

# ON THE EDGE

A History of Poor Black Children

and Their American Dreams

"[A] story of history, of horror, and of hope."

—*New York Times Book Review*

CARL HUSEMOLLER NIGHTINGALE

# On The Edge A History Of Poor Black Children And Their American Dreams

**Patricia Hill Collins**



## **On The Edge A History Of Poor Black Children And Their American Dreams:**

*On The Edge* Carl H Nightingale,1995-01-04 Filled with fascinating insights into the collective emotional life of inner city kids this book is also a highly original history of the erosion of urban community life since World War II

**The American Dream and the Power of Wealth** Heather Beth Johnson,2014-11-20 Despite the overwhelming evidence against them many people still believe they can overcome the economic and racial constraints placed upon them at birth In the first edition Heather Beth Johnson explored this belief in the American Dream with over 200 in depth interviews with black and white families highlighting the ever increasing racial wealth gap and the actual inequality in opportunities This second edition has been updated to make it fully relevant to today s reader with new data and illustrative examples including twenty new interviews Johnson asks not just what parents are thinking about inequality and the American Dream but to what extent children believe in the American Dream and how they explain justify and understand the stratification of American society This book is an ideal addition to courses on race and inequality

**Black Feminist Thought** Patricia Hill Collins,2002-06-01 In spite of the double burden of racial and gender discrimination African American women have developed a rich intellectual tradition that is not widely known In *Black Feminist Thought* Patricia Hill Collins explores the words and ideas of Black feminist intellectuals as well as those African American women outside academe She provides an interpretive framework for the work of such prominent Black feminist thinkers as Angela Davis bell hooks Alice Walker and Audre Lorde The result is a superbly crafted book that provides the first synthetic overview of Black feminist thought

**The International Handbook of Sociology** Stella R Quah,Arnaud Sales,2000-09-19 The most up to date survey of the range of research in contemporary sociology extremely useful to students teachers and researchers alike Indispensable for collective and personal libraries Immanuel Wallerstein Maison des Sciences de l Homme Paris This unique Handbook provides state of the art reviews of sociology conducted by prominent scholars Drawing on dedicated knowledge and expertise the book constitutes an unrivalled guide to the central theoretical and methodological perspectives in the discipline as a whole The book is organized into six parts o conceptual perspectives o social and cultural differentiation o changing institutions and collective action o demography cities and housing o art and leisure o social problems Each chapter includes a comprehensive review of the literature covering the full range of work from contrasting traditions of thought and approaches No existing work matches this Handbook for scholarly coverage and relevance It is a primary resource for understanding the discipline As such it will appeal to lecturers researchers and advanced graduate and undergraduate students in Sociology

**Representing** S. Craig Watkins,1998 *Representing* examines developments in black cinema It looks at the distinct contradiction in American society black youths have become targets of a racial backlash but their popular cultures have become commercially viable

**Resources in Education** ,1994-04 **The Boy Problem** Julia Grant,2014-03-15 A historical perspective on the factors affecting boys relationships with school and the criminal justice system Outstanding Academic Title Choice America s

educational system has a problem with boys and it's nothing new. The question of what to do with boys, the boy problem, has vexed educators and social commentators for more than a century. Contemporary debates about poor academic performance of boys, especially those of color, point to a myriad of reasons: inadequate and punitive schools, broken families, poverty, and cultural conflicts. Julia Grant offers a historical perspective on these debates and reveals that it is a perennial issue in American schooling that says much about gender and education today. Since the birth of compulsory schooling, educators have contended with what exactly to do with boys of immigrant, poor, minority backgrounds. Initially, public schools developed vocational education and organized athletics and technical schools, as well as evening and summer continuation schools, in response to the concern that the American culture of masculinity devalued academic success in school. Urban educators sought ways to deal with the bad boys, almost exclusively poor, immigrant or migrant, who skipped school, exhibited behavioral problems when they attended, and sometimes landed in special education classes and reformatory institutions. The problems these boys posed led to accommodations in public education and the juvenile justice system. This historical study sheds light on contemporary concerns over the academic performance of boys of color who now flounder in school or languish in the juvenile justice system. Grant's cogent analysis will interest education policy makers and educators, as well as scholars of the history of education, childhood, gender studies, American studies, and urban history.

*Contempt and Pity* Daryl Michael Scott, 2000-11-09. For over a century, the idea that African Americans are psychologically damaged has played an important role in discussions of race. In this provocative work, Daryl Michael Scott argues that damage imagery has been the product of liberals and conservatives, of racists and antiracists. While racial conservatives often played on white contempt for blacks, have sought to use findings of black pathology to justify exclusionary policies, racial liberals have used damage imagery primarily to promote policies of inclusion and rehabilitation. In advancing his argument, Scott challenges some long-held beliefs about the history of damage imagery. He rediscovers the liberal impulses behind Stanley Elkins's Sambo hypothesis and Daniel Patrick Moynihan's Negro Family, and exposes the damage imagery in the work of Ralph Ellison, the leading anti-pathologist. He also corrects the view that the Chicago School depicted blacks as pathological products of patriarchy. New Negro experts such as Charles Johnson and E. Franklin Frazier, he says, disdained sympathy-seeking and refrained from exploring individual pathology. Scott's reassessment of social science sheds new light on *Brown v. Board of Education*, revealing how experts reversed four decades of theory in order to represent segregation as inherently damaging to blacks. In this controversial work, Scott warns the Left of the dangers in their recent rediscovery of damage imagery in an age of conservative reform.

