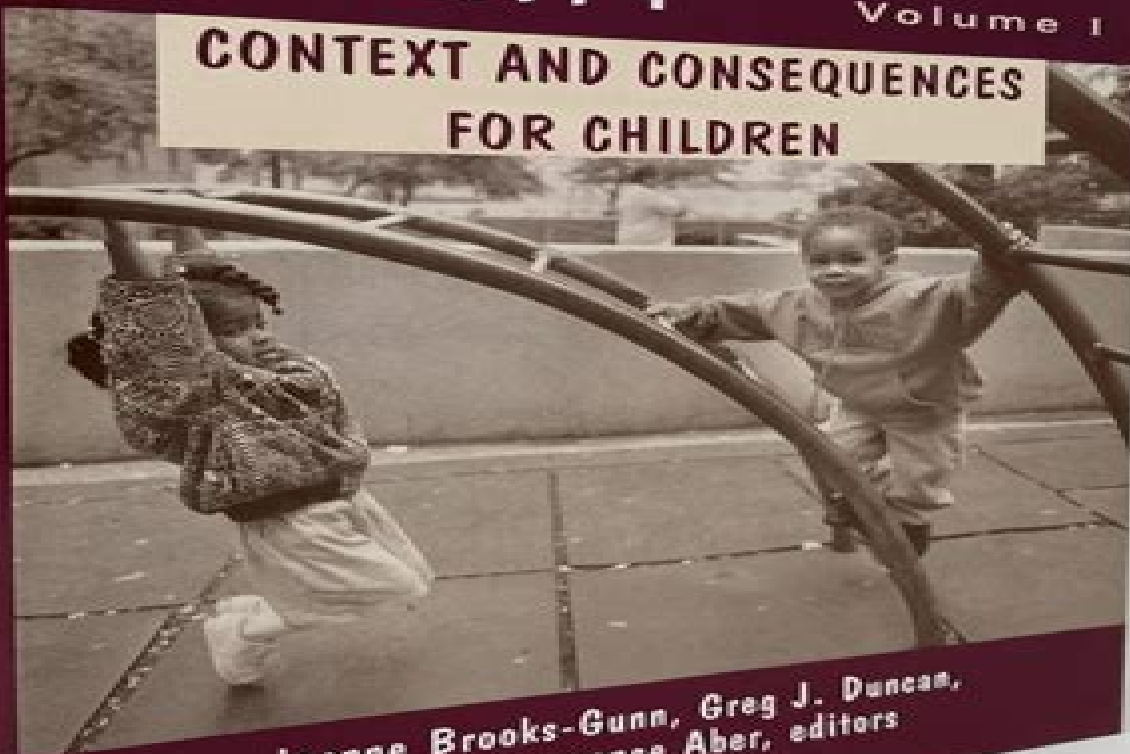


NEIGHBORHOOD

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Volume 1

CONTEXT AND CONSEQUENCES
FOR CHILDREN



Jeanne Brooks-Gunn, Greg J. Duncan,
and J. Lawrence Aber, editors

Brooks-Gunn, Duncan, and Aber, editors

1997
1998

Neighborhood Poverty Context And Consequences For Children

Jack P. Shonkoff, Samuel J. Meisels



Neighborhood Poverty Context And Consequences For Children:

Neighborhood Poverty Jeanne Brooks-Gunn, Greg Duncan, J. Lawrence Aber, 1997-11-06 Volume I of a two volume set offering research and analysis from experts in the fields of child development social psychology sociology and economics Reports on national and city based empirical evidence concerning the relationship between children and community looking at how neighborhood poverty's effects vary with race gender and age with parenting techniques and a family's degree of community involvement also serving as mitigating factors Annotation copyrighted by Book News Inc Portland OR

