

SCIENTIFIC DEVELOPMENT AND HIGHER EDUCATION

The Case of Newly
Industrializing Nations

Philip G. Altbach, Charles H. Davis,
Thomas O. Eisemon, S. Gopinathan,
H. Steve Hsieh, Sungho Lee, Pang
Eag Fong, and Jasbir Sarjit Singh

Scientific Development And Higher Education The Case Of Newly Industrializing Nations

**Alma Maldonado-Maldonado, Roberta
Malee Bassett**



Scientific Development And Higher Education The Case Of Newly Industrializing Nations:

Scientific Development and Higher Education Philip G. Altbach, 1989-06-26 This is the first book to provide detailed analysis of the relationship between higher education and scientific research in key Third World countries Focusing on four of the most successful of the newly industrializing countries Malaysia Taiwan South Korea and Singapore the authors examine the intersection between outstanding economic development in these four countries and the higher education and research establishments they have developed The study combines careful analysis of the current status of scientific research in higher education with detailed ethnographic case studies of scientific work Based upon a two year research effort sponsored by the National Science Foundation the study presents a multifaceted approach to the subject evaluating for each country the organization of the universities and other scientific institutions the scientists and administrators who work in these institutions the research productivity and the relationship of basic research to applied uses in industry and commerce the interactions of these institutions with scholars from Western Europe Japan and North America The authors demonstrate that the nations under study are rapidly building a sophisticated scientific infrastructure and clearly recognize the importance of science for development The book concludes with an enlightening discussion of how scientists publish their findings in these countries

Project Summaries National Science Foundation (U.S.). Division of Science Resources Studies, 1989 **Routledge Library Editions: Higher Education** Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Higher Education in Post-Mao China Michael Agelasto, Bob Adamson, 1998-06-01 Since the death of Chairman Mao in 1976 China has embarked upon the Four Modernizations reform programme that has transformed the social economic and political landscape of the world's most populous nation Higher education has been ascribed a key supporting role and has itself undergone major reforms This book looks beyond the articulated goals and accomplishments of the modernization of higher education in China It delves into the grass roots reality and identifies the true achievements the unintended outcomes and the major obstacles that still have to be overcome Incorporating twenty chapters from the new generation of scholars from inside and outside China Higher Education in Post Mao China presents in depth analyses of the impact of educational reforms on tertiary educators the curriculum the economic structure women and students values and aspirations In conveying the Chinese experience of higher education reform over the past two decades this book makes a major contribution to contemporary sinology and comparative education

The Forefront of International Higher Education Alma

Maldonado-Maldonado, Roberta Malee Bassett, 2013-10-07 This book honors the academic trajectory and global impact of Philip G Altbach one of the most important education comparativists worldwide for over forty years From his early writings on India and student activism to his recent work on research universities Altbach has served as a key developer of the expansion of the field to include comparative higher education His capacity to find support and gather the best minds around the world to organize research teams in order to explore the most relevant issues on comparative higher education has earned him international recognition His service to the field of comparative higher education is invaluable and incomparable This festschrift contains original pieces from colleagues and former students following a twofold discussion the most relevant topics on comparative higher education and particular Altbach's contributions to this field of work **The Social Role of Higher Education** Ken Kempner, William G Tierney, 2018-10-10 Originally published in 1996 The Social Role of Higher Education is an anthology of nine papers it presents cases studies showing how culture influences the social role of higher education in various nations It examines how environments get defined and how they shape universities and how knowledge and academic work interact in national contexts This book focuses on how both developed and developing countries systems of higher education are affected by their own culture and their place within the larger global context American Higher Education in the Twenty-First Century Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumpert, 2023-01-31 Now in its fifth edition An indispensable reference for anyone concerned with the future of American colleges and universities Whether it is advances in information technology organized social movements or racial inequality and social class stratification higher education serves as a lens for examining significant issues within American society First published in 1998 American Higher Education in the Twenty First Century offers a comprehensive introduction to the complex realities of American higher education including its history financing governance and relationship with the states and federal government This thoroughly revised edition brings the classic volume completely up to date Each chapter has been rewritten to address major recent issues in higher education including the COVID 19 pandemic the movement for racial justice and turmoil in the for profit sector Three entirely new chapters cover broad access colleges race and racism and organized social movements Reflecting on the implications of ethnic and socioeconomic diversity within higher education the book also grapples with growing concerns about the responsiveness and future of the academy No other book covers such wide ranging issues under the broader theme of higher education's relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumpert Peter Riley Bahr Joy Blanchard Julia Brickfield Michael Brown Katherine S Cho Daniela Conde Charles H F Davis III Hans de Wit Peter D Eckel Martin Finkelstein Denisa G ndara Liliana M Garces Roger L Geiger Leslie D Gonzales Jillian Leigh Gross Jessica Harris Nicholas Hillman Julia Rose Karpicz Robert Kelchen Adrianna Kezar Lisa R Lattuca Demetri Morgan Rebecca Natow Anna Neumann Audrey Peek Laura W Perna Gary Rhoades Tykeia N

