

# Re-Thinking Science

Knowledge and the  
Public in an Age  
of Uncertainty

**Helga Nowotny,  
Peter Scott and  
Michael Gibbons**

# Re Thinking Science Knowledge And The Public In An Age Of Uncertainty

**Charlotte Sleigh**



## **Re Thinking Science Knowledge And The Public In An Age Of Uncertainty:**

*Re-Thinking Science* Helga Nowotny, Peter B. Scott, Michael T. Gibbons, 2013-04-24 *Re Thinking Science* presents an account of the dynamic relationship between society and science. Despite the mounting evidence of a much closer interactive relationship between society and science, current debate still seems to turn on the need to maintain a line to demarcate them. The view persists that there is a one way communication flow from science to society with scant attention given to the ways in which society communicates with science. The authors argue that changes in society now make such communications both more likely and more numerous and that this is transforming science not only in its research practices and the institutions that support it but also deep in its epistemological core. To explain these changes, Nowotny, Scott, and Gibbons have developed an open dynamic framework for re thinking science. The authors conclude that the line which formerly demarcated society from science is regularly transgressed and that the resulting closer interaction of science and society signals the emergence of a new kind of science: contextualized or context sensitive science. The co evolution between society and science requires a more or less complete re thinking of the basis on which a new social contract between science and society might be constructed. In their discussion, the authors present some of the elements that would comprise this new social contract.

*Re-Thinking Science* Helga Nowotny, Peter Scott, Michael T. Gibbons, 2001-03-30 *Re Thinking Science* presents an account of the dynamic relationship between society and science. Despite the mounting evidence of a much closer interactive relationship between society and science, current debate still seems to turn on the need to maintain a line to demarcate them. The view persists that there is a one way communication flow from science to society with scant attention given to the ways in which society communicates with science. The authors argue that changes in society now make such communications both more likely and more numerous and that this is transforming science not only in its research practices and the institutions that support it but also deep in its epistemological core. To explain these changes, Nowotny, Scott, and Gibbons have developed an open dynamic framework for re thinking science. The authors conclude that the line which formerly demarcated society from science is regularly transgressed and that the resulting closer interaction of science and society signals the emergence of a new kind of science: contextualized or context sensitive science. The co evolution between society and science requires a more or less complete re thinking of the basis on which a new social contract between science and society might be constructed. In their discussion, the authors present some of the elements that would comprise this new social contract.

**CtEU** Maarten Simons, 2011 The university is an institution that goes back to the Middle Ages. As *universitas magistrorum et scholarium*, the university was a community of scholars and students gathered around books and preoccupied with study and the search for truth. What is the role of the university today? The meanings of teaching, study, and research have changed. Screens are replacing books; online learning environments are replacing lecture halls; and students are becoming learners. In the context of a growing emphasis on innovation and development, competition among institutions and the

privatization of knowledge the role of communities of scholars and students is changing Some argue that the university is entering a new phase others claim that we face the end of the university Curating the European University features projects involving new ways of publishing alternative organizations of departments proposals for open access and open source and university architecture and accessibility it offers a unique contribution to the public debate on the role of the university

**Communicating Science in Social Contexts** Donghong Cheng, Michel Claessens, Nicholas R. J. Gascoigne, Jenni Metcalfe, Bernard Schiele, Shunke Shi, 2008-07-15 Science communication as a multidisciplinary field has developed remarkably in recent years It is now a distinct and exceedingly dynamic science that melds theoretical approaches with practical experience Formerly well established theoretical models now seem out of step with the social reality of the sciences and the previously clear cut delineations and interacting domains between cultural fields have blurred Communicating Science in Social Contexts examines that shift which itself depicts a profound recomposition of knowledge fields activities and dissemination practices and the value accorded to science and technology Communicating Science in Social Contexts is the product of long term effort that would not have been possible without the research and expertise of the Public Communication of Science and Technology PCST Network and the editors For nearly 20 years this informal international network has been organizing events and forums for discussion of the public communication of science The Age of Knowledge, 2011-10-14 The Age of Knowledge emphasizes that the ongoing transformations of knowledge both within universities and for society more generally must be understood as a reflection of the larger changes in the constitutive social structures within which they are invariably produced translated and reproduced As the development of knowledge continues to be implicated in the habitual practices of the human social enterprise visualizing these alterations requires the consideration of the social and materialistic contexts informing these transformations This is necessary because the process of globalization has not only created new challenges for societies but has also unleashed a new political economy of knowledge within which different institutions must re affirm their identity and place *Handbook on Science and Public Policy* Dagmar Simon, Stefan Kuhlmann, Julia Stamm, Weert Canzler, 2019 This Handbook assembles state of the art insights into the co evolutionary and precarious relations between science and public policy Beyond this it also offers a fresh outlook on emerging challenges for science including technology and innovation in changing societies and related policy requirements as well as the challenges for public policy in view of science driven economic societal and cultural changes In short this book deals with science as a policy triggered project as well as public policy as a science driven venture

