



## **10 CORE PRINCIPLES FOR CHILD PROTECTION SUPERVISION**

This statement of 10 core principles for child protection supervision has been developed to help agencies consider what needs to be in place to deliver effective child protection supervision, whilst recognising that this support will vary within agencies or organisations.

They are intended to be used as a basis to develop a supervision model or for agencies with supervisory models in place, to set and to quality assure that current systems and practice are fit for purpose.

- 1 Supervision is a meeting that provides staff with the opportunity to reflect upon their work and decision making in relation to child protection.
- 2 Each agency should have a written policy for supervision that is known to and used by all staff.
- 3 The child should remain the focus of the supervision session.
- 4 All staff should have access to appropriate advice and support to deal with any immediate child protection issues.
- 5 All appropriate staff should have regular supervision time as identified parent to develop their skills in practice based practice.
- 6 The child protection supervisory session should have identified protected time.
- 7 Supervision should support and reflect the stresses caused by child protection work.
- 8 Supervision will include a focus on the inter-agency aspects of child protection work including the ability to challenge other agencies or professionals.
- 9 Supervision will be used to identify developments and training needs.
- 10 The over-riding principle for supervision is to promote and maintain best practice, continuously striving to improve it.

# Principles Of Child Protection Practice And Theory

**Elizabeth Fernandez, Paul Delfabbro**



## **Principles Of Child Protection Practice And Theory:**

**Principles of Child Protection** Anne Lawrence, 2004 Annotation There continues to be a recognized need for cooperation among the major agencies involved in children's welfare today While retaining their individual autonomy and authority agencies need to work together effectively for the well being of children Principles of Child Protection examines the topical and growing field of child protection theory and practice The author reviews the literature on social and cultural definitions and patterns of child abuse child sexual abuse and the nature of childhood itself and examines the forces that have helped to determine current multiagency child protection management Recommendations are made for the future development of child welfare services This book is suitable for students on qualifying and post qualifying courses in social work social policy sociology and child protection as well as child protection practitioners and policy makers [Principles Of Child Protection: Management And Practice](#) Lawrence, Anne, 2004-10-01 This book examines the social and cultural definitions of child abuse and child sexual abuse social constructions of childhood the origins of child protection practice contemporary multi agency approaches to child protection management and organizational perspectives in social work practice *Comparative Child Protection Practice in England and Germany* Gavin Hutchison, 2015-02-13 Essay from the year 2014 in the subject Pedagogy Pedagogic Sociology grade 70 University of Portsmouth language English abstract Social work practice in relation to child protection has gone through changes in both England and Germany due to global and local processes International social work policy and professional standards driven by the juxtaposition of neo liberalism and social justice has become a cornerstone of national and local professional practice contexts Practice relating to safeguarding children has developed globally through the process of political globalisation connecting large scale societies together in a whole variety of ways from international political agreements electronic communication technologies and more fluid migration patterns Giddens 2009 110 Policy development and implementation by Supra National organisations such as the United Nations are often created as universal blanket policies with the aim of promoting equality and social justice for all For example child protection policy in both countries has been influenced by the United Nations Convention on the Rights of the Child UNCRC 1989 However local policy and practice will nevertheless be influenced by national contexts and mediated by country specific institutional arrangements a process described as glocalization Lyons et al 2006 34 Further to this national policy development is often not constrained to its borders and can influence policy development internationally Increasingly national policies are rarely purely domestic in impact but have international implications either because they impact directly or because of social policy emulation Healy 2001 cited in Lyons et al 2006 28 Global communication and the availability of data and research has become instantaneous International and professional leaders and academics are able to compare and contrast theoretical perspectives policies and practices and adapt them to fit local contexts *Child Protection and the Care Continuum* Elizabeth Fernandez, Paul Delfabbro, 2020-11-25 This important new book critically examines the complex policy

and practice issues surrounding child protection including the impact of theoretical orientations contemporary debates policy initiatives and research findings and maintains an emphasis on the ethics and values underpinning child welfare interventions The book introduces policies that are central to understanding the position and needs of children and young people and how policy and practice have been influenced by developments including the children s rights agenda It also explores the most significant issues in child welfare These include the experience of maltreatment by children the systems of child protection to safeguard them the methods and challenges of risk assessment and the wide range of policy and therapeutic interventions to respond to children s needs The book also examines family support to promote children s wellbeing before considering provision for children and young people who are looked after in out of home care There is also a final section that focuses on best practice in communicating and working with children and young people drawing on participatory rights oriented and resilience based approaches and supporting foster and adoptive carers and biological parents Contributing in a substantive and clear manner to a growing international conversation about the present function and future directions for child welfare in contemporary societies this textbook will be of interest to undergraduate and postgraduate social work students and those from allied disciplines and professionals who are engaged in child welfare services

