Positive Discipline

Compliments

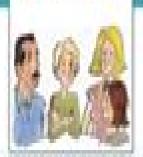


Compliments and appreciations bring us closer together.

Focus on accomplishments and helpfulness to others.

- "I appreciate how quickly you get dressed and ready for school."
- 2) "I notice how kindly you cared for Array enters the fall sad, I but it helped her feel better."
- B*Thank you for setting the table."

Family Meetings



Children learn social and life skills during weekly family meetings.

Format for the Family Meeting:

- () Compliments and appreciations
- 2) Evaluation of past solutions
- Agenda items person can choose a) Share feelings.

 - b) treite a discussion c) Brainstorm for solutions
- 4) Calendar, events, meal planning
- 9 hin activity and desert

Kind AND Firm



it is the AND that brings kind AND firm together to avoid extremes.

Begin by validating feelings and/or showing understanding. Offer a choice when possible. Examples:

- I) I know you don't want to brush your teeth, AND we can do it together
- 2) You want to keep playing, AND it is time for bad. Do you want one story or beat
- It I love you, AND the arower is, "No."

The state of the s

Problem Solving



Use daily challenges as opportunities to practice problem solving WITH your children.

- Brainstern for solutions during family meetings or with one child.
- Ask Curiosity Questions to invite your child to explore solutions.
- for fights: "You kids can figure it. out. Come back with your plan."
- C for chores: Brainstorm what needs to be done and male your kids to of a plan, for willing to by their

Positive Discipline In The Classroom

William Watson Purkey, David B. Strahan

Positive Discipline In The Classroom:

Positive Discipline in the Classroom Jane Nelsen, Lynn Lott, H. Stephen Glenn, 2013-07-16 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents and teachers have used the amazingly effective strategies of Positive Discipline to restore order and civility to their classrooms and homes And in today s classroom where teachers must compete with digital distractions for their students attention while trying to satisfy increasingly demanding academic standards it is more important than ever that educators be able to combat apathy instill vital problem solving skills and create a climate that maximizes learning Now you too can use the time tested Positive Discipline strategies as a foundation for fostering cooperation problem solving skills and mutual respect in children This new edition of Positive Discipline in the Classroom is updated with essential tools for the modern teacher Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you ll learn how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Learn why involving students in solving problems is much more effective than punishment Understand the motivation behind students behavior instead of looking for causes And much more A must for every educator The jargon free concepts and strategies are easy to follow and have changed my life as a principal as well as the lives of my teachers and students Bill Scott Principal of Birney Elementary Marietta Georgia This book should be standard operating procedure I highly recommend it to anyone who seeks to teach young people Robert W Reasoner president of the International Council for Self Esteem Transforms the way teachers view themselves and their students The activities in this book show how learning shifts from head to heart where positive change can really take route Dina Emser M A former elementary school principal and education consultant Positive Discipline in the Classroom, Revised 3rd Edition Jane Nelsen, Ed.D., Lynn Lott, H. Stephen Glenn, 2011-08-17 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents have come to trust the classic Positive Discipline series for its consistent commmonsense approach to child rearing Hundreds of schools also use these amazingly effective strategies for restoring order and civility to today s turbulent classrooms Now you too can use this philosophy as a foundation for fostering cooperation problem solving skills and mutual respect in children Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you ll discover how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Understand the motivation behind students behavior instead of looking for causes And much more Over 1 million Positive Discipline books sold **Positive Discipline in the Classroom** Jane Nelsen, Lynn Lott, H. Stephen Glenn, 2000 Nelsen's popular Positive Discipline philosophy is used in hundreds of schools as a foundation for fostering cooperation problem solving skills and mutual respect in children In this latest edition teachers

