RETHINKING UNIVERSITY TEACHING

a framework for the
effective use of
educational technology

DIANA LAURILLARD

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Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies Diana Laurillard,2002 Teachers in higher education have had to become more professional in their approach to teaching matching their professionalism in research The first edition of this book prepares teachers to do and undergo quality audits and appraisals and to achieve their personal aims of improving their teaching and their students learning The strength of this book is that it provides a sound theoretical basis for designing and using learning technologies in university teaching This new edition builds upon the success of the first and contains major updates to the information on learning technologies and includes the implications of using technology for the university context both campus and electronic which suggests a new approach to managing learning at institutional level Teachers in higher education have had to become more professional in their approach to teaching matching their professionalism in research The first edition of this book prepares teachers to do and undergo quality audits and appraisals and to achieve their personal aims of improving their teaching and their students learning The strength of this book is that it provides a sound theoretical basis for designing and using learning technologies in university teaching This new edition builds upon the success of the first and contains major updates to the information on learning technologies and includes the implications of using technology for the university context both campus and electronic which suggests a new approach to managing learning at institutional level **Rethinking University Teaching** Diana Laurillard,1993-01-01 **Rethinking University Teaching** Diana Laurillard,2002-09-11 An invaluable aid in increasing teachers understanding of the new technological media showing how it can improve student learning and teaching efficiency **Re-thinking University Teaching** ,2002 **Rethinking University Teaching** Diana Laurillard,2013-07-04 Teachers in higher education have had to become more professional in their approach to teaching matching their professionalism in research The first edition of this book prepares teachers to do and undergo quality audits and appraisals and to achieve their personal aims of improving their teaching and their students learning The strength of this book is that it provides a sound theoretical basis for designing and using learning technologies in university teaching This new edition builds upon the success of the first and contains major updates to the information on learning technologies and includes the implications of using technology for the university context both campus and electronic which suggests a new approach to managing learning at institutional level **Rethinking Teaching in Higher Education** Alenoush Saroyan,Cheryl Amundsen,2023-07-03 This book is intended for faculty and faculty developers as well as for deans chairs and directors responsible for promoting teaching and learning in higher education Intentionally non technical it engages readers reflectively with a process for developing teaching and details the planning necessary to apply this process to teaching within disciplines The book centers on McGill University s week long Course Design and Teaching Workshop that the contributors have offered together for more than ten years It follows the five day format of the workshop covering the analysis of course content conceptions of learning

the selection of appropriate teaching strategies the evaluation of student learning and evaluation of teaching in a way that reflects the spontaneity of the debates it has engendered and the workshop s evolutionary changes The structure shows faculty members conceptualizing new courses or re examining their teaching of existing courses and translating the insights gained from the workshop to specific disciplinary content and learning outcomes In addition four previous participants of the workshop write about its influence on their personal thinking about the practice of teaching The final two chapters describe the structure and evolving role of McGill s Centre for University Teaching and Learning The authors describe its objectives in fostering an evidence based teaching culture and providing a practical support structure with limited resources They highlight achievements in disseminating teaching expertise across their campus and their vision for the future role of faculty development This book provides faculty developers and administrators with valuable non prescriptive models and challenging ideas that promote faculty development in general and university teaching in particular It engages faculty members in the process of course design in a way that is learning centered and can lead to deep student learning *Rethinking Pedagogy for a Digital Age* ,2013-04-17 Through a critical discussion of the issues surrounding the design sharing and reuse of learning activities the second edition of Rethinking Pedagogy for a Digital Age examines a wide range of perspectives on effectively designing and delivering learning activities to ensure that future development is pedagogically sound learner focused and accessible This powerful book examines the reality of design in practice shares tools and resources to guide practice analyses design within complex systems discusses the influence of open resources on design includes design principles for mobile learning explores practitioner development in course teams presents scenarios for design for learning in an uncertain future Illustrated by case studies from across disciplines and supported by a helpful appendix of tools and resources for researchers practitioners and teachers the second edition of Rethinking Pedagogy for a Digital Age is an essential guide to designing for 21st Century learning **Virtual Learning Environments: Concepts, Methodologies, Tools and Applications** Management Association, Information Resources,2012-01-31 As the world rapidly moves online sectors from management industry government and education have broadly begun to virtualize the way people interact and learn Virtual Learning Environments Concepts Methodologies Tools and Applications is a three volume compendium of the latest research case studies theories and methodologies within the field of virtual learning environments As networks get faster cheaper safer and more reliable their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast With a wide range of subjects spanning from authors across the globe and with applications at different levels of education and higher learning this reference guide serves academics and practitioners alike indexed and categorized easily for study and application **Building Better Universities** Jos Boys,2014-11-13 Building Better Universities provides a wide ranging summary and critical review of the increasing number of groundbreaking initiatives undertaken by universities and colleges around the world It suggests that we have reached a key moment for the higher education sector in which the services