Neighborhood Poverty Jeanne Brooks-Gunn, Greg Duncan, J. Lawrence Aber, 1997-11-13 Perhaps the most alarming phenomenon in American cities has been the transformation of many neighborhoods into isolated ghettos where poverty is the norm and violent crime drug use out of wedlock births and soaring school dropout rates are rampant Public concern over these destitute areas has focused on their most vulnerable inhabitants children and adolescents How profoundly does neighborhood poverty endanger their well being and development Is the influence of neighborhood more powerful than that of the family Neighborhood Poverty approaches these questions with an insightful and wide ranging investigation into the effect of community poverty on children's physical health cognitive and verbal abilities educational attainment and social adjustment This two volume set offers the most current research and analysis from experts in the fields of child development social psychology sociology and economics Drawing from national and city based sources Volume I reports the empirical evidence concerning the relationship between children and community As the essays demonstrate poverty entails a host of problems that affects the quality of educational recreational and child care services Poor neighborhoods usually share other negative features particularly racial segregation and a preponderance of single mother families that may adversely affect children Yet children are not equally susceptible to the pitfalls of deprived communities Neighborhood has different effects depending on a child's age race and gender while parenting techniques and a family's degree of community involvement also serve as mitigating factors Volume II incorporates empirical data on neighborhood poverty into discussions of policy and program development The contributors point to promising community initiatives and suggest methods to strengthen neighborhood based service programs for children Several essays analyze the conceptual and methodological issues surrounding the measurement of neighborhood characteristics These essays focus on the need to expand scientific insight into urban poverty by drawing on broader pools of ethnographic epidemiological and quantitative data Volume II explores the possibilities for a richer and more well rounded understanding of neighborhood and poverty issues To grasp the human cost of poverty we must clearly understand how living in distressed neighborhoods impairs children's ability to function at every level Neighborhood Poverty explores the multiple and complex paths between community family and childhood development These two volumes provide an indispensable guide for social policy and demonstrate the power of interdisciplinary social science to probe complex social issues

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Handbook of Early Childhood Intervention Jack P. Shonkoff, Samuel J. Meisels, 2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook which serves as a core text for students and experienced professionals who are interested in the health and well being of young children It serves as a comprehensive reference for graduate students advanced trainees service providers and policy makers in such diverse fields as child care early childhood education child health and early intervention programs for children with developmental disabilities and children in high risk environments This book will be of interest to a broad range of disciplines including psychology child development early childhood education social work pediatrics nursing child psychiatry physical and occupational therapy

speech and language pathology and social policy A scholarly overview of the underlying knowledge base and practice of early childhood intervention it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field *Handbook of Adolescent Psychology, Volume 2* Richard M. Lerner, Laurence Steinberg, 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

Neighborhood Poverty: Policy implications in studying neighborhoods, 1997 Neighborhood Context and the Development of African American Children Maria Loreto Martinez, 2016-12-05 The evidence of worsening life conditions concentration of poverty and high degree of African American segregation in urban areas has led to a growing interest in how neighborhood contexts effect child development and parenting behavior This study attempts to understand development in context by focusing on the role of neighborhood influences early in child development and to shed light on the pathways by which family and community resources influence development **Children at the Millennium** Timothy J Owens, Sandra L. Hofferth, 2001-08-29 Children at the Millennium *Research on Schools, Neighborhoods and Communities* William F. Tate IV, 2012-02-23 Research on Schools Neighborhoods and Communities Toward Civic Responsibility focuses on research and theoretical developments related to the role of geography in education human development and health William F Tate IV the Edward Mallinckrodt Distinguished University Professor in Arts Sciences at Washington University in St Louis and former President of the American Educational Research Association presents a collection of chapters from across disciplines to further understand the strengths of and problems in our communities Today many research literatures e g health housing transportation and education focus on civic progress yet rarely are there efforts to interrelate these literatures to better understand urgent problems and promising possibilities in education wherein social context is central In this volume social context in particular the unequal opportunities that result from geography is integral to the arguments analyses and case studies presented Written by more than 40 educational scholars from top universities across the nation the research presented in this volume provides historical moral and scientifically based arguments with the potential to inform understandings of civic problems associated with education youth and families and to guide the actions of responsible citizens and institutions dedicated to advancing the public good **Research on Schools, Neighborhoods and Communities** William F. Tate, 2012-02-23 Research on Schools Neighborhoods and Communities Toward Civic Responsibility focuses on research and theoretical developments related to the role of geography in education human development and health William F Tate IV the Edward Mallinckrodt Distinguished University Professor in Arts Sciences at Washington University in St Louis and former President of the American Educational Research Association presents a collection of chapters from across disciplines to further understand the strengths of and problems in our communities Today

many research literatures e.g. health, housing, transportation and education focus on civic progress yet rarely are there efforts to interrelate these literatures to better understand urgent problems and promising possibilities in education wherein social context is central. In this volume, social context in particular, the unequal opportunities that result from geography is integral to the arguments, analyses and case studies presented. Written by more than 40 educational scholars from top universities across the nation, the research presented in this volume provides historical, moral and scientifically based arguments with the potential to inform understandings of civic problems associated with education, youth and families and to guide the actions of responsible citizens and institutions dedicated to advancing the public good.

