

ON THE BRINK

Australia's Universities
Confronting Their Future



Peter Coaldrake and Lawrence Stedman

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On The Brink Australias Universities Confronting Their Future

**Charl C. Wolhuter, Eleanor M.
Lemmer, Nita Corene De Wet**



On The Brink Australias Universities Confronting Their Future:

On the Brink Peter Coaldrake, Lawrence Stedman, 1998 How well placed are our universities to support the needs of the future Around the world universities must confront budget pressures and relentless change with long standing ideals and traditions called into question *On the Brink* outlines the big challenges facing higher education and analyses many of the conflicts in this vital but widely misunderstood area *The Australian Government Muscling in on School Education* Grant Rodwell, 2020-05-07 Despite the Australian Constitution implying school education to be a state responsibility the Commonwealth has increasingly interfered with state school education *The Australian Government Muscling in on School Education* therefore offers a historical account of this government involvement in Australian education from federation to the present day providing a much needed fully updated and relevant overview the topic Arguing that education has become an arena for competing political forces this book examines the powerful influence of the Commonwealth over education and the political motives behind it exploring how politics influences aspects of the curriculum teaching standards assessment and reporting funding teacher selection and policy more broadly Ultimately questioning whether this influence is in the interests of the members of the community who depend on education the book holds government engagement in education to account Taking the major epochs of federalism as an organizing framework the book's chapters include explorations of The efficiency dynamic and the progressive years 1919 39 Postwar imperatives and the Menzies years 1949 72 Coordinative federalism and treading softly the Whitlam years 1972 5 and Fraser years 1975 83 Corporate federalism the Hawke Keating years 1983 96 Supply side federalism and globalization the Howard years 1996 2007 National control and the Rudd Gillard Abbott Turnbull and Morrison years 2007 15 A thorough and significant examination of the historical engagement of the Australian government in education this book is essential reading for student teachers and postgraduate students in education studies and politics **Teacher Preparation in Australia** Thomas O'Donoghue, Keith Moore, 2019-10-30 The book is a study of teacher preparation policy and practice in Australia from the establishment of the first colony there in 1788 to the present day It will highlight within an international context how the focus of preparation moved through the following five interrelated and overlapping phases **The Market Oriented University** John A Davis, Mark A Farrell, 2016-05-27 **The New Inheritors** Madeleine Mattarozzi Laming, 2012-12-20 This groundbreaking book examines why the majority of Australian school leavers want to go to university and have resisted government attempts to promote alternative forms of tertiary education *The New Inheritors* explores differences in young people's understanding of the purpose of university and their reasons for wanting to enrol The book reveals that although there has been a general shift in values towards the utilitarian perspective there is still significant support for the traditional liberal idea of university education as a cultural experience This support is concentrated in well educated families regardless of their financial resources but there is a substantial number of young people from less well educated families who have absorbed the liberal perspective The book

begins with an extensive and unique overview of changes in Australian federal government tertiary education policy and changes in the public discourse on education This overview provides a framework against which differences among today's students are examined in detail Drawing on a study of over 200 secondary school students from diverse backgrounds The New Inheritors records their attitudes to university including access fees and the role of government and explores how these are formed by their family backgrounds and influenced by public policy on education The New Inheritors uncovers the complexity of young people's attitudes and what processes occur in the forming and reforming of those attitudes to university and what young people really want from university education Dr Madeleine Mattarozzi Laming is a Lecturer in Education at Australian Catholic University She has given numerous conference papers on transition from school to university and teaching students from diverse backgrounds In 2011 she received an Australian Learning and Teaching Council Citation for an outstanding contribution to student learning particularly at the first year

