

Portfolio Assessment

01

What is a Portfolio Assessment?

Valeri-Gold et al. (1991/1992) describe it as a formative assessment technique where students transform into "active learners and questioning thinkers" (p. 298). Harlin et al. (1992) view it as a "multidimensional system which provides teachers with a complete picture of a student's abilities and literacy development" (p. 203, cited in Gillespie et al., 1996, p. 482).



Advantages of a Portfolio Assessment

02



For Students

- Enable students to reflect on their learning development over time.
- Help students understand the interplay between reading, writing, and thinking.
- Enhance peer collaboration and critiques.
- Encourage students to take charge of their learning and foster independence.
- Contribute to developing self-esteem



For Teachers

- Offer a comprehensive view of student growth
- Provide valuable data for instructional decision-making
- Offer insights for both formative and summative evaluations
- Bridge the gap between assessment and instruction
- Serve as a basis for productive student-teacher relationship
- Assist in identifying the criteria for high-quality work.

Sources:

1. Gillespie, C. S., Ford, K. L., Gillespie, R. D., & Leavell, A. G. (1996). Portfolio Assessment: Some Questions, Some Answers, Some Recommendations. *Journal of Adolescent & Adult Literacy*, 39(6), 480-490.
2. Valeri-Gold, M., Olson, J. M., & Denning, M. P. (1992). Portfolios: Collaborative Authentic Assessment Opportunities for College Developmental Learners. *Journal of Reading*, 35(4), 298-.

Portfolio Assessment A Professionals Guide

Kate Andre, Marie Heartfield



Portfolio Assessment A Professionals Guide:

Handbook on Teacher Portfolios for Evaluation and Professional Development Pamela Tucker, James Stronge, Christopher Gareis, 2013-10-18 This book and downloadable resources show school leaders how to develop teacher portfolios and put them into action They will provide confidence and credibility as you engage in high stakes summative evaluations initial hiring tenure and other key personnel decisions fostering a school culture which encourages high levels of performance This book and downloadable resources provide a reliable and easy way for teachers to collect and analyze data about their effectiveness monitor and improve their own performance improve student learning Adopting the templates in this book and downloadable resources will enable you to define standards which describe actual duties and activities of teachers behaviors which indicate the quality of teaching artifacts which provide evidence of teaching and learning scoring rubrics which assist in objective evaluation The downloadable resources contain easy to use templates of performance assessment rubrics feedback forms and other documents to help you organize implement Teacher Portfolios in your school

Portfolio Assessment Amy E. Seely, 1994 Discusses and highlights portfolios as an alternative assessment practice in the classroom what to put in portfolios how to evaluate and manage them *Making Sense of Nursing Portfolios: a Guide for Students* Fiona Timmins, 2008-05-16 This accessible book provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience All students undertaking pre registration nursing qualifications are required to complete a portfolio as part of their formal assessment in order to bridge the gap between theory and practice and to provide evidence of achievements in practice Fiona Timmins offers a handy guide to approaching putting together and developing an effective portfolio helping you answer questions like What should be in my portfolio How should I present it How will my portfolio be assessed Reflection points and portfolio examples make the book easy to use Key topics covered include Learning in the context of the portfolio The purpose of portfolios Reflection and reflective practice Competence in nursing Portfolio content Portfolio structure The portfolio in operation Making Sense of Portfolios is essential reading for all pre and post registration nursing students looking for a clear and accessible guide to creating and developing a portfolio Each chapter s activities are hands on and should make the book a useful and enjoyable experience It will appeal to students and teachers as a one stop shop for portfolio advice and support Nursing Standard This text is much needed Clearly written and engaging this has the potential to become a gold standard portfolio text Roger Watson Editor of Journal of Clinical Nursing and Professor of Nursing School of Nursing and Midwifery The University of Sheffield Having read this book I feel that it is not only useful for nursing students but could be useful for qualified nurses who are working on their continuing professional development folder As students progress through their course how they manage their time their attitude to learning and the goals they set for themselves may change Joanne Starkes Nursing Student Fiona Timmins has made the topic of nursing portfolios easy to understand with simple terms and many helpful activities throughout while still being easy

to read I will definitely be referring to this book throughout my 3 years as a student nurse making my portfolio and would recommend others to do so as well Laura Franklin Nursing Student Fiona Timmins has written a book which is not just useful for student nurses but it also makes the topic easier to understand Vicky Bain Nursing Student Fiona Timmins has produced a book that is not only simple and easy to read but provides activities that enable the reader to think deeper about the information they include within their portfolio This is one book which I wish I had the chance to read in my first year but it will be a handy companion while I complete my portfolio I will recommend this book to my fellow classmates and also students in the years below as they will definitely benefit from this book Leanne Haigh Nursing Student

