

# The new Foundation Programme Mental Health Curriculum: foundation doctors' perceptions of its importance and their competency: pre-post psychiatric placement evaluation study

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**Aims and method** The new 2021 UK Foundation Programme Curriculum mandates foundation doctors to acquire mental health competencies. This study aimed to evaluate the effectiveness of psychiatry placements in facilitating competency attainment, foundation doctors' perceived importance of acquiring these and their preferred teaching methods. Utilising Kirkpatrick's evaluation framework, the study employed a pre-post intervention design assessing the impact of psychiatry placements on 135 foundation doctors across three cohorts from August 2021 to March 2022.

**Results** Initially, foundation doctors assigned high importance to mental health competencies. Post-placements, this perceived importance improved slightly, whereas that of clinical skills scenarios slightly decreased. Significant confidence increases were observed in recognising and assessing specific psychiatric disorders. Foundation doctors favoured small seminar groups and on-the-job ad hoc teaching. Qualitative insights underscored the need for context-specific teaching.

**Clinical implications** Psychiatry placements enhance foundation doctors' confidence and perceived importance of mental health competencies as specified by the curriculum. Addressing clinical scenario gaps through context-specific teaching and transferable skills development is essential. Customised teaching approaches, especially small seminars and ad hoc teaching, hold promise for effective mental health training.

**Keywords** Postgraduate medical education; foundation doctors; curriculum; competency; psychiatric placement.

The UK Foundation Programme, established in 2005, is a 2-year postgraduate training programme for newly qualified doctors that provides a comprehensive framework for the development of clinical and professional competency through a series of 4-month-long placements.<sup>1</sup> Historically, foundation doctors were placed predominantly in acute trusts across a wide range of medical and surgical specialties; however, owing to the evolving medical education landscape and recognition of the importance of mental health competencies, the Foundation Programme was broadened to include optional psychiatry placements, with approximately 45% of all foundation doctors being expected to be placed in psychiatry.<sup>2</sup> Mental health competencies were not made compulsory at that time.

More recently, mental illness has been recognised as one of the top ten leading causes of burden worldwide, with overwhelming pressure on healthcare providers to meet population needs.<sup>3</sup> Improving training in psychiatry

competencies for healthcare professionals in various settings is necessary to manage the impact of this 'mental health pandemic'. Consequently, Health Education England updated the UK Foundation Programme Curriculum (UKFPC) in 2021,<sup>4</sup> mandating the acquisition of mental health knowledge and skills under areas of core learning (Box 1).

How do foundation doctors perceive the importance of acquiring psychiatric skills at this training stage, and can participation in psychiatry placements change their perception? Furthermore, to what extent are psychiatry placements equipped to effectively deliver the new curriculum? Is there a preferred way to deliver psychiatric clinical teaching according to foundation doctors' preferences? This study aims to answer these questions by providing insights from the Maudsley Training Programme in South London. To the best of our knowledge, this study is the first to address these questions and specifically evaluate the effectiveness

# Psychiatric Assessment Pre And Post Admission

**Yael Dvir, Ujjwal Ramtekkar**



## **Psychiatric Abolition Pre And Post Admission:**

*Forensic Nursing and Multidisciplinary Care of the Mentally Disordered Offender* David Robinson, Alyson Kettles, 2000  
The aim of this book is to provide a multidisciplinary perspective on the training needed to work with mentally disordered patients as well as to examine the key characteristics of the forensic nursing role Attempting to examine the role of the professional forensic nurse and explore the multi professional boundaries within mental health *A Practical Guide to Forensic Psychotherapy* Estela V. Welldon, Cleo Van Velsen, 1997 Forensic Psychiatry has expanded over the last twenty years with a dramatic increase in forensic psychiatry posts and medium secure unit beds There has been increased concern with the treatment which is seen by many to be of great importance and management of mentally ill offenders which has led to more interest in understanding *Working with Schizophrenia* Gwen Howe, 1995 Based on a tried and tested needs based approach it begins by looking at the present state of play in society's approach to schizophrenia and the experiences of both sufferers and their families It goes on to identify the needs raised by such experiences and considers ways of meeting them before detailing methods of intervention *Acceptance and Commitment Therapy, An Issue of Psychiatric Clinics of North America* Michael Levin, Samuel Spencer, 2025-09-28 In this issue of Psychiatric Clinics guest editors Drs Michael Levin and Sam Spencer bring their considerable expertise to the topic of Acceptance and Commitment Therapy Over the last 25 years acceptance and commitment therapy ACT an action oriented approach to psychotherapy has become widely used and is accepted as an effective technique for treating a variety of physical and mental conditions In this issue top experts discuss ACT for anxiety disorders psychosis substance use disorders PTSD hoarding disorder psychiatric conditions in youth and more Contains 14 relevant practice oriented topics including ACT for obsessive compulsive disorder depression eating disorders and more as well as research design and measurement related considerations in ACT and ACT and future of process based therapy Provides in depth clinical reviews on acceptance and commitment therapy offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews *Assessing Men who Sexually Abuse* David Briggs, 1998 Providing practical guidance on the best way to assess sexual abusers this book fuses contemporary theory with an awareness of the subjective nature of the work Assessment in various clinical legal and statutory settings is considered and an overview of assessment methods is presented along with a detailed exposition of techniques Previously neglected aspects of work with sexual abusers are dealt with and links are made with fundamental aspects of risk assessment A thorough and detailed overview of all the issues associated with this area of work and in doing so provide a useful and concise starting point for any newcomer to the field The book appears to touch on all or at the very least the key areas of assessing those who sexually abuse The reader can choose to read the whole book concisely compacted into 160 pages and gain a good insight into this whole area Alternatively one could delve into the