Toward a Global PhD? Maresi Nerad, Mimi Heggelund, 2011-12-01 Universities and nations have long recognized the direct contribution of graduate education to the welfare of the economy by meeting a range of research and employment needs With the burgeoning of a global economy in the twentieth and twenty first centuries the economic outcome of doctoral education reaches far beyond national borders Many doctoral programs in the United States and throughout the world are looking for opportunities to equip students to work in transnational settings with scientists and researchers located across the globe Nations competing within this global economy often have different and not always compatible motives for supporting graduate training In this volume graduate education experts explore some of the tensions and potential for cooperation between nations in the realm of doctoral education The contributors assess graduate education in different systems around the world including Australia Brazil Canada Germany India Japan Mexico the Nordic countries South Africa the United Kingdom and the United States Many factors motivate the need for a global understanding of doctoral education including the internationalization of the labor market and global competition the expansion of opportunities for doctoral education in smaller and developing nations and a declining interest among international students in pursuing their graduate education in the United States

Understanding Mass Higher Education David Palfreyman, Ted Tapper, 2005-10-05 In recent years most western democracies have experienced a shift from elite to mass higher education with the United States leading the way This text compares the experience of this very important social change within different nation states Whilst recognising the critical global economic forces that appear to explain the international nature of the change it sees the issues as rooted within different national traditions There is a particular focus upon the discourse of access especially the political discourse The book addresses questions such as How has expansion been explained Has expansion been generated by state intervention or by a combination of economic and social forces What are the forms of political intervention What points of agreement and conflict are generated within the wider society by expanding access Leading academic experts explore the ways in which

different systems of higher education have accommodated mass access constructing comparative pictures and comparative interpretations and lessons in an accessible and informative style This book should be critical reading for students in education sociology and politics as well as policy makers and academics **Raising the Stakes** Peter Coaldrake, Lawrence Stedman, 2016-07-01 This fully revised new edition probes the state of Australian higher education and its future Peter Coaldrake and Lawrence Stedman's seminal and comprehensive analysis of the challenges faced by the higher education sector has been updated with revisions and a new chapter that addresses current policy and proposed reforms They argue that neither the market nor central government will be able to shape higher education in an optimal way Facing greater competition and reduced prospects for public funding universities themselves must provide the impetus and take responsibility for change as they adapt to complex and uncertain futures *The RoutledgeFalmer Reader in Inclusive Education* Keith J. Topping, Sheelagh Maloney, 2005 Each chapter ends with questions and issues for reflection The book also includes an annotated list of further reading It is designed to encourage readers to conduct their own research This is a useful text for practitioner postgraduate students researchers academics and policy makers in education Jacket Global Academe S. Nagy-Zekmi, K. Hollis, 2012-01-30 Addresses the representation of the economic political and cultural interrelations between agents involved in the process of intellectual activity Analyzes the transformation in intellectual production and the changing role of academics themselves **Comparative Education** Charl C. Wolhuter, Eleanor M. Lemmer, Nita Corene De Wet, 2007 Education has been dramatically reformed worldwide over the last few decades In this age of globalisation student teachers education students and scholars of the social sciences in general need to take careful note of these changes *The Higher Education Manager's Handbook* , International Handbook of Higher Education James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information *International Encyclopedia of Education* , 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and

humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

The Palgrave Handbook of Academic Professional Development Centers Otherine Johnson Neisler,2022-11-30 This handbook provides a global overview of the design implementation and assessment of academic development centers within higher education institutions The current nature of our complex rapidly changing world makes it imperative that colleges and universities worldwide find ways to educate their students in new and better ways this is reflected in a change in focus from teaching and testing to maximizing student learning in line with the core mission of ADCs to ensure students achieve the best possible learning outcomes This handbook builds on this transformation as well as the foundational ADC structure and programming guidelines established by the Professional and Organizational Development Network to offer a comprehensive exploration of professional development in the sector This handbook is global in scale and comprehensive in scope addressing various key topics such as organizational structure and leadership funding and program design It calls for professors and academics to reflect on and adapt their methods of teaching independent to their research and provides helpful frameworks and case studies for researchers designing centers or seeking models for additional programs