Resources in Education, 2001-04 **Assessment in Health Professions Education** Rachel Yudkowsky, Yoon Soo Park, Steven M. Downing, 2019-10-01 Assessment in Health Professions Education 2nd Edition provides a comprehensive guide for educators in the health professions medicine dentistry nursing pharmacy and allied health fields This second edition has been extensively revised and updated by leaders in the field Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions Part II covers specific assessment methods with a focus on validity best practices challenges and practical guidelines for the effective implementation of successful assessment programs Part III addresses special topics and recent innovative approaches including narrative assessment situational judgment tests programmatic assessment mastery learning settings and the Key Features approach This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand interpret develop and effectively implement assessment methods

Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today's changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes

expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud

Portfolios for Health Professionals Kate Andre, Marie Heartfield, 2016-10-13 *Portfolios for Health Professionals 3e* is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios

TExES PPR EC-12 (160) Study Guide 2025-2026 Beatrice Mendez Newman, 2022-02-09 REA's TExES PPR EC 12 160 Test Prep with Online Practice Tests 6th ed Gets You Certified and in the Classroom Fully revised and updated 6th edition Our test prep is designed to help teacher candidates master the information on the TExES PPR EC 12 160 exam and get certified to teach in Texas It's perfect for college students teachers and career changing professionals who are looking to teach Early Childhood through Grade 12 in Texas Written by a leading specialist in teacher education our complete study package contains an in depth review of all four state defined domains and the 13 competencies including discussions of key educational concepts and theories as well as relevant laws A diagnostic test and three full length practice tests are offered online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness The book includes two of the three practice tests in print The online tests at REA's Study Center offer the most powerful scoring and diagnostic tools available today Automatic scoring and instant reports help you zero in on the topics and types of questions that give you

trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach EC 12 in Texas **Academic Advancement in Composition Studies**

Richard C. Gebhardt, Barbara Genelle Smith Gebhardt, 2023-04-28 This volume deals with a number of related issues that are becoming increasingly crucial for English studies during this time when most faculty in the field are assistant professors approaching tenure review or associate professors seeking promotion These critical issues focus on The diversity of research and scholarly publication in composition studies The fact that composition studies faculty are often evaluated by personnel committee members department chairs and deans unfamiliar with the nature and demands of the field The way that American higher education is rethinking scholarship and the role it plays in the work and evaluation of faculty members and The role composition studies faculty can play in this review of scholarship and professional advancement This book seeks to address the entire spectrum of composition studies expository and argumentative writing personal essay literary nonfiction technical and business writing historical rhetoric empirical research and more by understanding the nature of and evaluating the work of faculty members in this broad field Scholarship and advancement issues are discussed in a variety of situations including basic and regular first year composition classes at four year and two year institutions or writing centers advanced writing courses ESL and skills development programs and writing classes and programs for teachers administrators and researchers The chapters focus on a variety of subjects including the importance of mentoring and faculty development in all departments and institutions and how young scholar teachers and assistant professors can prepare for a successful personnel or tenure review **Handbook of Reflection and Reflective Inquiry**

Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakesness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to

assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times Resources in Education ,1997

Think and Grow Rich with Bitcoin: The Ultimate Guide to Cryptocurrency Investing Shu Chen Hou, Unlock Your Financial Potential with Bitcoin Discover the Secrets to Cryptocurrency Investing in Think and Grow Rich with Bitcoin The Ultimate Guide to Cryptocurrency Investing Are you ready to dive into the world of Bitcoin and harness its immense potential for financial growth Look no further This comprehensive guide is your roadmap to success in cryptocurrency investing In Think and Grow Rich with Bitcoin we unveil the strategies insights and techniques that will empower you to make informed investment decisions in the dynamic world of cryptocurrencies Whether you re a seasoned investor or a complete beginner this guide will equip you with the knowledge and tools to navigate the market with confidence Don t miss out on this opportunity to embark on your journey toward financial freedom Get your copy of Think and Grow Rich with Bitcoin today and unlock your financial potential with the world s leading cryptocurrency Start investing with confidence and watch your wealth grow *Developing Portfolios in Education*

Ruth S. Johnson,J. Sabrina Mims-Cox,Adelaide Doyle-Nichols,2006-02 This is an excellent text for all individuals about to or actually engaged in the portfolio development process It guides candidates step by step through the initial decision making process development and presentation stages and it answers questions that newcomers may not even know to ask Kimberly Kinsler Hunter College of the City University of New York The information on creating an electronic portfolio is clear concise and complete Even a novice will be successful Patricia A Parrish Saint Leo University *Developing Portfolios in Education* A Guide to Reflection Inquiry and Assessment is a far reaching and engaging text on portfolio development Within a conceptual and research framework about the usefulness of portfolios this book suggests practical methods to organize the process and provides tools that will be used not only during preparation programs but also for professional and academic advancement

