Position and Issues
Statements of the Accounting
Education Change
Commission: 13 (Accounting
Education Series)

Gainen, Joanne

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Gary L. Sundem

The Routledge Companion to Accounting Education Richard M.S. Wilson, 2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book s over riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e g increased regulation globalisation risk and complexity or from developments in the academy on the other e g pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations The Accounting Education Change Commission Gary L. Sundem, 1999 The Routledge Companion to Accounting Communication Lisa Jack, Jane Davison, Russell Craig, 2013-05-02 One of the prime purposes of accounting is to communicate and yet to date this fundamental aspect of the discipline has received relatively little attention. The Routledge Companion to Accounting Communication represents the first collection of contributions to focus on the power of communication in accounting The chapters have a shared aim of addressing the misconception that accounting is a purely technical number based discipline by highlighting the use of narrative visual and technological methods to communicate accounting information The contents comprise a mixture of reflective overview stinging critique technological exposition clinical analysis and practical advice on topical areas of interest such as The miscommunication that preceded the global financial crisis The failure of sustainability reporting The development of XBRL How to cut clutter With an international coterie of contributors including a communication theorist a Big Four practitioner and accounting academics this volume provides an eclectic array of expert analysis and reflection The contributors reveal how accounting communications represent or misrepresent the financial affairs of entities thus presenting a state of the art assessment on each of the main facets of this important topic As such this book will be of interest to a wide range of readers including postgraduate students in management and accounting established researchers in the fields of both accounting and communications and accounting practitioners Ethics and Sustainability in Accounting and Finance, Volume IV Kiymet Tunca Caliyurt, 2024-10-24 This book continues the discussion on recent developments relating to ethical and sustainable issues in accounting and finance from Volumes I to III looking into topics such as the importance of good governance in accounting tax auditing and fraud examination ethics sustainability environmental issues and new technologies and their effects on accounting and

finance focusing in particular on environmental and sustainability reporting in the oil and gas and banking sectors

Personal Transferable Skills in Accounting Education Kim Watty, Beverley Jackling, Richard M.S. Wilson, 2014-07-16 The development of generic skills often referred to as soft skills in accounting education has been a focus of discussion and debate for several decades During this time employers and professional bodies have urged accounting educators to consider and develop curricula which provide for the development and assessment of these skills In addition there has been criticism of the quality of accounting graduates and their ability to operate effectively in a global economy Embedding generic skills in the accounting curriculum has been acknowledged as an appropriate means of addressing the need to provide knowledge professionals to meet the needs of a global business environment Personal Transferable Skills in Accounting Education illustrates how generic skills are being embedded and evaluated in the accounting curriculum by academics from a range of perspectives Each chapter provides an account of how the challenge of incorporating generic skills in the accounting curriculum within particular educational environments has been addressed The challenges involved in generic skills development in higher education have not been limited to the accounting discipline This book provides examples which potentially inform a wide range of discipline areas Academics will benefit from reading the experiences of incorporating generic skills in the accounting curriculum from across the globe This book was originally published as a themed issue of The Interface of Accounting Education and Professional Training Accounting Education an international journal Elaine Evans, Roger Juchau, Richard M.S. Wilson, 2014-07-16 Over many decades the global development of professional accounting education programmes has been undertaken by higher education institutions professional accounting bodies and employers These institutions have sometimes co operated and sometimes been in conflict over the education and or training of future accounting professionals These ongoing problems of linkage and closure between academic accounting education and professional training have new currency because of pressures from students and employers to move accounting preparation onto a more efficient economic and practical basis The Interface of Accounting Education and Professional Training explores current elements of the interface between the academic education and professional training of accountants in Australia New Zealand South Africa and the UK It argues for a reassessment of the considerations and requirements for developing professional accounting programs which can make a student capable of being an accountant the academy ready to be an accountant the workplace and professional in being an accountant the professional bodies This book was originally published as a special issue of Accounting Education An International Journal The SEC Speaks in ..., 2009

Accounting Education Research Richard M.S. Wilson,2015-04-10 An annual prize is awarded for the best paper appearing in Accounting Education an international journal and this book contains the prize winning papers for every year from 1992 to 2012 The journal s primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice and all the papers in this book relate to that mission These papers reporting on

research studies undertaken by accounting education scholars from around the world build on research findings from the broader domain of education scholarship and embrace a wide array of topics including curriculum development pedagogic innovation improving the quality of learning and assessing learning outcomes Of particular interest are three themes each of which runs through several of the papers students approaches to learning and learning style preferences ethics and moral intensity and innovation within the accounting curriculum Accounting educators will find many ideas in the book to help them in enriching their work and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report whether comparatively or longitudinally This book is a compilation of papers originally published in Accounting Education an international journal **Advances in Accounting Education** Timothy J. Rupert, Beth B. Kern, 2017-09-06 Advances in Accounting Education Teaching and Curriculum Innovations publishes both non empirical and empirical articles dealing with accounting pedagogy All articles explain how teaching methods or curricula programs can be improved Research on Professional Responsibility and Ethics in Accounting Tara J. Shawver, 2024-05-30 Research on Professional Responsibility and Ethics in Accounting Volume 26 explores many aspects across professional responsibility and ethics in accounting including changing auditing approaches whistleblowing fraudulent practices the impact of communications and the impact Covid 19 has had on corporate social responsibility **Accounting Education** Thomas G. Calderon, 2020-10-05 AAE publishes empirical and non empirical research in Accounting Education Volume 24 addresses five key themes 1 research on student attitudes and behaviour 2 cases and pedagogical approaches in tax 3 financial reporting and introductory accounting 4 research about the CPA exam and 5 international The Accounting Educators' Journal ,1998 The Review of Business Information Systems ,2006 perspectives

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International Accounting and Reporting Thomas G. Evans, Martin E. Taylor, Robert J. Rolfe, 1999

Handbook of Media Management and Economics Alan Albarran, Bozena Mierzejewska, Jaemin Jung, 2006-04-21 This comprehensive Handbook provides a synthesis of current work and research in media management and economics The volume has been developed around two primary objectives assessing the state of knowledge for the key topics in the media management and economics fields and establishing the research agenda in these areas ultimately pushing the field in new directions The Handbook's chapters are organized into parts addressing the theoretical components key issues analytical tools and future directions for research Each chapter offers the current state of theory and scholarship of a specific area of study and the volume contributors all well established in their areas of specialty represent domestic and international scholarship With its unparalleled breadth of content from expert authors the Handbook provides background knowledge of the various theoretical dimensions and historical paradigms and establishes the direction for the next phases of research in this growing arena of study The Handbook of Media Management and Economics will serve to stimulate future thought and research in the media management and economics disciplines As such this volume will be a required reference for students professors and industry practitioners for years to come

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