Neighbourhood Effects Research: New Perspectives Maarten van Ham, David Manley, Nick Bailey, Ludi Simpson, Duncan MacLennan, 2011-11-22. Over the last 25 years, a vast body of literature has been published on neighbourhood effects, the idea that living in more deprived neighbourhoods has a negative effect on residents' life chances over and above the effect of their individual characteristics. The volume of work not only reflects academic and policy interest in this topic but also the fact that we are still no closer to answering the question of how important neighbourhood effects actually are. There is little doubt that these effects exist but we do not know enough about the causal mechanisms which produce them, their relative importance in shaping individual life chances, the circumstances or conditions under which they are most important or the most effective policy responses. Collectively, the chapters in this book offer new perspectives on these questions and refocus the academic debate on neighbourhood effects. The book enriches the neighbourhood effects literature with insights from a wide range of disciplines and countries.

The Well-being of Children and Families Arland Thornton, 2001. An interdisciplinary examination of how well American families and children are faring at the start of the third millennium.

Supporting Family and Community Investments in Young Children Globally National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Institute of Medicine, Board on Children, Youth, and Families, Board on Global Health, Forum on Investing in Young Children Globally, 2016-03-03. To examine the science policy and practice surrounding supporting family and community investments in young children globally and children in acute disruptions, the National Academies of Sciences, Engineering and Medicine held a workshop in partnership with the Ethiopian Academy of Sciences in Addis Ababa, Ethiopia from July 27-29, 2015. The workshop examined topics related to supporting family and community investments in young children globally. Examples of types of investments included financial and human capital. Participants also discussed how systems can better support children, families and communities through acute disruptions such as the Ebola outbreak. Over the course of the 3-day workshop, researchers, policy makers, program practitioners, funders, young influencers and other experts from 19 countries discussed how best to support family and community investments across areas of health, education, nutrition, social protection and other service domains. This report summarizes the presentations and discussions from the workshop.

Community Programs to Promote Youth Development Institute of Medicine, National

Research Council, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Community-Level Programs for Youth, 2002-02-12 After school programs scout groups community service activities religious youth groups and other community based activities have long been thought to play a key role in the lives of adolescents But what do we know about the role of such programs for today's adolescents How can we ensure that programs are designed to successfully meet young people's developmental needs and help them become healthy happy and productive adults Community Programs to Promote Youth Development explores these questions focusing on essential elements of adolescent well being and healthy development It offers recommendations for policy practice and research to ensure that programs are well designed to meet young people's developmental needs The book also discusses the features of programs that can contribute to a successful transition from adolescence to adulthood It examines what we know about the current landscape of youth development programs for America's youth as well as how these programs are meeting their diverse needs Recognizing the importance of adolescence as a period of transition to adulthood Community Programs to Promote Youth Development offers authoritative guidance to policy makers practitioners researchers and other key stakeholders on the role of youth development programs to promote the healthy development and well being of the nation's youth

Common Purpose Lisbeth Schorr, 2011-04-27 In her previous book Within Our Reach renowned Harvard social analyst Lisbeth Schorr examined pilot social programs that were successful in helping disadvantaged youth and families But as those cutting edge programs were expanded the very qualities that had made them initially successful were jettisoned and less than half of them ultimately survived As a result these groundbreaking programs never made a dent on the national or statewide level Lisbeth Schorr has spent the past seven years researching and identifying large scale programs across the country that are promising to reduce on a community or citywide level child abuse school failure teenage pregnancy and welfare dependence From reformed social service agencies in Missouri Michigan and Los Angeles to idiosyncratic public schools in New York City she shows how private and public bureaucracies are successfully nurturing programs that are flexible and responsive to the community that have set clear long term goals and that permit staff to exercise individual judgment in helping the disadvantaged She shows how what works in small scale pilot social programs can be adapted on a large scale to transform whole inner city neighborhoods and reshape America On the heels of the federal government's dismantling of welfare guarantees Common Purpose offers a welcome antidote to our current sense of national despair and concrete proof that America's social institutions can be made to work to assure that all the nation's children develop the tools to share in the American dream

