

Providing a Secure Base in Long-term Foster Care

Mary Beek and Gillian Schofield



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Providing A Secure Base In Longterm Foster Care

Jeanette Caw, Judy Sebba



Providing A Secure Base In Longterm Foster Care:

Providing a Secure Base in Long-term Foster Care Mary Beek, Gillian Schofield, 2004 Starting from the premise that providing a secure base is key to the development of secure attachment in children this study follows up the group of children first met in Growing Up in Foster Care BAAF 2000 This book movingly describes how many of the children were beginning to relinquish some of their more troubled and distressing behaviour and starting to accept the possibility that they were loved and lovable Extensive use of first hand accounts from the children and carers gives richness and depth to a book which will inspire all who read it

Understanding and Working with Parents of Children in Long-Term Foster Care Emma Ward, Gillian Schofield, 2011-04-14 For children growing up in foster care the role of their birth parents is an important factor in the success of their long term placements Understanding the experiences of parents is therefore essential for social workers This book set out a model of good practice based on the experiences of these parents and social workers

Reassessing Attachment Theory in Child Welfare Sue White, Matthew Gibson, David Wastell, Patricia Walsh, 2019-12-04 This book offers an analysis and summary of the uses abuses and limitations of attachment theory in contemporary child welfare practice Analysing the primary science and drawing on the authors original empirical work the book shows how attachment theory can distort and influence decision making It argues that the dominant view of attachment theory may promote a problematic diagnostic mindset whilst undervaluing the enduring relationships between children and adults The book concludes that attachment theory can still play an important role in child welfare practice but the balance of the research agenda needs a radical shift towards a sophisticated understanding of the realities of human experience to inform ethical practice

Team Parenting for Children in Foster Care Jeanette Caw, Judy Sebba, 2013-11-21 Team Parenting is a unique model of supporting children in care which involves foster carers and professionals working together to create stable and therapeutic foster placements This book describes the model s key principles and interventions and includes ideas that will inform and improve foster carers and professionals work in any setting

Creating Stable Foster Placements Alyson Rees, Andrew Pithouse, 2014-11-21 What are the key ingredients for long lasting foster care placements In this study the lives and routines of 10 foster families considered to be providers of effective and lasting care are examined Featuring original research the type of care that these families provide and the reason for their success is analysed

Developing, Delivering, and Sustaining School Counseling Practices Through a Culturally Affirming Lens Brant-Rajahn, Sarah N., Gibson, Eva M., Cook Sandifer, Mariama, 2022-05-06 Systemic oppression continues to disenfranchise students at the intersections of race ethnicity gender identity sexual orientation immigrant status religion ableism and economic status Because of this school counselors are called to function as advocates and change agents but often find themselves underprepared to address these oppressive systems in schools It is vital that school counselors are provided resources that enable them to increase their preparedness and allow them to address oppressive practices within schools as well as work with diverse populations using

culturally affirming and antiracist practices *Developing Delivering and Sustaining School Counseling Practices Through a Culturally Affirming Lens* informs culturally affirming and antiracist professional practice and advocacy work by school counselors It serves as a learning tool that better prepares school counselors to address the needs of marginalized students and work as effective change agents to disrupt systemic oppression in school settings Covering topics such as professional identity racial trauma and social justice this book serves as a dynamic resource for school counselor educators school counselors in training school counselors directors supervisors district leaders and administration researchers and academicians as they implement antiracist social justice and culturally affirming practices in school settings and academia

Assessing the Support Needs of Adopted Children and Their Families Liza Bingley Miller, Arnon Bentovim, 2006-12 Written in consultation with a range of experts clinicians and practitioners as well as adoptive children families and birth relatives this book gives helpful guidance on making evidence based assessments and planning successful adoption support Key features include a discussion of the main themes of adoption and pointers for practice in relation to the Assessment Framework a guide to the use of evidence based approaches to assessment including the tools commissioned by the Department of Health and the Department for Education a model for analysis and planning and planning support and interventions an investigation of the source range and value of support services and interventions that can promote the wellbeing of adopted children their adoptive families and birth relatives Packed with practical advice case examples and models of good practice this book is invaluable for social workers and managers involved with the adoption process and the well being of children and families It is also essential reading for social work students learning about working with children and families Supporting the Mental Health of Children in Care Jeune Guishard-Pine, Suzanne McCall, Gail