The Myth of Child Protection Rona Jualla van Oudenhoven,Dawn Walcott-Parris,Steve Woodman,2022-07-15 The Myth of Child Protection captures the harsh ironic reality of the harm that arises when well intentioned systems are broken This book serves as a guide for persons who want to create change for the better in the system It is an apology to all those children and youth whom the system has failed At the same time it is a pledge to do better by those still present and others yet to come In those instances where intervention did more good than harm it is a recognition of this good This journal of collective writing is geared towards jointly generating new knowledge that is fueled by the past seeks to inform the present and shape the future Included in this book are the critical voices of advocacy and allyship united in change It is a unique collection of essays guides and best practices that would normally stay in quiet quarters as documents circulating within agencies Instead it recognizes the good work already being done and the need to use these bodies of work as best practice because they come from within the organizations and in that sense the true experts This book is dedicated to all children and youth in the child welfare system

**Primary Professional Studies** Alice Hansen,2011-03-24 The changing landscape of primary teaching requires trainees to consider learning and teaching in new ways This new book supports trainee teachers working towards primary QTS in all aspects of primary professional studies Exploring the curriculum the developing child the developing teacher and teaching skills the text offers in depth coverage of all aspects of teaching and learning alongside practical teaching suggestions Chapters on inclusion teacher identity and the wider school community consider key issues in teaching and learning today Core teaching skills such as assessment and behaviour management are covered and interactive features link theory to practice

**Human Rights and Social Equality: Challenges for Social Work** Sven

Hessle,2016-05-13 The mission of the social work profession and the development of social policy are rooted in a set of core values and are the foundation of social work s unique purpose and perspective Human rights offer a normative base for social work and for the formation of inclusive social policies This informative and incisively written edited collection brings together experts from around the world to explore the tension between a normative and a political base of social work and social development and therefore to address the question How can social work and social policies contribute in the endeavor to respect protect and fulfill human rights This volume will show that there is no straightforward answer to this question owing to the clash between different sociocultural and local conditions and demands for universal human rights **Principles and**

**Practice of Child and Adolescent Forensic Mental Health** Elissa P. Benedek,Peter Ash,Charles L. Scott,2009-10-20 When care of younger patients raises thorny legal questions you need answers you can trust that s why this book belongs on every clinician s reference shelf Principles and Practice of Child and Adolescent Forensic Mental Health is a timely and authoritative source that covers issues ranging from child custody to litigation concerns as it walks clinicians through the often confusing field of depositions and courtroom testimony The book expands on the 2002 volume Principles and Practice of Child and Adolescent Forensic Psychiatry winner of the 2003 Manfred S Guttmacher Award to meet pressing twenty first century concerns from telepsychiatry to the Internet while continuing to cover basic issues such as forensic evaluation psychological screening and the interviewing of children for suspected sexual abuse that are important to both new and experienced practitioners Many of its chapters have been entirely rewritten by new authors to provide fresh insight into such topics as child custody juvenile law abuse neglect and permanent wardship cases transcultural transracial and gay lesbian parenting and adoption and the reliability and suggestibility of children s statements It also includes significant material not found in the previous volume Two chapters on special education offer an introduction to screening instruments and help practitioners determine a child s potential need for special education programs and services A chapter on cultural competence helps readers improve the accuracy and responsiveness of forensic evaluations and minimize the chance of an unjust outcome resulting from misguided expert opinion The section on youth violence features three new chapters Taxonomy and Neurobiology of Aggression Prevention of School Violence and Juvenile Stalkers plus a newly written chapter on assessment of violence risk offering guidance on how to confront problems such as bullying and initiate effective family interventions A chapter on psychiatric malpractice and professional liability addresses these legal concerns with an eye toward cases involving minors A chapter on psychological autopsy covers evaluation of the circumstances surrounding pediatric suicides describing various types of equivocal deaths and discussing legal issues such as admissibility of the autopsy in court A newly written chapter on the Internet expands the previous book s focus on child pornography to help practitioners deal with issues ranging from online threats to emotional and legal consequences of interactions in cyberspace This is a valuable reference not only for practitioners in psychiatry and the mental health field but also for attorneys and

judges It opens up a field that may be too often avoided and helps professionals make their way through legal thickets with confidence

