

*P*ostmodern
Philosophical
Critique
and the
Pursuit of
Knowledge
in Higher
Education



ROGER P. MOURAD, JR.

CRITICAL STUDIES IN EDUCATION AND CULTURE SERIES
EDITED BY HENRY A. GIROUX

Postmodern Philosophical Critique And The Pursuit Of Knowledge In Higher Education

John C. Smart



Postmodern Philosophical Critique And The Pursuit Of Knowledge In Higher Education:

Postmodern Philosophical Critique and the Pursuit of Knowledge in Higher Education Roger

Mourad,1997-08-30 This work explores the philosophical positions of five postmodern thinkers Lyotard Rorty Schrag Foucault and Derrida to show how their critiques imply that scholars are unduly limited by the belief that inquiry is fundamentally about gaining knowledge of phenomena that are assumed to exist prior to and independent of inquiry and to persist essentially unchanged by inquiry The author argues that there are good reasons why this constraint is both unnecessary and undesirable and he resituates the disciplines within a more flexible foundation that would expand what counts as legitimate inquiry This foundation would emphasize the inquirer as a cause of reality not just an observer who aims to accurately describe and explain phenomena Mourad proposes an intellectual and organizational form which he calls post disciplinary research programs These dynamic programs would be composed of scholars from diverse disciplines who collaborate to juxtapose disparate disciplinary concepts in order to create contexts for post disciplinary inquiries *The Primary Curriculum* Patricia Driscoll,Andrew Lambirth,Judith Roden,2011-08-12 Lecturers why waste time waiting for the post to arrive Request and receive your e inspection copy today Providing an overview of the knowledge skills and understanding needed to teach the primary curriculum this book offers an informed critical approach to the teaching of core and foundation subjects in primary education Underpinned by contemporary research and current policy The Primary Curriculum combines coverage of key subject specific issues with relevant pedagogical approaches to teaching offering a comprehensive overview of each major subject of primary education Particular emphasis is placed on cross curricular and creative approaches to teaching intelligently across different subject areas within the current curriculum framework Curriculum progression from Foundation Stage through to Key Stage 2 is also emphasised The Primary Curriculum is an essential companion for all students on primary initial teacher education courses Patricia Driscoll and Judith Roden are established primary education authors and teach on initial teacher education courses at Canterbury Christ Church University Andrew Lambirth is Professor of Education at University of Greenwich **Filmmaking in Academia** Agata

Lulkowska,2024-05-01 Evaluating the existing position of film as research Filmmaking in Academia offers clear guidance and practical advice from the planning and conception of research films to the making evaluation dissemination and impact of practice based research This book aspires to serve as a guide for new and current researchers in screen based media and creative practice It seeks to explore the scope definitions methodologies and interdisciplinary and post disciplinary nature of film research projects Author Agata Lulkowska focuses on how to manage potential challenges when artistic creativity meets research requirements emphasising how finding the middle ground that serves both purposes often requires redesigning brand new methodological approaches Looking specifically at the publication routes for research films the book highlights current dissemination practices and raises the question of impact throughout to re contextualise current publication

methodologies for practice based projects This exciting new work provides key reading for graduate students academics and filmmakers looking to move into academia Shakespeare's Criminals Victoria M. Time,1999-11-30 By exploring Shakespeare's use of law and justice themes in the context of historical and contemporary criminological thinking this book challenges criminologists to expand their spheres of inquiry to avenues that have yet to be explored or integrated into the discipline Crime writers including William Shakespeare were some of the earliest investigators of the criminal mind However since the formalization of criminology as a discipline citations from literary works have often been omitted despite their interdisciplinary nature Taking various Shakespearean plays and characters as case studies this book opens novel theoretical avenues for conceptualizing crime and justice issues What types of crimes did Shakespeare's characters commit What were the motivations put forth for these crimes What type of social control did Shakespeare advocate By utilizing a content analysis procedure the author confirms that many of the crimes that plague society today were also prevalent in Shakespeare's time She gleans twelve criminological theories as motivations for character deviance Character analysis also provides valuable insight into Shakespeare's notions of formal and informal social control **Resources in Education** ,1998