**Handbook of Research on Transdisciplinary Knowledge Generation** Wang, Victor X., 2019-04-19 Traditional methods of viewing the world through the scientific method or instrumental knowledge do not adequately serve the needs of theory research and practice within an increasingly complex world Through transdisciplinary theory the focus is on a new form of learning and problem solving involving cooperation among different parts of society to meet the complex challenges

of society The Handbook of Research on Transdisciplinary Knowledge Generation is a critical scholarly resource that examines mutual learning across disciplinary lines as a strategy by which to understand the world and apply practical knowledge Featuring a wide array of topics such as linguistic diversity medical education and social constructivism this book is essential for educational professionals researchers students administrators and academicians *Public Policy and the Mass Media* Sigrid Koch-Baumgarten,Katrin Voltmer,2010-02-25 This book explores the extent and circumstances under which the media affects public policy and whether the political impact of the media is confined to the public representation of politics or whether their influence goes further to also affect the substance of political decisions *Multilevel Governance of Global Environmental Change* Gerd Winter,2006-03-30 Originally published in 2006 this collection is the outcome of an interdisciplinary research project involving scholars in the fields of international and comparative environmental law the sociology and politics of global governance and the scientific study of global climate change Earth system analysis as developed by the natural sciences is transferred to the analysis of institutions of global environmental change Rather than one overarching supranational organisation a system of multilevel institutions is advocated The book examines the proper role of industrial self regulation of horizontal transfer of national policies of regional integration and of improved coordination between international environmental organisations as well as basic principles for sustainable use of resources Addressing both academics and politicians this book will stimulate the debate about the means of improving global governance Literature and Science Charlotte Sleight,2017-09-16 The growing field of literature and science is for the first time given a fully theorized overview Using case studies from a three hundred year history Sleight focuses on literary form and argues that novels did not just reflect or inform areas of science but were part of a broader ongoing cultural negotiation about how to read things **Biotechnology, Education and Life Politics** Pádraig Murphy,2014-04-24 What should individuals and society do when genetic screening becomes widely available and with its impact on current and future generations still uncertain How can our education systems around the world respond to these developments Reproductive and genetic technologies RGTs are increasingly controversial and political We are entering an era where we can design future humans firstly by genetic screening of undesirable traits or indeed embryos but perhaps later by more radical genetic engineering This has a profound effect on what we see as normal acceptable and responsible This book argues that these urgent and biopolitical issues should be central to how biology is taught as a subject Debate about life itself has always been at the forefront of connected molecular genetic and social personal identity levels and each of these levels requires processes of communication and debate what Anthony Giddens called in passing life politics In this book P draig Murphy opens the term up with examples from field research in schools student responses to educational films exploring the future of RGTs and science studies of strategic biotechnology and the lab practices of genetic screening Life political debate is thoroughly examined and is identified as a way of connecting mainstream education of biology with future generations Biotechnology

Education and Life Politics will appeal to post graduates and academics involved with science education science communication communication studies and the sociology of education

**Communicating Risk** Jonathan Crichton, Christopher N. Candlin, Arthur S. Firkins, 2016-01-05 We live in world increasingly shaped by risk a fact underscored by recent events in the financial markets science and technology environmental policy and biosecurity law enforcement and criminal justice Risk assessment has become a central concern of governments organisations and the professions and the communication of risk is a crucial part of professional work Exploring how risk is discursively constructed across these domains is therefore central to our understanding of how professional practice affects people s lives Communicating Risk takes up this challenge with contributions from leading researchers and practitioners that examine key issues of risk communication across diverse professional domains

Handbook of Public Communication of Science and Technology Massimiano Bucchi, Brian Trench, 2008-06-03 Comprehensive yet accessible this key Handbook provides an up to date overview of the fast growing and increasingly important area of public communication of science and technology from both research and practical perspectives As well as introducing the main issues arenas and professional perspectives involved it presents the findings of earlier research and the conclusions previously drawn Unlike most existing books on this topic this unique volume couples an overview of the practical problems faced by practitioners with a thorough review of relevant literature and research The practical Handbook format ensures it is a student friendly resource but its breadth of scope and impressive contributors means that it is also ideal for practitioners and professionals working in the field Combining the contributions of different disciplines media and journalism studies sociology and history of science the perspectives of different geographical and cultural contexts and by selecting key contributions from appropriate and well respected authors this original text provides an interdisciplinary as well as a global approach to public communication of science and technology