*In Near Ruins* Nicholas B. Dirks, 1998. If culture is suspect, what of cultural theory? At a moment when culture's traditional caretakers—humanism, philosophy, anthropology, and the nation-state—are undergoing crisis and mutation, this volume charts the tensions and contradictions in the development and deployment of the concept of culture. A genuinely interdisciplinary venture, *In Near Ruins* brings together respected writers from the fields of history, anthropology, literary

criticism and communications Together their essays present an intriguing picture of culture at the edges of humanism of the politics of critical inquiry amid current social transformations of the status and practice of historical knowledge in an age of theory Skeptical of the concept of culture but fascinated with cultural forms the authors take up diverse topics from debates over sexuality in the contemporary United States to relations between empire capitalism and gender in nineteenth century Britain from poverty in U S inner cities to violence in war torn Sri Lanka from the operation of nostalgia on cultural practices in Japan to anthropological forms of state power in Indonesia and the writing of history in India Linked by a common urge to think through the aesthetics and politics of particular social relations amid a variety of globalizing forces revolution colonialism nationalism and the disciplinary institutions of the academy itself these writers contribute to the ongoing work of remapping the terrain of cultural analysis and reevaluating the stakes in such a daunting effort

**The After-school Lives of Children** Deborah Belle, 1999-03 Based on research about after school experiences and dilemmas conducted over a four year period with employed parents and their children this book draws on the stories these parents and children told often using their actual words to emphasize the wide variety of children s after school arrangements children s movement over time in and out of different arrangements and the importance to children of multiple facets of their after school arrangements not simply the presence or absence of an adult caretaker The book also emphasizes that children are not randomly assigned to after school arrangements Rather parents and children struggle to reach optimal solutions to what are often difficult child care dilemmas To understand these dilemmas and the diverse strategies that families adopt one must attend to the individual situations of children as family members understand them This book was written to contribute to the development of new family and work policies and practices by illuminating the difficulties families face and their consequences for children Written for psychologists sociologists and other social scientists who study families maternal employment child care or child development it will also be useful for parents educators community leaders and public policymakers concerned about the well being of children whose parents are employed

*Not Working* Alejandra Marchevsky, Jeanne Theoharis, 2006-04-10 Not Working chronicles the devastating effects of the 1996 welfare reform legislation that ended welfare as we know it For those who now receive public assistance work means pleading with supervisors for full time hours juggling ever changing work schedules and shuffling between dead end jobs that leave one physically and psychically exhausted Through vivid story telling and pointed analysis Not Working profiles the day to day struggles of Mexican immigrant women in the Los Angeles area showing the increased vulnerability they face in the welfare office and labor market The new work first policies now enacted impose time limits and mandate work requirements for those receiving public assistance yet fail to offer real job training or needed childcare options ultimately causing many families to fall deeper below the poverty line Not Working shows that the new welfare to work regime has produced tremendous instability and insecurity for these women and their children Moreover the authors argue that the new politics of

welfare enable greater infringements of rights and liberty for many of America's most vulnerable and constitute a crucial component of the broader assault on American citizenship. In short, the new welfare is not working. **The Grind** Alexis S. McCurn, 2018-09-10 Few scholars have explored the collective experiences of women living in the inner city and the innovative strategies they develop to navigate daily life in this setting. *The Grind* illustrates the lived experiences of poor African American women and the creative strategies they develop to manage these events and survive in a community commonly exposed to violence. Alexis S. McCurn draws on nearly two years of naturalistic field research among adolescents and adults in Oakland, California, to provide an ethnographic account of how black women accomplish the routine tasks necessary for basic survival in poor inner city neighborhoods and how the intersections of race, gender, and class shape how black women interact with others in public. This book makes the case that the daily consequences of racialized poverty in the lives of African Americans cannot be fully understood without accounting for the personal and collective experiences of poor black women. *Unfinished Business* Keri Day, 2012-01-01 This portrayal of the poverty of black women in this country describes the unemployment, underemployment, isolation, and lack of assets they typically experience. The author also takes on and demolishes the common stereotypes that castigate poor black women as morally problematic and dependent on the money of good tax-paying citizens. She then calls on the black churches to become potential agents of change and leaders in addressing the unequal social and economic structures that hold captive these poor women. The goal is to empower poor black women to develop assets that will prevent long-term poverty and allow them to flourish. Children at the Millennium Timothy J. Owens, Sandra L. Hofferth, 2001-08-29 Making Cities Global A. K. Sandoval-Strausz, Nancy H. Kwak, 2017-09-12 In recent decades, hundreds of millions of people across the world have moved from rural areas to metropolitan regions, some of them crossing national borders on the way. While urbanization and globalization are proceeding with an intensity that seems unprecedented, these are only the most recent iterations of long-term transformations. Cities have for centuries served as vital points of contact between different peoples, economies, and cultures. *Making Cities Global* explores the intertwined development of urbanization and globalization using a historical approach that demonstrates the many forms transnationalism has taken, each shaped by the circumstances of a particular time and place. It also emphasizes that globalization has not been persistent or automatic; many people have been as likely to resist or reject outside connections as to establish or embrace them. The essays in the collection revolve around three foundational themes. The first is an emphasis on connections among the United States, East and Southeast Asia, Latin America, and South Asia. Second, contributors ground their studies of globalization in the built environments and everyday interactions of the city because even world-spanning practices must be understood as people experience them in their neighborhoods, workplaces, stores, and streets. Last is a fundamental concern with the role powerful empires and nation-states play in the emergence of globalizing and urbanizing processes. *Making Cities Global* argues that combining urban history with a