location scale ownership and distinctiveness of education are being altered dramatically whether universities and colleges want it or not These shifts are affecting traditional assumptions about both the future shape of higher education institutions and the roles of and relationships between learners teachers researchers managers businesses communities and other stakeholders Building Better Universities aims to bridge the gap between educational ideas about what the university is or should be for and its day to day practices and organisation It roams across strategic operational and institutional issues space planning and building design and technological change in order to bring together issues that are often dealt with separately By analysing the many challenges faced by higher education in the contemporary period and exploring the various ways universities and colleges are responding this powerful book aims to support a step change in debates over the future of higher education and to enable senior managers and faculty to develop more strategic and creative ways of enabling effective twenty first century learning in their own institutions   Case Studies on Information Technology in Higher Education: Implications for Policy and Practice Petrides, Lisa Ann,1999-07-01 Case Studies on Information Technology in Higher Education Implications for Policy and Practice is a collection of cases by researchers and practitioners that investigates examples of integrating IT in higher education examining both successes and failures in college and university settings

     Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje,Izaskun Elorza,Blanca García Riaza,2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilites of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching   **Integrating Adult Learning and Technologies for**

Effective Education: Strategic Approaches Wang, Viktor,2010-01-31 Integrating Adult Learning and Technologies for Effective Education Strategic Approaches provides instructional approaches relevant theoretical frameworks and the latest empirical research findings in the area of adult learning and technology   Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective teaching strategies allow for the continued progress of modern educational initiatives Student Engagement and Participation Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of student engagement and involvement within the education sector Including innovative studies on learning environments self regulation and classroom management this multi volume book is an ideal source for educators professionals school administrators researchers and practitioners in the field of education   **E-Learning Reader** Sara de Freitas,Jill Jameson,2012-06-07 Examines the key debates that have shaped that technological journey from ancient to modern times   *Rethinking Pedagogy for a Digital Age* Helen Beetham,Rhona Sharpe,2007-04-19 Packed full with case studies from multi disciplines and with a helpful appendix of tools and resources this book is an essential guide to effective design and implementation of sound e learning activities   **Refining Current Practices in Mobile and Blended Learning: New Applications** Parsons, David,2012-01-31 This volume draws together all the articles published by the International Journal of Mobile and Blended Learning in its second year of publication 2010 As the use of mobile technology for personal and business applications continues to grow it naturally follows that educators and researchers will investigate the use of mobile devices for knowledge sharing and learning Refining Current Practices in Mobile and Blended Learning New Applications provides perspectives on new approaches to learning theory and practice in increasingly mobile immersive environments Situated at the intersection of theory and practice this book provides foundational research on the development and implementation of mobile games the delivery of mobile and blended learning and philosophical underpinnings of this emerging discipline   *International Handbook of Distance Education* Terry Evans,Margaret Haughey,David Murphy,2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century   *Interactive Learning Systems Evaluation* Thomas Charles Reeves,John G. Hedberg,2003 Describes how to evaluate interactive learning systems both in their initial development and later in regard to effectiveness and efficiency These include web based systems computer aided learning etc   Serious Games and Edutainment Applications Minhua Ma,Andreas Oikonomou,Lakhmi C Jain,2011-12-09 The recent re emergence of serious games as a branch of video games and as a promising frontier of education has introduced the concept of games designed for a serious purpose other than pure entertainment To date the major

applications of serious games include education and training engineering medicine and healthcare military applications city planning production crisis response to name just a few If utilised alongside or combined with conventional training and educational approaches serious games could provide a more powerful means of knowledge transfer in almost every application domain Serious Games and Edutainment Applications offers an insightful introduction to the development and applications of games technologies in educational settings It includes cutting edge academic research and industry updates that will inform readers of current and future advances in the area The book is suitable for both researchers and educators who are interested in using games for educational purposes as well as game professionals requiring a thorough understanding of issues involved in the application of video games technology into educational settings It is also applicable to programmers game artists and management contemplating or involved in the development of serious games for educational or training purposes *Finding Your Online Voice* J. Michael Spector,2007 Publisher description

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