

World Bank

Priorities and strategies for education: a W...

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Priorities And Strategies For Education A World Bank Review

Jomo K.S., Ben Fine



Priorities And Strategies For Education A World Bank Review:

Priorities and Strategies for Education World Bank,1995 Annotation Education is critical to economic growth and poverty reduction especially as labor market structures shift dramatically with changing technology and economic reform This paper reviews the literature and data on the contribution of education to development and on the financing of education in developing countries It outlines policy options and reforms for increasing access to education and for improving equity and efficiency in educational services Also available French ISBN 0 8213 3410 7 Stock No 13410 Spanish ISBN 0 8213 3411 5 Stock No 13411 Priorities and Strategies for Education Banco Internacional de Reconstrucción y Fomento,1996

World Bank Financing of Education Phillip W. Jones,2007-02-12 Based on detailed analysis of thousands of confidential World Bank documents this book demonstrates that the World Bank lies at the centre of the major changes in global education of our time It outlines the evolution of World Bank lending policies in education and assesses the policy impact of the Bank s educational projects looking at how it has shaped the economic and social policies of many governments including policies that affect education been an influential proponent of the rapid expansion of formal education systems around the world financing much of that expansion been instrumental in forging those policies that see education as a precursor to modernisation served as a major purveyor of Western ideas about how education and the economy are or should be related Following on from the success of the first edition this revised edition covers topical issues of globalisation and looks into the political debate concerning aid to developing countries It will be of enormous value to those studying or working in educational policy in developing countries international organisations and financial institutions and aid agencies

The World Bank and Education Steven J. Klees,Joel Samoff,Nelly P. Stromquist,2012-09-07 World Bank and Education Book Blurb For more than three decades the World Bank has been proposing global policies for education Presented as research based validated by experience and broadly applicable these policies are ideologically driven insensitive to local contexts and treat education as independent of international dynamics and national and local economies and cultures Target countries needing resources and unable to generate comparable research find it difficult to challenge World Bank recommendations The World Bank and Education Critiques and Alternatives represents a powerful challenge to World Bank proposals Probing core issues equity quality finance privatization teaching and learning gender and human rights highlights the disabilities of neoliberal globalization The authors demonstrate the ideological nature of the evidence marshaled by the World Bank and the accompanying policy advice Addressing key education issues in developing countries the authors analyses provide tools for resisting and rejecting generic policy prescriptions as well as alternative directions to consider Robert Arnove in his preface says whether the Bank is responsive to the critiques and alternatives brilliantly offered by the present authors the book is certain to influence development and education scholars policymakers and practitioners around the globe **Education and the Rise of the Global Economy** Joel Spring,1998-09-01 Joel Spring investigates the role of

educational policy in the evolving global economy and the consequences of school systems around the world adapting to meet the needs of international corporations The new global model for education addresses problems of technological change the quick exchange of capital and free markets policies to resolve these problems include lifelong learning learning societies international and national accreditation of work skills international and national standards and tests school choice multiculturalism and economic nationalism The distinctive contribution Spring makes is to offer an original interpretive framework for examining and understanding the interconnections among education imperialism and colonialism and the rise of the global economy He offers a unique comparison of the educational policies of the World Bank the United Nations the European Union and the Organization for Economic Development and Cooperation Additionally he provides and weaves together important historical and current information on education in the context of the expansion of international capitalism much of this information gathered from many diverse sources is otherwise not easily available to readers of this book In the concluding chapters of the volume Spring presents a thoughtful analysis and a powerful argument emphasizing the importance of human rights education in a global economy This volume is a sequel to Spring's earlier book *Education and the Rise of the Corporate State* 1972 continuing the work he has been engaged in since the 1970s to describe and analyze the relationship between political economic and historical forces and educational policy

Basic Education at a Distance Jo Bradley, Chris Yates, 2002-01-04 Open and distance learning has been used in many ways in the recent past to provide both primary education and adult education The Commonwealth of Learning works with governments schools and universities with the aim of strengthening the capacities of Commonwealth member countries in developing human resources required for their economic and social development Many existing policy documents link distance education with new information and communication technologies portraying them as a promising universal access and exponential growth of learning This book answers the key questions to these issues and assesses the impact and effect of the experience of basic education at a distance all over the world and in a wide variety of forms This is the first major overview of this topic for twenty years

