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IV (Rights and Benefits) of Navy Counselor 1 & C Training Course Naval Education and Training Program Development
Center,1979 The Hallmark ,1971 **Army Trainer** ,1984 **Assessing Student Outcomes - Why, Who, What,**
How? J. Fredericks Volkwein,2011-11-22 This volume offers administrators and practitioners a summary guide to assessment
in higher education from the reasons for undertaking assessment to the delivery of findings It opens with the questions that
precede an effective study and drive research design To what extent is the study aimed at educational improvement and to
what extent is it aimed at external accountability Are the results expected to demonstrate goal attainment improvement
comparison to others meeting standards cost effective investment What is the population from whom assessment data are
being collected Are we measuring the knowledge and skills of individuals and making decisions about their remediation
certification or development Or are we sampling from particular groups of students and comparing them to each other or
perhaps to themselves over time The core of the volume is devoted to the objects of assessment basic skills general education
knowledge attainment in the major personal growth attitudes and satisfaction and alumni outcomes keeping in mind both
cognitive and noncognitive measures One chapter describes common obstacles to effective assessment others describe
conceptual models research methods and data collection strategies and instruments The concluding chapter underscores the
importance of communicating research results effectively This is a special volume of the Jossey Bass higher education
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Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas
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Fuchs,Jaquelin Kovacs,Elizabeth M Powell,Robert S Rycroft,Anita Price Davis,Michael Sporer,Gregory Suriano,Linda Leal,Michael Wagner,1996-10-03 Get those CLEP college credits you deserve Our CLEP test experts show you the way to master the exam and get the score that gets you college credit This newly released edition of CLEP General Exams is both an ideal study guide and test prep with a comprehensive course review that covers all 5 topics of the CLEP General Exams series English composition humanities college mathematics natural sciences and social sciences and history Follow up your study with REA s test taking strategies powerhouse drills and study schedule that get you ready for test day DETAILS Written to be the definitive easy to understand study guide and test prep for anyone seeking college credit through the CLEP program Comprehensive and up to date course review covering every topic to be found in the entire CLEP General Exams series Packed with proven exam tips insights and advice Study schedule tailored to your needs Bonus Periodic Table of Elements included TABLE OF CONTENTS About Research verb tense pronoun reference shift number Active passive voice Diction and idiom Syntax parallelism coordination subordination dangling modifiers Sentence variety Types of Questions Associated with These Skills Identifying Sentence Errors Candidate pinpoints violations of standard conventions of expository writing Improving Sentences Candidate chooses the phrase clause or sentence that best conveys a sentence s intended meaning Restructuring Sentences Candidate chooses the phrase that because it most effectively shifts a sentence s emphasis or improves its clarity would most likely appear in the new sentence created by the revision Skills in Context 45% Main idea thesis Organization of ideas in paragraph or essay form Relevance of evidence sufficiency of detail levels of specificity Audience and purpose effect of style tone language or argument Logic of argument inductive deductive reasoning Coherence within and between paragraphs Rhetorical emphasis effect Sustaining tense or point of view Sentence joining sentence variety Types of Questions Associated with These Skills Revising Work in Progress Candidate identifies ways to improve an early draft of an essay Analyzing Writing Candidate answers questions about two prose passages written in distinctly different styles and about the strategies used by the author of each passage Multiple Choice with Essay Version Two Sections Section I Multiple Choice 50% Skills at the Sentence Level 30% See explanation for all multiple choice version Skills in Context 20% See explanation for all multiple choice version Section II Essay 50% Candidate presents a point of view in response to a topic and supports it with a logical argument and appropriate evidence The Humanities CBT features 140 multiple choice questions each with five answer choices to be answered in 90 minutes The approximate breakdown of topics is as follows Literature 50% 10% Drama 10 15% Poetry 15 20% Fiction 10% Nonfiction including philosophy Fine Arts 50% 20% Visual arts painting sculpture etc 15% Music 10% Performing arts film dance etc 5% Architecture The College Mathematics CBT features 60 questions to be answered in 90 minutes Most are multiple choice with four possible answer choices but some will require you to enter a numerical answer in the box provided The approximate breakdown of topics is as follows 10% Sets covering subjects such as these union and intersection subsets Venn diagrams Cartesian product 10% Logic