Inspiring Students Kemel (Principle Teaching Fellow Ahmet,2013-09-13 This text looks at the problems of teaching HE students whose main interest and discipline lies elsewhere Contributors describe strategies they have developed to inspire students and case studies are used to transfer key ideas to other teachers **Humboldt Revisited** Gry Cathrin Brandser,2022-09-13 Humboldt Revisited offers a fresh perspective on the contemporary discourse surrounding reform of European universities Arguing that contemporary reform derives its basis from pre constructed truths about the so called Humboldt university this monograph traces the historical descent of these truths to the American reception of Humboldt's ideas from the mid 19th century up until the 1960s Drawing from a rich selection of historical sources this volume offers an alternative to conventional explanations of the forces behind the ongoing reform of European universities It also challenges the conventional historical narrative on the Humboldt University providing new insight into the American reception of the German ideas **The Nature of Research** Angela Brew,2002-11 What is wrong with research today This book argues that research priorities need to be reordered to address the concerns of today's society *A Companion to Research in Education* Alan D. Reid,E. Paul Hart,Michael A. Peters,2013-11-11 This volume offers a unique commentary on the diverse ways that educational inquiry is conceived designed and critiqued An international team of scholars examines cross cutting themes of how research in education is conceptualised characterised contextualised legitimated and represented Contributions include specially commissioned essays critical commentaries vignettes dialogues and cases Each section discusses the significance of a complex terrain of ideas and critiques that can inform thinking and practice in educational research The result is a thorough and accessible volume that offers fresh insights into the perspectives and challenges that shape diverse genres of research in education An Introduction to Distance Education Martha F. Cleveland-Innes,D. Randy

Garrison,2020-09-22 An Introduction to Distance Education is a comprehensive look at the field of distance education outlining current theories practices and goals that are essential to effective design delivery and navigation As an alternative pedagogical approach distance education is posited to meet the evolving demands for access affordability and quality in higher education This fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector Utilizing a student guided approach chapters offer pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined for students at the end of each chapter Driven by seminal contributors who are researching and shaping our understanding and practice of distance education today An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses

Learning, Teaching and Social Justice in Higher Education Noah Riseman,Sue Rechter,Ellen Warne,2010 This book brings together a wide range of higher education practitioners from across disciplines Their chapters suggest innovative approaches to learning teaching and delivering a tertiary education experience that centres social justice as a core mission of universities The authors address the ways in which universities grapple with the challenges involved in the selection processes administration teaching and learning and student support associated with an increasingly large student population drawn from a broad range of socioeconomic and cultural backgrounds including many students who will be returning to live overseas Some of the specific challenges of these developments have included those of selection academic literacy independent learning student support and student engagement A second dimension is the traditional role of the universities as sources of independent intellectual and ethical critique of social institutions both in terms of research and public intellectual contribution to political and social policy debates and in terms of the formation of students in their capacities as critical ethical citizens and professionals This social ethical critique has traditionally been built into the humanities and the social science disciplines and the helping professions but has now found its way into other disciplines and professional areas such as business and engineering As well broader social policy and political discourse has more explicitly embraced social ethical agendas of inclusiveness and marginalisation of social groups recognition of the damage to the overall society of enduring and increasing social inequality BOOK JACKET

Souls in Transition Christian Smith,Patricia Snell,2009-09-14 How important is religion for young people in America today What are the major influences on their developing spiritual lives How do their religious beliefs and practices change as young people enter into adulthood Christian Smith s Souls in Transition explores these questions and many others as it tells the definitive story of the religious and spiritual lives of emerging adults ages 18 to 24 in the U S today This is the much

anticipated follow up study to the landmark book *Soul Searching: The Religious and Spiritual Lives of American Teenagers*. Based on candid interviews with thousands of young people tracked over a five year period *Souls in Transition* reveals how the religious practices of the teenagers portrayed in *Soul Searching* have been strengthened, challenged and often changed as they have moved into adulthood. The book vividly describes as well the broader cultural world of today's emerging adults, how that culture shapes their religious outlooks and what the consequences are for religious faith and practice in America more generally. Some of Smith's findings are surprising. Parents turn out to be the single most important influence on the religious outcomes in the lives of young adults. On the other hand, teenage participation in evangelization missions and youth groups does not predict a high level of religiosity just a few years later. Moreover, the common wisdom that religiosity declines sharply during the young adult years is shown to be greatly exaggerated. Painstakingly researched and filled with remarkable findings, *Souls in Transition* will be essential reading for youth ministers, pastors, parents, teachers and students at church-related schools and anyone who wishes to know how religious practice is affected by the transition into adulthood in America today.

Men, Law and Gender Richard Collier, 2010-04-05. What does it mean to speak of men as a gender category in relation to law? How does law relate to masculinities? This book presents the first comprehensive overview and critical assessment of the relationship between men, law and gender, outlining the contours of the man of law across diverse areas of legal and social policy. Written in a theoretically informed yet accessible style, *Men, Law and Gender* provides an introduction to the study of law and masculinities whilst calling for a richer, more nuanced conceptual framework in which men's legal practices and subjectivities might be approached. Building on recent sociological work concerned with the relational nature of gender and personal life, Richard Collier argues that social, cultural and economic changes have reshaped ideas about men and masculinities in ways that have significant implications for law. Bringing together voices and disciplines that are rarely considered together, he explores the way ideas about men have been contested and politicised in the legal arena. Including original empirical studies of male lawyers, the legal profession and fathers' rights and law reform alongside discussions of university law schools and legal academics and family policy and parenting cultures, this innovative, timely and important text provides a unique and important insight into the relationship between law, men and masculinities. It will be required reading for academics and students in law and legal theory, socio-legal studies, gender studies, sociology and social policy, as well as policy makers and others concerned with the changing nature of gender relations.

