help to move it forward in new directions In addition the volume includes papers on other key areas in the study of religion such as spirituality and social capital

Ebook: Research Design and Methods: A Process Approach Kenneth Bordens, Bruce Barrington Abbott, 2014-10-16 Research Design and Methods A Process Approach takes students through the research process from getting and developing a research idea to designing and conducting a study through analyzing and reporting data Information on the research process is presented in a lively and engaging way highlighting the numerous decisions both big and small that must be made when designing and conducting successful research

The Scientific Study of Peace and War John A. Vasquez, 1999-01-01 The contributors of this book

suggest methodologies for a systematic analysis of historical examples using controlled observation the collection of evidence and careful inferences *Four Decades of Scientific Explanation* Wesley C. Salmon, 2006-06-15 As Aristotle stated scientific explanation is based on deductive argument yet Wesley C Salmon points out not all deductive arguments are qualified explanations The validity of the explanation must itself be examined *Four Decades of Scientific Explanation* provides a comprehensive account of the developments in scientific explanation that transpired in the last four decades of the twentieth century It continues to stand as the most comprehensive treatment of the writings on the subject during these years Building on the historic 1948 essay by Carl G Hempel and Paul Oppenheim *Studies in the Logic of Explanation* which introduced the deductive nomological D N model on which most work on scientific explanation was based for the following four decades Salmon goes beyond this model s inherent basis of describing empirical knowledge to tells us not only what but also why Salmon examines the predominant models in chronological order and describes their development refinement and criticism or rejection *Four Decades of Scientific Explanation* underscores the need for a consensus of approach and ongoing evaluations of methodology in scientific explanation with the goal of providing a better understanding of natural phenomena

Research in the Social Scientific Study of Religion, Volume 7, 2021-11-22 The purpose of this book is to provide an outlet for original research articles examining the role and value of religious and spiritual constructs across the social sciences The aim of the series is to include an international and interfaith voice to this research dialogue An effort is made to be interdisciplinary and academically eclectic The articles in each volume represent a wide array of perspectives and research projects Most of the articles report the findings of quantitative or qualitative investigations but some deal with methodology theory or applications of social science studies in the field of religion and some are applied demonstrating the relevance of the social sciences to religious organizations and their clergy The value of the volume is that it gives to researchers in this area a broad perspective on the issues and methods of religious research across a spectrum of academic disciplines The aim of the book is to stimulate a creative integrative dialogue that will enhance interdisciplinary research

Styles of Mathematization: The Case of 18th Century Electrostatics Lucas Marcelo Cavalari Nardi, 2025-08-16 This book studies the mathematization of physics with a special emphasis on 18th century electrostatics as a case study The mathematization of a scientific field is a fruitful yet underdeveloped topic that can be seen through different lenses A noticeable one is the Inferential Conception proposed by Mark Colyvan and Ot vio Bueno In this regard the use of mathematics is understood as a set of mappings relating the physical realm and the mathematical realm However the historical process related to the use of mathematics remains unsolved philosophical frameworks usually have a hard time dealing with historical dimensionality Therefore this book provides a study of the historical process of mathematization going beyond the framework in order to explain the use of mathematics a historically using the aforementioned investigation of 18th century electrostatics The research developed gravitates around two centers the history of physics and the philosophy

of science making the book of equal importance to both historians and philosophers of science **Familiar Science, Or, the Scientific Explanation of the Principles of Natural and Physical Science** David Ames Wells, 1856 Scientific Understanding Henk W. de Regt, Sabina Leonelli, Kai Eigner, 2014-08-09 To most scientists and to those interested in the sciences understanding is the ultimate aim of scientific endeavor In spite of this understanding and how it is achieved has received little attention in recent philosophy of science Scientific Understanding seeks to reverse this trend by providing original and in depth accounts of the concept of understanding and its essential role in the scientific process To this end the chapters in this volume explore and develop three key topics understanding and explanation understanding and models and understanding in scientific practice Earlier philosophers such as Carl Hempel dismissed understanding as subjective and pragmatic They believed that the essence of science was to be found in scientific theories and explanations In Scientific Understanding the contributors maintain that we must also consider the relation between explanations and the scientists who construct and use them They focus on understanding as the cognitive state that is a goal of explanation and on the understanding of theories and models as a means to this end The chapters in this book highlight the multifaceted nature of the process of scientific research The contributors examine current uses of theory models simulations and experiments to evaluate the degree to which these elements contribute to understanding Their analyses pay due attention to the roles of intelligibility tacit knowledge and feelings of understanding Furthermore they investigate how understanding is obtained within diverse scientific disciplines and examine how the acquisition of understanding depends on specific contexts the objects of study and the stated aims of research **Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia** Baharuddin, Hesti Fibriasari, Juniastel Rajagukguk, 2022-12-22 We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education Science and Culture ICIESC that organized by Research and Community Service Centre of Universitas Negeri Medan LPPM UNIMED Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty Recovering for the Future This conference was held on 11 October 2022 virtually and become a routine agenda annually The 4th ICIESC was realized this year with various presenters lecturers researchers and students from universities both in and out of Indonesia The 4th International Conference on Innovation in Education Science and Culture ICIESC 2022 shows up as a Mathematics and Natural Science Material Science Physics Education Biology Education Chemistry Education Vocational Education Applied Sciences Computers Multimedia Technology Applied Mathematics E learning system Applied Sciences Information Technology Applied Sciences Engineering Social Science and Humanities Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research With the number participants 260 participants who came from the various national and international universities member research institute and academician

There are 181 papers passed through rigorous reviews process and accepted by the committee All of papers reflect the conference scopes and become the latest trend It has been our privilege to convene this conference Our sincere thanks to the conference organizing committee to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program Committee for their through and timely reviewing of the papers Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities We welcome you to read this proceeding and hope the reader can find according to your interests and scientific field

Clinical Research Manfred Stommel,Celia Wills,2004 This unique textbook integrates statistical concepts into evidence based clinical practice and patient management Research concepts and techniques are drawn from epidemiology bio statistics and psychometrics as well as educational and social science research Clinical examples throughout the text illustrate practical and scientifically sound applications of the concepts Data tables and research vignettes highlight statistical distributions involving probability Methods to locate and utilize web based information relevant to clinical research are discussed and web URLs are provided Further learning is encouraged by the inclusion of suggested activities recommended readings references and a comprehensive glossary of research terms Additional resources are available at a Connection Website [connection LWW com](http://connection.LWW.com) go stommel

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