Key Features Provides a conceptual framework for portfolio development Readers are given clear descriptions about how portfolios are designed and used and are guided through the process of selecting organizing evaluating and presenting portfolio artifacts An entire chapter is devoted to developing an electronic portfolio Emphasizes institutional processes Careful attention is given to the role of standards in the development of portfolio rubrics and evaluation Offers real life scenarios Real world examples genuinely connect the reader to the portfolio process and make the experience of developing the portfolio more relevant to practice In addition visuals help create a concrete representation of the material for the learner and templates provide hands on tools Accompanied by High Quality Ancillaries Additional resources on the CD that accompanies the text include PowerPoint slides video clips templates sample documents and electronic links for creating a portfolio An icon appears in the pages of the text wherever related or additional material is available on the enclosed CD

Intended Audience This is an excellent supplementary text for virtually any advanced undergraduate or graduate teacher

preparation course including Introduction to the Teaching Profession Introduction to Classroom Management Instruction and Assessment Reflection and Evaluation and Field Based Experience It is also a valuable resource for in service teachers administrators and counselors

A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts

The Health Care Professional's Guide to Disease Management James B. Couch, 1998 Disease Management

Oxford Textbook of Medical Education Kieran Walsh, 2013-10 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and locations producing a book that is truly original and international

Handbook on Medical Student Evaluation and Assessment Alliance for Clinical Education, 2015-07-17 The Alliance for Clinical Education ACE is proud to announce its newest text the Handbook on Medical Student Evaluation and Assessment This comprehensive book derives from some chapters in the indispensable fourth edition of the Guidebook for Clerkship Directors but expands upon those chapters and contains critical new information about milestones professionalism and program evaluation It is useful not only for clerkship directors but also for preclinical educators teachers of electives and subinternships the dean's office the student affairs office residency and fellowship program directors and anyone who teaches advises or mentors medical students It discusses all aspects of assessing learners with well referenced presentations starting from basic definitions progressing through various assessment methods and including reviews of the legal aspects of assessments

Media Education Assessment Handbook William G. Christ, 2020-07-24 Assessing media education is a

formidable task because both assessment and media education are complex and controversial concepts Assessment which can take place at the individual student class sequence program department or unit and university levels is questioned in terms of reliability validity relevance and cost Media education which has been challenged at a number of schools finds faculty and administrators in the midst of soul searching about how to clearly articulate its missions and purposes to a broader audience Departments are under increasing national state and institutional pressure to get assessment procedures carried out quickly but there is an obvious danger in rushing to implement assessment strategies before establishing what is essential in media education In communication education in general the what of assessment is often discussed in terms of skills attitudes affect values and knowledge People assess students to determine what they know think feel value and can do Here it is suggested that one of the places to start defining what students should learn from their media education is by identifying outcomes Outcomes can be assessed in a variety of ways but first they need to be developed and clearly articulated

Teacher Education RADHA MOHAN,2011-07-11 Teacher education is at the base of all educational systems To make it effective it is necessary to put in place an education system which equips the trainee teachers with the skills needed to enable their students to be successful This book discusses how to train teachers improve teacher education programmes and impart quality education The book is divided into eight parts Part I takes a detailed look at the various stakeholders of teacher education Part II focuses on micro teaching interaction analysis and practice teaching which is a natural progression of the teacher trainee s skill development Part III addresses the issues and modalities of pre service teacher education Part IV concentrates on methods of teaching and techniques adopted Part V covers the performance and evaluation of teacher education with reference to the Indian context Part VI discusses professional practice and ethics Part VII highlights the importance of research as well as the use of action research in teacher education Part VIII dwells on the current issues and trends in teacher education The book is meant for the postgraduate students of education M A Education B Ed and M Ed Besides teacher educators distance education personnel school based administrators and policymakers will also find the book quite useful

KEY FEATURES Provides a comparative study of teacher education of several countries to put things in the right perspective Uses flowcharts and diagrams extensively to make the understanding of the topics discussed easy

Portfolios for Nursing, Midwifery and other Health Professions, E-Book Lynette Cusack,Morgan Smith,2020-02-01

Portfolios for Nursing Midwifery and other Health Professions is a practical guide providing detailed strategies for developing a quality portfolio that will assist you to review your professional practice assess your learning and career planning direct your continuing professional development and effectively communicate your professional achievements Written by Lynette Cusack and Morgan Smith this fourth edition will help you understand the drivers and benefits of portfolios and how to design and evaluate a quality portfolio in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Clearly outlines what a portfolio is how it is used and why different types of

portfolios are required for different purposes Supports understanding of the relationship between portfolios and the AHPRA regulatory requirements of self declaration and practising in accordance with professional practice standards Assists in understanding and applying reflection techniques in professional development learning and portfolio use An increased focus on how portfolios relate to career planning and achieving professional goals Highlights different ways of demonstrating evidence of achievements An increased emphasis on demonstrating safety and quality in healthcare and person centred practice An eBook included in all print purchases

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