chapters or sections that are of primary interest and still obtain a good overview of that area and come away with a number of references for further information *Forensic Update Narratives in Psychiatry* Maurice Greenberg, Sukhwinder Singh Shergill, 2003 In this comprehensive book the authors discuss the general principles behind psychiatric interviewing and assessment demonstrating through case studies how those principles apply in a wide variety of contexts This is a book packed with practical information presented through narratives which demonstrate the real life application of principles

Assessing Mental Health Treatment Outcome Measurement Techniques , 1986 Towards Quality Care Caroline Mozley, Caroline Sutcliffe, Heather Bagley, Lis Cordingley, David Challis, Peter Huxley, Alistair Burns, 2017-11-22 This unique evaluation of the outcomes of residential and nursing home care for older people identifies the factors determining the quality of life of older people who have moved into care homes It examines the relationship between older people s psychological well being and the kinds of care received in residential homes The volume draws on a study of UK care homes interviewing new entrants soon after admission and then on two further occasions to ascertain their experience of care and their quality of life Interviews were also undertaken with care staff and their managers and the care environment of each home was assessed The authors provide valuable evidence of the factors which can influence older people s well being on entering a care home and how they adjust either positively or not to their new surroundings The volume offers clear pointers towards ways to improve quality of residential and nursing home care **Personality Disorder** Heather Castillo, 2003 Personality Disorder is one of the most difficult psychological conditions to classify and treat Drawing on extensive research carried out in conjunction with service users the author seeks to adjust this imbalance and looks at the classification and treatment of personality disorder from the service users viewpoint *Innovative Treatment Approaches in Forensic and Correctional Settings* Michael Siglag, 2024-04-25 This book describes targeted therapeutic interventions programmatic approaches and system wide transformations of forensic mental health services Interventions include creative applications of a variety of multidimensional and theoretically grounded approaches These include variations of cognitive behavioral therapy CBT dialectical behavior therapy DBT psychodynamic psychosocial Risk Needs Recovery RNR and Good Lives Models and other approaches Contributors from several countries address key topics such as aggression sexual violence substance use trauma informed care competency restoration and other specialized treatment areas Clinical examples are included throughout which include current data and research and suggestions for further research for use by clinicians working in a range of settings with a variety of treatment population subsets This book is essential for administrators and clinicians seeking effective and state of the art approaches **Therapeutic process and treatment evaluation in forensic psychiatry and prison** Manuela Dudeck, Najat R. Khalifa, Jürgen Leo Müller, Birgit Angela Völm, Judith Streb, 2022-12-29

Forensic Psychiatry Nigel Eastman, Gwen Adshead, Simone Fox, Richard Latham, Seán Whyte, Hannah Kate Williams, 2023-06-07 The second edition of Forensic Psychiatry published alongside the new Oxford Casebook of Forensic

Psychiatry is widely relevant to professionals in addressing clinical legal and ethical aspects of both treating mentally disordered offenders and of expert reporting to courts and tribunals for all of the UK and RoI jurisdictions Written by an expert interdisciplinary team it offers detailed clinical and research knowledge of assessment treatment effectiveness service development and ethical theory and guidance plus comprehensive statute and case law With enhanced treatment of neuroscience neurodevelopmental disorders dementia traumatic brain injury genetic disorders and sexsomnia alongside radicalization gang crime stalking ethnicity transgender and old age psychiatry