**Professional Practice in Child Protection and the Child's Right to Participate** Asgeir

Falch-Eriksen, Karmen Toros, 2022-08-05 This book explains and discusses how a child's right to freedom of expression is upheld through practice and decision making in Child Protection Services (CPS). Using the right to expression as stipulated in Article 12.2 of the United Nations Convention on the Rights of the Child (CRC) as a point of departure, it explains what CPS practices should look like and how they must operate to uphold and enforce the rights of the child by providing the opportunity to be heard in any administrative practice. Current research literature documents extensively and across countries how either the voice of the child is not heard or alternatively the existence of a pro forma tokenistic approach to listening to the child throughout CPS practices. Taking a three-fold approach, this book establishes a clearer connection between rights and professional practice according to Article 12, extrapolates how rights-based practice is achieved during CPS practices, and provides a comprehensive answer to the challenge of implementing Article 12.2 through policy and legislation. It will be of interest to all students, academic and professionals working within child protection, including social workers, probation officers, health and social care workers, lawyers, and teachers. The Open Access version of this book is available at [www.taylorfrancis.com](http://www.taylorfrancis.com) and has been made available under a Creative Commons Attribution Non-Commercial No Derivatives 4.0 license.

*Social Work Methods and Skills* Karen Healy, 2011-12-05 This brilliantly systematic and comprehensive textbook provides an integrated approach to social work theory, methods, and skills as the bedrock of all social work practice.

Recognizing social work as a diverse activity that is rooted in common foundations, it explains how practice both shapes and is shaped by professional purpose. The text also explores the diverse range of social work practice methods available and aims to equip the reader with a foundation in the history and application of these varied approaches. Offering a step-by-step discussion that will empower readers to critically develop and refine their professional toolkit for purposeful and innovative intervention, this original rationale is an essential resource for any social work student or practitioner looking to build or consolidate their understanding of the range of methods and skills available for effective professional practice.

**The Routledge International Handbook of Social Work Supervision** Kieran O'Donoghue, Lambert Engelbrecht, 2021-06-28

This handbook provides a comprehensive overview of social work supervision internationally and presents an analytical review of social work supervision theory, practice, and research. Presented in seven parts: International perspectives, Supervision settings, Roles, responsibilities, and relationships, Models and approaches, The interactional process, Leading and managing supervision, Emerging areas. The book examines how supervision contributes to the well-being, development, and practice of social workers. It also sets the agenda for the future development of social work supervision internationally. Social work supervision is examined across countries, practice settings, and in terms of participants' roles, relationships, and responsibilities. Contributors show how and why social work supervision is integral to social work and the rich diversity of

ways supervision can be practiced Bringing together an international team of social work supervision scholars researchers supervisors and practitioners this handbook is essential reading for social workers supervisors managers policy advisors and professional leaders

**Understanding System Change in Child Protection and Welfare** John Canavan, Carmel Devaney, Caroline McGregor, Aileen Shaw, 2021-11-29 This book provides an account of the experience of a multifaceted system change programme to strengthen the capacity of Ireland's statutory child protection and welfare agency in the areas of prevention early intervention and family support Many jurisdictions globally are involved in system change processes focused on increasing investment in services that seek to prevent children's entry into child protection and welfare systems through early intervention greater support to families and an increased emphasis on rights and participation Based on a four year in depth study by a team of University based researchers this text adds to the emerging knowledge base on developing implementing and evaluating system change in child protection and welfare Study methodological approaches were wide ranging and involved a number of key stakeholders including children parents social workers and social care workers service managers agency leaders and policy makers Since the change process involved an agency university partnership encompassing design technical support and evaluation the book also contributes to understandings of the potential and limits of such partnerships in the child protection and welfare field Uniquely the book gives voice to the experience of both agency personnel and academic in the accounts provided It will be of interest to all scholars students and practitioners in the areas of child protection and welfare

**Strengths-Based Child Protection** Carolyn Oliver, 2017-05-08 Strengths based solution focused practice is one of the most exciting areas of contemporary child protection work The demand for this protection practice has increased faster than the availability of training resources to help students and practitioners until now Strengths Based Child Protection is the first textbook solely dedicated to furthering strengths based practices in a child protection setting Carolyn Oliver provides an original accessible and practical research based model that focuses on the key to success in this field the worker client relationship Oliver's long and varied front line experience in child welfare and research based on surveys and interviews with 225 child protection workers provides grounding in the realities of child protection work Strengths Based Child Protection contains a rich combination of case studies reflective questions and exercises that enable students and practitioners to conceptualize and master implementing strengths based practices with children

**Social Work and Sociology: Historical and Contemporary Perspectives** Irene Levin, Marit Haldar, Aurélie Picot, 2018-02-05 Discussing the relationship between social work and sociology this book explores how the two have become more and more divided moving from one single discipline to two separate but related fields Both sociology and social work focus on social problems social structure social integration and how individuals respond to and live within cultural and structural constraints Today both disciplines face the possibility of losing some of their most important characteristics to individualising trends the disappearance of the importance of the social and pressure towards solely evidence based knowledge In addition to casting

light on areas that have been in the shadows of the mainstream narrative the contributions to this book will raise new questions contributing to continuing discussions between and within each discipline This book was originally published as a special issue of Nordic Social Work Research