covering subjects such as these truth tables conjunctions disjunctions implications and negations conditional statements necessary and sufficient conditions converse inverse and contrapositive hypotheses conclusions and counterexamples 20% Real Number Systems covering subjects such as these prime and composite numbers odd and even numbers factors and divisibility rational and irrational numbers absolute value and order binary number system 20% Functions and Their Graphs covering subjects such as these domain and range linear polynomial and composite functions 25% Probability and Statistics covering subjects such as these counting problems including permutations and combinations computation of probabilities of simple and compound events simple conditional probability mean and median 15% Additional Algebra and Geometry Topics covering subjects such as these complex numbers logarithms and exponents applications from algebra and geometry particularly on perimeter and area of plane figures properties of triangles and circles the Pythagorean theorem Parallel and perpendicular lines Types of Questions on the CLEP College Mathematics examination Solving routine straightforward problems 50% Solving nonroutine problems requiring an understanding of concepts and the application of skills and concepts 50% The Natural Sciences CBT features 120 multiple choice questions each with five answer choices to be answered in 90 minutes The approximate breakdown of topics is as follows Biological Science 50% 10% Origin and evolution of life classification of organisms 10% Cell organization cell division chemical nature of the gene bioenergetics biosynthesis 20% Structure function and development in organisms patterns of heredity 10% Concepts of population biology with emphasis on ecology Physical Science 50% 7% Atomic and nuclear structure and properties elementary particles nuclear reactions 10% Chemical elements compounds and reactions molecular structure and bonding 12% Heat thermodynamics and states of matter classical mechanics relativity 4% Electricity and magnetism waves light and sound 7% The universe galaxies stars the solar system 10% The Earth atmosphere hydrosphere structure features geologic processes and history The Social Sciences and History CBT features 120 multiple choice questions each with five answer choices to be answered in 90 minutes The approximate breakdown of topics is as follows History 40% 17% United States History requiring an overall grasp of historical issues from the Colonial period to the present 15% Western Civilization covering ancient Western Asia Greece and Rome medieval Europe and modern Europe including its expansion and outposts around the world 8% World History covering Africa Asia Australia Europe North America and South America from prehistory to the present Social Sciences 60% 13% Government Political Science including subjects such as these methods U S institutions voting and political behavior international relations and comparative government 11% Sociology including subjects such as these methods demography family social stratification deviance social organization social theory interaction and social change 10% Economics emphasizing subjects such as these scarcity choice and cost resource markets after product markets monetary and fiscal policy international trade and economic measurements 10% Psychology including subjects such as these methods aggression conformity group process performance personality and socialization 10% Geography including subjects such as these

weather and climate regional geography location distance space accessibility spatial interaction and ecology 6%

Anthropology including subjects such as these ethnography and cultural anthropology

ABOUT OUR REVIEWS There are five reviews in this book one for each of the CLEP General Examinations The reviews are designed to further students understanding of the test material Each review contains a description of what to expect on the examination and a thorough review of the major topics found on the exams The English composition review is broken down into two areas English language skills and writing skills The humanities review is broken down into five areas literature visual arts and architecture philosophy music and performing arts The mathematics review is broken down into seven areas arithmetic algebra geometry and trigonometry sets and logic real and complex numbers functions and probability and statistics The natural sciences review is broken down into seven areas biology chemistry physics earth science geology astronomy and meteorology The social sciences review is broken down into eight areas political science sociology economics psychology geography anthropology western and world civilization and United States history

SCORING THE CLEP GENERAL CBTs The CLEP General Examinations are scored on a scale of 200 to 800 This does not apply however to the English Composition with Essay Questions Exam The essays on this exam are scored on a scale of 2 to 8 There is a drill question in the writing skills section of the English Composition review that asks you to write an essay on a given topic To score your essay we suggest you give it to two English teachers or professors to grade Refer to the completed essays in the detailed explanations of answers section of the review for scoring criteria The completed essays will show you what the judges will be looking for and the essay score from the English teachers will help you judge your progress When will I receive my score report Right after you finish except for the English Composition essay which requires human graders and whose score will be mailed to you the computer will generate a printout of your score report which the administrator will hand you If you want your scores reported to a college or other institution you must fill in the correct code number on your answer sheet at the time you take the examination Since your scores are kept on file for 20 years you may also request transcripts from ETS at a later date