Coleman-Oluwabusola, 2016-09-21 Combining contemporary research with practice findings this book shows how we can improve the mental health of children in care Expert contributors highlight the challenges that children face and propose innovative models of practice which have been proven to improve outcomes The book describes the difficulties children in care commonly encounter such as vulnerability to self harm substance misuse or inappropriate sexual behaviour It goes on to explore therapeutic interventions such as art therapy or integrative therapy which can be used to address the root of these behaviours With a range of clinical and practical perspectives it also makes recommendations for further training for foster carers for reinforcing professional support networks and for all agencies to have a developed understanding of cultural considerations when working with children in care Those committed to improving the mental health of children and young people in care such as psychologists psychiatrists CAMHS professionals and social workers will find this book an invaluable source of evidence and inspiration *Children in State Care* June Thoburn, 2017-03-02 This volume brings together a selection of the most influential and informative English language refereed journal articles on children in out of home care their birth relatives and carers The articles which include empirical research and critiques of policy and practice are mainly

from the UK and USA but include some coverage of child placement policy and practice in Australia and mainland Europe The volume starts with a joint introductory chapter by the two distinguished authors one American one British reviewing the state of knowledge on children in care and drawing attention to other important sources not included as chapters **Foster Placements** Ian Sinclair, Kate Wilson, Ian Gibbs, 2005 Based on exhaustive research the authors discuss the primary concerns in foster placement planning By monitoring and describing the individual characteristics of the child within their placement we are able to discover what types of support are most beneficial **Child Welfare Services for Minority Ethnic Families** June Thoburn, Ashok Chand, Joanne Procter, 2005 Based on extensive studies into child welfare services this important book brings together research into what works in service provision for minority ethnic families Reviewing studies of the nature and adequacy of the services provided and the outcomes for the children and their families this book provides much needed guidance for policy and practice around issues of cultural and ethnic background and identity and puts forward suggestions for future research The authors consider in particular the complex needs and identities of minority ethnic families who might use child welfare services how families using social services view current practice the impact of the formal child protection and court systems on ethnic minority families placement patterns and outcomes for children from the different minority ethnic groups who are in residential care foster care or adopted cultural issues and matching the social worker to the family Drawing on current government statistical returns and the 2001 national census this wide ranging analysis challenges dated research and practice and proposes a revisionary agenda for future research and culturally sensitive child welfare practice making it essential reading for all child welfare professionals Mental Health Services for Vulnerable Children and Young People Michael Tarren-Sweeney, Arlene Vetere, 2013-09-11 More than half of children either in foster care or adopted from care in the developed world have a measurable need for mental health services while up to one quarter present with complex and severe trauma and attachment related psychological disorders This book outlines how services can effectively detect prevent and treat mental health difficulties in this vulnerable population Responding to increasing evidence that standard child and adolescent mental health services are poorly matched to the mental health service needs of children and young people who have been in foster care this book provides expert guidance on the design of specialised services The first part provides an overview of these children s mental health needs their use of mental health services and what is known about the effectiveness of mental health interventions provided to them The second part presents some recent innovations in mental health service delivery concentrating on advances in clinical and developmental assessment and treatment The final part confronts the challenges for delivering effective mental health services in this area This is the definitive international reference for the design of specialised mental health services for children and young people in care and those adopted from care It is invaluable reading for health and social care professionals working with this population and academics with an interest in child and adolescent mental health from a range of disciplines including social

work nursing and psychology *The Child's Journey Through Care* Dorota Iwaniec,2006-08-04 This book focuses on children's journeys through the care system from voluntary admission into care through complicated and often long court proceedings in pursuit of Care or Freeing Orders Problems that arise from taking cases through the courts are examined together with tensions that may arise between judicial and social work decision making The Child's Journey Through Care discusses in full the emotional and behavioural problems of looked after children and elaborates on care planning and helping strategies children's rights whilst in State care and their participation in decision making about their future including preparation for appearances in court the importance and ways of building new attachments and relationships with substitute carers with emphases on resilience and children's strengths pitfalls and successes when seeking permanency of care and emotional stability The book also includes considerations of the European Convention of Human Rights 1998 and describes many of the dilemmas arising in meeting the rights of children and parents without jeopardising the welfare of either The importance of openness consideration and straightforward dealings with parents is given due emphasis especially where preparations for taking cases to court are involved The Child's Journey Through Care will be a valuable source of information for field and residential workers social work supervisors resource managers policy makers and those working in the legal profession

Effective Practice with Looked After Children Robin Sen,2018-03-30 Since the key developments that policy and research have undergone over the course of the past years meeting the specific needs of looked after children is a priority for modern social work policy and practice This comprehensive text combines an accessible overview of statutory policy and legislation with analysis of core theories and interventions to provide a guide for effective practice with children in all care settings by Covering legislation as well as research based analysis of the key interventions and practice methods in the field Meeting market needs students and practitioners struggle with the dearth of specific material on looked after children this text supports them in a core component of social work study and practice Consolidating learning through its use of reflective questions case studies exercises and research analysis This book offers an accessible overview of the care context in Britain and is essential reading for students and practitioners wishing to develop effective practice within childcare **The**

