

DETAILED LESSON PLAN IN MATHEMATICS 7

Teacher's Name		Grade Level	VII
Teaching Date		Learning Area	Mathematics
Time	Day 1, Week 2	Quarter	Second

1. OBJECTIVES	
A. Content Standards	<i>The Learner demonstrates understanding of key concepts of measurement.</i>
B. Performance Standards	<i>The Learner is able to formulate real-life problems involving measurements and solve these using a variety of strategies.</i>
C. Learning Competencies/ Objectives.	<p>Converts measurements from one unit to another in both Metric and English systems. M7ME-IIIb-1</p> <p><i>At the end of the period, the learners are expected to:</i></p> <ol style="list-style-type: none"> <i>state the steps in converting one unit to another in both Metric and English system;</i> <i>convert length measurement from one unit to another, including the English system; and</i> <i>relate the importance of conversion of unit of measurement for length in daily lives.</i>
2.CONTENT	<i>Conversion of unit of Measurements for Length</i>
3.LEARNING RESOURCES	
A. References	
1. Teacher's Guide pages	<i>Pages 134-136</i>
2. Learner's Material pages	<i>Pages 104- 105</i>
3. Textbook pages	<i>Elementary algebra 1 pages 85-86</i>
4. Additional Material from Learning Resource (LR) portal	<i>https://mlyrblycitylrmds.weebly.com/find-resources.html</i>
B. Other Learning Resources	<i>https://www.youtube.com/watch?v=h6vca2PnlyI</i> <i>https://www.youtube.com/watch?v=GldBrPo2QVU</i> <i>www.litescape.com</i>
4.PROCEDURES	Teacher's Activity Students' Activity
4.1 Introductory Activity	<i>Daily Routine</i>

Mathematics Lesson Plans

Timothy D. Kanold, Sarah Schuhl



Mathematics Lesson Plans:

Mathematics at Work(tm) Plan Book Timothy Kanold, 2019 Google Classroom Modern Educator, 2017-09-15 This book was designed to help you bring technology into the math classroom and make math fun Each lesson mixes online resources with important math skills for 6-14 year old children Final Words *The Mathematics Lesson-Planning Handbook, Grades 6-8* Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners Learning Mathematics and Cooperative Learning David W. Johnson, Roger T. Johnson, 1991 **Middle School Math Stations, Games and Activities** Bs Med Konkol, Mary Ellen, 2014-08-24 Are you looking for lessons and materials that are ready to use Do you want materials that actively engage your students and encourage thoughtful discussions If you answered yes to either question then this is the book you are looking for Lessons are presented as stations games and activities to harness the energy of middle school learners Lesson materials are complete and ready to use Consistency in the design of each lesson activity requires students to work as a team discuss ideas and be ready to share what they have learned with the entire class Choose from topics including the number system ratios and proportional relationships expressions and equations geometry statistics and probability *Lesson Plans*, 1993 **Resources for Teaching Mathematics, 11-14** Colin Foster, 2011 This resource contains 50 ready to use mathematics lesson plans suitable for the whole department to use with learners aged 11-14 Each plan consists of a teacher's sheet which breaks down the lesson into time allocated sections

from starter through to homework together with a photocopiable or downloadable student task sheet to give out There is also a companion website with extra material to support the lesson plans in the book giving teachers the time and confidence to try new activities in the classroom with minimal preparation The lesson tasks are open ended and encourage d **The**

Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A.

Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement Mathematics Teaching and Learning Rina Kim, Lillie R. Albert, 2015-03-24 The purpose of this research is to identify the categories of South Korean elementary teachers knowledge for teaching mathematics Emerging from the data collected and the subsequent analysis are five categories of South Korean elementary teachers knowledge for teaching mathematics Mathematics Curriculum Knowledge Mathematics Learner Knowledge Fundamental Mathematics Conceptual Knowledge Mathematics Pedagogical Content Knowledge and Mathematics Pedagogical Procedural Knowledge The first three categories of knowledge play a significant role in mathematics instruction as an integrated form within Mathematics Pedagogical Content Knowledge This study also demonstrated that Mathematics Pedagogical Procedural Knowledge might play a pivotal role in constructing Mathematics Pedagogical Content Knowledge

These findings are connected to results from relevant studies in terms of the significant role of teachers knowledge in mathematics instruction Differentiated Instruction for K-8 Math and Science Mary Hamm,Dennis Adams,2008 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company *The Mathematics Lesson-Planning Handbook, Grades K-2* Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here *The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons* guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students **Math Lesson Plans** , ForLessonPlans com offers a collection of lesson plans related to mathematics The lessons are arranged by grade level The collection includes lessons appropriate for use with 2nd 7th grade students