Urban Health and Society Nicholas Freudenberg, Susan Klitzman, Susan Saegert, 2009-07-20 Praise for Urban Health and Society This is a spectacular resource for practitioners policymakers researchers and students interested in improving the lives and health of individuals and families in urban settings This book provides the most current frameworks research and approaches for understanding how unique features of the urban physical

and social environments that shape the health of over half of the world's population that is already residing in large cities. Its interdisciplinary research and practice focus is a welcome innovation. Hortensia Amaro, associate dean, Urban Health Research, Distinguished Professor, Bouvé College of Health Sciences and director, Institute on Urban Health Research, Northeastern University. *Urban Health and Society: Interdisciplinary Approaches to Research and Practice* provides students in public health, urban planning, social work, and other professions with the critical knowledge and practical guidance they need to work as effective members of interdisciplinary teams aimed at studying and addressing urban health problems. Throughout the chapters, the book's attention to community participation, social justice, and equity, as well as interdisciplinary research methods, make it an invaluable resource. Barbara A. Israel, professor, Department of Health Behavior and Health Education, School of Public Health, University of Michigan. The book will be of great interest to academics, politicians, planners, and public health professionals attempting to understand or reduce urban health risks, create safe urban environments, and deliver effective and sustainable health services and programs to urban populations. Stephen Lepore, professor and PhD program director, Department of Public Health, Temple University.

Does It Take A Village? Alan Booth, Ann C. Crouter, 2001. In this volume, experts from several social science disciplines explore the condition under which communities affect children's development and family functioning.

Wellbeing: A Complete Reference Guide, Wellbeing in Children and Families Susan H. Landry, 2014-03-17. This is a wide-ranging look at the factors which positively and negatively affect the wellbeing of children and families. Discusses core developmental competencies for later life, the role of the family, the impact of different settings, and factors associated with lower levels of wellbeing. Brings together the latest research from leaders in the field of child development. Outlines important recommendations for families, caregivers, educators, social workers, and policymakers to assure and increase child wellbeing. Part of the six-volume *Wellbeing: A Complete Reference Guide*, which brings together leading research from across the social sciences.

Socioeconomic Status, Parenting, and Child Development Marc H. Bornstein, Robert H. Bradley, 2014-04-04. *Socioeconomic Status, Parenting, and Child Development* presents cutting-edge thinking and research on linkages among socioeconomic status, parenting, and child development. The contributors represent an array of different disciplines and approach the issues from a variety of perspectives. Accordingly, their take on how SES matters in the lives of children varies. This volume is divided into two parts. Part I concerns the constructs and measurement of SES, and Part II discusses the functions and effects of SES. Each part presents four substantive chapters on the topic, followed by an interpretive and constructively critical commentary. The chapters, considered as a whole, attest to the value of systematically examining the components of SES and how each flows through an array of specific parenting practices and resources, both within and outside the home environment, to help shape the course of child development. The result is a more fully delineated picture of how SES impacts the lives of children in the 21st century, a picture that contains a road map for the next generation of studies of SES and its role in the rapidly evolving

ecology of family life Children of Color Hiram E. Fitzgerald, Barry M. Lester, 2019-09-16 By the year 2050 the population of the United States is projected to be approximately half white and half non white Yet the knowledge of child development within ethnic minority groups lags markedly behind knowledge of child development for white Americans and it is increasingly clear that the rich diversity within minority groups is masked by studies focusing on between group comparisons Children of Color Research Health and Public Policy Issues a collection of original essays brings together researchers from the fields of education family and child ecology nursing psychology sociology pediatrics anthropology and social work to explore the rich cultural familial and individual diversity of all ethnic minority groups The essays were generated by round table discussions sponsored by the Society for Research in Child Development and the Irving Harris Foundation and they cover a broad range of topics including immigration policy social policy health status of immigrant infants children and families and educational policies related to minority children

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