learn how to create and maintain an atmosphere where learning can take place and where students and teachers can work Positive Discipline Tools for Teachers Jane Nelsen, Ed.D., Kelly Gfroerer, Ph.D., 2017-06-06 together to solve problems MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem solving within their students giving them the behavioral skills they need to understand and process what they learn In Positive Discipline Tools for Teachers you will learn how to successfully incorporate respectful solution oriented approaches to ensure a cooperative and productive classroom Using tools like Connection Before Correction Four Problem Solving Steps and Focusing on Solutions teachers will be able to focus on student centered learning rather than wasting time trying to control their students behavior Each tool is specifically tailored for the modern classroom with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning Complete with the most up to date research on classroom management and the effectiveness of the Positive Discipline method this comprehensive guide also includes helpful teacher stories and testimonials from around the world You will learn how to Model kind and firm leadership in the classroom Keep your students involved and intrinsically motivated Improve students self regulation And more **Positive Discipline in the Classroom** Jane Nelsen, Lynn Lott, H. Stephen Glenn, 1997 Today's classrooms are filled with children of varied backgrounds and subject to many intrusive influences How can teachers foster the essential skills and attitudes for success in their students In Positive Discipline in the Classroom parenting experts Jane Nelsen Lynn Lott and H Stephen Glenn address the popular concept of class meetings where students and teachers discuss moral ethical and behavioral issues and work together to solve problems Students learn a number of social skills through the class meeting process They learn to listen take turns hear different points of view negotiate communicate and take responsibility for their own behavior It is only when students have these skills and attitudes the real basics that reading writing and arithmetic can be used meaningfully in their lives Inside Positive Discipline in the Classroom are chapters on such topics as The Positive Discipline Dream Building Blocks for Successful Class Meetings Effective Problem Solving Skills Classroom Management Skills Teachers Helping Teachers Problem Solving Steps Using these and other well presented guidelines teachers and parents can create a classroom climate that enhances academic learning and teaches life skills that are essential to every aspect of a child's future About the Authors Jane Nelsen Ed D is coauthor of the bestseller Raising Self Reliant Children in a Self Indulgent World Lynn Lott M A M F C C practices at Summerfield Counseling and Education Services in Santa Rosa California H Stephen Glenn is coauthor of the bestseller Raising Self Reliant Children in a Self Indulgent World **Positive Discipline in the Classroom** Jane Nelsen, Lynn Lott, H. Stephen Glenn,1993 Today s classrooms are filled with children of varied backgrounds and subject to many intrusive influences How can teachers foster the essential skills and attitudes for success in their students In Positive Discipline in the Classroom parenting experts Jane Nelsen Lynn Lott and H Stephen Glenn address the popular concept of class meetings