Robinson Roman Ruiz Wonson Ryu Lauren T Schudde Jeffrey C Sun David A Tandberg *The Origins of the Developmental State in Taiwan* J. Megan Greene, 2008-04-30 The rapid growth of Taiwan's postwar miracle economy is most frequently credited to the leading role of the state in promoting economic development Megan Greene challenges this standard interpretation in the first in depth examination of the origins of Taiwan's developmental state Greene examines the ways in which the Guomindang state planned and promoted scientific and technical development both in mainland China between 1927 and 1949 and on Taiwan after 1949 Using industrial science policy as a lens she shows that the state even during its most authoritarian periods did not function as a monolithic entity State planners were concerned with maximizing the use of Taiwan's limited resources for industrial development Political leaders on the other hand were most concerned with the state's political survival The developmental state emerged gradually as a result of the combined efforts of technocrats and outsiders including academicians and foreign advisors Only when the political leadership put its authority and weight behind the vision of these early planners did Taiwan's developmental state fully come into being In Taiwan's combination of technocratic expertise and political authoritarianism lie implications for our understanding of changes taking place in mainland China today La voie de l'excellence académique Philip G. Altbach, Jamil Salmi, 2012-01-27 Le bassin du Congo représente 70 % de la couverture forestière du continent africain et abrite une grande partie de la biodiversité de l'Afrique Historiquement la pression exercée sur les forêts du bassin du Congo a été comparativement faible mais des signes indiquent que cette situation ne devrait pas durer car la pression sur les forêts et les autres écosystèmes s'accroît La reconnaissance croissante de l'importance des forêts pour endiguer le changement climatique a introduit un nouvel élan dans la lutte contre la déforestation et la dégradation de la forêt tropicale La plupart des pays de bassin du Congo sont activement engagés dans un processus de préparation des cadres et stratégies cadre capable de créer des incitations à réaliser les missions liées à la déforestation et la dégradation des forêts encourageant la conservation et la gestion durable des forêts ainsi que l'amélioration de la séquestration du carbone par les forêts REDD Ils travaillent ainsi à améliorer et à renforcer leur capacité de suivi des missions liées aux forêts améliorer la gouvernance des forêts promouvoir le développement et réduire la pauvreté tout en protégeant les ressources naturelles de la région Un exercice de deux ans visant à analyser et comprendre en profondeur la dynamique de la déforestation dans le bassin du Congo est résumé dans le présent rapport qui s'organise comme suit Le chapitre 1 donne une vue d'ensemble des forêts du bassin du Congo Le chapitre 2 présente la dynamique de la déforestation et résume les résultats d'une analyse secteur par secteur des grands facteurs de déforestation dans le bassin du Congo Le chapitre 3 fournit une actualisation de l'état des négociations REDD dans le cadre de la CCNUCC et des implications pour les pays du bassin du Congo *Higher Education: Handbook of Theory and Research* Michael B. Paulsen, 2014-07-08 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of

research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

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