**Child Protection** Kim Holt,2019-05-14 How do you apply the principles structures and processes of the law to everyday practice Drawing on a wealth of contemporary case examples this handy pocket book demystifies the legislation on child protection and demonstrates the practical duties and responsibilities of professionals working within this complex area Students taking Social Work qualifying undergraduate and postgraduate degrees Qualifies Social Workers fulfilling their learning development requirements Students taking non social work but related degrees e g Community and Youth Work 2nd 3rd level students on qualifying Social Work courses u g and p g

**Child Protection Work** Helen Buckley,2003 Based on a qualitative study of child protection practices this book takes a detailed look at what professionals actually do contrasting the relatively straightforward process illustrated in procedural guidance with the uncertainty of the real world of child protection work Having observed case discussions and child protection conferences and interviewed professionals involved in child protection work Helen Buckley sets out to clarify the factors that influence decision making in this field Exploring the practice frameworks and sense making techniques employed by child care professionals she demonstrates the importance of the cultural political and organisational context in which the work is carried out The processing of reported child protection concerns is followed from the earliest stages of identification to assessment conferencing and long term monitoring In addition data from interviews with parents who have been involved in child protection investigations provides a vitally important perspective for professionals Emphasising that practice is a dynamic process requiring constant reflection and review this book looks beyond procedural guidelines to help professionals academics and policy makers involved with child assessment and protection to gain a deeper understanding of their work

**Social Work Theories in Context** Karen Healy,2022-07-28 This popular and innovative core text book explores contemporary social work theories and perspectives in a systematic way using an integrated and flexible framework to link context theory and practice approaches Healy expertly provides an applied guide to social work theory across a range of organisational contexts showing social work as a diverse activity that is profoundly shaped by professional purpose public policy and practice locations This edition has been comprehensively updated to reflect developments in the contexts and theorising of social work practices This is ideal reading to support and develop undergraduate and postgraduate students taking modules on Social Work Theories and Methods on qualifying professional programmes Its international breadth and supportive pedagogical features have ensured the book s value to students of social work all over the world New to this edition New sections on post humanism and eco social work Coverage of a broader range of critical approaches including feminist and anti racial social work Additional practice exercises drawn from realistic case studies

*The Handbook of Trauma-Transformative Practice* Joe Tucci,Janise Mitchell,Stephen W. Porges,Edward C Tronick,2024-02-21 The definitive

Handbook of Trauma Transformative Practice brings together the work of leading international trauma experts to provide a detailed overview of trauma informed practice and intervention its history the latest frameworks for practice and an inspiring vision for future trauma transformative practice The Handbook is interdisciplinary incorporating trauma research interpersonal neuroscience the historical and continuing experiences of victims and survivors and insights from practitioners It addresses a range of current issues spanning polyvagal theory the social brain oxytocin and the healing power of love and the neuropsychological roots of shame It also considers trauma through the lens of communities with chapters on healing inter transgenerational trauma and building communities capacity to end interpersonal violence Furthermore the Handbook makes the case for a new way of thinking about trauma trauma transformative practice One which is founded on the principle of working with the whole person and as part of a network of relationships rather than focusing on symptoms to improve practice healing and recovery

Writing for Social Work Lucy Rai, 2021-02-03 Writing is an important skill not just for a social work degree but also as an integral part of practice Social workers need to be able to write effectively in a range of formats for different contexts Equipping students with guidance on both academic and assessed writing and writing in social work practice this book will use case studies and examples to develop their ability to plan and respond to the challenges of new and familiar writing tasks

**Systems Complexity in Child Protection and Welfare** Aisling Gillen, John Canavan, Carmel Devaney, Caroline McGregor, 2024-12-03 This book examines systems complexity theory and specifically system and dynamic characteristics of complexity with a key focus on self organisation emergence adaptation path dependence and bifurcation Exploring systems complexity at the heart of child protection and welfare policymaking leadership practice and evaluation and implications for policymakers leaders practitioners and evaluators in managing its impact it proposes a systems complexity evaluation framework to assist identification accommodation and decision making in child protection and welfare practice services and systems Using national case studies practice and research examples it illustrates how adopting a complexity focus to Child Protection Work in any jurisdiction can augment decision making and critical analysis acumen at all levels in practice services and systems This book will be of interest to all scholars and students of social work child protection family support education nursing and criminology

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