STUDYING FOR THE CLEP GENERAL CBTs It is crucial for you to choose the time and place for studying that works best for you Some students set aside a certain number of hours every morning while others choose to study at night before going to sleep Only you can determine when and where your study time will be most effective But be consistent and use your time wisely Work out a study routine and stick to it When you take our practice tests try to make your testing conditions as much like the actual test as possible Turn off the television or radio and sit down at a quiet table or desk free from distraction Use a timer to ensure that each section is accurately clocked As you complete each practice test score it and thoroughly review the explanations for the questions you answered incorrectly however do not review too much at one sitting Concentrate on one problem area at a time by reviewing the question and explanation and by studying our review until you are confident that you completely understand the material Keep track of your scores and mark them on the scoring worksheet By doing so you will be able to

gauge your progress and discover general weaknesses in particular sections You should carefully study the review sections that cover your areas of difficulty as this will build your skills in those areas If you do poorly on a section do not develop a negative attitude it only means you need to further review the material You should carefully study the reviews that cover your areas of difficulty as this will build your skills in those areas A negative attitude could prove to be your biggest stumbling block It is important that you get a good start and that you are positive as you review and study the material

TEST TAKING TIPS

You may never have taken a standardized computer based test but it s not hard to learn the things you need to know to be comfortable on test day Know the format of the CBT CLEP CBTs are not adaptive but rather fixed length tests In a sense this makes them kin to the familiar pen and paper exam in that you have the same flexibility to back and review your work in each section Moreover the format hasn t changed a great deal from the paper and pencil CLEP You are likely to see some so called pretest questions as well but you won t know which they are and they won t be scored Use the process of elimination If you don t immediately see the correct answer among the choices go down the list and eliminate as many as you can Confidently casting aside choices will help you isolate the correct response or at least knock your choices down to just a few strong contenders This approach has the added benefit of keeping you from getting sidetracked and distracted by what in fact may be just an occasional tricky question Importantly your score is based only on the number of questions you answer correctly Read all of the possible answers Just because you think you have found the correct response do not automatically assume that it is the best answer Read through each choice to be sure that you are not making a mistake by jumping to conclusions Work quickly and steadily You will have only 45 minutes to work on an average of 50 questions in each section so work quickly and steadily to avoid focusing on any one question too long Taking our practice tests will help you learn to budget your time Acquaint yourself with the CBT screen Familiarize yourself with the CLEP CBT screen beforehand by logging onto the College Board Website Waiting until test day to see what it looks like in the pretest tutorial risks injecting needless anxiety into your testing experience Be sure that your answer registers before you go to the next item Look at the screen to see that your mouse click causes the pointer to darken the proper oval This takes far less effort than darkening an oval on paper but don t lull yourself into taking less care

THE DAY OF THE EXAM

Preparing to Take the CLEP CBT

On the day of the test you should wake up early after a decent night s rest one would hope and have a good breakfast Dress comfortably so that you are not distracted by being too hot or too cold while taking the test Plan to arrive at the test center early This will allow you to collect your thoughts and relax before the test and will also spare you the anxiety that comes with being late No one will be allowed into the test session after the test has begun Before you set out for the test center make sure that you have your admission form Social Security number and a photo ID with your signature e g driver s license student identification card or current alien registration card The test center administrator will ask you for photo ID when you arrive After your test center fee is collected and registration is completed you will be assigned to a computer You will then

key in the standard personal information including credit card information Next you ll take the tutorial During the Test Finally the exam will be upon you Here s what to expect Since it s built right into the CLEP testing software an on screen non graphing scientific calculator will pop up for the College Mathematics CBT You should take into account however that a calculator is not deemed necessary to answer any of the test s questions Scrap paper will be provided to you for all CLEP CBT examinations At times your computer may seem to slow down Don t worry the built in timer will not advance until your next question is fully loaded and visible on screen Just as you can on a paper and pencil test you ll be able to move freely between questions within a section You ll have the option to mark questions and review them You may wear a wristwatch to the test center but it cannot make any noise which could disturb your fellow test takers No computers dictionaries textbooks notebooks scrap paper briefcases or packages will be permitted into the test center drinking smoking and eating are prohibited You may however bring your own nonprogrammable calculator if you re sitting for the CLEP College Mathematics CBT Consult College Board publications including the Collegeboard com website for details After the Test Once you have informed the test center administrator that you re done you will end your session on the computer which in turn will generate the printout of a score report except for the English Composition essay which requires human graders and whose score will be mailed to you that the administrator will hand you Then go home and relax you deserve it

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