The Sciences' Media Connection -Public Communication and its Repercussions Simone Rödder, Martina Franzen, Peter Weingart, 2011-12-02 The Yearbook addresses the overriding question what are the effects of the opening up of science to the media Theoretical considerations and a host of empirical studies covering different configurations provide an in depth analysis of the sciences media connection and its repercussions on science itself They help to form a sound judgement on this recent development

*Knowledge, Policy, and Expertise* Susan Owens, 2015-08-06 This book presents a fascinating analysis of expertise and policy formation based on an in depth study of the UK Royal Commission on Environmental Pollution The Commission provided expert advice to governments from 1970 to 2011 Often portrayed as a scientific body it was in fact an interesting hybrid which embodied wide ranging expertise It delivered thirty three reports leaving a significant mark on British environmental policy and having influence within Europe and beyond Drawing upon an extensive literature and a wide range of sources Knowledge Policy and Expertise provides the only full account of this important advisory body covering a period in which the policy landscape was profoundly transformed It offers

a rich and detailed analysis of authority autonomy and trust of the diverse roles that advisors can play and the networks within which they operate and of the circumstances of influence in which expert advice comes to be accepted gratefully used strategically absorbed in diffuse ways or ignored Above all this book demonstrates the complexity and contingency of knowledge policy relations contributing substantially to a theory of expertise and drawing out important implications for the future of good advice      Science and Public Reason Sheila Jasanoff,2012 This book offers an empirically detailed cross nationally comparative account of the institutional logics and practices through which modern democratic governments construct public reason that is the forms of evidence and argument designed to persuade publics that legal and policy decisions are founded on reliable knowledge and expertise      Science and Democracy Stephen Hilgartner,Clark Miller,Rob Hagendijk,2015-03-05 In the life sciences and beyond new developments in science and technology and the creation of new social orders go hand in hand In short science and society are simultaneously and reciprocally coproduced and changed Scientific research not only produces new knowledge and technological systems but also constitutes new forms of expertise and contributes to the emergence of new modes of living and new forms of exchange These dynamic processes are tightly connected to significant redistributions of wealth and power and they sometimes threaten and sometimes enhance democracy Understanding these phenomena poses important intellectual and normative challenges neither traditional social sciences nor prevailing modes of democratic governance have fully grappled with the deep and growing significance of knowledge making in twenty first century politics and markets Building on new work in science and technology studies STS this book advances the systematic analysis of the coproduction of knowledge and power in contemporary societies Using case studies in the new life sciences supplemented with cases on informatics and other topics such as climate science this book presents a theoretical framing of coproduction processes while also providing detailed empirical analyses and nuanced comparative work Science and Democracy Knowledge as Wealth and Power in the Biosciences and Beyond will be interesting for students of sociology science technology studies history of science genetics political science and public administration

*Science In Society* Massimiano Bucchi,2004-07-31 Without assuming any scientific background Bucchi provides clear summaries of all the major theoretical positions within the sociology of science using many fascinating examples to illustrate them      *Inventing the Future in an Age of Contingency* André Folloni,Amber Narro,Andrea Pitasi,2017-05-11 In a world where communication and language are not as divisive as they once were we are experiencing a convergence unlike any other Through technology and a broadening of our cultural understanding we are opening doors and closing communication borders While it is easier to adapt to and enter each other s worlds still we must navigate complex systems to understand operations within groups and organisations Our experiences allow us more acceptance but education is the only door to full comprehension The chapters in this volume challenge readers to explore complexity theory and offer elements that support the continued and ever growing need for its use The book explores technology culture and science to navigate systems within

organisations in order to divulge the broad spectrum in which complexity theory may be utilised      Communicating Science and Technology in Society Ana Delicado, Fabienne Crettaz Von Roten, Katarina Prpić, 2020-11-22 This volume addresses the engagement between science and society from multiple viewpoints At a time when trust in experts is being questioned misinformation is rife and scientific and technological development show growing social impact the volume examines the challenges in involving the public in scientific debates and decisions It takes into account societal needs and concerns in research and analyses the interface between the roles of institutions and individuals From environmental challenges to science communication participatory technological design to animal experimentation and transdisciplinarity to norms and values in science the volume brings together research on areas in which scientists and citizens interact across diverse often understudied socio cultural contexts in Europe It encompasses the natural sciences engineering and the social sciences and the chapters follow diverse theoretical frameworks and methodologies including both quantitative and qualitative approaches This volume contributes not just to scholarly knowledge on the topic of science and society relations but also provides useful information for students policy makers journalists and STEM science technology engineering and mathematics researchers keen on engaging with their publics and conducting responsible research and innovation



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