Routledge Handbook of Child and Family Social Work Research Elizabeth Fernandez, Penelope Welbourne, Bethany Lee, Joyce L. C. Ma,2024-09-30 This Handbook provides an accessible resource for all social work students educators practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice Divided into six sections The Context of Child and Family Social Work Research Preventive and Reparative Responses to Children and Families Child Maltreatment Causes Consequences and Responses Alternate Care as an Approach to Safeguarding Children and Young People Intervention Therapeutic Responses to Vulnerable Children Youth and Families Child and Family Social Work in the Global Context and comprising 52 newly written chapters by experts in the field it provides a foundational overview of the

field of child and family social work including defining concepts sentinel historical milestones and the scope of practice It also identifies developments in auxiliary fields such as neuroscience psychology education health poverty and media By illustrating diverse research endeavours in parenting maltreatment prevention child protection and substitutive interventions including foster care residential care adoption and juvenile corrections and elaborating child welfare research methods measures and impacts on practice it analyses evidence based interventions and policies in early intervention child protection child placement adoption and advocacy It will be required reading for anyone working in social work and child protection

The Developing World of the Child Jane Aldgate, 2006 Written as part of a training pack for practitioners working in children's services and child protection and bringing together leading figures from a range of disciplines this important text shows how the latest child development theories can be applied to professional practice Considering theories of development throughout the lifespan from the early years through to adolescence and transitions to adulthood this resource is essential reading for a range of professionals including social workers teachers and health and mental health professionals The authors build up an integrated picture of the developing world of the child looking at genetic and biological influences alongside individual psychological interpersonal familial educational and wider community domains The final part of the book looks specifically at issues for practice including chapters on communicating with children exercising professional judgement and planning interventions and outcomes in children's services

Understanding Children in Foster Care Wendy Kelly, 2017-10-25 This book introduces the Relational Learning Framework RLF an assessment tool which helps foster care practitioners social workers and foster carers to examine what foster children have learned in their early life about relationships and particularly through maltreatment Grounded in attachment theory and drawing on cognitive theory this book will help practitioners to understand and respond to the challenging behaviour presented by these children and remove barriers to an empathic response Early chapters provide context in a theoretical discourse on the causes and consequences of psychological and attachment difficulties for children in care including a discussion of maltreatment and foster care The theoretical basis of the technique will be outlined and subsequent chapters will explain how to undertake RLF including the wide ranging practice evidence a worked example common themes and trouble shooting This will be an invaluable source for clinical practitioners social workers foster care practitioners and foster parents who want to make sense of the complex information about children in foster care to improve their relationships It will also provide insight into foster children's mental health and behaviour for academics and postgraduate students in related disciplines

Understanding Child Abuse and Neglect - Research and Implications Diann Cameron Kelly, 2024-06-05 Child abuse and neglect is a scourge in our global community In the United States alone the nation loses an average of five children a day to child abuse and neglect The impact of child abuse and neglect is significant It can affect esteem health and development learning outcomes and more importantly closeness between a child and their parent This book highlights the issues associated with child abuse and

neglect and captures the nuances of its effect on child development and psychosocial well being The authors are from the international community and speak to the dynamics of child abuse and neglect across nations *Child-centred Foster Care* Annabel Goodyer,2011 This book sets out a child centred approach to foster care which argues against thinking about children purely from a psychological perspective and instead places children s views rights and needs at the centre of care It sets out the theory behind working with children who are fostered and discusses children s views about the fostering system

Child Protection and the Care Continuum Elizabeth Fernandez,Paul Delfabbro,2020-11-25 This important new book critically examines the complex policy and practice issues surrounding child protection including the impact of theoretical orientations contemporary debates policy initiatives and research findings and maintains an emphasis on the ethics and values underpinning child welfare interventions The book introduces policies that are central to understanding the position and needs of children and young people and how policy and practice have been influenced by developments including the children s rights agenda It also explores the most significant issues in child welfare These include the experience of maltreatment by children the systems of child protection to safeguard them the methods and challenges of risk assessment and the wide range of policy and therapeutic interventions to respond to children s needs The book also examines family support to promote children s wellbeing before considering provision for children and young people who are looked after in out of home care There is also a final section that focuses on best practice in communicating and working with children and young people drawing on participatory rights oriented and resilience based approaches and supporting foster and adoptive carers and biological parents Contributing in a substantive and clear manner to a growing international conversation about the present function and future directions for child welfare in contemporary societies this textbook will be of interest to undergraduate and postgraduate social work students and those from allied disciplines and professionals who are engaged in child welfare services

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