**Community Mental Health** Graham Thornicroft,Atalay Alem,Robert E. Drake,Hiroto Ito,Jair Mari,Peter McGeorge,R. Tara,Maya Semrau,2011-09-09 There are wide inconsistencies between and even within countries in how community orientated care is defined and interpreted The analysis presented in this book take as a starting point an evidence based balanced care model in which services are provided in community settings close to the populations served with hospital stays being reduced as far as possible usually located in acute wards in general hospitals The surprising conclusion from the research is that the same problems arise in all countries regardless of resource status and thus the recommendations of this book apply to mental health provision everywhere This book reviews the implementation of community orientated care using the balanced care model It summarizes the steps obstacles and mistakes that have been encountered in the implementation of community mental health care worldwide and presents guidelines on how to avoid them It proposes realistic and achievable recommendations for the development and implementation of community orientated mental health care over the next ten years These guidelines will be of practical use to psychiatrists and other mental health and public health practitioners at all levels worldwide including policy makers commissioners funders non governmental organisations service users and carers A core message of the book is that the mental health sector will more powerfully advocate for better services in future through strong and unified alliances especially with powerful representation from consumer service user and carer groups Community orientated care draws on a wide range of practitioners providers care and support systems both professional and non professional though particular components may play a larger or lesser role in different settings depending on the local context and the available resources especially trained staff Research by a WPA task force has demonstrated that most of the challenges are common and global but with local variations The book is therefore relevant to psychiatrists and mental health workers in developed countries who are trying to deliver better health care on reduced budgets and for those in the developing economies who are in the position to modernise their mental health care It provides clear concise guidance on policy and practice decisions learning from what has and has not worked in regions in the world The book contains many tables documenting the evidence supported by an essential reference list and a Key Points summary for each chapter Highly Commended in the Psychiatry section of the 2012 BMA Book Awards

**International Handbook of Threat Assessment** J. Reid Meloy,Jens Hoffmann,2014 International Handbook of Threat Assessment offers a definition of the foundations of threat assessment

systematically explores its fields of practice and provides information and instruction on the best practices of threat assessment      **Emerging Trends in Mental Health Care for Adolescents** United States. Congress. House. Select Committee on Children, Youth, and Families,1985      *A companion to criminal justice, mental health and risk* Taylor, Paul,Corteen, Karen,Morley, Sharon,2014-10-22 Within the domains of criminal justice and mental health care critical debate concerning care versus control and therapy versus security is now commonplace Indeed the hybridisation of these areas is now a familiar theme This unique and topical text provides an array of expert analyses from key contributors in the field that explore the interface between criminal justice and mental health Using concise yet robust definitions of key terms and concepts it consolidates scholarly analysis of theory policy and practice Readers are provided with practical debates in addition to the theoretical and ideological concerns surrounding the risk assessment treatment control and risk management in a cross disciplinary context Included in this book is recommended further reading and an index of legislation making it an ideal resource for students at undergraduate and postgraduate level together with researchers and practitioners in the field

**Psychological Evaluations for the Courts** Gary B. Melton,John Petrila,Norman G. Poythress,Christopher Slobogin,Randy K. Otto,Douglas Mossman,Lois O. Condie,2017-12-04 Tens of thousands of readers have relied on this leading text and practitioner reference now revised and updated to understand the issues the legal system most commonly asks mental health professionals to address The volume demystifies the forensic psychological assessment process and provides guidelines for participating effectively and ethically in legal proceedings Presented are clinical and legal concepts and evidence based assessment procedures pertaining to criminal and civil competencies the insanity defense and related doctrines sentencing civil commitment personal injury claims antidiscrimination laws child custody juvenile justice and other justice related areas Case examples exercises and a glossary facilitate learning 19 sample reports illustrate how to conduct and write up thorough legally admissible evaluations New to This Edition Extensively revised to reflect important legal empirical and clinical developments Increased attention to medical and neuroscientific research New protocols relevant to competence risk assessment child custody and mental injury evaluations Updates on insanity sentencing civil commitment the Americans with Disabilities Act Social Security juvenile and family law and the admissibility of expert testimony Material on immigration law including a sample report and international law New and revised sample reports      **Essentials of Nursing Critically Ill Adults** Samantha Freeman,Claire Burns,Gregory Bleakley,2025-03-14 Fully updated in line with contemporary policy and practice the second edition introduces core aspects of critical care from infection prevention and control to psychological care before introducing critical care as it relates to the pathophysiology of different systems of the body The book is packed full of practical learning features that have been specially designed to enhance your knowledge and test your understanding including Clinical case studies Theory stop points Critical thinking tasks Reflective practice exercises Written by a dedicated team of lecturers and practitioners with extensive experience in critical care nursing this

essential guide will equip you with the skills and confidence needed to succeed in a critical care environment Ideal for nursing students studying critical care those undertaking clinical placements in intensive care settings or for nurses new to the critical care environment Lecturers and instructors can go online to access a testbank of multiple choice questions and links to relevant videos for each chapter as well as PowerPoints for each chapter that can be downloaded and customised as needed **Cumulated Index Medicus** ,1993 **Rising Stars in Child Mental Health and Interventions** Yael

Dvir,Ujjwal Ramtekkar,2024-11-11 We are delighted to announce a call for submissions to the forthcoming Rising Stars in Child Mental Health and Interventions Research Topic This article collection will showcase the work of internationally recognized researchers in the early stages of their independent careers We aim to highlight research by leading researchers and clinicians of the future across the entire breadth of the child mental health field and present advances to compelling problems Please note contributions to the collection are by invitation only Please inform the Editorial Office at [childandadolescentpsychiatry.submissions.frontiersin.org](mailto:childandadolescentpsychiatry.submissions.frontiersin.org) once you are prepared to submit We are happy to receive a range of manuscript types such as original research reviews mini reviews opinions and hypotheses on various topics related to child mental health and interventions

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