Doing Comparative Education Research Keith Watson, 2001-01-01 In the newly emerging global economic order governments and policy makers are keen to seek ideas from other countries and recognise the importance of looking comparatively This expansion of interest in comparative education brings new challenges for the discipline research may be undertaken by non specialists by consultants and politicians or educationists from quite different backgrounds the short lifespan of democratically elected governments may lend attraction to quick fix solutions statistics and data may be decontextualised Added to these challenges there is the worldwide proliferation of education providers outside state control and the transformation of teaching and learning brought about by the new information technology This book rethinks the role of comparative education in the light of these changing circumstances and looks at the new opportunities they bring

Knowledge for Development, 1998 World Development Report 1998 1999 now in its twenty first edition focuses on the

role of knowledge and information as a factor of development including the important trade offs in strategies and policies and many other challenges It examines such important questions as why have some developing countries been able to exploit the rapidly increasing stock of global knowledge more than others and what can be done to help those falling behind The Report also looks at the challenge of finding the balance between private initiative and public intervention that encourages innovation and manages attendant risks It deals with the role of international assistance and international organizations which can help develop understanding about these complex processes help to transfer lessons of development experience across countries and help finance crucial knowledge investments of importance to developing countries Known as the standard reference for international economic data the World Development Report 1998 1999 provides a set of Selected World Development Indicators as an appendix presenting social and economic statistics for more than 200 countries **The**

Impact of International Achievement Studies on National Education Policymaking Alexander W.

Wiseman, 2010-12-13 Discusses the uses of international achievement study results as a tool for national progress as well as an obstacle This title provides recommendations for ways that international achievement data can be used in real world policymaking situations It also discusses what the future of international achievement studies holds **The Delusion of**

Knowledge Transfer Susanne Koch, Peter Weingart, 2016-12-13 With the rise of the knowledge for development paradigm expert advice has become a prime instrument of foreign aid At the same time it has been object of repeated criticism the chronic failure of technical assistance a notion under which advice is commonly subsumed has been documented in a host of studies Nonetheless international organisations continue to send advisors promising to increase the effectiveness of expert support if their technocratic recommendations are taken up This book reveals fundamental problems of expert advice in the context of aid that concern issues of power and legitimacy rather than merely flaws of implementation Based on empirical evidence from South Africa and Tanzania the authors show that aid related advisory processes are inevitably obstructed by colliding interests political pressures and hierarchical relations that impede knowledge transfer and mutual learning As a result recipient governments find themselves caught in a perpetual cycle of dependency continuously advised by experts who convey the shifting paradigms and agendas of their respective donor governments For young democracies the persistent presence of external actors is hazardous ultimately it poses a threat to the legitimacy of their governments if their policy making becomes more responsive to foreign demands than to the preferences and needs of their citizens *Sustainable*

Development Disciplines for Humanity Shujiro Urata, Kazuo Kuroda, Yoshiko Tonegawa, 2022-12-08 This Open Access book provides eight problem solving lectures for sustainable development for people peace and partnerships Those are three of the five keywords for the Sustainable Development Goals SDGs people the planet prosperity peace and partnerships or the 5Ps Each of these lectures is classified into one of the keywords for SDGs and based on the history of social thought human development law education sociology and peace studies Further each lecture delineates the essence of each discipline when

it is practically applied to development studies This book Sustainable Development Disciplines for Humanity along with its sister volume related to the planet and prosperity Society will be useful in studying development Interdisciplinary research is necessary to achieve the SDGs advocated by the United Nations Hence it is essential to learn the basics of individual disciplines as they each offer ample knowledge fostering problem solving through the accumulation of existing research This and its sister volume are the first comprehensive textbooks summarizing the essence of each necessary discipline to approach development studies from an interdisciplinary perspective In developing countries this book will provide access to development research for readers aiming to further develop their own nations Moreover in developed countries the book will provide access to problem solving research for readers seeking holistic solutions to complex social problems *The Gender Effect* Kathryn Moeller, 2018-02-16 How and why are U S transnational corporations investing in the lives educations and futures of poor racialized girls and women in the Global South Is it a solution to ending poverty Or is it a pursuit of economic growth and corporate profit Drawing on more than a decade of research in the United States and Brazil this book focuses on how the philanthropic social responsibility and business practices of various corporations use a logic of development that positions girls and women as instruments of poverty alleviation and new frontiers for capitalist accumulation Using the Girl Effect the philanthropic brand of Nike Inc as a central case study the book examines how these corporations seek to address the problems of gendered poverty and inequality yet do so using an instrumental logic that shifts the burden of development onto girls and women without transforming the structural conditions that produce poverty These practices in turn enable corporations to expand their legitimacy authority and reach while sidestepping contradictions in their business practices that often exacerbate conditions of vulnerability for girls and women With a keen eye towards justice author Kathryn Moeller concludes that these corporatized development practices de politicize girls and women s demands for fair labor practices and a just global economy **The New Development Economics** Jomo K.S., Ben Fine, 2006 This volume provides a critique of the post Washington Consensus in neoliberal economics **Politics of Quality in Education** Jaakko Kauko, Risto Rinne, Tuomas Takala, 2018-05-11 The question of quality has become one of the most important framing factors in education and has been of growing interest to international organisations and national policymakers for decades Politics of Quality in Education focuses on Brazil China and Russia part of the so called emerging nations BRICS block and draws on a four year project to develop a new theoretical and methodological approach The book builds a comparative sociohistorical and transnational understanding of political relations in education with a particular focus on the policies and practices of Quality Assurance and Evaluation QAE Tracking QAE processes from international organisations to individual schools contributors analyse how QAE changes the dynamics in the roles of state expertise and governance The book demonstrates how national and sub national actors play a central role in the adaptation modification or rejection of transnational policies Politics of Quality in Education will be of great interest to academics researchers and postgraduate students engaged in the study of