Mathematics at Work Plan Book Timothy D. Kanold,Sarah Schuhl,2019-07-05 Mathematics at Work represents a series of activities for grade K 12 mathematics teachers **Activity Gems for the Grades 9-12 Classroom** Peggy House,Sharon Stenglein,Roger P. Day,2021 This book contains a carefully selected and adapted set of lessons from NCTM s

Navigations series with particular emphasis given to incorporating the Mathematics Teaching Practices in NCTM's Principles to Actions Ensuring Mathematical Success for All Teachers of students in grades 9-12 can use these lessons to help their students build on the foundation of their earlier education expand their mathematical thinking into new areas and advance in understanding and confidence Each of the Activity Gems includes the following elements An overview of how the lesson can help students in grades 9-12 develop their mathematical knowledge and abilities with lists of goals to achieve and all needed materials A detailed three-part lesson plan designed to Engage Explore and Extend including questions a teacher can pose challenges that students may face and ways to continue the learning beyond the activity Activity sheets classroom images to display and any other necessary materials all available both in an appendix and in downloadable and printable form at NCTM's more4U website When used together these Activity Gems enable teachers of students in grades 9-12 to use purposeful discussion and productive struggle to guide their students toward both conceptual understanding and fluid problem solving

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research-based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35-year experience as an educator to present real-world teacher-student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real-life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom-tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher

of mathematics *101 Inclusive and SEN Maths Lessons* Claire Brewer, Kate Bradley, 2016-11-21 These simple and creative lesson plans created to teach the National Curriculum gives you new ideas for teaching maths to inclusive classrooms Encourage every child to achieve their best through the easily adaptable and fun activities **Understanding Lesson Study for Mathematics** Rosa Archer, Siân Morgan, David Swanson, 2020-06-04 Using the latest research this book provides an insight into how learning in mathematics can be improved through a lesson study approach This highly practical resource explores the research and theory that underpins lesson study and shows the significant impact it can have on teacher development Divided into ten accessible main chapters that focus in depth on an individual mathematics lesson each chapter provides research and background to the lesson an outline of key features a detailed description and analysis of the lesson in practice post lesson discussions and reflections which generalise from the experience as well as links to helpful resources Some of the key topics explored include Fractions Proportional relationships Probability and statistics Geometry Modelling Algebra Dialogic reasoning Understanding Lesson Study for Mathematics is the perfect resource for all mathematics teachers trainee teachers and professional developers who are looking to develop the use of lesson study in their own practice or for those simply seeking new inspiring ideas for the mathematics classroom **Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age** Niess, Margaret, Driskell, Shannon, Hollebrands, Karen, 2016-04-22 The digital age provides ample opportunities for enhanced learning experiences for students however it can also present challenges for educators who must adapt to and implement new technologies in the classroom The Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age is a critical reference source featuring the latest research on the development of educators knowledge for the integration of technologies to improve classroom instruction Investigating emerging pedagogies for preservice and in service teachers this publication is ideal for professionals researchers and educational designers interested in the implementation of technology in the mathematics classroom *30 Mathematics Lessons Using the TI-10* Christine Dugan, 2009-10-30 This book is designed for grades K 2 instruction and provides step by step mathematics lessons that incorporate the use of the TI 10 calculator throughout the learning process The 30 lessons included present mathematics in a real world context and cover each of the five strands number and operations geometry algebra measurement and data analysis and probability 30 Mathematics Lessons Using the TI 10 is correlated to the Common Core State Standards and supports core concepts of STEM instruction 248pp plus Teacher Resource CD **Mathematics Teaching and Professional Learning in sub-Saharan Africa** Kakoma Luneta, 2021-12-09 The book represents a crop of wide ranging research conducted by renown scholars in sub Sahara Africa revolving around mathematics teaching and professional development programs for mathematics teachers The research based proposals and actual how to conduct professional development initiatives that enhance effective mathematics instruction are rooted in teacher input and informed by learners errors and misconceptions The book provides a comprehensive snapshot on

mathematics teaching learning and effective professional development programmes for mathematics teachers in sub Sahara Africa It is the only research output that advances and disseminates issues of mathematics education and research in the region with input from South Africa Kenya Rwanda Uganda Malawi Namibia Lesotho Ethiopia and Zimbabwe

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