

Making and Breaking Children's Lives



EDITED BY

CRAIG NEWNES
AND NICK RADCLIFFE

Making And Breaking Childrens Lives

Dr. Mariel Buqué



Making And Breaking Childrens Lives:

Making and Breaking Children's Lives Craig Newnes, Nick Radcliffe, 2005 Making and Breaking Children's Lives examines how children are hurt in modern society *Participation, Citizenship and Trust in Children's Lives* H. Warming, 2013-01-11 This book critically analyzes and theorizes trust dynamics in children's lives and how they impact upon children's participation citizenship and well being drawing on a wealth of empirical evidence that examines trust in various institutional and cultural contexts *The New Early Years Professional* Angela D. Nurse, 2007-06-11 Celebrating the spirit and need for increased multi disciplinary working and co operation in the care and education of children this book addresses the emergence of a new type of early years professional It will support the reader in understanding the background and context to the current situation of change and excitement as well as help them reflect on the challenges and possibilities of future Early Years and interagency working It covers key issues such as families children and culture health and well being safeguarding children leadership and management Adopting an analytical and reflective style appropriate for degree level study this book is a core reader for all Early Childhood Studies and Early Years courses **Person-Centred Therapy with Children and Young People** David Smyth, 2013-02-01 This engaging new book presents a child centred model of therapy that is thoroughly person centred in its values Establishing the roots of child centred therapy in both child development theories and the Rogerian model David Smyth demonstrates that counselling the person centred way is exceptionally relevant to young people The book further develops child centred therapy theory and practice applying the model to real life practice with children and young people whether in play school organisations or with special needs groups It also explores the complex professional issues so critical with this age group including challenging boundaries establishing an effective relationship with parents and other primary carers legal and ethical considerations and multi professional practice The author's warm accessible style conveys his passionate conviction that the person centred approach can provide a strong foundation for child therapy practice His book introduces humanistic counselling and psychotherapy trainees as well as adult trained therapists to the particular requirements of working with children and young people and also illustrates the value of using a child centred approach for those who might already be working with children in mental health settings Equally this volume can be used for professional development in many disciplines including adult trained therapists who want to extend their knowledge of people prior to reaching adulthood **Child Perspectives and Children's Perspectives in Theory and Practice** Dion Sommer, Ingrid Pramling Samuelsson, Karsten Hundeide, 2009-12-24 Recent decades have seen a growing emphasis in a number of professional contexts on acknowledging and acting on the views of children This trend was given added weight by the UN Convention on the Rights of the Child ratified in 1990 Today seeking the perspective of the child has become an essential process in all sorts of tasks from framing new legislation to regulating professions This book answers the fundamental question of what it is that constitutes a child perspective and how this might differ from the perspectives of

children themselves The answers to such questions have important implications for building progressive and developmental adult child relationships However theoretical and empirical treatments of child perspectives and children s perspectives are very diverse and idiosyncratic and the standard reference work has yet to be written Thus this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so called new child paradigm This has been derived from childhood sociology contextual relational developmental psychology interpretative humanistic psychology and developmental pedagogy The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research With its clear presentation of underlying theories and suggested applications this book illustrates a child oriented understanding of specific relevance to both child care and preschool educational practice

Developing Professional Practice 14-19 Andrew Armitage,Gina Donovan,Karen Flanagan,Sabrina Poma,2013-11-04 The Developing Professional Practice series provides a thoroughly comprehensive and cutting edge guide to developing the necessary knowledge skills and understanding for teaching within the 0 7 7 14 or 14 19 age ranges Each of the three titles offers a genuinely accessible and engaging introduction to a wide range of professional practice supporting the education of babies to young adults Discussion of current developments in theory policy and research is combined with guidance on the practicalities of working with each age group Numerous examples of real practice are included throughout along with a range of additional features to help promote understanding

Innovative Practice and Interventions for Children and Adolescents with Psychosocial Difficulties and Disabilities Angie Hart,Elias Kourkoutas,2015-06-18 This book engages with a wide spectrum of questions and topics related to children s adolescents and families difficulties as well as to epistemological meta theoretical taxonomical and intervention issues Particular emphasis is given throughout the book to discussing and suggesting various alternative methods and practices of promoting the potential and capacity of children families and schools to deal with various personal and contextual risks and adversities Most of the contribu