where students and teachers discuss moral ethical and behavioral issues and work together to solve problems Students learn a number of social skills through the class meeting process They learn to listen take turns hear different points of view negotiate communicate and take responsibility for their own behavior It is only when students have these skills and attitudes the real basics that reading writing and arithmetic can be used meaningfully in their lives Inside Positive Discipline in the Classroom are chapters on such topics as The Positive Discipline Dream Building Blocks for Successful Class Meetings Effective Problem Solving Skills Classroom Management Skills Teachers Helping Teachers Problem Solving Steps Using these and other well presented quidelines teachers and parents can create a classroom climate that enhances academic learning and teaches life skills that are essential to every aspect of a child's future About the Authors Jane Nelsen Ed D is coauthor of the bestseller Raising Self Reliant Children in a Self Indulgent World Lynn Lott M A M F C C practices at Summerfield Counseling and Education Services in Santa Rosa California H Stephen Glenn is coauthor of the bestseller Raising Self Reliant Children in a Self Indulgent World Positive Discipline: A Teacher's A-Z Guide Jane Nelsen, Linda Escobar, Kate Ortolano, Roslyn Ann Duffy, Debbie Owen-Sohocki, 2001-07-24 Take back the classroom and make a positive difference in your students lives Many teachers today are facing problems and discipline issues they never dreamed of when they decided to become teachers Combine violence behavioral disorders and downright defiant attitudes from students with the age old problems of bullying poor attendance and more and the mix is positively lethal However there are effective positive strategies for restoring order and turning the teacher student relationship into one of mutual respect Applicable to all grade levels this comprehensive A to Z guide addresses modern day problems and practical solutions for establishing an effective learning environment Inside you ll discover The 17 fundamental tools of positive discipline Real life stories of proven positive discipline strategies Suggestions for establishing and maintaining respectful nurturing relationships with students And much more Overcome obstacles and get back to why you became a teacher in the first place to empower students with confidence self respect and resourcefulness Bill Scott principal Birney Elementary School Murietta Georgia An inspiring information packed book All teachers from those just beginning to those with many years of experience will find the tools of positive discipline easy to use Phillip Harris Ed D director Center for Professional Development and Services Phi Delta Kappa Positive Discipline in the School and Classroom Jane Nelsen, Lynn Lott, Teresa LaSala, Jody International McVittie, Suzanne Smitha, 2019-08 Positive Discipline in the School and Classroom Manual provides materials to empower schools to develop and implement a comprehensive school process that teaches mutual respect fosters academic excellence and teaches students in a structured experiential manner the basic skills they need to develop a strong sense of belonging and significance Positive Discipline in the School and Classroom Manual is organized to serve three primary purposes 1 To provide the resources to teach the social emotional skills necessary as the foundation for classmeetings and the tools to lead your classroom into the process of Positive Discipline class meetings 2 To provide the materials used in the Positive

Discipline in the Classroom professional development training workshops 3 To provide resources and ideas to inspire co workers in your own school Positive Classroom Discipline Fredric H. Jones, 1987 Inviting Positive Classroom Discipline William Watson Purkey, David B. Strahan, 2002 **Positive Discipline in the Classroom** Jane Nelsen, Lynn Lott, H. Stephen Glenn, 2013-07-16 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents and teachers have used the amazingly effective strategies of Positive Discipline to restore order and civility to their classrooms and homes And in today's classroom where teachers must compete with digital distractions for their students attention while trying to satisfy increasingly demanding academic standards it is more important than ever that educators be able to combat apathy instill vital problem solving skills and create a climate that maximizes learning Now you too can use the time tested Positive Discipline strategies as a foundation for fostering cooperation problem solving skills and mutual respect in children This new edition of Positive Discipline in the Classroom is updated with essential tools for the modern teacher Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you ll learn how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Learn why involving students in solving problems is much more effective than punishment Understand the motivation behind students behavior instead of looking for causes And much more A must for every educator The jargon free concepts and strategies are easy to follow and have changed my life as a principal as well as the lives of my teachers and students Bill Scott Principal of Birney Elementary Marietta Georgia This book should be standard operating procedure I highly recommend it to anyone who seeks to teach young people Robert W Reasoner president of the International Council for Self Esteem Transforms the way teachers view themselves and their students The activities in this book show how learning shifts from head to heart where positive change can really take route Dina Emser M A former elementary school principal and education consultant Today's Best Classroom Management Strategies C. M. Charles, 2008 This text presents ten proven strategies that enable teachers to develop and implement high quality systems of classroom discipline that increase student responsibility and ethical behavior The contents of the text are organized to address two major tasks that lead to highly effective discipline The first task which is addressed before the year or term begins and put in place during the first week involves initial implementation of an effective system of discipline to begin the year or term The second task accomplished over time after school begins involves working with students and their parents and guardians to Positive Discipline in the Classroom Jane Nelsen, Lynn Lott, 1997 progressively enhance the discipline program

Positive Discipline Jane Nelsen, Ed.D.,2006-05-30 For twenty five years Positive Discipline has been the gold standard reference for grown ups working with children Now Jane Nelsen distinguished psychologist educator and mother of seven has written a revised and expanded edition The key to positive discipline is not punishment she tells us but mutual respect

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