transnational approach leads to a richer understanding of our increasingly interconnected world In order to achieve prosperity peace and sustainability in metropolitan areas in the present and into the future we must understand their historical origins and development Contributors Erica Allen Kim Leandro Benmergui Matt Garcia Richard Harris Carola Hein Nancy Kwak Carl Nightingale Amy C Offner Margaret O Mara Nikhil Rao A K Sandoval Strausz Arijit Sen Thomas J Sugrue

*Violent Crime* Darnell F. Hawkins,2003-02-24 Analysts have long noted that some societies have much higher rates of criminal violence than others They have also observed that the risk of being a victim or a perpetrator of violent crime varies considerably from one individual to another In societies with ethnically and racially diverse populations some ethnic and racial groups have been reported to have higher rates of violent offending and victimization than other groups This series of essays explores the extent and causes of racial and ethnic differences in violent crime in the United States and several other contemporary societies

*Black Privilege* Cassi Pittman Claytor,2020-09-22 A compelling ethnographic account of middle class Blacks in New York City A major contribution to race consumption class and urban studies Juliet Schor author of *After the Gig* In their own words the subjects of this book present a rich portrait of the modern black middle class examining how cultural consumption is a critical tool for enjoying material comforts as well as challenging racism New York City has the largest population of black Americans out of any metropolitan area in the United States It is home to a steadily rising number of socio economically privileged blacks In *Black Privilege* Cassi Pittman Claytor examines how this economically advantaged group experiences privilege having credentials that grant them access to elite spaces and resources with which they can purchase luxuries while still confronting persistent anti black bias and racial stigma Drawing on the everyday experiences of black middle class individuals Pittman Claytor offers vivid accounts of their consumer experiences and cultural flexibility in the places where they live work and play Whether it is the majority white Wall Street firm where they re employed or the majority black Baptist church where they worship questions of class and racial identity are equally on their minds They navigate divergent social worlds that demand at times middle class sensibilities pedigree and cultural acumen and at other times pride in and connection with other blacks Rich qualitative data and original analysis help account for this special kind of privilege and the entitlements it affords materially in terms of the things they consume as well as symbolically as they strive to be unapologetically black in a society where a racial consumer hierarchy prevails

**Satisfaction Not**

**Guaranteed** Peter N. Stearns,2012-04-30 Introduction being cheerful and modern The gap happiness scales and the edge of sadness Component parts modernity and ideas of happiness and progress as historical forces Modernity s deficiencies False starts and surprises making modernity more difficult The dilemmas of work in modernity Death as a modern quandary Century of the child Childhood parenting and modernity Born to shop consumerism as the modern panacea

Constructing Belonging Sabiyha Robin Prince,2004-02-24 Looking at the communities of Central and West Harlem in New York City this study explores the locus form and significance of socioeconomic differentiation for African American professional managerial

workers It begins by considering centuries of New York City history and the structural elements of class inequality to present readers with the larger context of contemporary events The primary objective of this study is to examine the everyday lives of black professionals in Harlem and determine what bearing income generating activities have on ideology consumption patterns and lifestyle among other factors

**Innovation by demand** Andrew McMeekin, Mark Tomlinson, Ken Green, Vivien Walsh, 2013-07-19 This electronic version has been made available under a Creative Commons BY NC ND open access license

The structure and regulation of consumption and demand has recently become of great interest to sociologists and economists alike and at the same time there is growing interest in trying to understand the patterns and drivers of technological innovation This book brings together a range of sociologists and economists to study the role of demand and consumption in the innovative process The book starts with a broad conceptual overview of ways that the sociological and economics literatures address issues of innovation demand and consumption It goes on to offer different approaches to the economics of demand and innovation through an evolutionary framework before reviewing how consumption fits into evolutionary models of economic development Food consumption is then looked at as an example of innovation by demand including an examination of the dynamic nature of socially constituted consumption routines The book includes a number of illuminating case studies including an analysis of how black Americans use consumption to express collective identity and a number of demand innovation relationships within matrices or chains of producers and users or other actors including service industries such as security and the environmental performance of companies The involvement of consumers in innovation is looked at including an analysis of how consumer needs may be incorporated in the design of high tech products The final chapter argues for the need to build an economic sociology of demand that goes from micro individual through to macro structural features



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