The Higher Education Manager's Handbook Peter McCaffery,2010-06-23 The Higher Education Manager s Handbook has been substantially updated and reflects important changes that have occurred since its first publication in 2004 In this new edition Peter McCaffery continues to draw on a wealth of US and UK case studies based in innovative practice The book offers counsel and guidance on all aspects of the manager s role and provides the navigational tools to successfully operate where the legitimacy of management has often been questioned This bestselling guide builds upon its original strengths and remains an engaging accessible and highly enjoyable read Written from the unique perspective of the Higher Education manager it offers practical advice that can be implemented immediately by managers and university leaders at all levels It addresses the internal ramifications of cynicism and demoralisation and develops the four essential prerequisites to becoming an effective Higher Education leader Knowing Your Environment Knowing Your University Knowing Your Department Knowing Yourself What s new in the second edition New chapters Leading and Celebrating Diversity and

Enhancing the Student Experience The key strategic challenges to higher education University governance Institutional financial health Universities as ecologies of learning Managing your reputation Communicating in a crisis Higher Education Managers Team Leaders Vice Chancellors Provosts University Presidents Department Heads and Student Affairs Administrators will find this book to be an irreplaceable resource Teacher Education in the English-Speaking World Tom O'Donoghue, Clive Whitehead, 2008-05-01 This edited book is a comparative study on teacher education across ten major Englishspeaking regions of the world USA English Canada England and Wales Scotland Ireland Singapore Hong Kong South Africa Australia New Zealand The focus on individual regions is reflective of a comparative approach with a long tradition going back to the turn of the twentieth century This approach is still valid at the present time as it provides one of the best ways of initially structuring our understanding of teacher education at the macro level in order to facilitate communication of the situation crossnationally and prepare the way for higher levels of analyses To this end the book has twelve chapters An introductory chapter details the focus of the book This is followed by a chapter on each of the ten regions Each of these chapters written by an expert in the field focuses on general trends in teacher education rather than on any specific aspect of it focuses primarily on pre service teacher education at the primary and post primary levels although some reference is also made to continuing professional development strikes a balance between past present and future trends deals broadly with access to the processes involved in and the structure of teacher education has a unique structure rather than one based upon a formulaic approach In the final chapter major themes are distilled from the case studies It also outlines how the book furthers understanding of teacher education internationally considers other groupings of regions ripe for consideration along similar lines and indicates initiatives arising out of the case studies worthy of consideration for the improvement of teacher education cross nationally University Pathway Programs: Local Responses within a Growing Global Trend Cintia Inés Agosti, Eva Bernat, 2018-06-14 This volume is the first to compile the insights of experienced and informed education researchers and practitioners involved in the delivery of university pathway programs These programs have emerged as effective responses to global national and local students needs when transitioning to Higher Education The book opens with an overview of the main drivers for the development of university pathway programs and a description of the main characteristics of such programs as well as of the different types of programs available It examines topics such as the way in which policy and governance issues at the institutional state and federal level affect university pathway programs financial models compliance and quality assurance mechanisms as well as program provision It also looks at how to address issues related to non traditional background students such as those from lower socioeconomic background students for whom English is an additional language EAL indigenous students mature age students and humanitarian entrants The volume showcases thirteen university pathway programs offered in Australia Canada New Zealand South Africa Qatar and the United Kingdom These examples provide valuable insights that will help guide future practice in the field as the programs described

effectively foster and support the development of students academic literacies study skills and awareness of the socio cultural norms that are necessary to participate successfully in higher education settings In reporting the strategies to overcome challenges in the areas of curriculum development and implementation of equity inclusion and participation of cross sector collaboration and of student welfare the volume promotes reflection on these issues and therefore better equips those education practitioners embarking on the university pathway program journey *Programme on Educational Building - PEB Papers Strategic Asset Management for Tertiary Institutions* OECD,1999-10-27 This book shows how the resources invested in facilities can be made to work more efficiently in the pursuit of institutional objectives It is based on the proceedings of an international workshop that examined current trends in tertiary education policy **Corporate Governance in Australia and New Zealand** John Hynes Farrar,2001 This book provides a comprehensive look at the laws and practice of corporate governance in an international setting with particular reference to Australia and New Zealand

On The Brink Australias Universities Confronting Their Future Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **On The Brink Australias Universities Confronting Their Future**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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