comparative and international education as well as educational policy and politics It should also be essential reading for practitioners and policymakers The Open Access version of this book available at <https://www.taylorfrancis.com/books/e/9781351362528> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Decentralisation and Privatisation in Education Joseph Zajda, 2007-11-29 Decentralisation and Privatisation in Education explores the ambivalent and problematic relationship between the State privatisation and decentralisation in education globally Using a number of diverse paradigms ranging from critical theory to globalisation the authors by focusing on privatisation marketisation and decentralisation will attempt to examine critically both the reasons and outcomes of education reforms policy change and transformation and provide a more informed critique on the Western driven models of accountability quality and school effectiveness We want to demonstrate that claims of advantages in efficiency brought about by privatisation in education are not always supported empirically as proposed by proponents The book examines the overall interplay between privatisation decentralisation and the role of the state The authors draw upon recent studies in the areas of decentralisation privatisation and the role of the state in education By referring to Bourdieu's call for critical policy analysts to engage in a critical sociology of their own contexts of practice and poststructuralist and postmodernist pedagogy this collection of book chapters demonstrate how central discourses surrounding the debate of privatisation decentralisation and the role of the state are formed in the contexts of dominant ideology power and culturally and historically derived perceptions and practices The authors discuss the newly constructed and re-invented imperatives of privatisation decentralisation and marketisation and show how they may well be operating as an educational model of a new global master narrative playing a hegemonic role within the framework of economic political and cultural hybrids of globalization

International Assistance and State-University Relations Jo Bastiaens, 2011-01-13 This book explores the goals efforts and outcomes of international assistance to higher education over the past three decades and investigates how these have impacted changing State university relations Focusing on the case study of Indonesia Bastiaens demonstrates how international aid facilitated and at times actively encouraged changing patterns of state university relations from state control towards greater institutional autonomy Through the use of various case studies from throughout the country and critical analysis of the relationships between international donors and domestic reformers Bastiaens shows how the educational system of Indonesia was able to diversify resources generate income and become increasingly autonomous from government

Multicampus University Systems Ishmael I. Munene, 2014-08-27 In the face of increasing social demand and cutbacks in state budgetary support universities in African countries are now turning towards a multicampus system strategy As African governments have adopted neoliberal education policies that place premium on entrepreneurialism profit making privatization and markets as drivers of university development a reshaping of the academic work and organizational framework have taken place However little is known about the impact of this paradigm shift on access quality and

governance in higher education This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested This book offers a refreshing examination of the African multicampus university system from both an African and global perspective It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions This allows for a comparative analysis of policies and strategies used in the establishment of campuses both within and beyond national boundaries in the continent and will be a welcome contribution to the existing repertoire on African universities

What Do You Mean? Alessandro Magnoli Bocchi, 2002 What Do You Mean shows how conceptual clarity can improve social services delivery

BOOK JACKET *Comparative Education* Robert F. Arnove, Carlos Alberto Torres, 2007 Comparative Education examines the common problems facing education systems around the world as the result of global economic social and cultural forces Issues related to the governance financing provision processes and outcomes of education systems for differently situated social groups are described and analyzed in specific regional national and local contexts

International Handbook of Comparative Education Robert Cowen, Andreas M. Kazamias, 2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook

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