Teaching Critical Psychology Craig Newnes,Laura Golding,2017-11-10 This edited volume may be the definitive text on methods and content in teaching psychology from an international and critical perspective Chapters from internationally renowned contributors working clinically educationally and in the community with a range of client groups outline critical teaching by and for professionals and service recipients This timely book offers a unique research based and philosophically coherent approach to teaching psychology including teaching methods the lecture content of radical approaches to modern psychology and debates as to whether the aim of teaching is to liberate or control Themes include the nature of pedagogy the importance of teaching and learning style the relevance of context and content and the ways in which traditional teaching forms a part of the disciplinary rather than critical project Teaching Critical Psychology offers guidance in teaching pupils students peers and those on academic programmes at under graduate and post graduate level

Inscription, Diagnosis, Deception and the Mental Health Industry Craig Newnes,2016-04-30 The

Psy complex governs us all by inscribing diagnosing and interfering in our lives This volume takes historical sociological and psychological perspectives in exploring the complicity of patients professions and governments with Psy and attempts by all three to constrain the industry s activities Children, Health and Well-being Geraldine Brady,Pam Lowe,Sonja Olin Lauritzen,2015-06-24 This book brings together new and leading scholars who demonstrate the importance of research with children and from a child perspective allowing for a fuller understanding of the meaning and impact of health and illness in children s lives Demonstrates the importance of research with children and research from a child perspective in order to fully understand the meaning and impact of health and illness in children s lives Encourages critical reflection on contemporary health policy and its relationships to culturally specific ways of knowing and understanding children s health Brings together new and leading scholars in the field of children s health and illness Moves the highly important issue of children s health into the mainstream sociology of health and illness The SAGE Encyclopedia of Children and Childhood Studies Daniel Thomas Cook,2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children s Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies *Contemporary Debates in Childhood Education and Development* Sebastian Suggate,Elaine Reese,2012-06-14 What are the risks and benefits of non parental care for young children What are the short and long term effects of academically vs play focused environments for learning How and when should we teach reading What are the purposes of Education What is the best way to teach mathematics to children from preschool and beyond Contemporary Debates in Childhood Education and Development is a unique resource and reference work that brings together leading international researchers and thinkers with divergent points of view to discuss contemporary problems and questions in childhood education and developmental psychology Through an innovative format whereby leading scholars each offer their own constructive take on the issue in hand this book aims to inform readers of both sides of a variety of topics and in the process encourage constructive communication and fresh approaches Spanning a broad spectrum of issues this book covers Phonic and whole language reading approaches The developmental effect of non parental childcare The value of pre school academic skill acquisition The most effective methods of teaching mathematics Standardized assessment does it work The role of electronic media and technology The pedagogical value of homework The value of parents reading to children This

book combines breadth of vision with cutting edge research and is a must have resource for researchers students and policy makers in the fields of education and child development

Building Creative Therapeutic Relationships with Children and Young People Jim Wilson, 2025-05-02 This textbook elucidates core systemic ideas methods and skills which are useful and effective in building creative therapeutic relationships with children and young people in family systemic therapy and practice The aim of the book is to invite practitioners and therapists working with this client population to extend their repertoire of skills and ideas towards better therapeutic outcomes This book outlines key elements to help practitioners find useful effective means to meet engage and help children and their families alongside illustrating a range of skills through vignettes and in depth case studies to highlight creative possibilities underpinned by a clear conceptual framework It also offers a condensed and accessible insight into what contributes to creative practice in meeting children and young people This approach allows a degree of spontaneity in practice centering therapy as a process of humanisation The book also provides a detailed exploration of the practitioner s style of work ethics and an examination of the social organisational and political aspects of the contexts of practice

Children and Young People's Mental Health Tim McDougall, 2016-10-04 Children and Young People s Mental Health equips nurses and healthcare professionals with the essential skills and competencies needed to deliver effective assessment treatment and support to children and young people with mental health problems and disorders and their families Drawing on McDougall s Child and Adolescent Mental Health Nursing and taking the Cavendish Report and Willis Commission into account this new textbook has been designed to ensure those working in CAMHS can continue to provide a high quality evidence based service The book explores best practice in a variety of settings and addresses issues such as eating disorders self harm ADHD forensic mental health issues and misuse of drugs and alcohol in children and young people as well as child protection clinical governance safeguarding and legal requirements Furthermore with young people contributing directly to several chapters the book reflects the importance of involving them in planning delivering and evaluating CAMHS services It is essential reading for all health and social care professionals and students working with children and young people particularly those working in specialist child and adolescent mental health settings