Postdisciplinary Knowledge Tomas Pernecky, 2019-08-22. *Postdisciplinary Knowledge* is the first book to articulate postdisciplinarity in philosophical, theoretical and methodological terms, helping to establish it as an important intellectual movement of the twenty-first century. It formulates what postdisciplinarity is and how it can be implemented in research practice. The diverse chapters present a rich collection of highly creative, thought-provoking essays and methodological insights. Written by a number of pioneering intellectuals with a range of backgrounds and research foci, these chapters cover a broad spectrum of

areas demonstrating alternative ways of producing knowledge Essays are interspersed with dialogue encouraging a comprehensive and engaging discussion on this emerging movement Not limited to a specific field or discipline this will be of great interest to upper level students and researchers in a wide range of subject areas including tourism sociology education psychology physiotherapy fine arts architecture and design as well as those with a general interest in epistemology and methodology

The Handbook of Practice and Research in Study Abroad Ross Lewin, 2010-11-24 Co published with the Association for American Colleges and Universities AAC U If we are all becoming global citizens what then are our civic responsibilities Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission A key strategy for realizing this goal is study abroad After all there may be no better way for students to acquire the knowledge skills and attitudes required to become effective change agents in international contexts The Handbook of Practice and Research in Study Abroad is a comprehensive survey of the field Each chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up to date research theory and practice This contributed volume brings together expert academics senior administrators practitioners of study abroad and policy makers from across the United States Canada and other part of the world who meticulously address the following questions What do we mean by global citizenship and global competence What are the philosophical pedagogical and practical challenges facing institutions as they endeavor to create global citizens How is study abroad and global citizenship compatible with the role of the academy What are the institutional challenges to study abroad including those related to ethics infrastructure finances accessibility and quality control Which study abroad programs can be called successful The Handbook of Practice and Research in Study Abroad is an indispensable reference volume for scholars higher education faculty study abroad professionals policy makers and the academic libraries that serve these audiences It is also appropriate for a wide range of courses in Higher Education Master s and Ph D Programs

Philosophy, Methodology and Educational Research David Bridges, Richard D. Smith, 2007-10-22 This book evaluates the increasingly wide variety of intellectual resources for research methods and methodologies and investigates what constitutes good educational research Written by a distinguished international group of philosophers of education Questions what sorts of research can usefully inform policy and practice and what inferences can be drawn from different kinds of research Demonstrates the critical engagement of philosophers of education with the wider educational research community and illustrates the benefits that can accrue from such engagement

Michel Foucault Mark Olssen, 1999-07-30 Although Foucault departs from Marxism his own approach constitutes a form of consistent materialism which has theoretical implications for the analysis of social and educational discursive systems In seeking to demonstrate a correct reading of Foucault linguistic readings of his work such as those of Christopher Norris 1993 which represent him as part of the linguistic turn in French philosophy where language or representation henceforth defines the limits of thought will be dispelled in the process of being corrected Rather Foucault

will be represented as Habermas 1987 has suggested not merely as a historicist but at the same time as a nominalist materialist and empiricist Because the distinctiveness of Foucault s approach can best be seen in contrast to other major philosophical systems and thinkers considerable attention is given to examining Foucault s relationship to Marxism as well as his relations to Kant Gramsci Habermas and the Greeks In relation to education there is in Foucault s approach a double emphasis which constitutes an ordering principle for this work On the one hand attention is directed to discursive practices which perform an educative role in the constitution of subjects and of human forms of existence On the other hand forms of education are constituted and utilized for the purposes of collective ethical self creation a theme Foucault emphasized in his later works The book assesses some of the more interesting recent utilizations of Foucault in educational research

Higher Education: Handbook of Theory and Research John C. Smart,2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world The Blackwell Guide to the Philosophy of Education Nigel Blake,Paul Smeyers,Richard D. Smith,Paul Standish,2008-04-15 In this important survey an international group of leading philosophers chart the development of philosophy of education in the twentieth century and point to significant questions for its future Presents a definitive introduction to the core areas of philosophy of education Contains 20 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a problem examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study *The Poetic Organization* A. Pitsis,2014-10-02 The Poetic Organization explores the inherent aspects of organization that revolve around poetic processes This book is a commentary on poetic elements in organization that are critical to developmental areas of organizations yet poetics are rarely given the attention deserved

Postmodern Philosophical Critique And The Pursuit Of Knowledge In Higher Education Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Postmodern Philosophical Critique And The Pursuit Of Knowledge In Higher Education**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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