Deconstructing Developmental Psychology Erica Burman, 2007-09-12 What is childhood and why and how did psychology come to be the arbiter of correct or normal development How do actual lived childhoods connect with theories about child development In this completely revised and updated edition Deconstructing Developmental Psychology interrogates the assumptions and practices surrounding the psychology of child development providing a critical evaluation of the role and contribution of developmental psychology within social practice In the decade since the first edition was published there have been many major changes The role accorded childcare experts and the power of the psy complex have if anything intensified This book addresses how shifts in advanced capitalism have produced new understandings of children and a new and more punitive range of institutional responses to children It engages with the paradoxes of childhood in an era

when young adults are increasingly economically dependent on their families and in a political context of heightened insecurity The new edition includes an updated review of developments in psychological theory in attachment evolutionary psychology theory of mind cultural historical approaches as well as updating and reflecting upon the changed focus on fathers and fathering It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research Coverage has been expanded to include more material on child rights debates and a new chapter addresses practice dilemmas around child protection which engages even more with the raced and gendered effects of current policies involving children This engaging and accessible text provides key resources to inform better professional practice in social work education and health contexts It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge It will be essential reading for anyone working with children or concerned with policies around children and families It was also of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups as well as parents and policy makers

Developments Erica Burman, 2008-02-19 How does developmental psychology connect with the developing world What do cultural representations tell us about the contemporary politics of childhood What is the political economy of childhood This companion volume to Burman's *Deconstructing Developmental Psychology* helps us to explain why questions around children and childhood their safety their sexuality their interests and abilities their violence have so preoccupied the late twentieth and twenty first centuries In this increasingly post industrial post colonial and multicultural world this book identifies analytical and practical strategies for improving how we think about and work with children Drawing in particular on feminist and postdevelopment literatures the book illustrates how and why reconceptualising our notions of individual and human development including those informing models of children's rights and interests will foster more just and equitable forms of professional practice with children and their families The book brings together completely new previously unpublished material alongside revised and updated papers to present a cutting edge and integrated perspective to the field Burman offers a key contribution to a set of urgent debates engaging theory and method policy and practice across all the disciplines that work with or lay claim to children's interests *Developments* presents a coherent and persuasive set of arguments about childhood culture and professional practice so that the sustained focus across a range of disciplinary arenas psychology education cultural studies child rights gender studies development policy and practice social policy strengthens the overall argument of each chapter It will be invaluable to teachers and students in psychology childhood studies and education as well as researchers in gender studies It will also be a must read for professionals working with children and adolescents

The Real-Life Heroes: Working Dads Making a Difference Aurora Brooks, 2023-09-13 *The Real Life Heroes Working Dads Making a Difference* is a heartwarming and inspiring collection of stories that celebrates the incredible contributions of working dads in today's society From striking a balance

between work and family life to challenging stereotypes and leading by example these real life heroes are making a difference in the lives of their children and their communities In the first chapter Striking a Balance readers will discover how these working dads manage to juggle their professional responsibilities while still being present and involved in their children s lives They share their strategies for time management setting priorities and finding the perfect work life balance Challenging Stereotypes explores how these dads are breaking down societal expectations and redefining what it means to be a father They challenge traditional gender roles and show that nurturing emotional support and active involvement in their children s lives are not just the domain of mothers Leading by Example delves into the ways these working dads inspire their children through their actions They teach important life lessons instill values and principles and serve as positive role models for their kids Supportive Partnerships highlights the importance of strong and equal partnerships between working dads and their spouses or partners These dads share how they collaborate with their partners to create a supportive and nurturing environment for their children In Making Time for Family readers will discover the creative ways these dads prioritize quality time with their children They share their tips for creating family rituals engaging in open communication and being present and attentive in their children s lives Positive Role Models explores how these dads encourage their children to pursue their passions and develop important life skills They support their kids in their interests and hobbies and provide guidance and mentorship along the way Supporting Other Fathers showcases how these working dads extend their support beyond their own families They share parenting tips advocate for paternity leave and create a community of support for other fathers The impact of these working dads on their children s lives is explored in Impact on Children s Lives From fostering positive self image to building strong parent child bonds and creating lasting memories these dads leave a lasting legacy in their children s lives The book concludes with Values and Principles and Lessons Learned where readers will find valuable insights and wisdom from these real life heroes The Frequently Asked Questions section provides answers to common queries and invites readers to share their own questions and comments The Real Life Heroes This title is a short read A Short Read is a type of book that is designed to be read in one quick sitting These no fluff books are perfect for people who want an overview about a subject in a short period of time Table of Contents The Real Life Heroes Working Dads Making a Difference Striking a Balance Challenging Stereotypes Leading by Example Supportive Partnerships Making Time for Family Quality Over Quantity Creating Family Rituals Emotional Support and Nurturing Open Communication Being Present and Attentive Positive Role Models Teaching Life Skills Encouraging Pursuit of Passions Supporting Other Fathers Sharing Parenting Tips Advocating for Paternity Leave Impact on Children s Lives Positive Self Image Strong Parent Child Bond Creating Lasting Memories Family Adventures Special Traditions Leaving a Legacy Values and Principles Lessons Learned Frequently Asked Questions Have Questions Comments

Critical Educational Psychology Antony J. Williams, Tom Billington, Dan Goodley, Tim Corcoran, 2016-10-18 The first textbook of its kind Critical Educational Psychology is a forward

thinking approach to educational psychology that uses critical perspectives to challenge current ways of thinking and improve practice

Racism in Children's Lives Barry Troyna, Richard Hatcher, 2018-10-03 Originally published in 1992 Both teachers and the general public have traditionally been unwilling to acknowledge that concepts of race might play a part in the lives of primary school children For this book the authors spent a term in each of three mainly white primary schools They talked to black and white pupils individually and in small groups about issues not necessarily of race which the children themselves saw as important From these conversations they present a fascinating study of how race emerges for young children as a plausible explanatory framework for incidents in their everyday lives The final picture is both disturbing in its demonstration of how significant racism is and hopeful in showing how frequently anti racist attitudes exist even in the thinking of children who engage in racist behaviour A final chapter looks at how school policy can combat racism and build on these positive elements

Break the Cycle Dr. Mariel Buqué, 2024-01-02 The Instant National Bestseller A Next Big Idea Club must read title for January 2024 The definitive paradigm shifting guide to healing intergenerational trauma weaving together scientific research with practical exercises and stories from the therapy room from Dr Mariel Buqu PhD a Columbia University trained trauma informed psychologist and practitioner of holistic healing From Dr Mariel Buqu a leading trauma psychologist comes this groundbreaking guide to transforming intergenerational pain into intergenerational abundance With Break the Cycle she delivers the definitive guide to healing inherited trauma Weaving together scientific research with practical exercises and stories from the therapy room Dr Buqu teaches readers how trauma is transmitted from one generation to the next and how they can break the cycle through tangible therapeutic practices learning to pass down strength instead of pain to future generations When a physical wound is left unhealed it continues to cause pain and can infect the whole body When emotions are left unhealed they similarly cause harm that spreads to other parts of our lives hurting our family friends community members and others Eventually this hurt can injure an entire lineage metastasizing across years and generations This is intergenerational trauma This trauma is why some of us become estranged from our families why some of us are people pleasers why some of us find ourselves in codependent relationships This trauma can be rooted in the experiences of ancestors who may have suffered due to unhealthy family dynamics and it can be collective the result of a shared experience like systemic oppression or harmful ingrained behaviors in a culture like the acceptance of physical discipline of children or even a natural disaster like a pandemic These wounds are complex impacting our minds bodies and spirits Healing requires a holistic approach that has so far been absent from the field of psychology Until now

Unveiling the Power of Verbal Beauty: An Mental Sojourn through **Making And Breaking Childrens Lives**

In some sort of inundated with monitors and the cacophony of quick interaction, the profound energy and emotional resonance of verbal artistry usually disappear into obscurity, eclipsed by the constant barrage of sound and distractions. However, situated within the musical pages of **Making And Breaking Childrens Lives**, a interesting function of fictional beauty that pulses with raw thoughts, lies an wonderful trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, this enchanting opus guides viewers on an emotional odyssey, delicately revealing the latent possible and profound affect stuck within the elaborate internet of language. Within the heart-wrenching expanse of the evocative analysis, we can embark upon an introspective exploration of the book is main subjects, dissect their charming writing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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